MEMORIAL UNIVERSITY OF NEWFOUNDLAND
SENATE

The special meeting of Senate was held on January 9, 2007 at 4:00 p.m. in Room E5004, Education Building.

60. PRESENT

The President, Dr. E. Campbell, Ms. R. Cochrane, Dr. S. Birnie-Lefcovitch, Mr. G. Blackwood, Dr. M. Bluechardt, Dean A. Collins, Mr. G. Collins, Mr. R. Ellis, Dr. T. Gordon, Dean G. Gorman, Dean R. Gosine, Dean C. Jablonski, Dr. S. LeFort, Dean R. Lucas, Dean J. Rourke, Dean R. Tremblay, Dean L. Walker, Ms. D. Whalen, Dr. R. Adamec, Mr. K. Baker, Dr. E. Brown, Dr. D. Foster, Dr. G. George, Dr. J. Harris, Dr. R. Helleur, Dr. L. Hermanutz, Dr. S. Kenney, Professor V. Kuester, Dr. D. McKay, Dr. D. Moralejo, Dr. W. Okshevsky, Professor G. Riser, Dr. C. Sharpe, Dr. K. Szego, Dr. D. Tulett, Professor D. Walsh, Dr. J. Whitehead, Dr. J. Wright, Mr. R. Drinkall, Mr. J. Farrell, Ms. K. Giroux-Bougard, Mr. A. Hollett, Mr. I. Igho-Osagie.

The Chair opened the meeting by welcoming Senators back for the first meeting of the new calendar year and by wishing Senators a happy, productive and prosperous new year. In doing so, he welcomed Ms. Rachelle Cochrane, Assistant Deputy Minister, Department of Education to the meeting as the delegate for the Deputy Minister of Education as well as Dr. Randolf Cooper, Director, Oil and Gas Development Partnership as an observer.

61. APOLOGIES FOR ABSENCE

Apologies were received from Dr. C. Loomis, Mr. E. Andrews, Dr. V. Bubenik, Dr. G. Clark, Ms. B. Conran, Dr. M. Daneshtalab, Dr. F. King, Dr. C. Popadiuk, Dr. J. Quaicoe, Ms. K. Greenfield, Ms. K. Hickey, Mr. S. Sullivan.

62. PRESENTATION OF THE STRATEGIC PLAN AND TARGETS DOCUMENT

Dr. Meisen introduced the topic by reminding Senators that today’s meeting represents the third occasion for Senate discussion of the Strategic Plan. He noted that another meeting will be called on either January 23 or 30, 2007 for the purpose of approval of the Strategic Plan and Targets documents. Following Senate approval, the Strategic Plan and Targets documents will be forwarded to the Board of Regents for approval and from there, to the Government of Newfoundland and Labrador. Dr. Meisen noted that if the comments from the Board of Regents or the Provincial Government are substantive, the documents would be returned to Senate for further consideration. Dr. Meisen then briefed Senate with regard to the progress made on the Strategic Plan and noted the development of the accompanying“Targets Documents”. He also highlighted the revisions made to the mission statement since the last meeting.
Presentation of the Strategic Plan and Targets Document (cont’d)

Dr. Campbell then provided Senate with an overview of the targets documents noting that the documents are intended to outline the five key action areas of the Strategic Plan. He also noted that within each section, there are three subsections which include strategic outcomes, strategic targets and annual progress measures/indicators. Dr. Campbell then provided an overview of each of the following five key action areas:

- Students
- Research, Creative Activity and Scholarship
- Needs of the Province
- Conditions for Success
- Institutional Responsibility

During the presentation of the draft Strategic Plan and Targets documents, many helpful suggestions were made and Dr. Campbell encouraged Senators to forward them to strategic@mun.ca.

Following the presentation, Dr. Meisen thanked Dr. Campbell, Mr. Paul Chancey and other members of the Working Group and Steering Committee as well as members of Senate for today’s useful discussion.

63. ADJOURNMENT

The meeting adjourned at 5:10 p.m.
The regular meeting of Senate was held on January 9, 2007 at 5:10 p.m. in Room E5004, Education Building.

64. PRESENT

The President, Dr. E. Campbell, Ms. R. Cochrane, Dr. S. Birnie-Lefcovitch, Mr. G. Blackwood, Dr. M. Bluechardt, Dean A. Collins, Mr. G. Collins, Mr. R. Ellis, Dr. T. Gordon, Dean G. Gorman, Dean R. Gosine, Dean C. Jablonski, Dr. S. LeFort, Dean R. Lucas, Dean J. Rourke, Dean R. Tremblay, Dean L. Walker, Ms. D. Whalen, Dr. R. Adamec, Mr. K. Baker, Dr. E. Brown, Dr. D. Foster, Dr. J. Harris, Dr. L. Hermanutz, Dr. S. Kenney, Professor V. Kuester, Dr. D. McKay, Dr. D. Moralejo, Dr. W. Okshevsky, Professor G. Riser, Dr. C. Sharpe, Dr. K. Szego, Dr. D. Tulett, Professor D. Walsh, Dr. J. Whitehead, Dr. J. Wright, Mr. R. Drinkall, Mr. J. Farrell, Ms. K. Giroux-Bougard, Mr. A. Hollett, Mr. I. Igho-Osagie.

