MEMORIAL UNIVERSITY OF NEWFOUNDLAND
SENATE

The regular meeting of Senate was held on September 8, 2015 at 4:00 p.m. in the Lecture Theatre in the Physical Education Building, Room 2001.

1. PRESENT

The President, Dr. N. Golfman, Mr. G. Blackwood, Dr. M. Abrahams, Ms. L. Busby, Dr. H. Carnahan, Ms. S. Cleyle, Mr. B. Gardiner, Dr. A. Gaudine, Dr. D. Hardy Cox, Dr. F. Murrin, Dr. G. Naterer, Dr. L. Phillips, Ms. S. Singleton, Dr. M. Volk, Dr. W. Zerbe, Dr. S. Abhyankar, Ms. L. Alcock, Dr. J. Connor, Dr. C. Couturier, Dr. I. Emke, Professor A. Fisher, Dr. D. Ford, Dr. G. George, Dr. M. Haghiri, Dr. J. Lokash, Dr. A. Loucks-Atkinson, Dr. D. McKay, Dr. J. McLean, Dr. S. Mulay, Dr. M. Mulligan, Dr. W. Okshevsky, Dr. A.C. Onodenalore, Dr. K. Parsons, Dr. C. Purchase, Mr. K. Rideout, Dr. R. Russell, Dr. K. Simonsen, Dr. C. Thorpe, Dr. C. Vardy, Professor D. Walsh, Dr. M. Wernerheim, Ms. T. Nielsen, Ms. B. Byrnes, Mr. M. O’Keefe, Ms. L. Robertson, Ms. S. Shannon.

Attending by Invitation for discussion of Water Issues on Campus under Item #7 Remarks from the Chair

Mr. Kent Decker, Vice-President (Administration and Finance)

Dr. Kachanoski welcomed Senators to the first meeting of Senate for the new academic year and thanked them for their commitment. He gave a special welcome to the new and returning Senators and thanked them for putting their name forward to sit on Senate.

Attending by Invitation for Presentation of Senate Committee on Undergraduate Studies Items

Mr. Bert Riggs

Mr. Riggs’ last meeting of Senate was June 9, 2015. Until a Chair of the Senate Committee on Undergraduate Studies is appointed, Mr. Riggs will continue to be the Chair of the Senate Committee on Undergraduate Studies. Dr. Kachanoski thanked Mr. Riggs for his tremendous service to Senate and Senators gave a round of applause.

2. APOLOGIES FOR ABSENCE

Apologies were received from Dr. I. Fleming, Dr. T. Fridgen, Mr. A. Mohideen.
3. **MINUTES**

It was moved by Dr. Okshevsky, seconded by Dr. Phillips, and carried that the Minutes of the regular meeting held on June 9, 2015 be taken as read and confirmed.

**CONSENT AGENDA**

It was moved by Professor Walsh, seconded by Dr. Phillips, and carried that the consent agenda, comprising the items listed in 4 to 5 below, be approved as follows:

4. **REPORT OF THE SENATE COMMITTEE ON UNDERGRADUATE STUDIES**

4.1 Grenfell Campus - Department of Mathematics

Page 306, 2014-2015 Calendar, under the heading 9.1 **Major in Computational Mathematics**, amend entire section to read as follows:

“This Mathematics Major covers the essential undergraduate topics in mathematics, develops rigorous logical thinking, and equips students with computational techniques to model and solve real-world problems. Courses used to complete the requirements of this major may be used to meet the requirements of a minor or second major in a different subject area excluding a minor in Science and a major in General Science.

The Major in Computational Mathematics consists of 60 credit hours:

1. 3 credit hours in a computer programming course;
2. Mathematics 1000, 1001, 2000, 2050, 2051, 2130, 2320, 3000, 3132, 3240, 4242, 4950;
3. Philosophy 2210;
4. 3 credit hours chosen from Physics 1020, 1050, 2151, or 2400;
5. Statistics 2550 (or equivalent); and
6. 12 further credit hours in Mathematics and Statistics including:
   a. 3 credit hours at the 2000 level or higher;
   b. 6 credit hours at the 3000 level or higher; and
   c. 3 credit hours at the 4000 level.

Computer Science 2510 and 2710, and Physics 2820 and 3820 may be used in place of an equivalent level Mathematics course to meet requirement 9.1.6.”

Page 293, 2014-2015 Calendar, under the heading 5.2 **Major**, amend the second paragraph of 1.b. to read as follows:

“Students choosing a single discipline major (with the exception of Bachelor of Science in Computational Mathematics and Psychology)... a second major.”
Grenfell Campus - Department of Mathematics (cont’d)

Page 293, 2014-2015 Calendar, under the heading 5 The Bachelor of Arts and Bachelor of Science Degree Programs, amend the second paragraph to read as follows:

“A student may not use the same course to satisfy the requirements for both a Major and a Minor except as stated in the requirements for a major in Computational Mathematics.”

Page 445, 2014-2015 Calendar, under the heading 5.1.1 Applied Mathematics and Chemistry Joint Honours (B.Sc. Only), delete “(or 3260)” from clause 5.

Page 445, 2014-2015 Calendar, under the heading 5.1.2 Applied Mathematics and Physics Joint Honours, delete “(or 3260)” from clause 4.

Page 446, 2014-2015 Calendar, under the heading 5.1.5 Biochemistry and Physics Joint Honours, delete “(or 3260)” from clause 4.

Page 448, 2014-2015 Calendar, under the heading 5.1.13 Chemistry and Physics Joint Honours, delete “(or 3260)” from clause 1.

Page 448, 2014-2015 Calendar, under the heading 5.1.15 Computer Science and Physics Joint Honours, delete “(or 3260)” from clause 6.b.

Page 448, 2014-2015 Calendar, under the heading 5.1.16 Computer Science and Pure Mathematics Joint Honours (B.Sc. Only), amend clauses 1 & 3 of the Mathematics and Statistics section to read as follows:

3. Excluding the former Mathematics 3330 and Mathematics 4399... Pure Mathematics courses;”

Page 449, 2014-2015 Calendar, under the heading 5.1.19 Earth Sciences and Physics Joint Honours, delete “(or 3260)” from clause 4.

Page 449, 2014-2015 Calendar, under the heading 5.1.20 Geophysics and Physical Oceanography Joint Honours, delete “(or 3260)” from clause 4.

Page 449, 2014-2015 Calendar, under the heading 5.1.21 Pure Mathematics and Statistics Joint Honours, amend clause 5 by changing “excluding Mathematics 3330,” to read as “excluding the former Mathematics 3330,”.
Grenfell Campus - Department of Mathematics (cont’d)

Page 450, 2014-2015 Calendar, under the heading 5.2.1 Applied Mathematics and Computer Science Joint Major (B.Sc. Only), delete “(or 3260)” from clause 2.

Page 450, 2014-2015 Calendar, under the heading 5.2.2 Applied Mathematics and Economics Joint Major (B.Sc. Only), add “2260” to clause 1 and delete “3260” from clause 1.

Page 450, 2014-2015 Calendar, under the heading 5.2.3 Applied Mathematics and Physics Joint Major (B.Sc. Only), delete “(or 3260)” from clause 4.

Page 450, 2014-2015 Calendar, under the heading 5.2.6 Computer Science and Physics Joint Major, add “2260” to clause 4.b and delete “3260” from clause 4.b.

Page 451, 2014-2015 Calendar, under the heading 5.2.7 Computer Science and Pure Mathematics Joint Major (B.Sc. Only), add “2260” to clause 3 and delete “3260” from clause 3.

Page 451, 2014-2015 Calendar, under the heading 5.2.7 Computer Science and Pure Mathematics Joint Major (B.Sc. Only), amend clause 4 by changing “excluding Mathematics 3330,” to read as “excluding the former Mathematics 3330,”.

Page 451, 2014-2015 Calendar, under the heading 5.2.10 Economics and Pure Mathematics Joint Major (B.Sc. Only), add “2260” to clause 1 and delete “3260” from clause 1.

Page 472, 2014-2015 Calendar, under the heading 9.8.4 Major in Applied Mathematics (B.Sc. Only), delete “(or 3260)” from clause 1.

Page 472, 2014-2015 Calendar, under the heading 9.8.5 Major in Pure Mathematics, delete “(or 3260)” from clause 2.

Page 472, 2014-2015 Calendar, under the heading 9.8.5 Major in Pure Mathematics, amend clause 4 by changing “excluding Mathematics 3260 and 3330,” to read as “excluding the former Mathematics 3260 and 3330,”.

Page 472, 2014-2015 Calendar, under the heading 9.8.7 Honours in Applied Mathematics (B.Sc. Only), delete “(or 3260)” from clause 1.

Page 472, 2014-2015 Calendar, under the heading 9.8.7 Honours in Applied Mathematics (B.Sc. Only), amend clause 4 by changing “excluding Mathematics 3330,” to read as “excluding the former Mathematics 3330,”.

Page 472, 2014-2015 Calendar, under the heading 9.8.8 Honours in Pure Mathematics, delete “(or 3260)” from clause 1.
Page 472, 2014-2015 Calendar, under the heading 9.8.8 Honours in Pure Mathematics, amend clause 5 by changing “excluding Mathematics 3330,” to read as “excluding the former Mathematics 3330,”.

Page 474, 2014-2015 Calendar, under the heading 9.10.2 Major in Physics, delete “(or 3260)” from clause 4.

Page 474, 2014-2015 Calendar, under the heading 9.10.3 Honours in Physics, delete “(or 3260)” from clause 5.

Page 475, 2014-2015 Calendar, under the heading 9.10.4 Major in Environmental Physics, delete “(or 3260)” from clause 4.

Page 475, 2014-2015 Calendar, under the heading 9.10.5 Honours in Environmental Physics, delete “(or 3260)” from clause 4.

Page 491, 2014-2015 Calendar, under the heading 10.3 Chemistry, delete “or (3260)” from the PR of the course “4304”.

Page 501, 2014-2015 Calendar, under the heading 10.8.3 Mathematics Courses, amend the CR of the course “2260” to read as follows:

“CR: the former MATH 3260....”

Page 501, 2014-2015 Calendar, under the heading 10.8.3 Mathematics Courses, amend the CR of the course “2330” to read as follows:

“CR: the former MATH 3330”

Page 501, 2014-2015 Calendar, under the heading 10.8.3 Mathematics Courses, amend the PR of the course “3100” to read as follows:

“PR: MATH 2260 (or the former MATH 3260)”

Page 501, 2014-2015 Calendar, under the heading 10.8.3 Mathematics Courses, amend the PR of the course “3161” to read as follows:

“PR: MATH 2260 (or the former MATH 3260)....”

Page 501, 2014-2015 Calendar, under the heading 10.8.3 Mathematics Courses, amend the PR of the course “4160” to read as follows:

“PR: MATH 2260 (or the former MATH 3260)....”

Page 505, 2014-2015 Calendar, under the heading 10.10 Physics and Physical Oceanography, amend the CO and PR of the course “3220” to read as follows:
Grenfell Campus - Department of Mathematics (cont’d)

“CO: PHYS 2820 and Mathematics 2260
PR: PHYS 2820 and Mathematics 2260 (or the former Mathematics 3260)”

Page 505, 2014-2015 Calendar, under the heading 10.10 Physics and Physical Oceanography, amend the PR of the course “3230” to read as follows:

“PR: PHYS 3220 and 3810 (or Mathematics 3202) and Mathematics 2260 or (the former Mathematics 3260)”

Page 505, 2014-2015 Calendar, under the heading 10.10 Physics and Physical Oceanography, delete “or (3260)” from the CO of the course “3550” and amend the PR to read as follows:

“PR: Mathematics 2050, Mathematics 2260 or (the former Mathematics 3260), PHYS 2055”

Page 505, 2014-2015 Calendar, under the heading 10.10 Physics and Physical Oceanography, amend the PR of the course “3800” to read as follows:

“PR: Computer Science 1510, PHYS 2820, Mathematics 2260 or (the former Mathematics 3260)....”

Page 505, 2014-2015 Calendar, under the heading 10.10 Physics and Physical Oceanography, amend the PR of the course “3820” to read as follows:

“PR: Mathematics 2260 or (the former Mathematics 3260)....”

Page 293, 2014-2015 Calendar, under the heading 5 The Bachelor of Arts and Bachelor of Science Degree Programs, amend the second paragraph to read as follows:

“A student may not use the same course to satisfy the requirements for both a Major and a Minor except as stated in the requirements for a major in Computational Mathematics.”

Page 308, 2014-2015 Calendar, under the heading 9.6 Major in Physics, amend clause 1 to read as follows:

“Mathematics 1000, 1001, 2000, 2050, 2260 (or the former Mathematics 3260), 3202. Since....”

Page 308, 2014-2015 Calendar, under the heading 9.6 Major in Physics, delete “Mathematics 3260” and replace with “Mathematics 2260” in the Winter Term section of the table entitled Recommended Course of Study - B.Sc. (Physics Major).
Page 330, 2014-2015 Calendar, under the heading 12.20 Mathematics and Statistics, amend the PR of the course “4132” to read as follows:

“PR: MATH 3202 and 2260 (or the former MATH 3260)”

Page 330, 2014-2015 Calendar, under the heading 12.20 Mathematics and Statistics, amend the PR of the course “4160” to read as follows:

“PR: MATH 3202 and 2260 (or the former MATH 3260)”

Page 331, 2014-2015 Calendar, under the heading 12.22 Physics, amend the CO and the PR of the course “3060” to read as follows:

“CO: Mathematics 2260 (or the former Mathematics 3260)
PR: PHYS 1051 and Mathematics 2260 (or the former Mathematics 3260)”

Page 331, 2014-2015 Calendar, under the heading 12.22 Physics, amend the CO and the PR of the course “3220” to read as follows:

“CO: Mathematics 2260 (or the former Mathematics 3260)
PR: PHYS 2820 and Mathematics 2260 (or the former Mathematics 3260)”

Page 331, 2014-2015 Calendar, under the heading 12.22 Physics, amend the PR of the course “3250” to read as follows:

“PR: Mathematics 3202, Mathematics 2260 (or the former Mathematics 3260)....”

