The regular meeting of Senate was held on April 14, 2009 at 4:00 p.m. in Room E5004, Education Building.

95. PRESENT

Dr. C. Loomis (Acting Chair), Dr. H. Pike, Dr. M. Abrahams, Mr. G. Collins, Dr. T. Seifert (on behalf of Dean D. Dibbon), Dr. A. Gaudine, Dr. N. Golfman, Dr. T. Gordon, Dean G. Gorman, Dr. L. Hensman, Ms. K. Kennedy, Dr. J. Quaicoe, Dean J. Rourke, Dean R. Tremblay, Dr. S. Abhyankar, Professor M. Beaton, Mr. D. Carroll, Dr. J. Connor, Ms. B. Conran, Dr. M. Daneshtalab, Dr. A. Fiech, Dr. D. Foster, Dr. S. Ghazala, Dr. G. George, Dr. S. Kenney, Professor V. Kuester, Dr. R. McGowan, Dr. D. McKay, Professor W. Schipper, Dr. C. Sharpe, Professor D. Walsh, Dr. J. Wyse, Mr. C. Little.

Dr. Loomis opened the meeting by advising Senate that since the Acting President is out of town, he has been asked to Chair the meeting.

96. APOLOGIES FOR ABSENCE

Apologies were received from Dr. R. Gosine, Ms. R. Cochrane, Dr. S. Birnie-Lefcovitch, Dr. M. Bluechardt, Dean L. Walker, Dr. R. Adamec, Mr. C. Clarke, Ms. L. Goddard, Dr. D. Kimberley.

97. APPROVAL OF AGENDA

Dr. Loomis noted that insufficient members were present to achieve quorum. However, with the concurrence of members attending, it was agreed to proceed with the meeting and consider items on the Consent and Regular Agenda. It was also acknowledged that before final approval can be granted to the items of business considered today, it will be necessary to have the minutes of this meeting approved at the next meeting where quorum is achieved. It was agreed to defer consideration of the Report of the Senate Committee on Honorary Degrees and Ceremonial until the May meeting of Senate.

98. MINUTES

The Minutes of the regular meeting held on March 10, 2009, were taken as read and confirmed.

REPORT OF THE EXECUTIVE COMMITTEE OF SENATE

It was agreed by separate motion where necessary, that the report of the Executive Committee be approved as follows:

CONSENT AGENDA

It was moved by Professor Walsh, seconded by Dr. Golfman, and carried that the consent agenda, comprising the items listed in 99 and 100 below, be approved as follows:

99. REPORT OF THE SENATE COMMITTEE ON UNDERGRADUATE STUDIES
99.1 Sir Wilfred Grenfell College

Page 395, 2008-2009 Calendar, under the heading 7.2 Major in Historical Studies, clause 2, subheading a. Early Western History, amend the list of courses to read as follows:

“History/Classics 2035, 2040, 3090
History 2100, 2200, 2300, 2320, 2330, 3050, 3110, 3135, 3320, 3445, 3760
History/Anthropology 3520
History/Art History 2700, 3700, 3701”

Page 395, 2008-2009 Calendar, under the heading 7.2 Major in Historical Studies, clause 2, subheading b. Later Western History, delete History 2110 from the list.

100. REPORT OF THE ACADEMIC COUNCIL OF THE SCHOOL OF GRADUATE STUDIES

100.1 Faculty of Medicine

The Degree of Master of Public Health was approved at a previous meeting of Senate dated May 13, 2008. The following are changes to the program:

Page 206 of the Senate Minutes dated May 13, 2008, under the heading Courses, insert the following new course:

“6725 Public Health Leadership and Management”

Page 461, 2008-2009 Calendar, under the heading 1.2.4.8 Transfer of Course Credits, clause 4, Medicine, amend the second sentence to read as follows:

“Graduate Diploma in Community Health - Master of Science in Medicine (Community Health) and Master of Public Health”

Page 536, 2008-2009 Calendar, under the heading 21 Regulations Governing the Degree of Master of Science in Medicine, amend the first paragraph to read as follows:

“There are eight program areas in the Faculty of Medicine: Applied Health Services Research, Cancer and Development, Cardiovascular......Medicine.”

Page 536, 2008-2009 Calendar, under the heading 21.1.3 Programs of Study, amend the title and first paragraph of clause 2 to read as follows:

“2. Cancer and Development

The graduate program in Cancer and Development offers study.....resistance.”