Dr. Meisen noted that Captain John Ennis has resigned from Senate effective immediately and he thanked him for his contribution to the Senate.

65. APOLOGIES FOR ABSENCE

Apologies were received from Dr. C. Loomis, Mr. E. Andrews, Dr. V. Bubenik, Dr. G. Clark, Ms. B. Conran, Dr. M. Daneshtalab, Dr. G. George, Dr. R. Helleur, Dr. F. King, Dr. C. Popadiuk, Dr. J. Quaicoe, Ms. K. Greenfield, Ms. K. Hickey, Mr. S. Sullivan.

66. MINUTES

The Minutes of the regular meeting held on December 12, 2006 were taken as read and confirmed.

67. REPORT OF THE SENATE COMMITTEE ON HONORARY DEGREES AND CEREMONIAL

At the request of the Chair and with the concurrence of Senate, it was agreed to add to the agenda the Report of the Senate Committee on Honorary Degrees and Ceremonial. Senate then moved into a closed session for this item of business in accordance with Section IV.E.2. SENATE MEETINGS AND PROCEDURES of the Handbook of Senate By-Laws and Procedures which reads:

Matters of a confidential nature, including honorary degrees, shall be discussed in closed session; observers are not permitted to attend closed sessions.

A copy of the Minutes for this part of the meeting may be viewed by Senators in the Office of the Secretary of Senate.

REPORT OF THE EXECUTIVE COMMITTEE OF SENATE

It was agreed by separate motion where necessary, that the report of the Executive Committee be approved as follows:
CONSENT AGENDA

Consent Agenda Item 2.A.(i) was moved from the Consent Agenda to the Regular Agenda at the request of Dr. Tulett.

Consent Agenda Item 2.F. was moved from the Consent Agenda to the Regular Agenda at the request of Dr. McKay.

It was moved by Professor Walsh, seconded by Dr. Jablonski, and carried that the consent agenda, comprising the items listed in 68 below, be approved as follows:

68. REPORT OF THE SENATE COMMITTEE ON UNDERGRADUATE STUDIES

68.1 Regulations for the Honours Degree of Bachelor of Science

Page 241, 2006-2007 Calendar, under the heading 2.5 Regulations for the Honours Degree of Bachelor of Science, add the following sentence to the end of Clause 2.a.i.:

“In either case, those courses must include the courses specified in Clause 1 of the Regulations for the General Degree of Bachelor of Science.”

Under the section 1. Admission and Registration, add a new clause 1.d. as follows:

“To graduate, a candidate for an Honours degree must have completed all courses listed under ADMISSION TO THE DEPARTMENT OF SUBJECT OF MAJOR in addition to those courses required by individual departmental regulations.”

In Clause 1.a., replace the phrase “fifth semester at the University” with the phrase “fifth semester, or the equivalent, at university”.

Amend Clause 1.a. Declaration of Intent to read as follows:

“A candidate for an Honours degree ... for the application for a degree. A candidate for an Honours degree must have completed all courses listed under ADMISSION TO THE DEPARTMENT OF SUBJECT OF MAJOR before declaring his (her) intent to pursue an Honours degree, regardless of whether these courses had been completed at the time of admission to his (her) Department of specialization.”

68.2 School of Music

Page 220, 2006-2007 Calendar, under the heading 5 Bachelor of Music Degree Regulations, replace 5.1.2 Theory and Composition with the following:
School of Music (cont’d)

“**Theory and Composition.** This program is recommended for those candidates who plan to compose, to carry out research in music theory, or to teach composition and/or theoretical subjects. Candidates for this major must apply in writing to the Director by the last day of classes in the semester during which they are registered for Music 2108, submitting up to three pieces of relevant work with their application, including essays, compositions or analyses written either in the context of academic course work or independently. Candidates for this major will be interviewed by a panel of faculty representing theory and composition disciplines. Admission to this major will be based on the candidate’s: i) submitted work, ii) interview, iii) achievement in Music 1107, 1108, 2107, 2108 and all elective music theory courses as well as any technology courses, iv) general academic achievement, and v) potential for a career and/or graduate work in music theory or composition.”