Page 331, 2014-2015 Calendar, under the heading 12.22 Physics, amend the PR of the course “3820” to read as follows:

“PR: Mathematics 2260 (or the former Mathematics 3260)....”

Page 309, 2014-2015 Calendar, under the heading 9.7 Minor Programs - Division of Science, delete the “Mathematics Minor” section and replace with the following:

“Mathematics Minor:
A total of 24 credit hours are required including:
1. Mathematics 1000, 1001; and
2. either a. or b.:
   a. 18 additional credit hours from Mathematics and Statistics courses at the 2000 level or higher, at least 6 credit hours shall be in courses at the 3000 level or higher (Physics 3820 can be used in place of a Mathematics course at the 3000 level)
Grenfell Campus - Department of Mathematics (cont’d)

b. 15 additional credit hours from Mathematics and Statistics courses at the 2000 level or higher, at least 6 credit hours shall be in courses at the 3000 level or higher (Physics 3820 can be used in place of a Mathematics course at the 3000 level) and 3 credit hours in one of Computer Science 1510, 1710, or Engineering 1020.”

Page 330, 2014-2015 Calendar, under the heading 12.20 Mathematics and Statistics, amend the PR of the course “2130” to read as follows:

“PR: MATH 1001 and Computer Science 1510 or 1710 or 2710 or 2602 or Engineering 1020 or permission of the Chair of Computational Mathematics.”

Page 330, 2014-2015 Calendar, under the heading 12.20 Mathematics and Statistics, add an LH and amend the PR of the course “3132” to read as follows:

“LH: 1.5
PR: MATH 2000, MATH 2050, and Computer Science 1510 or 1710 or 2710 or 2602 or Engineering 1020 or permission of the Chair of Computational Mathematics.”

Page 330, 2014-2015 Calendar, under the heading 12.20 Mathematics and Statistics, Renumber the course “3260” to become “2260” and amend the CR to read as follows:

“CR: the former MATH 3260 or the former Engineering 3411”

Page 330, 2014-2015 Calendar, under the heading 12.20 Mathematics and Statistics, delete the course “3330”.

Page 330, 2014-2015 Calendar, under the heading 12.20 Mathematics and Statistics, add a new course, “2330”, to read as follows:

“2330 Euclidean Geometry is an introduction to Euclidean geometry of the plane. It covers the geometry of triangles and circles, including results such as the Euler line, the nine-point circle and Ceva’s theorem. It also includes straight-edge and compass constructions, isometries of the plane, the three reflections theorem, and inversions on circles.
CR: the former MATH 3330
PR: MATH 2051 or 2320”
Grenfell Campus - Department of Mathematics (cont’d)

Page 330, 2014-2015 Calendar, under the heading 12.20 Mathematics and Statistics, amend the PR of the course “4242” to read as follows:

“PR: MATH 3132 or MATH 3240 and Computer Science 1510 or 1710 or 2710 or 2602 or Engineering 1020 or permission of the Chair of Computational Mathematics.”

Page 330, 2014-2015 Calendar, under the heading 12.20 Mathematics and Statistics, add a new block of courses “4291-4299” to read as follows:

“**4291-4299 Special Topics in Computational Mathematics** is a variety of topics in Mathematics.

PR: permission of the Chair of Computational Mathematics”

4.2 Grenfell Campus - Department of English

Page 295, 2014-2015 Calendar, under the heading 7.1.2 Concentrations, amend the “Dramatic Literature Concentration” section to read as follows:

“English 2350, 2351, 4950 and 9 credit hours in Dramatic Literature from the following selection: English 3021, 3171, 3181, 3205, or 3206 (whichever course has not been used to fulfil the requirements of the English Core), 3275, 4302, 4305, 4307, 4308, 4316, 4317, 4836-44.”

4.3 Grenfell Campus - Department of Chemistry

Page 306, 2014-2015 Calendar, under the heading 9.2 Major in Environmental Science, amend the second paragraph of 2.a. Biology stream to read as follows:

“Chemistry 1200/1001 sequence or Chemistry 1050/1051 sequence, and one of Chemistry 2210 or Chemistry 2301 or 2440 or 2400/2401 sequence, or Chemistry 1010/1011 sequence and Chemistry 2440”

Page 306, 2014-2015 Calendar, under the heading 9.2 Major in Environmental Science, amend the first and second paragraphs of 2.b. Chemistry stream to read as follows:

“Chemistry 1200/1001 sequence or Chemistry 1050/1051 sequence. It is strongly recommended that students complete one of these sequences of Chemistry courses in their first year.
Chemistry 2210, 2301/2302, Chemistry 2400/2401 or equivalent”

Page 307, 2014-2015 Calendar, under the heading 9.3.3 Academic Standing, amend the first paragraph of 3. Chemistry Stream to read as follows:

“Chemistry 2210, 2301, 2302, 2400, 2401”
Page 318, 2014-2015 Calendar, under the heading 12.5 Chemistry, add the new Chemistry course “2302” to read as follows:

“2302 Quantum Chemistry and Spectroscopy examines the quantum mechanics of simple systems such as the particle in a box, the harmonic oscillator, linear rotor, and hydrogen-like atoms. Topics also include orbital quantum numbers, spin, many electron atoms, an introduction to quantum mechanical methods, the electronic structures of molecules, bonding, and symmetry. Furthermore, electronic, rotational, and vibrational spectroscopy will be discussed as well as modern applications of spectroscopy and lasers. AR: attendance is required in the laboratory component of this course. Failure to attend may result in a failing grade or deregistration from the course. CO: Mathematics 2000 is recommended CR: the former CHEM 3301 LH: 3 PR: minimum 60% in CHEM 1051 or CHEM 1001, Mathematics 1001 and Physics 1051 or Physics 1021”

Page 318, 2014-2015 Calendar, under the heading 12.5 Chemistry, delete the Chemistry course “2300 Introductory Physical Chemistry”.

Under various pages, 2015-2016 Calendar, delete all references to the Chemistry course “2300” from both the St. John’s and Grenfell sections of the Calendar.

Under various pages, 2015-2016 Calendar, delete all references to the Chemistry course “1031” from the Grenfell section of the Calendar.

Page 318, 2014-2015 Calendar, under the heading 12.5 Chemistry, add the new Chemistry course “3261” (abbreviated title: Atmospheric Chemistry) to read as follows:

“3261 Atmospheric Chemistry (same as ENVS 3261) provides a comprehensive study of the chemistry of the Earth’s atmosphere. Beginning with an overview of planetary atmospheres, we follow the evolution of the Earth’s atmosphere until today. Atmospheric chemical processes are interpreted from the perspectives of chemical kinetics, chemical thermodynamics, molecular orbital theory, and molecular spectroscopy. The mechanisms of stratospheric reactions are studied in the context of the ozone layer, while those of the troposphere are linked to the so-called ‘greenhouse effect’ and aspects of pollution. The very different upper-atmosphere chemistry is also studied. PR: 2301, Chemistry 2210 or the permission of the instructor and Program Chair CR: Environmental Science 3261”
Page 323, 2014-2015 Calendar, under the heading 12.11.2 Environmental Chemistry, delete the ENVS course “3261” and replace with the following:

“3261 Atmospheric Chemistry (same as CHEM 3261) provides a comprehensive study of the chemistry of the Earth’s atmosphere. Beginning with an overview of planetary atmospheres, we follow the evolution of the Earth’s atmosphere until today. Atmospheric chemical processes are interpreted from the perspectives of chemical kinetics, chemical thermodynamics, molecular orbital theory, and molecular spectroscopy. The mechanisms of stratospheric reactions are studied in the context of the ozone layer, while those of the troposphere are linked to the so-called ‘greenhouse effect’ and aspects of pollution. The very different upper-atmosphere chemistry is also studied.

PR: 2301, Chemistry 2210 or the permission of the instructor and Program Chair
CR: Chemistry 3261”

4.4 Grenfell Campus - Humanities

Page 296, 2014-2015 Calendar, amend section 7.3 Major in Humanities to read as follows:

“7.3 Major in Humanities
The Major consists of 42 credit hours as follows:


b. EITHER 3 credit hours in other Humanities courses plus 6 credit hours in a language other than English, OR 9 credit hours in other Humanities courses.”

Page 329, 2014-2015 Calendar, under the heading 12.19 Humanities, amend the titles of the courses “1002, 2001, 3001, 3002, 3010, 3100-3109, and 4001” to read as follows:

“1002 Texts that Changed the World
2001 The Ancient World
3001 The Early Modern Period
3002 The Modern World
3010 The Nature of Interpretation
3100-3109 Special Topics
4001 The Postmodern World”

Page 329, 2014-2015 Calendar, under the heading 12.19 Humanities, delete the word “six” from the course description of the course “1002”.

4.5 Department of Physics and Physical Oceanography - Supplementary Examinations

Page 479, 2015-2016 Calendar, amend the heading 6.3 Regulations to Govern Supplementary Examinations in the Department of Biochemistry, Computer Science, Mathematics and Statistics, and Physics and Physical Oceanography and clause 1 under that heading to read as follows:

“6.3 Regulations to Govern Supplementary Examinations in the Departments of Biochemistry, Computer Science, and Mathematics and Statistics.

1. Supplementary examinations will be allowed in certain of the Biochemistry, Computer Science, and Mathematics and Statistics courses which have written....”

4.6 Department of Ocean Sciences

Page 531, 2015-2016 Calendar, under the heading 10.9 Ocean Sciences, add the new OCSC course “4100” to read as follows:

“4100 Marine Pelagic Food Webs examines the structure, function and dynamics of pelagic food webs in the marine environment. The course will focus on the material and energy flows within and among trophic levels and the interactions with major biogeochemical cycles and climate. PR: Biology 1002 or 2120, and OCSC 2000 or Biology 3710.”

4.7 Science 1807

Page 537, 2015-2016 Calendar, under the heading 10.12 Science, add the new Science course “1807” (abbreviated title: Safety in the Science Lab) to read as follows:

“1807 Safety in the Scientific Laboratory introduces students to safety practices required for working in science laboratories where hazards are present. Students complete individual online modules in Laboratory Safety and WHMIS. Normally, it will be taken before the start of the semester in which students take their first science laboratory course with this prerequisite, and it must be completed no later than the first Friday of the semester. Check department lists of courses to see where this is a prerequisite. CH: 0
OR: only offered online; completion time estimated to be two hours”

Page 512, 2015-2016 Calendar, under the heading 10.1 Biochemistry, add “Science 1807” to the prerequisites of the following Biochemistry courses:

“2101, 2100, 3052, 3106, 3107, 3402, 499A, 499B”
4.8 Department of Chemistry

Page 490, 2015-2016 Calendar, under the heading 9.3.4 General Degree - Major in Chemistry, amend the “Recommended courses” paragraph to read as follows:

“Recommended courses: Biochemistry 2101, Mathematics 2051, Physics 2820 and/or 2750.”

Page 490, 2015-2016 Calendar, under the heading 9.3.5.2 Other Information, delete clause 6 and amend clause 1 to read as follows:

“1. Those courses in which a grade of B or an average of 75% or higher are required, as specified in Regulations for the Honours Degree of Bachelor of Science, Academic Standing, clause a., are the courses beyond first year used to satisfy clause 1. under Required Courses above.”

4.9 Department of Biology

Page 513, 2015-2016 Calendar, under the heading 10.2 Biology, add a credit restriction to the BIOL course “3710” to read as follows:

“CR: Ocean Sciences 2000”

Page 531, 2015-2016 Calendar, under the heading 10.9 Ocean Sciences, add a credit restriction to the OCSC course “2000” to read as follows:

“CR: Biology 3710”

4.10 School of Human Kinetics and Recreation

Page 383, 2015-2016 Calendar, under the heading 12 Course Descriptions, delete the credit restriction from the course “2000”.

Page 383, 2015-2016 Calendar, under the heading 12 Course Descriptions, delete the credit restriction from the course “2001” and replace with the following:

“CR: HKR 3110”

Page 383, 2015-2016 Calendar, under the heading 12 Course Descriptions, add a credit restriction to the course “3110” to read as follows:

“CR: HKR 2001”

Page 383, 2015-2016 Calendar, under the heading 12 Course Descriptions, delete the credit restriction of the course “4785” and amend the last sentence of the course description to read as follows:
School of Human Kinetics and Recreation (cont’d)

“This course will normally be taken in conjunction with the students’ last co-op work term placement.”

4.11 Department of English

Page 161, 2015-2016 Calendar, under the heading 12.7 English, amend the title of the course “1080” to read as “1080 Critical Reading and Writing in English” and add a final sentence to the course description to read as follows:

“All sections of this course follow CRW guidelines available at www.mun.ca/arts/crw.”

Page 161, 2015-2016 Calendar, under the heading 12.7 English, amend the title of the course “1101” to read as “1101 Critical Reading and Writing in Fiction” and add a final sentence to the course description to read as follows:

“All sections of this course follow CRW guidelines available at www.mun.ca/arts/crw and build on foundational CRW content delivered in ENGL 1080.”

Page 161, 2015-2016 Calendar, under the heading 12.7 English, amend the title of the course “1102” to read as “1102 Critical Reading and Writing in Drama” and amend the course description to read as follows:

“uses dramatic texts to emphasize analytical reading, framing and using questions, constructing essays, organizing paragraphs, conducting research, quoting and documenting, revising and editing. All sections of this course follow CRW guidelines available at www.mun.ca/arts/crw and build on foundational CRW content delivered in ENGL 1080.”

Page 161, 2015-2016 Calendar, under the heading 12.7 English, amend the title of the course “1103” to read as “1103 Critical Reading and Writing in Poetry” and amend the course description to read as follows:

“uses poetic texts to emphasize analytical reading, framing and using questions, constructing essays, organizing paragraphs, conducting research, quoting and documenting, revising and editing. All sections of this course follow CRW guidelines available at www.mun.ca/arts/crw and build on foundational CRW content delivered in ENGL 1080.”