Page 536, 2008-2009 Calendar, under the heading 21.1.3 Programs of Study, subheading 2 Cancer Research amend clause b. (i) to read as follows:

“i. All students are required to attend, for credit, and participate in the Cancer and Development Journal Club......individual cases.”

Page 536, 2008-2009 Calendar, under the heading 21.1.3 Programs of Study, subheading 3 Cardiovascular and Renal Science, amend clause b. (i) to read as follows:
Faculty of Medicine (cont’d)

“i. Students will be .........6143, 6144 and 6194 or any other graduate course approved by the supervisory committee.”

Page 536, 2008-2009 Calendar, under the heading 21.1.3 Programs of Study, subheading 7 Immunology and Infectious Diseases, amend clause b. (i) to read as follows:

“i. Students in the program.......thesis topic. All students are required to attend....three semesters.”

Page 539, 2008-2009 Calendar, under the heading 21.2.2 Program Requirements, amend the second sentence to read as follows:

“A graduate diploma in Clinical Epidemiology requires successful completion of medicine 6200, 6250 and 6255 and the completion of a minimum of two of the Clinical Epidemiology seminar courses: Medicine 6400-6403 ‘Research Seminars for M.Sc. Students I-IV’.”

Page 538, 2008-2009 Calendar, under the heading 21.2 Graduate Diploma, amend the heading Courses to read as follows:

“21.3 Graduate Courses”

REGULAR AGENDA

101. REPORT OF THE ACADEMIC COUNCIL OF THE SCHOOL OF GRADUATE STUDIES

101.1 Master of Arts and Education - New Degree Program

It was moved by Dr. Golfman, seconded by Dr. Daneshtalab, and carried to approve the following calendar changes and new degree program.

Page 457, 2008-2009 Calendar, under the heading 1 General Information and Regulations Governing All Graduate Students, amend the first paragraph to read as follows:

“The graduate degrees of Doctor of Philosophy........Master of Arts, Master of Arts and Education (Education and Francophone Literatures and Cultures), Master of Business Administration........Post Masters Nurse Practitioner.”

Page 482, 2008-2009 Calendar, under the heading 5.11 French, insert a new clause 2 as follows and renumber subsequent clauses accordingly:

“Candidates who are practicing teachers of French and wish to pursue French studies in conjunction with studies of the teaching of French may opt to pursue the Master of Arts and Education (Education and Francophone Literatures and Cultures) degree jointly offered by the Faculty of Arts, Department of French and Spanish and the Faculty of Education (SGS Regulation 6).”

Page 483, 2008-2009 Calendar, under the heading 5.11 French, subheading Français, insert a new clause 2 as follows and renumber subsequent clauses accordingly:
Master of Arts and Education - New Degree Program (cont’d)

“Les enseignants et enseignantes de français qui veulent poursuivre leurs études en français et en didactique du français peuvent choisir le programme de Maîtrise ès Arts et Éducation (Enseignement des littératures et cultures francophones) offerte par la Faculté des Arts, le Département d’études françaises et hisapniques et la Faculté de Éducation.”

Page 495, 2008-2009 Calendar, under the heading 8 Regulations Governing the Degree of Master of Education, insert a new second paragraph as follows:

“In addition, a Master of Arts and Education (Education and Francophone Literatures and Cultures), jointly offered by the Faculty of Education and the Faculty of Arts, Department of French and Spanish, is available for candidates who wish to specialize in the study and teaching of French (SGS Regulation 6).”

Page 490, 2008-2009 Calendar, insert new regulation 6 Regulations Governing the Degree of Master of Arts and Education (Education and Francophone Literatures and Cultures) and renumber subsequent regulations accordingly:

“6 Regulations Governing the Degree of Master of Arts and Education (Education and Francophone Literatures and Cultures)

Professor and Dean of Arts
R. Tremblay

Professor and Dean of Education
D. Dibbon

Associate Professor and Associate Dean of Arts (Graduate and Research)
F. White

Associate Professor and Associate Dean of Education
T. Seifert

The degree of Master of Arts and Education (Education and Francophone Literatures and Cultures) is jointly offered by the Faculty of Arts and the Faculty of Education, and is offered by full-time or part-time study.

These regulations should be read in conjunction with the General Regulations of the School of Graduate Studies of Memorial University of Newfoundland.

The Administrative Committee is responsible for the programme. The Committee shall be comprised of the Associate Dean, Graduate Programmes in the Faculty of Education (or delegate), the Head of the Department of French and Spanish (or delegate) and one appointed faculty member. The faculty member shall come from either the Faculty of Education or the Department of French and Spanish in alternating years. The Administrative Committee is responsible for admissions and advising students on course selection when appropriate.