Page 221, replace **5.1.3 History and Literature** with the following:

“**History and Literature of Music.** This program is recommended for those candidates interested in research in music and/or media professions. Candidates for this major must apply in writing to the Director by the last day of classes in the semester during which they are registered for Music 2003, submitting up to three pieces of relevant work with their application, including essays or analyses written either in the context of academic course work or independently. Candidates for this major will be interviewed by a panel of faculty representing musicology and ethnomusicology disciplines. Admission to this major will be based on the candidate’s: i) submitted work, ii) interview, iii) achievement in Music 1002, 1003, 2002, 2003 and all elective music history courses, as well as English and research/writing courses, iv) general academic achievement, and v) potential for a career and/or graduate work in music history and literature, journalism or a related field.”

68.3 **School of Nursing**

Page 354, 2006-2007 Calendar, under the heading 1.4 admission, delete clauses 3, 4, and 5 and replace with the following:

“3. To be considered for admission to the Bachelor of Nursing (Collaborative) Program applicants are required to meet the UNIVERSITY REGULATIONS - Admission/Readmission to the University (Undergraduate) of Memorial University of Newfoundland. In addition, applicants must have a high school diploma, or its equivalent, as certified by the Department of Education of Newfoundland and Labrador. High School Advanced Math is preferred. High school science courses must include the following:
   a. Biology 2201 and 3201 or their equivalents
   b. Chemistry 3202 or equivalent

4. Admission to the Bachelor of Nursing (Collaborative) Program is competitive for a limited number of places. Selection of candidates is based on academic performance, relevant work and volunteer experience, references and personal statements.

5. Priority is given to applicants who are residents of Newfoundland and Labrador. The decision of admission rests with the Joint Admissions Committee of the Bachelor of Nursing (Collaborative) Program.”
68.4 School of Social Work

Page 433, 2006-2007 Calendar, under the heading 3.3 Admission Requirements, delete clauses 1-4 and replace with the following:

“1. To be considered for admission to the program applicants are required to complete a minimum of 60 credit hours in the courses indicated in Table 1 Course and Credit Hour Requirements. In accordance with Table 1, Courses and Credit Hours Required for Application, 45 credit hours as specified must be successfully completed prior to the application deadline (by the end of the Fall Semester preceding the year for which formal admission is being sought) while the remaining 15 credit hours specified in Table 1, Additional Courses and Credit Hours Required Before Beginning Year 3, may be in-progress at the time of application and/or during the Spring Semester immediately following the application deadline. These courses and credits must have been taken at Memorial University of Newfoundland or accepted for credit from a recognized university or university college. Applicants must have achieved an average of at least 65% in the courses comprising the last 30 credit hours attempted by the deadline date for application and for which a grade was given. Courses for which applicants are registered during the Winter term of the year for which they are applying will not be included in this calculation.

2. In addition to other criteria used in the selection process, the applicants for admission will be ranked according to their academic standing, which will be based on their overall academic performance, cumulative average based on the last 30 credit hours for which a grade was given, and the overall average of the 45 pre-deadline prerequisite credit hours.

3. During the period between the date of application and the beginning of Year 3, applicants will be required to meet the Academic Requirements and Promotion Regulations of the School of Social Work.

4. A student will not be considered for admission if he/she has attempted and failed two or more SCWK courses or has repeated a SCWK course more than once.”

Amend the first row in Table 1 Courses and Credit Hour Requirements, to read as follows:

<table>
<thead>
<tr>
<th>Courses and Credit Hours Required for Application</th>
<th>Additional Courses and Credit Hours Required Before Beginning Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>The following 45 credit hours must be completed prior to the application deadline (by the end of the Fall Semester preceding the year for which admission is being sought).</td>
<td>Applicants must also complete the following 15 credit hours which may be in-progress at the time of application and/or during the Spring Semester immediately following the application deadline.</td>
</tr>
</tbody>
</table>
68.5 Departments of History and Folklore

Page 181, 2006-2007 Calendar, following the entry for Folklore 4700-4715, insert the following:

“4810 Documents Management (same as History 4810) is an introduction to the management of records and documents, both official and private.”

Page 179, 2006-2007 Calendar, under the heading 6.12.2 Major in Folklore, clause 2, add “4810”.

Page 197, 2006-2007 Calendar, amend History 4810 to read as follows:

“4810 Documents Management (same as Folklore 4810) is ... private.”

68.6 Department of Sociology

Page 212, 2006-2007 Calendar, under the heading 6.26.5 Minor, add “S/A 4141” and “Sociology 4213” to the table.

68.7 Canadian Studies Major Program

Page 161, 2006-2007 Calendar, under the heading 6.4 Canadian Studies, clause 2.c., add the following:

“Law and Society 3015
Political Science 1000”

68.8 Department of History/European Studies Minor Program

Page 196, 2006-2007 Calendar, following the entry for History 3780, insert the following new course:

“3785 The European Family: The Age of Faith to the Welfare State. This course focuses on the family in Europe from the middle ages to the early twentieth century. Topics examined will include: family structure, kinship, demography, sexuality, gender relations, child-rearing, attitudes towards the elderly and care of them, and the place of the family in the larger community. Prerequisites/Co-requisites: At least 3 credit hours in history at the 2nd-year level, or permission of the instructors.”