Page 161, 2015-2016 Calendar, under the heading 12.7 English, amend the title of the course “1110” to read as “1110 Critical Reading and Writing in Rhetoric” and add a final sentence to the course description to read as follows:
Department of English (cont’d)

“All sections of this course follow CRW guidelines available at www.mun.ca/arts/crw and build on foundational CRW content delivered in ENGL 1080.”

Editorial changes: ensure title changes of the above ENGL courses are consistently applied throughout the Calendar.

4.12 Department of Archaeology

Page 154, 2015-2016 Calendar, under the heading 12.2 Archaeology, add a new course, “3687”, (abbreviated title: Archaeology of Death) to read as follows:

“3687 The Archaeology of Death explores archaeological studies of mortuary rituals, human remains and grave goods to provide insight into past social structures, cultural ideals, identity, and community beliefs. This course takes multiple approaches to understand the variability in archaeological mortuary practices cross-culturally over time and space.”

Page 154, 2015-2016 Calendar, under the heading 12.2 Archaeology, amend the title of the course “3680-3689” to read as follows:

“3680-3689 (Excluding 3687) Studies in Archaeology and Prehistory”

4.13 Department of Archaeology

Page 154, 2015-2016 Calendar, under the heading 12.2 Archaeology, delete the course “2590” and add a new course, “1001”, (abbreviated title: CRW about archaeological past) to read as follows:

“1001 Critical Reading and Writing About the Archaeological Past is an introduction to archaeological literature including essays, monographs, and journal articles and popular media. Emphasis is placed on critical reading and writing, analyzing texts, framing and using questions, constructing essays, organizing paragraphs. Students learn elements of academic assessment of literature and technical skills to refine analytical writing. All sections of this course follow CRW guidelines available at www.mun.ca/arts/crw. CR: the former ARCH 2590”

Page109, 2015-2016 Calendar, under the heading 11.3.2.1 First Courses, amend the “Group 1 (Core Courses)” entry to read as follows:

“Group 1 (Core Courses): 1001 (or the former 2590), 2430, 2450.”

Page109, 2015-2016 Calendar, under the heading 11.3.2.1 First Courses, add “ARCH 1001 (or the former ARCH 2590)” to the Courses column in the First Year Term row of Table 1 Suggested Course Progression for Bioarchaeology/Archaeological...
Department of Archaeology (cont’d)

Page 109, 2015-2016 Calendar, under the heading 11.3.2.1 First Courses, add “ARCH 1001 (or the former ARCH 2590)” to the Courses column in the First Year Term row of Table 2 Suggested Course Progression for Historical Archaeology,..., and delete “ARCH 2590” and replace with “ARCH 1001 (or the former ARCH 2590)” in the Second Year row.

Page 110, 2015-2015 Calendar, under the heading 11.3.2.2 Minor, add a final sentence to the paragraph to read as follows:

“ARCH 1001 is a recommended choice.”

Page 110, 2015-2015 Calendar, under the heading 11.3.3 Honours Degree, add a sentence, to be the second sentence, to read as follows:

“ARCH 1001 is a recommended choice.”

4.14 Department of Classics

Page 157, 2015-2016 Calendar, under the heading 12.4.2 Greek and Roman Studies, add two new courses, “2901” (abbreviated title: Tech/culture in Ancient World) and “3500” (abbreviated title: Ancient Athletics), to read, respectively, as follows:

“2901 Technology and Culture in the Ancient World is an introduction to the applied technologies of the Greek and Roman cultures from ancient written sources and archaeological remains. It covers the time from the Late Bronze Age through the Late Roman Empire. Topics include machinery and gadgets, mass production, engineering, nautical technology, and labour.

3500 Sport and Athletics in Ancient Society will trace the evolution of athletics and other forms of recreation in Greece and Rome, with emphasis on their religious, cultural, and social importance. Topics will include sports in Homer, the concept of arete, the Olympic ‘ideal,’ gladiatorial contests, Greek athletics and the Roman Empire.”

Page 157, 2015-2016 Calendar, under the heading 12.4.2 Greek and Roman Studies, amend the course block “3500-3510” to read as “3501-3510”.

Page 111, 2015-2016 Calendar, delete section 11.4.4 Honours Degree entirely and replace with the following:

“11.4.4 Honours Degree

Candidates for the Honours degree are advised to consult with the department about their program.”
Department of Classics (cont’d)

11.4.4.1 Honours Degree in Classics

The Honours Degree in Classics will include at least 60 credit hours in Classics courses and consist of the following:
1. 12 credit hours in ancient Greek and/or Latin, selected from Classics 1120, 1121, 1130, 1131, 2200, 2300, 3200 and 3300;
2. 36 credit hours in Classics at the 3000 and 4000 level, of which at least 9 credits must be at the 4000 level, including Classics 4999; and,
3. a minimum of 12 additional credit hours at any level in Classics resulting in a total of 60 credit hours. With the exception of language courses (CLAS 1120, 1121, 1130, 1131), no more than 6 1000-level credit hours may be counted towards the Honours Degree.

Note: Classics 3200 or 3300 can be used to meet requirements in both point 1 and 2.

11.4.4.2 Joint Honours Degree in Classics

Classics may be combined with another subject to form a Joint Honours program. The Joint Honours Degree in Classics will include at least 45 credit hours in Classics courses and consist of the following:
1. 9 credit hours in ancient Greek and/or Latin, selected from Classics 1120, 1121, 1130, 1131, 2200, 2300;
2. 27 credit hours in Classics at the 3000 and 4000 level, of which at least 6 credits must be at the 4000 level;
3. A minimum of 9 additional credit hours at any level in Classics resulting in a total of 45 credit hours. With the exception of language courses (CLAS 1120, 1121, 1130, 1131), no more than 6 1000-level credit hours may be counted towards the Joint Honours Degree.

Note: If a student chooses Classics as the Subject of Specialization in which to write the Honours Essay, Classics 4999: Honours Essay will be counted towards the requirements in point 2 above.”

4.15 Department of English

Page 161, 2015-2016 Calendar, under the heading 12.7 English, change the title of the course “2813” to read as follows:

“2813 Reading Images”

4.16 Department of French and Spanish

Page167, 2015-2016 Calendar, under the heading 12.10 French, amend the second paragraph to read as follows:

“Students who have successfully completed one or more credit courses in French language will not subsequently be permitted to receive credit for
Department of French and Spanish (cont’d)

courses not previously completed and judged by the Department to be of a lower level than those already completed with the following provisos:

- Students who successfully complete a 4 to 5 week summer bursary program may receive three unspecified credits at the first-year level. In order to receive transfer credits students must complete the Application form for Transfer Credit Evaluation available at http://www.mun.ca/regoff/admission/Transfer_Credit_Evaluation_2013.pdf and submit it to the Office of the Registrar.
- Students who wish to return to a previously completed course to improve their standing may do so only with the permission of the Head of the Department.
- Students returning to the study of French after an absence should consult the Department to determine the appropriate level. Failing to do so may put them at risk of registering for courses beyond their level.”

Page 167, 2015-2016 Calendar, under the heading 12.10 French, add the requirement “OR: Students may be required to attend a 50 minute weekly practicum” to the course legends of the following courses:

“2100, 2101, 2159, 2160, 2300, 2601, 2602, 2900, 3100, 3101, 3102, 3103, 4100, 4101, 4120-4129”

Page 167, 2015-2016 Calendar, under the heading 12.10 French, add the requirement “OR: FREN 3506 may include film viewings scheduled outside of class time” to the course legend of the course “3506”.

Page 170, 2015-2016 Calendar, under the heading 12.10.1 Italian, add the requirement “OR: Students may be required to attend a 50 minute weekly practicum” to the course legends of the following courses:

“1000, 1001”

Page 171, 2015-2016 Calendar, under the heading 12.10.2 Spanish, add the requirement “OR: Students may be required to attend a 50 minute weekly practicum” to the course legends of the following courses:


4.17 Department of Gender Studies

Page 171, 2015-2016 Calendar, under the heading 12.11 Gender Studies, delete the course “2005” and replace with the following (abbreviated title: CRW: Identities and Difference):
Department of Gender Studies (cont’d)

“2005 Critical Reading and Writing: Identities and Difference builds foundational critical reading and writing abilities through an exploration of feminist scholarship about the construction of identities and difference in cultural discourse, representation, and institutions. Students learn the principles of scholarly analysis and the mechanics of academic writing. Coursework focuses on critically analyzing texts, evaluating sources, framing questions, developing an argument, and refining written work for Gender Studies and related fields. All sections of this course follow CRW guidelines available at www.mun.ca/arts/crw.
CR: the former WSTD 2005”

4.18 Department of German and Russian

Page 175, 2015-2016 Calendar, under the heading 12.13 German, add a new course, “1010”, (abbreviated title: CRW Hansel, Gretel, & the Wolf) to read as follows:

“1010 Critical Reading and Writing: Hansel, Gretel, and the Big Bad Wolf introduces students to the German story-telling tradition from the Middle Ages to the present. Students will learn how to identify, critically read, analyse and evaluate arguments using rational judgement and appropriate rhetorical techniques and how to construct logically sound academic essays, incorporating the words and ideas of others. The communicative advantages of identifying an audience, the use of effective tone, word choice, and sentence patterns will also be covered. All sections of this course follow CRW guidelines available at www.mun.ca/arts/crw.
PR: GERM 1000 is encouraged but not required.”

4.19 Department of History

Page 177, 2015-2016 Calendar, under the heading 12.6 History, add a new course, “1300”, (abbreviated title: CRW Borders and Peripheries) to read as follows:

“1300 Critical Reading and Writing about Borders and Peripheries introduces students to reading and writing skills required for success in university, including the analysis of scholarly literature and primary sources. Significant class time is spent on instruction in these skills. Students practice analytical reading and writing through class discussion and assignments related to the theme of borders and peripheries. Material covered varies by instructor; for more specific information see the department website. All sections of this course follow CRW guidelines available at www.mun.ca/arts/crw.”

Page 177, 2015-2016 Calendar, under the heading 12.6 History, add a new course, “1301”, (abbreviated title: CRW Historical Encounters) to read as follows:
Department of History (cont’d)

“1301 Critical Reading and Writing about Historical Encounters introduces students to reading and writing skills required for success in university, including the analysis of scholarly literature and primary sources. Significant class time is spent on instruction in these skills. Students practice analytical reading and writing through class discussion and assignments related to the theme of historical encounters. Specific material covered varies by instructor; for more specific information see the department website. All sections of this course follow CRW guidelines available at www.mun.ca/arts/crw.”

Page 177, 2015-2016 Calendar, under the heading 12.6 History, add a new course, “2000”, (abbreviated title: Visualising the Past) to read as follows:

“2000 Quantitative Reasoning: Visualising the Past introduces students to the ways we understand the complexities of the past and explain it to others. Students in this history course undertake quantitative analysis of standard nominal series used in social history. They learn how to link these diverse sources in order to construct a composite whole and how to effectively present this to a general public using graphic and pictorial evidence. All sections of this course follow the QR guidelines available at www.mun.ca/arts/qr.”

Page 96, 2015-2016 Calendar, under the heading 5.1.2.4 Quantitative Reasoning (QR) Requirement, add “History 2000” to the list of courses in clause 1. Eligible Faculty of Arts courses.

4.20 Department of Linguistics

Page 182, 2015-2016 Calendar, under the heading 12.20 Linguistics, add a new course, “1155” (abbreviated title: Language Learners) to read as follows:

“1155 Linguistics for Language Learners provides a thorough grounding in the linguistic concepts and terminology involved in university-level second language learning.
CR: LING 1100”

4.21 Department of Philosophy

Page 185, 2015-2016 Calendar, under the heading 12.22 Philosophy, add a new course, “1001”, (abbreviated title: CRW Human Nature) to read as follows:

“1001 Critical Reading and writing in Human Nature provides an overview of foundational knowledge and skills to enable critical reading and writing at the university level by way of analysis and critique of selected conceptions and theories of human nature raised throughout the history of
philosophy. Significant instructional time will be devoted to teaching writing skills that develop clarity, form, content, tone, and style appropriate for university writing. All sections of this course follow CRW guidelines available at www.mun.ca/arts/crw.”

Page 185, 2015-2016 Calendar, under the heading 12.22 Philosophy, add a new course, “1230”, (abbreviated title: CRW in Ethics) to read as follows:

“1230 Critical Reading and Writing in Ethics provides an overview of university-level critical reading, writing, and argumentative skills. Students learn the ability to put in their own words the thoughts and writings of important ethical thinkers, how to use and assess secondary sources, and how to bring new writing skills together in terms of critical analyses of different ethical ideas. All sections of this course follow CRW guidelines available at www.mun.ca/arts/crw.
PR: None. Students are encouraged to complete Political Science 1000”

Page 102, 2015-2016 Calendar, under the heading 7.5.3 Course list, add the course “PHIL 1230” to the list of eligible courses for the Faculty of Arts Diploma in Applied Ethics.

4.22 Department of Political Science

Page 187, 2015-2016 Calendar, under the heading 12.24 Political Science, delete the course “2010” and add a new course, “1001”, (abbreviated title: CRW Politics and Governance) to read as follows:

“1001 Critical Reading and Writing: Politics and Governance provides an overview of foundational knowledge and skills to enable critical reading and critical writing at the university level. Students learn the elements of academic assessment of literature and information that is available in the library and/or online, and about the mechanics of analytical writing. The “politics and governance” content varies by instructor and is not repeated in any other Political Science course. All sections of this course follow CRW guidelines available at www.mun.ca/arts/crw.
PR: Student are encouraged to complete POSC 1000.
CR: The former POSC 2010”

Page 145, 2015-2016 Calendar, under the heading 11.24.2.1 Course Prerequisites, delete “2010” from clause 2 and amend clause 4 to read as follows:

“4. 2000-level: No prerequisites. Completion of POSC 1000 and POSC 1001 is generally recommended.”
Department of Political Science (cont’d)

Page 145, 2015-2016 Calendar, under the heading 11.24.2.2 Previous Calendar Regulations, delete full entry and replace with the following:

“Students who completed the former POSC 2010 may elect to treat it as POSC 1001 for the purposes of Political Science degree regulations and towards the Bachelor of Arts Critical Reading and Writing Requirement.”