6.1 Qualifications for Admission

To be considered for admission to the Master of Arts and Education (Education and Francophone Literatures and Cultures), an applicant shall
normally hold a Bachelor of Education degree, with a concentration in French, from an institution recognized by Senate. Applicants should have a minimum ‘B’ standing or an average of 70% in the last 30 courses attempted and two years of experience teaching French. An appropriate level of proficiency in French is required, and the applicant’s level of competence will be evaluated by the Administrative Committee.

6.2 Program of Study

1. Candidates for the Master of Arts and Education (Education and Francophone Literatures and Cultures) may choose one of two program options:

   Option I. Project Route
   Option II. Comprehensive Course Route

2. All candidates shall be required to complete:
   • French 6800 Littératures francophones: Théorie et pratique/Francophone literatures: Theory and practice.
   • French 6810 Cultures francophones: Théorie et pratique/Francophone Cultures: Theory and practice.
   • Education 6100 Research Designs and Methods in Education
   • Six credit hours from Memorial University, Department of French and Spanish graduate course offerings as deemed appropriate by the Administrative Committee
   • Nine credit hours selected from:
     Education 6668: Current Issues in Second Language Education
     Education 6669: Graduate Seminar in Second Language Teaching and Learning
     Education 6673: Second Language Teaching, Learning and Curriculum
   Three credit hours from other Memorial University, Faculty of Education graduate course offerings as deemed appropriate by the Administrative Committee.

3. Students choosing Option I must also complete:
   • Education 6392: Project in Curriculum, Teaching and Learning Studies

4. Students choosing Option II must also complete:
   • Three credit hours from Memorial University, Department of French and Spanish graduate course offerings as deemed appropriate for each candidate’s program by the Administrative Committee.
   • Education 6390 Research and Development Seminar in Curriculum, Teaching and Learning Studies.

6.3 Evaluation

1. In order to continue as a candidate for the degree of Master of Arts and Education (Education and Francophone Literatures and Cultures), a candidate shall obtain an A or B grade in each required course. A candidate who receives a grade of C in any required course must repeat that course and obtain a minimum grade of B. In the case of
an elective course, a suitable replacement course acceptable to the Administrative Committee may be substituted for the failed course. Only one such repetition/replacement shall be permitted on the candidate’s graduate program. Should a grade of less than B be obtained in the repeated/replacement course, or any other program course, the candidate shall be required to withdraw from the program.

2. When the Administrative Committee has determined, through consultation with the candidate, graduate course instructors, and the project supervisor, if applicable, that the candidate’s work has fallen below satisfactory level, they may request the Dean of the Faculty of Education and the Head of the Department of French and Spanish recommend to the Dean of Graduate Studies that the candidate’s program be terminated.

Courses

French 6810 Cultures francophones: Théorie et pratique/ Francophone Cultures: Theory and practice.
Education 6100 Research Designs and Methods in Education
Education 6390 Research and Development Seminar in Curriculum, Teaching and Learning Studies
Education 6392: Project in Curriculum, Teaching and Learning Studies (6 credit hours)
Education 6668: Current Issues in Second Language Education
Education 6669: Graduate Seminar in Second Language Education
Education 6673: Second Language Teaching, Learning and Curriculum (credit may not be obtained for both Education 6673 and the former 6665 or 6667)
Other courses offered for the Master of Education program and the Master of Arts in French Studies program as deemed appropriate by the Administrative Committee

6 Règlements de la Maîtrise ès Arts et Didactique (Enseignement des littératures et cultures francophones)

Professeure et Doyenne des Arts
R. Tremblay

Professeure et Doyenne de Pédagogie
A. Collins

Professeur agrégé et Doyen adjoint des Arts (Études supérieures et recherche)
F. White

Professeur agrégé et Doyen adjoint de Pédagogie
T. Seifert

La Maîtrise ès Arts et Éducation (Enseignement des littératures et cultures francophones) est offerte conjointement par la Faculté des Arts et la Faculté de Éducation et cautionne des études à temps partiel ou à temps plein.
Master of Arts and Education - New Degree Program (cont’d)

Il est recommandé de lire ces réglements en conjonction avec les Règlements généraux de l’École des Études supérieures.

Le Comité administratif est responsable du programme. Le Comité sera composé du Doyen adjoint aux programmes supérieurs de la Faculté d’Éducation (ou son représentant), le Directeur du Département d’études françaises et hispaniques (ou son représentant), et un autre membre. Ce dernier viendra alternativement (une année sur deux) d’une des deux unités. Le Comité administratif décidera de l’admission et conseillera à l’occasion les étudiants sur leur choix de cours.