Page 178, 2006-2007 Calendar, under the heading 6.11.3 Course List, add “3785” to the list of History courses.

Page 193, 2006-2007 Calendar, under the heading 6.16.1 General Degree, amend clause 4.c. to read as follows:

“With the exception of History 3785, students should ... faculty advisor.”
REGULAR AGENDA

69. REPORT OF THE SENATE COMMITTEE ON UNDERGRADUATE STUDIES

69.1 Department of Mathematics and Statistics

A memo dated November 16, 2006 was received via the Committee on Undergraduate Studies Committee for the Faculty of Science and the Senate Committee on Undergraduate Studies proposing that an accelerated Mathematics 103F/Mathematics 1051 combination course be offered as a regular course offering in Winter Semesters. The Faculty of Science Faculty Council is also proposing that the tuition fee for Mathematics 1051 be waived. While it was suggested by Dr. Tulett that implementing this proposal would create a financial inequity in the system, Senators were reminded that the proposal for waiver of tuition fees was for information only and was outside the jurisdiction of Senate.

Following a discussion, it was moved by Professor Walsh, seconded by Dr. Lucas and carried by a majority vote that the proposed accelerated Mathematics 103F/Mathematics 1051 combination course be offered as a regular course offering in Winter Semesters.

Page 277, 2006-2007 Calendar, under the 5.8.13 Course List, add the following new subsection after 5.8.13.1 Foundation Courses and renumber 5.8.13.2 Common Core Mathematics Courses up to 5.8.13.5 Statistics Courses accordingly:

“5.8.13.2 Accelerated M103F/M1051 Mathematics Skills Program/Finite Mathematics II (W)

Math 103F. A non-credit course enabling students to master mathematics operations such as those involving algebraic and rational expressions, formulas, graphs, systems of linear equations, basic trigonometry and number systems. / Math 1051. A credit course with topics including elementary matrices, linear programming, elementary number theory, mathematical systems and geometry. Meets for three 50 min. classes and two 75 min. classes per week.
Prerequisites/Co-requisites: M102F and a recommendation by an MLC instructor resulting in approval by the MLC Director.”

69.2 Registration Priority Policy

Professor Walsh introduced a memorandum dated November 30, 2006 from Ms. Jennifer Porter, Manager of Enrolment Services, Registrar’s Office advising that as it is currently written, Clause 1 of the Registration Priority Policy means that only those students who have received the early offer of scholarship will be given first priority for registration in both the Fall and Winter semesters. Ms. Porter proposed a change to the policy in order to ensure that for Fall semester registration, those with the early offer of scholarship will continue to have priority for registration but that for Winter semester registration, all students who have been given entrance scholarships have priority for registration. During discussion of this proposal, Dr. McKay suggested that basing the award of entrance scholarships solely on averages, may place some exceptionally gifted students, who do poorly on one or two courses, at a disadvantage.
Registration Priority Policy (cont’d)

Following a discussion, it was moved by Professor Walsh, seconded by Mr. Collins and carried that Clause 1) of the Registration Priority Policy be reworded as follows (incorporating a friendly amendment made on the floor of Senate):

“1) New Memorial University students with early offers of scholarships

For Fall registration, new Memorial University students with early offers of scholarships will register first. For Winter registration, new Memorial University students who received early offers of scholarship (interim admission average of 90% or higher) and those receiving an Entrance scholarship (final admission average of 85% or higher) will register first. For both Fall and Winter registration, within the group, students are ranked based on surname, alternating each semester between starting with those whose surnames begin with “A” and those whose surnames begin with “M”.”

70. REMARKS FROM THE CHAIR - QUESTIONS/COMMENTS FROM SENATORS

- On December 15, 2006, Dr. Meisen hosted the President’s and Patron’s Circle event which included a tour of facilities within the Department of Technical Services.

- On December 22, 2006, the President attended the University’s annual carol-sing.

- During the period January 5 to 7, 2007, Dr. Meisen travelled to Toronto to attend a meeting with potential service providers for the University’s Capital Campaign. While there, he also met with alumni representatives in the Toronto area regarding the Capital Campaign and upcoming events.

71. ITEM FOR INFORMATION

71.1 The Executive Committee of Senate denied the following appeal:

ECS 2006-07: #3 - Appeal against the decision of the Senate Committee on Undergraduate Studies to deny the student’s request for a waiver of Statistics 2500 which is a required course in his/her Bachelor of Nursing (Collaborative) degree program.

72. ADJOURNMENT

The meeting adjourned at 5:40 p.m.