Page 145, 2015-2016 Calendar, under the heading 11.24.3 Honours in Political Science, amend clauses 2.b to read as follows:

“b. a minimum of 12 credit hours at the 2000-level, which must include POSC 2100, 2800, and a minimum of two of POSC 2200, 2300, 2600;”

Page 145, 2015-2016 Calendar, under the heading 11.24.3 Honours in Political Science, amend clauses 2.d to read as follows:

“d. a further 9 credit hours in Political Science (no more than 3 credit hours from POSC 1010 and 1020). Honours students are strongly encouraged to complete POSC 1001.”

Page 145, 2015-2016 Calendar, under the heading 11.24.3 Honours in Political Science, amend the “Winter Academic Term 2” row of Table 2 Course Pattern for an Honours in Political Science (POSC) to read as follows:

| Winter Academic Term 2 | POSC 1001, 2800, (POSC 1001 is a recommended choice.) | 6 |

Page 145, 2015-2016 Calendar, under the heading 11.24.3 Honours in Political Science, delete “which must include POSC 2010” from the end of the first sentence in clause 5.

Page 146, 2015-2016 Calendar, under the heading 11.24.4 Major in Political Science, delete “2010” from Note 2, under clause 1.e and replace with “1001”.

Page 146, 2015-2016 Calendar, under the heading 11.24.4 Major in Political Science, amend the “Winter Academic Term 2” row of Table 3 Course Pattern for a Major in Political Science (POSC) to read as follows:

| Winter Academic Term 2 | POSC 1001, 2800, (POSC 1001 is a recommended choice.) | 6 |
Department of Political Science (cont’d)

Page 187, 2015-2016 Calendar, under the heading 12.24 Political Science, amend the prerequisite of the course “3010” to read as follows:

“PR: 9 credit hours in Political Science (POSC 1001 is a recommended choice); enrollment in the Political Science Honours, Major or Minor program”

Page 147, 2015-2016 Calendar, under the heading 11.24.6 Honours and Major in Political Science (Co-operative), delete every instance of “2010” and replace with “1001”.

4.23 Department of Religious Studies

Page 190, 2015-2106 Calendar, under the heading 12.25 Religious Studies, add a new course, “1001”, (abbreviated title: CRW: Religion & Violence) to read as follows:

“1001 Critical Reading and Writing: Religion and Violence examines the relationship between religion(s) and violence from Religious Studies perspectives. Students learn the principles of scholarly analysis appropriate to the study of religious phenomena, the elements of academic assessment, and the mechanics of academic writing. Emphasis is placed on critical reading and writing, analyzing texts, evaluating sources, framing questions, organizing paragraphs, developing effective arguments, and refining presentation of written work. All sections of this course follow CRW guidelines available at www.mun.ca/arts/crw.”

Page 190, 2015-2106 Calendar, under the heading 12.25 Religious Studies, add a new course, “1060”, (abbreviated title: Sancsrit Language Study I) to read as follows:

“1060 Sanscrit Language Study I is an introduction to the Sanscrit language, to the (Devanagari) alphabet, basic grammar and foundational vocabulary with a focus on developing skills needed to read and translate Sanscrit texts. All sections of this course follow Language Studies guidelines available at www.mun.ca/arts/ls.
CR: RELS 4905”

Page 190, 2015-2106 Calendar, under the heading 12.25 Religious Studies, amend “4902-4910” to read as follows:

“4902-4910 (Excluding 4904, 4905 and 4906) Language Studies; Special Subjects are designed to provide students with knowledge of the languages necessary for studying the original texts of the major world religions. All sections of these course follow Language Studies guidelines available at www.mun.ca/arts/ls.”
Department of Religious Studies (cont’d)

Page 96, 2015-2016 Calendar, under the heading 5.1.2.3 Language Study (LS) Requirement, add “Sanskrit (Religious Studies)” to the list of languages students can use to fulfill the Language Study Core Requirement.

Page 150, 2015-2016 Calendar, under the heading 11.26 Religious Studies, amend clause 3 to read as follows:

“3. Religious Studies... (Introduction to Chinese), Religious Studies 1050 and 1051 (Introduction to Biblical Hebrew), and Religious Studies 1060 and 1061 (Sanskrit Language Study), are courses....”

Page 150, 2015-2016 Calendar, under the heading 11.26.2.1 Major in Religious Studies, amend clause 3 to read as follows:

“3. With the exception of the language courses (1040,1041, 1050, 1051, 1060, 1061), no more....”

Page 151, 2015-2016 Calendar, under the heading 11.26.2.2 Minor in Religious Studies, amend clause 2 to read as follows:

“2. With the exception of the language courses (1040,1041, 1050, 1051, 1060, 1061), no more....”

Page 190, 2015-2016 Calendar, under the heading 12.25 Religious Studies, add a new course, “1061”, (abbreviated title: Sanscrit Language Study II) to read as follows:

“1061 Sanscrit Language Study II is a continuation of Sanscrit Language Study I. On completion of this course, students will have the ability to consult Sanscrit texts for research purposes. All sections of this course follow Language Study guidelines available at www.mun.ca/arts/ls.
CR: RELS 4906”

4.24 Department of Sociology

Page 193, 2015-2016 Calendar, under the heading 12.27 Sociology, add a new course, “4208”, (abbreviated title: Gender, Poverty & Homelessness) to read as follows:

“4208 Gender, Poverty and Homelessness is a critical sociology seminar using an intersectional approach to examine issues confronting the wide diversity of people living in poverty in the contemporary Canadian welfare state. Topics include pathways to poverty, health and quality of life, impact of gender and other social locations on poverty, civil society responses, social policy and actions, and the provision of financial, human, and social program resources in Canada and Newfoundland & Labrador.”
Department of Sociology (cont’d)

Page 193, 2015-2016 Calendar, under the heading 12.27 Sociology, amend the title of the course “4200-4220” to read as follows:

“4200-4220 (Excluding 4201, 4204, 4208, 4212 and 4213) Special Topics in Sociology”

Page 132, 2015-2016 Calendar, under the heading 11.13.4 Elective Courses, add “Sociology 4208” to the list of courses in the Elective Courses Table.

4.25 University 1020

Page 196, 2015-2016 Calendar, under the heading 12.29 University, delete the course “1020” and replace with the following:

“1020 Critical Reading and Writing: A Path to Future Studies broadens students’ understanding of the multi-disciplinary nature of the university. Concentrating on reading and writing activities in multiple media, students will see how dialogue and text are involved in defining, creating, supporting, debating, refining, and disseminating research-based knowledge. The course offers students an opportunity to improve their own skills in an active and collaborative learning environment. All sections of this course follow CRW guidelines available at www.mun.ca/arts/crw. CR: the former UNIV 2020”

4.26 Faculty of Arts - Housekeeping Changes

Page 97, 2015-2016 Calendar, under the heading 5.1.5.1 General Regulations for Interdisciplinary Major and Minor Programs, add a new clause 6 as follows:

“6. With the prior written approval of a Program Coordinator and the Committee on Undergraduate Studies, a student may use up to 3 credit hours from a departmental Honours research essay course towards interdisciplinary program requirements, provided that the essay topic is clearly related to the program.”

Page 98, 2015-2016 Calendar, under the heading 5.1.6 Electives, amend section to read as follows:

“5.1.6 Electives

In accordance with Regulations outlined under Core Requirements, The Major Program and The Minor Program above, a student must complete a minimum of 78 credit hours (of the 120 credit hours for the degree) in Humanities and Social Sciences courses offered by the Faculty of Arts. With
Faculty of Arts - Housekeeping Changes (cont’d)

some limitations, courses offered by the Faculty of Science in Computer Science, Mathematics and Statistics, and Psychology may be applied to this requirement. Electives comprise the remaining 42 credit hours of the total 120 credit hours for the degree.

1. Electives provide students with the opportunity to choose university-level courses from a variety of eligible disciplines. Subject areas that are eligible as electives towards the remaining 42 credit hours for the degree include:

   a. Arts (Humanities and/or Social Sciences). This includes additional courses in the Major and/or Minor that are over and above the normal requirements for that program of study,
   b. Science,
   c. Business, and/or
   d. Music (Musicologies and Music Theory and Composition only).

2. Of the 42 credit hours in electives, a student may choose to include up to 15 credit hours in electives in any other subject area, including but not limited to Education, Engineering, Human Kinetics and Recreation, Maritime Studies, Medicine, Nursing, Pharmacy, Social Work, with the exception of courses that are clearly practical or professional.

3. Courses with academic demands that are clearly practical or professional, and are not consistent with the Faculty of Arts Description, are not eligible for use in any manner towards the Bachelor of Arts. Ineligible courses include but are not limited to:

   a. Internships, Student Teaching or Practicum courses (Education),
   b. Outdoor Pursuits or Expeditions courses (Environmental Studies),
   c. Activities and Coaching courses (Human Kinetics and Recreation),
   d. Master Classes (Fine Arts, Theatre),
   e. Studio courses (Fine Arts, Visual),
   f. Applied Music or Ensemble Techniques courses (Music),
   g. Nursing Practice or Clinical Practicum courses (Nursing),
   h. Structured Practice Experience (SPE) courses (Pharmacy), and/or
   i. Field Placement courses (Social Work).”
Faculty of Arts - Housekeeping Changes (cont’d)

“5.1.7 Limit on Certain Credit Hours

1. Students can receive credit for only two English courses at the 1000-level; one of 1000 or 1080, and one of 1001, 1101, 1102, 1103 or 1110. Students whose first language is not English and who do not meet the standards for entry into regular first-year English courses, and who elect to use English 1020 and 1021 to fulfill the Language Study requirement, may complete up to an additional six credit hours in English courses at the 1000-level. These limits also apply to unspecified credit hours transferred from other institutions.

2. Credit hours awarded for field placement courses in certain Diploma programs are not eligible towards a Bachelor of Arts. This includes English 5000, Philosophy 5000, Police Studies 5000.”

Page 136, 2015-2016 Calendar, under the heading 11.16.2.1 Major in History, amend clause 1 to read as follows:

“1. 3 credit hours in a course beginning with the initial digit ‘1’. All first-year courses in History listed below are research/writing courses. Only one first-year course may be used to meet the Major requirements in History. However, a Major may use subsequent first-year History courses as Arts electives for the BA;”

Page 136, 2015-2016 Calendar, under the heading 11.16.2. Minor in History, amend clause 1 to read as follows:

“1. 3 credit hours in a course beginning with the initial digit ‘1’. All first-year courses in History listed below are research/writing courses. Only one first-year course may be used to meet the Minor requirements in History. However, a Minor may use subsequent first-year History courses as Arts electives for the BA;”

Page 177, 2015-2016 Calendar, under the heading 12.16 History, delete the following usage limitation statement on all 1000-level History courses for the 2016-17 University Calendar:

“UL: only one first-year course may be used to meet the requirements of a major or minor. Up to two first-year History courses can be used as Arts electives and these courses qualify as research/writing courses.”

Page 99, 2015-2016 Calendar, under the heading 5.3.5 Academic Standing, amend the note following clause 2 to read as follows:

“Note: A student may, with the written approval of the Head of the Department and the Committee on Undergraduate Studies, repeat or
Faculty of Arts - Housekeeping Changes (cont’d)

substitute up to three courses in order to meet the requirements of Clause 1. above. In counting repeats, each attempt at the same course will count as one course towards the maximum. That is, the same course, repeated three times, would place a student at the maximum and no additional repeats or substitutions would be allowed. The Honours essay and/or comprehensive examinations may not be repeated or substituted.”

Page 124, 2015-2016 Calendar, under the heading 11.12.2 French Major Program, add the following sentence to the end of clause 3 as follows:

“Refer to Transfer Credit for Language Courses for more information.”

Page 127, 2015-2016 Calendar, under the heading 11.12.3 French Minor Program, add the following sentence to the end of clause 4 as follows:

“Refer to Transfer Credit for Language Courses for more information.”

Page 127, 2015-2016 Calendar, under the heading 11.12.4 Honours Degree in French, add the following sentence to the end of clause 3 as follows:

“Refer to Transfer Credit for Language Courses for more information.”

Page 128, 2015-2016 Calendar, under the heading 11.12.5 Joint Honours, add the following sentence to the end of clause 5 as follows:

“Refer to Transfer Credit for Language Courses for more information.”

Page 128, 2015-2016 Calendar, under the heading 11.12.6 Transfer Credit for Language Courses, add the following sentence to the end of clause 4 as follows:

“Students who have spent an extended period of time studying French in a francophone milieu may discuss with the Head of the Department the suitability of seeking permission from the Committee on Undergraduate Studies to transfer up to a maximum of 3 additional credit hours.”

Page 145, 2015-2016 Calendar, under the heading 11.24.3 Honours in Political Science, amend Note 3 following clause 2.d. to read as follows:

“3. If the Honours essay topic encompasses one of Canadian Government or Global Studies, POSC 4010 and 4011 may be applied towards the applicable Political Science concentration, subject to permission of the Head of the Department and the Committee on Undergraduate Studies.”
Faculty of Arts - Housekeeping Changes (cont’d)

Page 147, 2015-2016 Calendar, under the heading 11.24.5.1 Concentration in Canadian Government, add the following sentence to the end of the paragraph:

“Students whose Honours essay pertains to the study of Canadian Government may, with written permission of the Head of the Department and the Committee on Undergraduate Studies, use POSC 4010 and/or POSC 4011 towards this concentration.”

Page 147, 2015-2016 Calendar, under the heading 11.24.5.2 Concentration in Global Studies, amend the paragraph to read as follows:

“The concentration in Global Studies is ... at least 6 credit hours at the 4000-level. Students whose Honours essay pertains to the study of Global Studies may, with written permission of the Head of the Department and the Committee on Undergraduate Studies, use POSC 4010 and/or POSC 4011 towards this concentration. Up to 6 credit ... the 24 credit hours.”

Page 150, 2015-2016 Calendar, under the heading 11.26.2.1 Major in Religious Studies, amend clause 3 and add a new clause 4 as follows:

“3. With the exception of the Language Study (LS) courses (1040, 1041, 1050, 1051), no more than two 1000-level courses can be counted as credit towards a major.