6.1 Admission

Pour être admis au programme de Maîtrise ès Arts et Éducation (Enseignement des littératures et cultures francophones), il faut normalement détenir un Baccalauréat en Éducation, avec concentration en français, provenant d’une institution reconnue par le Sénat. Il faut une note moyenne minimale de « B » ou une moyenne de 70% dans les trente derniers cours et deux ans d’expérience dans l’enseignement du français. Un niveau adéquat de français est nécessaire et la compétence des candidats (le masculin est utilisé à tire épicène) sera évaluée par le comité d’admission.

6.2 Programme d’études

1. Les candidats à la Maîtrise ès Arts et Éducation (Enseignement des littératures et cultures francophones) choisira l’une ou l’autre des deux options suivantes:

   1° option Programme menant au projet terminal
   2° option Programme entièrement composé de cours

2. Tous les candidats devront compléter:

   • French 6800 Littératures francophones: Théorie et pratique
   • French 6810 Cultures francophones: Théorie et pratique
   • Education 6100 Research Designs and Methods in Education
   • six heures crédits de cours de deuxième cycle du Département d’études françaises et hispaniques jugés appropriés par le Comité administratif.
   • neuf heures crédits parmi: Education 6667: Second Language Teaching, Learning and Curriculum
     Education 6668: Current Issues in Second Language Education
     Education 6669: Graduate Seminar in Second Language Education
     Trois heures crédits de cours de la Faculté de Éducation jugés appropriés par le Comité administratif.

3. L’étudiant ayant choisi la 1° option devra compléter:
   Education 6392: Project in Curriculum, Teaching and Learning Studies

4. L’étudiant ayant choisi la 2° option devra compléter:
Master of Arts and Education - New Degree Program (cont’d)

- Trois heures crédits de cours de deuxième cycle du Département d’études françaises et hispaniques jugés appropriés pour le programme de l’étudiant.

- Education 6390 Research and Development in Teaching and Learning Studies

6.3 Évaluation

1. Afin de continuer son inscription au programme de Maîtrise ès Arts et Éducation (Enseignement des littératures et cultures francophones), le candidat doit obtenir un note de A ou B dans chaque cours obligatoire. Le candidat qui reçoit une note de C dans un cours obligatoire doit répéter ce cours et obtenir au moins B. Dans le cas d’un cours facultatif, un cours jugé approprié par le Comité administratif peut être substitué à un cours qui n’a pas été réussi. Une telle répétition ou un tel remplacement ne sera permis qu’une seule fois dans le programme de l’étudiant. Si une note moindre que B est obtenue dans un cours répété ou dans un cours de remplacement, le candidat devra se retirer du programme.

2. Lorsque le Comité administratif aura établi, après avoir consulté le candidat, ses enseignants et son directeur de projet, le cas échéant, que le travail du candidat n’atteint toujours pas un niveau satisfaisant, il pourra demander au Doyen de la Faculté des Arts et au Doyen de Faculté de Éducation qu’ils recommandent la disqualification du candidat au Doyen des Études supérieures.

Cours
French 6800 Littératures francophones: Théorie et pratique
French 6810 Cultures francophones: Théorie et pratique
Education 6100 Research Designs and Methods in Education
Education 6390 Research and Development in Teaching and Learning Studies
Education 6392: Project in Teaching and Learning Studies
Education 6668: Current Issues in Second Language Education
Education 6669: Graduate Seminar in Second Language Education
Education 6673: Second Language Teaching, Learning and Curriculum (les étudiants ne peuvent recevoir de credit et pour Education 6673 et pour Education 6665 ou 6667)
Autres cours de cycle supérieur offerts par la Faculté d’Éducation et le Département d’études françaises et hispaniques jugés appropriés par le Comité administrative.

102. REMARKS FROM THE CHAIR - QUESTIONS/COMMENTS FROM SENATORS

Dr. Loomis reported on the following items of interest:

- At the May meeting of Senate, a reception will be held to salute Dr. Campbell’s service as Vice President and Acting President.

- On April 9, 2009, the Premier announced changes in the provincial cabinet including the appointment of a new Minister of Éducation, Dr. Darin King.
Remarks from the Chair - Questions/Comments from Senators (cont’d)

• It is expected that details of the Presidential Search Committee will be on the University website later this week.

103. ADJOURNMENT

The meeting adjourned at 4:20 p.m.

CHAIRMAN

SECRETARY