4. A student pursuing a Major in Religious Studies is encouraged to complete Language Study (LS) courses offered by the Department in order to fulfill the Bachelor of Arts Language Study requirement and as preparation for advanced studies in Religious Studies.”

Page 151, 2015-2016 Calendar, under the heading 11.26.2.2 Minor in Religious Studies, amend clause 2 to read as follows:

“2. With the exception of the Language Study (LS) courses (1040, 1041, 1050, 1051), no more than two 1000-level courses can be counted as credit towards a minor.”

Page 151, 2015-2016 Calendar, under the heading 11.26.3 Honours Degree, amend clause 6 to read as follows:

“6. A student pursuing an Honours in Religious Studies is encouraged to complete Language Study (LS) courses offered by the Department in order to fulfill the Bachelor of Arts Language Study requirement and as preparation for advanced studies in Religious Studies. Students whose area ... degree in Religious Studies.”
Faculty of Arts - Housekeeping Changes (cont’d)

Page 110, 2015-2016 Calendar, under the heading 11.3.3 Honours Degree, amend clause 1 to read as follows:

“1. Students intending to complete ... 60 credit hours in Archaeology, at least 36 of which must be at the 3000 level or above, including Archaeology 4994 ... Bachelor of Arts.”

Page 114, 2015-2016 Calendar, under the heading 11.7.4 Honours in Economics (B.A. or B.Sc.), amend clause 3 to read as follows:

“3. All students shall complete ... courses in Economics, including 2010, 2020, 2550, and at least 36 credit hours at the 3000-level or above including 3000, 3001, 3010, 3011, 3550, 3551, 4550 and 4551 shall be chosen.”

Page 116, 2015-2016 Calendar, under the heading 11.7.8.2 Program of Study, amend clause 3 to read as follows:

“3. All students shall complete ... in Economics, including 2010, 2020, 2550, and at least 36 credit hours at the 3000-level or above including 3000, 3001, 3010, 3011, 3550, 3551, 4120, 4550 and 4551 shall be chosen.”

Page 123, 2015-2016 Calendar, under the heading 11.11.5 Honours Degree in Folklore, amend section to read as follows:

“See General Regulations for Honours Degree. An Honours student in Folklore must complete a minimum of 60 credit hours, which must include at least 36 credit hours at the 3000-level or above, and including the 36 as prescribed for the Major in Folklore. The remaining courses will normally include one of the following options:

1. Folklore 400X
2. Folklore 4998
3. Folklore 4999”

Page 134, 2015-2016 Calendar, under the heading 11.15.1.6 Honours Degree, amend paragraph to read as follows:

“Students wishing to take ... least a ‘B’ standing, including a minimum of 36 credit hours at the 3000-level or above, and to write a comprehensive ... 3901 with at least a ‘B’ standing.”

Page 136, 2015-2016 Calendar, under the heading 11.16.3 Honours Degree, amend the first sentence of clause 2 to read as follows:
Faculty of Arts - Housekeeping Changes (cont’d)

“2. Students are required to complete at least 60 credit hours in History according to the following pattern, of which there must be a minimum of 36 credit hours at the 3000-level or above:”

Page 138, 2015-2016 Calendar, under the heading 11.18.3 Honours Major, amend clause 2 to read as follows:

“2. An Honours degree in Linguistics must include 60 credit hours in Linguistics courses, including at least 36 credit hours at the 3000-level or above, of which the following ... department is able to offer.”

Page 143, 2015-2016 Calendar, under the heading 11.22.5 Honours Program, amend the first paragraph to read as follows:

“The full Honours program requires a minimum of 60 credit hours in Philosophy courses, which must include a minimum of 36 credit hours at the 3000-level or above; Joint Honours requires a minimum of 45 credit hours in Philosophy courses. These must include:”

Page 151, 2015-2016 Calendar, under the heading 11.26.3 Honours Degree, amend clause 2 to read as follows:

“2. Students planning to complete ... 60 credit hours in Religious Studies courses, of which at least 36 of these 60 credit hours must be at the 3000-level or above. In addition, the 60 credit hours must include the 36 credit hours in course ... Religious Studies 4999 (Honours Essay).”

Page 152, 2015-2016 Calendar, under the heading 11.27.5 Honours in Sociology, amend first paragraph to read as follows:

“Honours students are required to complete at least 60 credit hours in courses in Sociology, of which there must be a minimum of 36 credit hours at the 3000-level or above, including all courses prescribed ... of Bachelor of Arts.”

Page 154, 2015-2016 Calendar, under the heading 12.2 Archaeology, delete the course Archaeology 2491 Popular Archaeology.

Page 154, 2015-2016 Calendar, under the heading 12.2 Archaeology, amend the course title for Archaeology 3583 to read:

“3583 Archaeology Field School Orientation”

Page 154, 2015-2016 Calendar, under the heading 12.2 Archaeology, delete the course Archaeology 3587 Archaeological Conservation.
Faculty of Arts - Housekeeping Changes (cont’d)

Page 154, 2015-2016 Calendar, under the heading 12.2 Archaeology, amend Archaeology 3650 to read as follows:

“3650 Artifacts of Colonial North America (same as Folklore 3650) provides students with practical experience in the analytical methods used to identify, date and interpret artifacts from colonial-era sites in North America. Detailed discussions on manufacture, technology, form and function provide the necessary background for a better understanding of concepts relating to artifact identification, provenance, dating techniques, and other current issues. Practical, hands-on exercises will help reinforce weekly topics and teach students the fundamentals required to interpret artifact assemblages from the historic period.
CR: Folklore 3650, Archaeology 3683, the former Anthropology 3683
PR: ARCH 2480, the former ARCH 2582, or permission of the instructor”

Page 154, 2015-2016 Calendar, under the heading 12.2 Archaeology, amend Archaeology 3750 to read as follows:

“3750 Archaeology of Warfare is a broad overview of archaeological research conducted at sites associated with human conflict spanning from ancient times to World War II. Weekly lectures and hands-on exercises will provide students with a solid background on the various means by which archaeologists study and excavate sites relating to war, conflict and captivity. A broad range of topics will be covered including remote sensing and field survey techniques, the changing technology and tactics of war, battlefield sites, POW camps, sunken naval vessels, aviation sites, fortifications and frontier outposts.
PR: ARCH 2480 or the former ARCH 2582”

Page 166, 2015-2016 Calendar, under the heading 12.9 Folklore, amend Folklore 3650 to read as follows:

“3650 Artifacts of Colonial America (same as Archaeology 3650) provides students with practical experience in the analytical methods used to identify, date and interpret artifacts from colonial-era sites in North America. Detailed discussions on manufacture, technology, form and function provide the necessary background for a better understanding of concepts relating to artifact identification, provenance, dating techniques, and other current issues. Practical, hands-on exercises will help reinforce weekly topics and teach students the fundamentals required to interpret artifact assemblages from the historic period.
CR: Archaeology 3650, Archaeology 3683, the former Anthropology 3683”
Faculty of Arts - Housekeeping Changes (cont’d)

Page 161, 2015-2016 Calendar, under the heading 12.7 English, delete the course English 5200 Instructional Field Placement in Professional Writing.

Page 171, 2015-2016 Calendar, under the heading 12.11 Gender Studies, amend the credit restriction for Gender Studies 3100 to read as follows:

“CR: the former WSTD 3100”

Page 193, 2015-2016 Calendar, under the heading 12.27 Sociology, delete the credit restriction for Sociology 4201 The Sociology of Gender, Health and Risk.

Page 172, 2015-2016 Calendar, under the heading 12.12 Geography, delete the course Geography “2290 Historical Geography of Newfoundland - inactive course”.

Page 172, 2015-2016 Calendar, under the heading 12.12 Geography, amend Geography 2495 to read as follows:

“2495 Regional Geography of Labrador is a holistic study ... including Innu, Inuit, NunatuKavut, and Settler people and communities; economic ... unique Geography.
CR: the former GEOG 3495”

Page 172, 2015-2016 Calendar, under the heading 12.12 Geography, amend Geography 3150 to read as follows:

“3150 Geomorphology (same as Earth Sciences 3700) is a study of the relationships between geomorphic processes and landforms. Practical work will involve collection of data and samples in the field and analytical laboratory techniques.
CR: Earth Sciences 3700
LH: 3
PR: GEOG 2102 or Earth Sciences 2905; Mathematics 1000. Sections of this course delivered by Geography do not require the Mathematics 1000 prerequisite”

Page 172, 2015-2016 Calendar, under the heading 12.12 Geography, delete the course Geography “3210 History of Map Making - inactive course”.

Page 172, 2015-2016 Calendar, under the heading 12.12 Geography, amend Geography 3230 to read as follows:

“3230 Field Course will normally be taken by Geography Honours students just prior to the Fall Semester of their third year. The course ... cultural Geography.
PR: Permission of the instructor”
Faculty of Arts - Housekeeping Changes (cont’d)

Page 172, 2015-2016 Calendar, under the heading 12.12 Geography, amend Geography 3250 to read as follows:

“**3250 Introduction to Remote Sensing** is an introduction to digital image analysis, including many aspects of pre-processing and processing of airborne and satellite imagery.

LH: 3
PR: GEOG 2195; Mathematics 1000”

Page 172, 2015-2016 Calendar, under the heading 12.12 Geography, amend Geography 3340 to read as follows:

“**3340 Techniques of Regional Analysis** - inactive course.
PR: GEOG 2302 or GEOG 3303”

Page 172, 2015-2016 Calendar, under the heading 12.12 Geography, amend the prerequisite of Geography 3405 to read as follows:

“PR: GEOG 2001, 2102 and 2302; or permission of the instructor and the Head of the Department”

Page 172, 2015-2016 Calendar, under the heading 12.12 Geography, amend the prerequisite of Geography 3510 to read as follows:

“PR: GEOG 2102, or GEOG 2425, or permission of instructor”

Page 172, 2015-2016 Calendar, under the heading 12.12 Geography, amend the prerequisite of Geography 4640 to read as follows:

“PR: GEOG 2001 and at least one of GEOG 2290, 3610, 3620, 3800. It is strongly recommended that GEOG 3222 and 3226 be completed before registration in 4000-level courses”

Page 172, 2015-2016 Calendar, under the heading 12.12 Geography, amend the prerequisite of Geography 4990 to read as follows:

“PR: Admission to the Honours program. It is strongly recommended that GEOG 3222 and GEOG 3226 be completed before registration in 4000-level courses”

Page 141, 2015-2016 Calendar, under the heading 11.21.5 Course List, in Table 1 Core Faculty of Arts Courses for the Minor in Newfoundland and Labrador Studies, in first column, delete Geography “2290”.
Faculty of Arts - Housekeeping Changes (cont’d)

Page 177, 2015-2016 Calendar, under the heading 12.16 History, in the course title of History 2350, delete “(same as the former European Studies 2000, Political Science 2990, and the former Political Science 2350)”.

Page 181, 2015-2016 Calendar, under the heading 12.18 Law and Society, amend Law and Society 3012 and 3014 as follows:

“3012 Aboriginal Peoples: Concepts of Land, the Law and the Constitution traces the historical ... as it relates to the Aboriginal peoples of Canada. The developing ... treaty process, Indian Act, contemporary land ... federal/provincial relations.
PR: LWSO 1000, LWSO 2000 is recommended

3014 Aboriginal and Government Relations in Newfoundland and Labrador traces the historical ... constitutional status of the Aboriginal peoples of the province with the context of land claims, application of the Indian Act, access to programs and services, and federal/provincial relations.
PR: LWSO 1000, LWSO 2000 is recommended.”

Page 190, 2015-2016 Calendar, under the heading 12.25 Religious Studies, amend Religious Studies 4902-4910 to read as follows:

“4902-4910 (Excluding 4904) Language Studies: Special Subjects are designed to provide students with knowledge of the languages necessary for studying the original texts of the major world religions. All sections of these courses follow LS guidelines available at www.mun.ca/arts/ls.”

4.27 Faculty of Business Administration

Page 212, 2015-2016 Calendar, under the heading 10.2 Core and Elective Course Descriptions, delete the corequisite for Business 3401.

4.28 Departments of Biology/Ocean Sciences

Page 513, 2015-2016 Calendar, under the heading 10.2 Biology, for the course Biology 3640, amend the course title, credit restriction and prerequisites to read as follows:

“3640 Environmental Physiology of Animals (same as Ocean Sciences 3640)
CR: the former BIOL 3403 or the former BIOL 4455, OCSC 3640
PR: BIOL 2060; Biochemistry 3106”

Page 531, 2015-2016 Calendar, under the heading 10.9 Ocean Sciences, add a new course 3640 to read as follows:
Departments of Biology/Ocean Sciences (cont’d)

“3640 Environmental Physiology of Animals” (same as Biology 3640) covers physiological adaptations of animals facilitating their survival in natural environments with emphasis on physiological and biochemical responses of animals to extreme environments. Starting with the fundamental basis of physiological mechanisms, the course explores various aspects and the integration of major physiological processes (metabolism, respiration, osmoregulation) and how these relate to ecological niche.

CR: the former BIOL 3403 or the former BIOL 4455, BIOL 3640
PR: BIOL 2060; Biochemistry 3106
UL: may not be used to fulfill the physiology course requirement for a Biology major, honours or joint honours program

Page 499, 2015-2016 Calendar, under the heading 9.9.2 Minor in Sustainable Aquaculture and Fisheries Ecology, add Ocean Sciences 3640 to clause 3 to read as follows:

“3. One of Ocean Sciences 2000, 3620, 3640, 4000, 4122, 4601;”

4.29 School of Pharmacy

Page 454, 2015-2016 Calendar, under the heading 12 Course Descriptions, amend the course description of Pharmacy 2004 to read as follows:

“2004 Introduction to Biochemistry is an introduction … biochemical function. Other topics include: enzymes; the biochemistry of membranes, including the plasma membrane and specialized intracellular membranes; and the biochemistry of selected differentiated cells.”

5. REPORTS OF SENATE COMMITTEES

Written reports were received for the information of Senators from the following Senate Committees:

- Senate Committee on Course Evaluation
- Senate Committee on Elections and Committees
- Senate Committee on Academic Appeals
- Executive Committee of Senate
- University Committee on Admissions
- Senate Committee on Scholarships

The following Memorial University Students’ Union nominations to Senate Standing Committees, effective immediately and lasting until April 30, 2016, were approved:

Committee on Undergraduate Studies  Stephanie Mauger
Committee on Honorary Degrees and Ceremonial  Philip Hillier
A memorandum dated August 4, 2015, was received from the Secretary, Senate Committee on Undergraduate Studies, regarding the membership of the Senate Committee on Undergraduate Studies. The Committee has always permitted its members who are chairs of the faculty/school undergraduate studies committees to send a delegate if necessary. Since the chairs are not ex-officio members of Senate in accordance with Senate By-Laws and Procedures, they should not be permitted to send a delegate. However, the Committee believes it is important to have all faculties and schools represented during discussion of matters and has therefore approved a change to the membership.

It was agreed to amend the membership for the Senate Committee on Undergraduate Studies by adding the words “or delegate” to the end of clauses (e), (f), (g), and (h) to read as follows:

“(e) Director, Distance Education, Learning and Teaching Support or delegate
(f) Chair, Academic Studies Committee, Grenfell Campus or delegate
(g) Chair, Undergraduate Studies Committee, Marine Institute or delegate
(h) Chairs of the Undergraduate Studies Committees of all Schools and Faculties or delegate”

REGULAR AGENDA

6. REPORT OF THE SENATE COMMITTEE ON UNDERGRADUATE STUDIES

6.1 Section 6 Academic Misconduct

A memorandum dated May 22, 2015, was received from the Secretary, Senate Committee on Undergraduate Studies, regarding Section 6 Academic Misconduct.

Mr. Riggs noted that Section 6.11.6 Procedures for Resolution of Alleged Academic Offences by the Senate Committee on Undergraduate Studies indicates that a Chair of a Faculty/School Committee on Undergraduate Studies will be appointed as an investigator for a given allegation of academic misconduct that has been forwarded to the Committee for resolution.
Section 6 Academic Misconduct (cont’d)

At a recent meeting, the Senate Committee on Undergraduate Studies engaged in a discussion regarding this matter, noting that:

- the whole Committee has been actively engaged in formal presentations and discussions regarding appeals procedures on an annual basis over the past few years
- all members of the Committee are well versed on the process to investigate allegations of academic misconduct and can draw on the advice of members who have previously conducted an investigation
- there is an increase in the number of cases forwarded for formal resolution
- the process of resolving alleged academic offences by the Committee would be expedited if the current regulation did not restrict the number of people who are eligible to investigate

It was moved by Professor Walsh, seconded by Dr. George, and carried that on page 77, 2015-2016 Calendar, under the heading 6.11.6.2 Explanation of Procedures, amend clause 1 to read as follows:

“1. If the head of the academic ... normally within one week, appoint as an investigator a member of the Senate Committee on Undergraduate Studies other than Committee members from that Faculty or School, student representatives, and ex-officio members of the Senate Committee on Undergraduate Studies. The investigator will ... staff of the University.”

6.2 Section 6.11 Academic Misconduct

It was moved by Professor Walsh, seconded by Dr. George, and carried that on page 75, 2015-2016 Calendar, under the heading 6.11.2 General Information, amend clauses 1 and 3 to read as follows:

“1. These procedures shall apply ... at the Office of the Registrar, and/or to the official university ... student are unsuccessful.

3. A student who wishes to ... regarding the Code of Student Conduct contact the Office of Student Life.”

Page 77, 2015-2016 Calendar, under the heading 6.11.6.1 General Information, add the following sentence to the end of the paragraph:

“Should there be an instance where the case cannot be heard by the Senate Committee on Undergraduate Studies or the Grenfell Campus Sub-Committee of the Senate Committee on Undergraduate Studies, but is in the
Section 6.11 Academic Misconduct (cont’d)

first instance heard by the Senate Committee on Academic Appeals, the Senate Committee on Academic Appeals shall assume the role and authority defined below for the Senate Committee on Undergraduate Studies.”

Page 78, 2015-2016 Calendar, renumber and amend the section 6.11.7
Appeals Decisions of the Senate Committee on Undergraduate Studies to read as follows:

“6.11.6.4 Appeals Against Decision of the Senate Committee on Undergraduate Studies

Appeals against findings of guilt/innocence and/or penalties assigned by the Senate Committee on Undergraduate Studies or the Grenfell Campus Sub-Committee can be directed to the Senate Committee on Academic Appeals, c/o The Office of the Registrar in accordance with Appeal of Decisions, The Senate Committee on Academic Appeals.

When considering an appeal against decisions of the Senate Committee on Undergraduate Studies, the Senate Committee on Academic Appeals has the authority to:

- Uphold the decision of the Senate Committee on Undergraduate Studies and, if applicable, the penalty assigned by that Committee.
- Uphold the decision of the Senate Committee on Undergraduate Studies and assign a new penalty, if applicable.
- Reverse the decision of the Senate Committee on Undergraduate Studies and assign a penalty, if applicable.”

Page 77, 2015-2016 Calendar, renumber and amend the section and heading 6.11.6.4 Penalties in the Case of Resolution by the Senate Committee on Undergraduate Studies to read as follows:

“6.11.6.5 Penalties in the Case of Resolution by the Senate Committee on Undergraduate Studies or the Senate Committee on Academic Appeals

A student who has been found guilty of an academic offence will be subject to a penalty or penalties commensurate with the offence. Some cases may warrant more than one penalty for the same offence, and previous academic misconduct will be taken into account in determining severity of penalties. Enforcement of penalties resulting from Procedures for Resolution of Alleged Academic Offences by the Senate Committee on Undergraduate Studies will be overseen by the Registrar. In addition to a Reprimand, which shall be in the nature of a warning to the student that the student’s behavior has been unacceptable to the University, the range of penalties and their determination is:
Section 6.11 Academic Misconduct (cont’d)

1. **Reduction of grade**: will apply to an examination, test, or assignment to which an offence is relevant, or to the entire course, and will be decided by the Senate Committee on Undergraduate Studies or the Senate Committee on Academic Appeals.

2. **Rescinding of scholarships, bursaries or other awards**: the recommendation for rescinding of scholarships, bursaries or other awards will be made by the Senate Committee on Undergraduate Studies or the Senate Committee on Academic Appeals to the Senate Committee on Scholarships and Awards for a final decision. The Senate Committee on Undergraduate Studies or the Senate Committee on Academic Appeals will notify the accused, in writing or by email, of the recommendation.

3. **Probation**: the period of probation will be determined by the Senate Committee on Undergraduate Studies or the Senate Committee on Academic Appeals. The impact of being placed on probation is that the commission of any further academic offence during the period of probation may lead to suspension or expulsion.

4. **Suspension**: will apply to a course, department, faculty, school, or the University. The period of suspension will be determined by the Senate Committee on Undergraduate Studies or the Senate Committee on Academic Appeals and shall not exceed six consecutive semesters.

5. **Expulsion**: the recommendation for expulsion from the University will be made by the Senate Committee on Undergraduate Studies or the Senate Committee on Academic Appeals to the President of the University for a final decision. Prior to the President’s decision, the Senate Committee on Undergraduate Studies or the Senate Committee on Academic Appeals will notify the accused, in writing or by email, of the recommendation for expulsion from the University. The accused will be allowed a period of two weeks following the date of release of such notification to lodge an appeal before the President’s final decision concerning expulsion from the University. If the penalty was assigned by the Senate Committee on Undergraduate Studies, any such appeal should be made in writing or by email to the Senate Committee on Academic Appeals, c/o the Office of the Registrar. If the penalty was assigned by the Senate Committee on Academic Appeals, any such appeal should be made in writing or by email to the Executive Committee of Senate, c/o the Office of the Registrar.

6. **Rescinding of degree**: the recommendation for the rescinding of a degree previously awarded by the University will be made by the Senate Committee on Undergraduate Studies or the Senate Committee on Academic Appeals to Senate for a final decision. Prior to Senate’s decision the Senate Committee on Undergraduate Studies or the Senate Committee on Academic Appeals will notify the
Section 6.11 Academic Misconduct (cont’d)

accused, in writing, of the recommendation for rescinding of the degree. The accused will be allowed a period of two weeks following the date of release of such notification to lodge an appeal before the Senate’s final decision concerning the rescinding of the degree. If the penalty was assigned by the Senate Committee on Undergraduate Studies, any such appeal should be made in writing or by email to the Senate Committee on Academic Appeals, c/o the Office of the Registrar. If the penalty was assigned by the Senate Committee on Academic Appeals, any such appeal should be made in writing to the Executive Committee of Senate, c/o the Office of the Registrar.”

Page 78, 2015-2016 Calendar, renumber the section 6.11.8 Transcript Entries Related to Penalties to “6.11.7 Transcript Entries Related to Penalties”.

Page 78, 2015-2016 Calendar, renumber the section 6.11.9 Disposition of Documentation to “6.11.8 Disposition of Documentation”.

6.3 Diploma in Humanities

It was moved by Professor Walsh, seconded by Dr. Phillips, and carried that on page 102, 2015-2016 Calendar, following the section 7.7 Diploma in Geographic Information Sciences, insert the following new section renumbering current sections accordingly:

“7.8 Diploma in Humanities

www.mun.ca/arts/humanities

Program Coordinator: Arthur Sullivan, Department of Philosophy

The Diploma in Humanities provides a foundation in the study of liberal arts. Students are exposed to the foundational disciplines of Classics and Philosophy and other areas of the humanities that explore how great thinkers have interpreted our world, and take courses in a language other than English in which many of these thinkers originally wrote. The program takes a holistic approach to the study of the humanities by emphasizing subject areas rather than specific courses in order to be accessible to a wide audience. Students are encouraged to select from a wide variety of humanities courses in the Faculty of Arts that align with their interests and which fit their schedule.

7.8.1 Advising

Throughout their program of study, students for a Diploma in Humanities shall contact the Program Coordinator for assistance with course planning, declaring their program of study, prerequisite and registration issues, and with questions about the eligibility of any courses not listed here.
Diploma in Humanities (cont’d)

7.8.2 Admission Requirements

To be considered for admission to the Diploma in Humanities, students will have completed 6 credit hours in designated Critical Reading and Writing (CRW) courses in eligible humanities disciplines, including at least 3 credit hours in Department of English CRW courses. Eligible credit hours in CRW courses required for program admission will be applied towards the Diploma requirements.

7.8.3 Declaring the Diploma in Humanities

Students wishing to declare a Diploma in Humanities shall consult with the Program Coordinator to discuss the requirements of the program. Information about declaring a program of study in the Faculty of Arts is available at www.mun.ca/arts/programs/undergraduate/ideclare.php.

7.8.4 Regulations for the Diploma in Humanities

Students are required to complete a minimum of 36 credit hours in eligible courses selected from Table 1 and Table 2 as follows:

1. a minimum of 12 credit hours at the 3000-level or above, of which at least 3 credit hours must be at the 4000-level;
2. a maximum of 18 credit hours in any one discipline;
3. 6 credit hours in designated Critical Reading and Writing (CRW) courses, chosen from areas of study listed in Table 1 or Table 2, including at least 3 credit hours in a CRW course offered by English. Refer to Bachelor of Arts - Critical Reading and Writing (CRW) Requirement.
4. 6 credit hours in designated Language Study (LS) courses delivered in the same language of instruction chosen from languages listed in Bachelor of Arts - Language Study (LS) Requirement;
5. 6 credit hours in Greek studies and/or Roman studies courses offered by Classics (excluding designated Language Studies courses);
6. 6 credit hours in Philosophy (excluding PHIL 2210, 2211); and,
7. 12 additional credit hours, chosen from:
   a. any of the specified areas of study above, which may include a maximum of 6 additional credit hours in Language Study courses; and/or
   b. up to 9 credit hours in non-Language Study courses in French, German, Russian, Spanish; and/or
   c. up to 9 credit hours in any one of Communications Studies (CMST courses), English, Gender Studies, History, Medieval Studies (MST courses), political theory courses offered by Political Science, Religious Studies. Quantitative Reasoning (QR) courses are not eligible towards the Diploma in Humanities.
Diploma in Humanities (cont’d)

Table 1 Required Courses for the Diploma in Humanities

- Critical Reading and Writing (CRW) courses in areas of study listed in Table 1 or 2
- Language Study (LS) courses
- Classics courses in Greek studies and/or Roman studies
- Philosophy courses (excluding PHIL 2210, 2211)

Table 2 Elective Courses Eligible for the Diploma in Humanities

- Non-Language Study courses in French, German, Russian, Spanish
- Communications Studies courses (labelled CMST)
- English courses
- Gender Studies courses
- History courses
- Medieval Studies (labelled MST)
- Political Science courses in political theory (second digit in course number is “1”)
- Religious Studies courses

Given the wide variety of course options, a student may elect to follow a variety of pathways. One possible pathway of course sequencing is presented in Table 3 Suggested Course Sequencing for the Diploma in Humanities.

Table 3 Suggested Course Sequencing for the Diploma in Humanities

- First 6 credit hours: One Critical Reading and Writing (CRW) course in English, and one CRW course in another discipline listed in Table 1 or 2
- Next 6 credit hours: Two Language Study (LS) courses in the same language
- Next 12 credit hours: Complete Classics and Philosophy requirement
- Final 12 credit hours: Choice of four additional courses from Table 1 and/or 2, including at least three courses at the 3000-level and one course at the 4000-level. A student is encouraged to select courses that align with classical humanities and theory, while being mindful of the limit of 18 credit hours in any one discipline

7.8.5 Other Eligible Courses

Courses whose calendar title and description clearly aligns with the Diploma in Humanities requirements may be deemed eligible towards the program with the prior written permission of the Committee on Undergraduate Studies (CUGS) and the program coordinator. This includes: up to 9 elective credit hours in cultural studies humanities courses offered by related disciplines in the Faculty of Arts; up to 18 credit hours in Humanities courses offered at Grenfell Campus; and of up to 9 credit hours in Social/Cultural Studies
Diploma in Humanities (cont’d)

courses offered at Grenfell Campus. Quantitative Reasoning (QR) courses are not eligible.

7.8.6 Course Prerequisites

Normal course prerequisites apply. Students must plan their program of study accordingly in order to fulfill all requirements.

7.8.7 Preparation for a Bachelor of Arts

All credit hours used towards the Diploma in Humanities may also be eligible for application to a Bachelor of Arts, including the Critical Reading and Writing (CRW) and Language Study (LS) aspects of the Bachelor of Arts Core Requirements.

7.8.8 Graduation Requirements

As per 7.4 Graduation Requirements - Diploma Programs in the Faculty of Arts, to be eligible for the award of a Diploma in Humanities, a student must obtain an overall average of 60% or higher in the courses prescribed for the program. A minimum of 9 credit hours in courses prescribed for the diploma program must be completed at this University.”

6.4 Diploma in Ancient Worlds

It was moved by Professor Walsh, seconded by Dr. Phillips, and carried that on page 101, 2015-2016 Calendar, following the section 7.4 Graduation Requirements, insert the following new section renumbering current sections accordingly:

“7.5 Diploma in Ancient Worlds

www.mun.ca/arts/ancientworlds

Program Coordinator: Head, Department of Archaeology

The Diploma in Ancient Worlds is designed for those who are interested in the study of the history, customs, and culture of the Ancient World. The program’s objective is to offer students a representative breadth of knowledge about the Ancient World. It is structured around introductory and advanced courses in Archaeology, Classics, History, Philosophy, and Religious Studies and promotes familiarity with at least three disciplines among the five offered. The program also includes a field school course to be chosen from two field schools offered by the Department of Archaeology. The core skills and competencies taught in the course of the program will prepare students for pursuing studies in a variety of interdisciplinary fields. The program is coordinated by the Department of Archaeology.
Diploma in Ancient Worlds (cont’d)

7.5.1 Advising

Throughout their program of study, students for a Diploma in Ancient Worlds are encouraged to contact the Program Coordinator for assistance with course planning, declaring their program of study, prerequisite and registration issues, and with questions about the eligibility of any courses not listed here. The Coordinator liaises with representatives of participating departments, and normally communicates a tentative schedule of upcoming course offerings to students so that they can plan accordingly.

7.5.2 Declaring the Diploma in Ancient Worlds

Students wishing to declare a Diploma in Ancient Worlds are encouraged to consult with the Program Coordinator to discuss the requirements of the program. Information about declaring a program of study in the Faculty of Arts is available at www.mun.ca/arts/undergraduate/declare.

7.5.3 Regulations for the Diploma in Ancient Worlds

As part of the Diploma in Ancient Worlds, students must complete courses up to and including the 3000 level and may take courses at the 4000 level.

The Diploma in Ancient Worlds consists of 27 credit hours, as prescribed below:

1. ARCH 1030, 2480;
2. 18 credit hours from Table 1, which must include 3 credit hours in at least two of Classics, History, Religious Studies, Philosophy. This may include no more than 6 credit hours in designated Language Study courses and no more than 6 additional credit hours from Archaeology; and
3. A minimum of 3 credit hours in Archaeology field school courses taken from ARCH 3585 or ARCH 3586. Note that field school is offered only every other year.

Not all courses are offered every semester. Students are strongly advised to consult with the program coordinator for assistance with course planning, and to generally follow Table 2 Suggested Course Sequencing for the Diploma in Ancient Worlds.
### Diploma in Ancient Worlds (cont’d)

#### Table 1 Approved Courses for the Diploma in Ancient Worlds

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Notes</th>
</tr>
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<tbody>
<tr>
<td>ARCH 1030</td>
<td>Introduction to Archaeology and Bioarchaeology (required course)</td>
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<tr>
<td>ARCH 2480</td>
<td>Principles of Archaeology (required course)</td>
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<td>ARCH 2481</td>
<td>Ancient Civilizations of the Americas</td>
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<td>ARCH 3687</td>
<td>The Archaeology of Death</td>
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<td>ARCH 3290</td>
<td>Newfoundland and Labrador Prehistory</td>
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<tr>
<td>ARCH 3500</td>
<td>Prehistory of Africa, Asia and Europe I</td>
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<td>ARCH 3505</td>
<td>Prehistory of Africa, Asia and Europe II</td>
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<td>ARCH 3510</td>
<td>Prehistory of the New World</td>
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<td>ARCH 3515</td>
<td>Prehistory of Mesoamerica</td>
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<tr>
<td>ARCH 3580</td>
<td>Bronze Age Archaeology of the Eastern Mediterranean</td>
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<tr>
<td>ARCH 3585-3586</td>
<td>Archaeology Field School (required course: choose ARCH 3585 or 3586)</td>
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<tr>
<td>HIST 2020</td>
<td>Ancient Near Eastern History</td>
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<td>HIST 2031</td>
<td>Ancient Asian History</td>
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<td>HIST 2035</td>
<td>History of Classical Greece</td>
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<td>HIST 2041</td>
<td>History of the Roman Republic</td>
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<td>HIST 2042</td>
<td>History of the Roman Empire</td>
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<tr>
<td>HIST 3270</td>
<td>Christianity and the Roman Empire (1-4th century)</td>
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<td>HIST 3930</td>
<td>Byzantine History to 1453</td>
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<td>PHIL 2701</td>
<td>History of Ancient Philosophy</td>
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<td>PHIL 3730</td>
<td>Plato</td>
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<td>PHIL 3740</td>
<td>Aristotle</td>
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<td>RELS 1050</td>
<td>Intro to Biblical Hebrew I</td>
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<td>RELS 1051</td>
<td>Intro to Biblical Hebrew II</td>
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<td>RELS 1060</td>
<td>Sanskrit Language Study I</td>
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<td>RELS 1061</td>
<td>Sanskrit Language Study II</td>
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<td>RELS 2050</td>
<td>Introduction to the Old Testament</td>
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<td>RELS 2051</td>
<td>Introduction to the New Testament</td>
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<td>RELS 2420</td>
<td>Introduction to Chinese Philosophy and Religion</td>
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<td>RELS 3010</td>
<td>Greek Religion</td>
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<td>RELS 3020</td>
<td>Roman Religion</td>
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<td>RELS 3031</td>
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<td>Visions of Human Suffering in the Hebrew Bible</td>
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<td>RELS 3305</td>
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<td>RELS 3310</td>
<td>Judaism at the Beginning of the Christian Era</td>
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<td>RELS 3431</td>
<td>Readings in Daoism</td>
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<td>RELS 3432</td>
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<td>RELS 3600</td>
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<tr>
<td>RELS 3412</td>
<td>Teachings of the Upanishads</td>
<td></td>
</tr>
<tr>
<td>RELS 3411</td>
<td>The Ramayana</td>
<td></td>
</tr>
</tbody>
</table>
Diploma in Ancient Worlds (cont’d)

The calendar description of courses eligible for the diploma place an emphasis on the study of ancient history, culture, and/or customs that pre-dates the Middle Ages (i.e., before 500 A.D.).

With the prior written permission of the program coordinator and the Committee on Undergraduate Studies, credit hours may be completed in eligible courses not listed in Table 1 provided that the Faculty of Arts course calendar description is clearly related to the diploma’s objectives. An approved list is maintained on the Diploma in Ancient Worlds webpage (www.mun.ca/arts/ancientworlds).

Table 2: Suggested Course Sequencing for the Diploma in Ancient Worlds

<table>
<thead>
<tr>
<th>Sequence</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First 9 credit hours: ARCH 1030, 6 credit hours in Table 1 courses (breadth encouraged)</td>
<td></td>
</tr>
<tr>
<td>Next 9 credit hours: ARCH 2480, 6 credit hours in Table 1 courses (breadth encouraged)</td>
<td></td>
</tr>
<tr>
<td>Final 9 credit hours: ARCH 3585 or 3586, 6 credit hours in Table 1 courses (ensure Diploma minimum of two of Classics, History, Religious Studies and Philosophy; no more than 6 credit hours in Language Study courses; no more than a total of 15 credit hours in Archaeology)</td>
<td></td>
</tr>
</tbody>
</table>

7.5.4 Course Prerequisites

Many approved courses are suitable for students in all disciplines without a background in the given discipline. Other approved courses may have prerequisites. Students who are enrolled in the Diploma in Ancient Worlds program and who do not meet the prerequisites for the Archaeology field school courses (ARCH 3585 and/or 3586) will normally be granted written permission to enroll by the course instructor and the Head of Archaeology.”

6.5 Certificate in Ancient Languages

It was moved by Professor Walsh, seconded by Dr. Phillips, and carried that on page 106, 2015-2016 Calendar, following the section 8.5.5 Regulations Concerning the Former Lifelong Learning Certificate in Public Administration, insert the following new section:

“8.6 Certificate in Ancient Languages

www.mun.ca/arts/ancientlanguages

Program Coordinator: Dr. Kathryn Simonsen, Department of Classics

The Certificate in Ancient Languages is designed to appeal to students interested in the study of ancient languages and who wish to gain an
Certificate in Ancient Languages (cont’d)

appreciation for the origin of many modern languages. Ancient languages are languages which are no longer spoken as the first language of any living person, although they may have direct descendants in current use. They remain culturally significant as languages of religion, scholarship and literature. The certificate also offers specialized, high-quality preparation for students interested in studying subjects such as Archaeology, Classics, History, Linguistics, Philosophy, and Religion. The Certificate will also appeal to students studying in the areas of Medicine and Law, providing them with the etymological roots of subject-specific terminology. The program is coordinated by the Department of Classics.

8.6.1 Advising

Throughout their program of study, students for a certificate in Ancient Languages are encouraged to contact the Program Coordinator for assistance with course planning, declaring their program of study, prerequisite and registration issues, and with questions about the eligibility of any courses not listed here. The Coordinator liaises with representatives of participating departments, and normally communicates a tentative schedule of upcoming course offerings to students so that they can plan accordingly.

8.6.2 Declaring the Certificate in Ancient Languages

Students wishing to declare a Certificate in Ancient Languages are encouraged to consult with the Program Coordinator to discuss the requirements of the program. Information about declaring a program of study in the Faculty of Arts is available at www.mun.ca/arts/undergraduate/declare.

8.6.3 Regulations for the Certificate in Ancient Languages

The Certificate in Ancient Languages consists of 21 credit hours as prescribed below:

1. 3 credit hours in Linguistics chosen from a list of approved courses (see Table 1); and,

2. 18 credit hours chosen from specified courses in Ancient Greek, Biblical Hebrew, Latin, Sanskrit, Old English and Middle High German (see Table 1), consisting of:
   i. a minimum of 6 credit hours in one ancient language;
   ii. a minimum of 6 credit hours in another ancient language;
   iii. a minimum of 3 credit hours in a third ancient language; and,
   iv. a further 3 credit hours in any Table 1 ancient language.

When planning their program of study, students should consider that languages other than Greek and Latin are not regularly available. Therefore, students are strongly advised to consult with the Program Coordinator for assistance with course planning.
Certificate in Ancient Languages (cont’d)

Table 1: Approved Courses for the Certificate in Ancient Languages

<table>
<thead>
<tr>
<th>Foundational Required Courses</th>
<th>Approved Ancient Language Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 credits chosen from:</td>
<td>12 credits chosen from:</td>
</tr>
<tr>
<td>LING 1155 Linguistics for Language Learners</td>
<td>CLAS 1120 Elementary Latin I</td>
</tr>
<tr>
<td>LING 1105 The Wonder of Words</td>
<td>CLAS 1121 Elementary Latin II</td>
</tr>
<tr>
<td></td>
<td>CLAS 2200 Intermediate Latin</td>
</tr>
<tr>
<td></td>
<td>CLAS 1130 Elementary Ancient Greek I</td>
</tr>
<tr>
<td></td>
<td>CLAS 1131 Elementary Ancient Greek II</td>
</tr>
<tr>
<td></td>
<td>CLAS 2300 Intermediate Ancient Greek</td>
</tr>
<tr>
<td></td>
<td>CLAS 2302 Readings in New Testament Greek</td>
</tr>
<tr>
<td></td>
<td>ENGL 3500 Introduction to Old English Language and Literature</td>
</tr>
<tr>
<td></td>
<td>ENGL 4500 Advanced Old English Language and Literature</td>
</tr>
<tr>
<td></td>
<td>GERM 4300 Middle High German Language and Literature I</td>
</tr>
<tr>
<td></td>
<td>GERM 4301 Middle High German Language and Literature II</td>
</tr>
<tr>
<td></td>
<td>RELS 1050 Introduction to Biblical Hebrew I</td>
</tr>
<tr>
<td></td>
<td>RELS 1051 Introduction to Biblical Hebrew II</td>
</tr>
<tr>
<td></td>
<td>RELS 1060 Sanskrit I</td>
</tr>
<tr>
<td></td>
<td>RELS 1061 Sanskrit II</td>
</tr>
</tbody>
</table>

8.6.4 Course Prerequisites

Due to the sequenced nature of language courses, all language courses beyond the introductory level have prerequisites.”

Page 104, 2015-2016 Calendar, under the heading 8 Certificate Programs Offered in the Faculty of Arts, amend the last sentence of the paragraph to read as follows:

“The Faculty of Arts offers the Certificate in Criminology, the Certificate in Public Policy, and the Certificate in Ancient Languages.”

6.6 Faculty of Arts - Diploma Programs

It was moved by Professor Walsh, seconded by Dr. Phillips, and carried that on page 101, 2015-2016 Calendar, under the heading 7 Diploma Programs Offered in the Faculty of Arts, delete sections 7.1 to 7.4 (renumbering sections 7.5 to 7.9 accordingly) and replace with the following:
Faculty of Arts - Diploma Programs (cont’d)

“Diploma Programs in the Faculty of Arts are of distinct advantage to students who wish to complement their studies in one or more fields of specialization. Students can choose programs that either develop knowledge relevant to growing sectors of the economy and to areas of increasing social concern, or enable exploration of a concentrated subject from a variety of disciplinary perspectives. Diploma programs tend to provide more in-depth study of a specialized area than certificate programs, and some include a practical component, such as an instructional field placement, a field course, or a capstone project. Some diploma programs may assist in easing the transition of graduates to the workplace.

7.1 General Regulations for Diploma Programs

1. A diploma program is administered by a Program Coordinator. The Coordinator is normally affiliated with the Faculty of Arts department that is primarily responsible for the Program’s administration.
2. Diploma programs consist of between 24 and 36 credit hours in courses as specified in individual programs.
3. Courses satisfying the Honours, Major, Minor and elective components of an undergraduate degree may also be used to satisfy the requirements of a diploma program. Departmental prerequisites for courses are applicable. This may increase the number of stated courses required for completion of the diploma program. Such courses may be eligible towards other components of the Bachelor of Arts.
4. Normal credit restrictions apply. It is the student’s responsibility to recognize that additional credit may not be obtained for completing two versions of a cross-listed course (i.e., the same course delivered by two or more departments).
5. A Program Coordinator may, in consultation with the Head of the relevant academic unit, request permission from the Committee on Undergraduate Studies for a course to be added to the program.

7.2 Admission

Students seeking information about specific diploma programs should contact the Diploma Program Coordinator, the Office of the Dean of Arts, or the Office of the Registrar.

1. Admission to all diploma programs is competitive and limited, depending upon available resources. For additional requirements stipulated by individual diploma programs, see the appropriate Calendar entry below.
2. All applicants for diploma programs must also be admitted to the University. All applications for admission or readmission must be submitted to the Office of the Registrar. A complete application
Faculty of Arts - Diploma Programs (cont’d)

package includes an application to the University, an application to the Diploma Program, and any other required documentation (for those who have not attending Memorial University of Newfoundland in the three preceding semesters). Details are available under UNIVERSITY REGULATIONS - Admission/Readmission to the University (Undergraduate).

3. Applicants for admission to diploma programs must apply by completing the appropriate form available at www.mun.ca/arts/programs/undergraduate/diplomas/ or from the Office of the Registrar.

7.3 Graduation Requirements

1. To be eligible for the award of a diploma, a student must have obtained an overall average of 60% or higher in the courses prescribed for that program.
2. A minimum of 50 percent of credit hours in courses prescribed for the Diploma Program must be completed at this University.
3. Students must apply to graduate by the appropriate deadline through Memorial Self-Service under the Graduation section. Additional information is available from the Office of the Registrar at www.mun.ca/regoff/graduation/apply_grad.php.”

6.7 Take-Home Examinations

A memorandum dated July 15, 2015, was received from the Secretary, Senate Committee on Undergraduate Studies, regarding Take-Home Examinations.

Mr. Bert Riggs noted that in June 2013, the Senate Committee on Undergraduate Studies struck a sub-committee to review General Academic Regulations 6.6 (Evaluation) and 6.7 (Examinations). As part of this review, the sub-committee received inquiries from various instructors/faculties/schools regarding take-home examinations. The Senate Committee on Undergraduate Studies is seeking clarification from Senate on the following matter:

In 2009, Senate approved invigilation procedures which includes the statement, “No student is permitted to write an examination without invigilation.” This statement applies to in-semester tests/examinations as well as final examinations and implies that take-home examinations are not permitted at Memorial University. As take-home examinations are being utilized as a form of evaluation, what alternative approach would be acceptable? For example, can a piece of evaluative work be labeled a take-home “assignment”, scheduled to be distributed during the last class of the semester, indicated as such on the course syllabus and have a definitive due
Take-Home Examinations (cont’d)

date and time that falls within the formal examination period? Furthermore, if the example given is permissible, would the policy covering three exams in a 24-hour period apply to the suggested scenario?

Mr. Riggs asked What is a Take-Home Examination? University Regulations require that all examinations must be invigilated. Take-Home Examinations would have to be exempt if not invigilated. There is inconsistency in defining this. He is now raising it for discussion by Senators.

The floor was then opened for Senators to provide comments/suggestions which included the following:

- Examination is not invigilated but still a take-home examination
  - a student cannot write an examination in the examination period
  - Professor offers a take-home examination but not invigilated but there is an understanding between the Professor and the student; there could a higher assessment
- Give exemption - having a preplanned take-home examination should be exempt
- What is the difference between a take-home examination and a final paper?
  - the due date
  - paper is not pretending to be an examination
- If it is an examination, it must be invigilated
  - there would be an opportunity for invigilation
  - no penalty to the student if he/she had to write examination at another time
  - there are implications for the due date
  - if the student knows in advance, they can plan accordingly
- Open-Book Examinations?
  - still gives invigilation
  - you know who is doing the writing of the examination
- Faculty are getting creative in what they are calling assignments
- Discipline problem
  - examinations that have to be written away from Memorial but would have been written here
- There are two distinct things:
  - off-campus examination
    - examination should have been written on campus but for medical circumstances etc. has to be written off campus
  - take-home examination
    - short term writing assignment
- What would the due date be if a student has two examinations in one day plus a take-home examination?
Take-Home Examinations (cont’d)

- the take home examination would have been scheduled so if three examinations in 24 hours, they should still have the opportunity for a change
- Difference between take-home project due prior to final examination period and a final examination?
  - the due date
  - a project would be a learning experience for the student as they would receive feedback
  - a final examination is not a learning experience as the student does not receive any feedback
- There are take-home examinations that are taken home and a due date is given during examination period.

Mr. Riggs asked Senators to provide comments/suggestions to the Senate Committee on Undergraduate Studies.

6.8 Section 6 Academic Misconduct Re: Penalties

A memorandum dated July 20, 2015, was received from the Secretary, Senate Committee on Undergraduate Studies, regarding Section 6 Academic Misconduct Re: Penalties.

Mr. Riggs noted that there have been several academic misconduct cases considered by the Senate Committee on Undergraduate Studies over the last while where the resubmission of work has been considered an appropriate penalty to assign. However, while the resubmission of work is listed in Section 6.11.5.4, it is not included in the list of penalties in Section 6.11.6.4. The Committee on Undergraduate Studies feels that this is an oversight and that all penalties at the unit level should also be listed in the penalties section when cases are resolved by the Senate Committee on Undergraduate Studies.

It was moved by Professor Walsh, seconded by Dr. George, and carried that on page 77, 2015-2016 Calendar, under the heading 6.11.6.4 Penalties in the Case of Resolution by the Senate Committee on Undergraduate Studies, insert a new clause 1 and renumber accordingly:

“1. Resubmission: of work with appropriate reduction in grade; will allow a student to complete and submit the work a second time.”

6.9 Grades Review Process

Mr. Riggs noted that in March 2004, it was the decision of Senate to delegate authority for approval of grades to the decanal level rather than to the Senate Committee on Undergraduate Studies which had performed this task for some time. Discussions of the role of the Senate Committee on Undergraduate Studies vis-a-vis the role of academic units in the monitoring of grades have
Grades Review Process (cont’d)

been ongoing and as grades are reviewed for anomalies each semester, the Committee is reminded that it would be more appropriate for academic units to review grades since they are the most qualified to interpret the grades of their own particular academic unit. Additionally, they are in a better position to assess the validity of justification given for anomalies and determine which, if any, require additional follow-up and action.

In delegating this authority to the decanal level, the Senate Committee on Undergraduate Studies is also suggesting that the undergraduate studies committees for the faculties, schools, Grenfell Campus and the Marine Institute monitor grades from their own units. For example, an Executive Committee of the Committee on Undergraduate Studies for the Faculty of Engineering and Applied Science currently reviews grades in engineering courses, flags grades considered to be anomalous, and seeks explanation for any identified anomalous grades.

The Senate Committee on Undergraduate Studies has sought and has received support from the Office of the Provost in recommending a change in the grades process whereby the authority of Senate to monitor grades, to flag grades considered to be anomalous, and to request explanation for anomalies is delegated to the decanal level rather than to the Senate Committee on Undergraduate Studies.

Mr. Riggs stated that the Senate Committee on Undergraduate Studies is recommending that:

(i) Senate no longer delegate its authority to monitor grades, to flag grades considered to be anomalous, and to request explanations for anomalies to the Senate Committee on Undergraduate Studies;

(ii) Senate delegate its authority to monitor grades, to flag grades considered to be anomalous, and to request explanations for anomalies to the decanal level (vice-presidents for Grenfell Campus and the Marine Institute)

(iii) Each faculty and school be requested, on a semester basis, to submit to the Senate Committee on Undergraduate Studies a report summarizing the grades review process, its findings and follow-up actions, if applicable.

It was moved by Professor Walsh and seconded by Dr. George to approve these three recommendations.

A discussion then ensued with questions and comments from the floor covering such topics as:

- Will Deans be able to see anomalies across campuses?
- Each campus would confer with the others - get to know each other better
Grades Review Process (cont’d)

- Medicine does not follow the normal process
- Should units police themselves? Does it meet academic integrity standards?
- The Senate Committee on Undergraduate Studies has no power to force the Deans to do anything about these anomalies
- The Senate Committee on Undergraduate Studies wants the Faculties/Schools to deal with the problems themselves
- There could be an annual report to Senate on the history and changes based on the decanal reports to the Senate Committee on Undergraduate Studies with a five-year comparison
- The Faculty of Engineering does a report annually
  - It is very informative
  - Very positive
- Anomalies are not negative
- Would add more work for the Deans, especially the larger faculties
- Just because the Senate Committee on Undergraduate Studies is finding the task tiring and frustrating, passing it on is not the solution
  - It is when nothing happens that it becomes frustrating for the Senate Committee on Undergraduate Studies
- Anomalies don’t happen for every course, so it could be subdivided by departments and then go to the Dean
- System works well for the Faculty of Engineering

The motion was put to a vote and carried.

7. Academic Council of the School of Music, Constitution and Bylaws

A memorandum dated July 9, 2015, was received from Dr. Maureen Volk, Interim Dean, School of Music, proposing amendments to its Constitution and Bylaws which were accepted by the School of Music’s Academic Council in November 2013.

It was moved by Dr. Volk, seconded by Dr. Ford, and carried that the proposed amendments to the Constitution and Bylaws of the School of Music be approved for submission to the Board of Regents.

8. Week-long Midterm Break

Dr. Noreen Golfman stated that in 2014, the Office of the Provost struck an ad hoc committee to investigate the feasibility of a week-long midterm break. The Committee consulted with the University community and, while responses were not received from all academic units, there was consensus that the longer midterm break fell within the spirit of the Healthy Minds/Healthy Campuses initiative.
Week-long Midterm Break (cont’d)

The general consensus is that a week-long break during the Fall semester is not feasible at this time for logistical reasons. Classes would generally need to begin before Labour Day and/or grades might be due during the Christmas break. Neither option was desirable. Respondents were generally supportive of the idea of extending the Winter midterm break. There was a sense that any logistical problems might be surmountable. Responses indicated that extending the Spring semester break is not necessary.

Dr. Golfman noted that the option of extending the Winter semester break to a week-long break has been explored further with the Senate Committee on the University Timetable and with the Office of the Registrar. The conclusion reached is that a week-long Winter semester break can be implemented with minimal disruption. Therefore, it is being recommended that the Senate Resolution of 03/01/14 defining the semester structure be amended to read:

“Each Fall and Winter semester shall consist of:
1. At least twelve working Mondays, twelve working Tuesdays and so forth;
2. A mid-semester break of at least two weekdays in the Fall semester, one of which may be a statutory holiday, and five weekdays in the Winter semester, one of which may be a statutory holiday;
3. A study break of at least two weekdays between the last day of classes and the start of examinations; and
4. A formal examination period.”

It was moved by Dr. Golfman and seconded by Professor Fisher that this recommendation be approved.

A discussion then ensued with questions and comments from the floor covering such topics as:

- Definition of Winter semester?
  - would apply to all undergraduate students
- Marine Institute have no midterm breaks
- MUNSU in favour of week-long midterm break
  - would improve morale and mental health as Winter semester is very long
- Problem for the Faculty of Medicine
  - won’t work for 3rd year clinical
  - the timing of the breaks is not going to work
  - Medical school can be opted out
  - program restrictions should still apply

The motion was put to a vote and approved.
Week-long Midterm Break (cont’d)

The 2016 Winter semester is scheduled to being January 7\textsuperscript{th}. However, should the semester begin one day earlier, the three-day break scheduled for February 22-24 could be extended to a week-long break February 22-26. Given the benefit to students and instructors, it is being recommended that Senate endorse this modification of the University timetable.

It was moved by Dr. Golfman, seconded by Professor Fisher, and carried that this modification be endorsed. It was noted that this modification does not affect the end date of the semester and will end up defining a Wednesday as a Friday.

9. REMARKS FROM THE CHAIR - QUESTIONS/COMMENTS FROM SENATORS

The President reported on his activities since the last meeting of Senate.

He attended Student Orientation today. It went well. Everyone seemed to appreciate the new approach taken by Dr. Cecilia Reynolds. Thank you to all the volunteers and Dr. Cecilia Reynolds for welcoming all students to the University.

The President welcomed Dr. Jennifer Massey, Director of Student Life, to today’s meeting.

The President invited Mr. Kent Decker, Vice-President (Administration and Finance) to give an update on the Potable Water Emergency.

Mr. Decker gave a slide presentation (a copy of which is attached) and responded to questions from Senators.

The President thanked Mr. Decker for the presentation.

The President commented on the following:

- the budget was approved at the July Board of Regents meeting. Asked for deferral of pension payment
- Fall Elections - impact on budget? Will know in late November
- has met with all parties regarding budget submissions
- the Board of Regents approved the Grenfell Campus Masters program and gave final approval for the Core Science building
- the number of parking spaces on campus should be back to what it was before the start of the Core Science building within a week
- congratulations to Dr. Wade Locke of Collaborative Applied Research in Economics (CARE), for arranging for Provincial political party leaders to take part in a pre-election debate on the St. John’s Campus
- attended the RNC Graduation
10. **ADJOURNMENT**

   The meeting adjourned at 5:35 p.m.

_______________________ _________________
CHAIRMAN SECRETARY