



# SCHOOL OF SOCIAL WORK

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#### Dean

Al-Krenawi, A., B.A. *Ben-Gurion University of the Negev, Israel*, M.S.W. *The Hebrew University of Jerusalem, Israel*, Ph.D. *Toronto*; Professor

#### Associate Dean - Undergraduate Programs

Parsons, J.E., B.A. *Memorial*, B.S.W. *Windsor*, M.S.W., Dip.Soc.Admin. *Wilfrid Laurier*; Assistant Professor

#### Associate Dean - Graduate Programs and Scholarship

Hardy Cox, D., B.S.W. *Memorial*, M.S.W. *Carleton*, Ed.D. *Maine*; Cross appointment with Faculty of Education; Scholar, Centre for Collaborative Health Professional Education, Faculty of Medicine; Professor

#### Graduate Officer - Master of Social Work

Devine, M., B.S.W., M.S.W., Ph.D. *Memorial*; Assistant Professor

#### Graduate Officer - Doctor of Philosophy in Social Work

Kimberley, M.D., B.A. *Carleton*, M.S.W. *McGill*, D.S.W. *Toronto*; Professor

#### Professor Emeritus

Sachdev, P., B.A. *India*, Dip. Soc. Wel. Policy *The Hague*, M.S.W. *Illinois*, Ph.D. *Wisconsin*, Winner of the President's Award for Outstanding Research, 1985-1986

#### Honorary Research Professor

Bella, L., B.A. *Newcastle-upon-Tyne*, M.S.W. *British Columbia*, Ph.D. *Alberta*

#### Professors

Barter, K.A., B.A. *Memorial*, M.S.W. *Calgary*, Ph.D. *Wilfrid Laurier*  
Klein, R., B.S. *Arizona*, M.S.W. *Maryland*, M.A., Ph.D. *Syracuse*;  
Cross appointment with Tourism Studies, Grenfell Campus

#### Associate Professors

Birnie-Lefcovitch, S., B.A. *Sir George Williams*, M.S.W. *McGill*, Ph.D. *Wilfrid Laurier*; Cross appointment with Counselling

#### Centre

Fitzpatrick, J., B.A., B.S.W. *Memorial*, M.S.W. *Toronto*, Ph.D. *Memorial*

LeFrançois, B., B.A. *McGill*, M.A. *Anglia Ruskin University (UK)*, Ph.D. *University of Kent at Canterbury (UK)*

Swan, T., B.A. *McMaster*, MSW *Toronto*, Ph.D. *Wilfrid Laurier*  
Taylor, S., B.S.W. *Memorial*, M.S.W. *Toronto*, Ph.D. *Memorial*

#### Assistant Professors

Ball, H.K., B.A.(Hons.) *Guelph*, M.S.W., Ph.D. *Wilfrid Laurier*  
de Boer, C., B.S.W. *Western Ontario*, MTHST *Wilfrid Laurier*, M.A. *Toronto*, M.S.W., Ph.D. *Wilfrid Laurier*

Ellenbogen, S., B.A. *Concordia*, M.Sc. *Montreal*, Ph.D. *McGill*  
Hair, H., B.A. (Hons.) *Concordia*, M.Sc. *Guelph*, M.A., Ph.D. *Wilfrid Laurier*

Mullings, D., B.A., B.S.W., M.S.W. *McMaster*, Ph.D. *Wilfrid Laurier*  
Neckoway, R., B.S.W., M.S.W. *Lakehead*, Ph.D. *Memorial*

Shaikh, S., B.S.W., M.S.W. *McMaster*

Wideman, G., B.A. *Western Ontario*, M.S.W., Dip. Gerontology  
*Waterloo*, Dip. Social Administration *Wilfrid Laurier*, Ph.D. *Memorial*

#### Field Education Coordinators

Davis-Whelan, J., B.A., B.S.W., M.S.W. *Memorial*  
McConnell, S. B.A. *Carleton*, B.S.W. *Regina*, M.S.W. *Memorial*  
Oliver, E., B.S.W. *Memorial*, M.S.W. *British Columbia*

#### Internship Coordinator

French, B., B.S.W., M.S.W. *Memorial*

#### Student Services Co-ordinators

Burt, I., B.S.W., M.S.W. *Memorial*

Hutchens, M.B., B.S.W., M.S.W. *Memorial*

Kelly, K., B.A., B.S.W., M.Ed. *Memorial*

Pollock, N., B.A. *Guelph*, B.S.W., M.S.W. *Carleton*

#### Manager of Finance and Administration

Canning, D, B.Ed. *Memorial*

## 1 The Memorial University of Newfoundland Code

The attention of all members of the University Community is drawn to the section of the University Calendar titled **The Memorial University of Newfoundland Code**, which articulates the University's commitment to maintaining the highest standards of academic integrity.

## 2 School Description

A social work program at Memorial University of Newfoundland commenced in 1963 with the offering of a two-year diploma in public welfare. In 1965 the Bachelor of Arts (Social Welfare) degree was initiated, continuing until 1970 when the Bachelor of Social Work was established. The Bachelor of Social Work program is accredited by the Canadian Association of Social Work Education (CASWE). The program is currently accredited to 2014. The School also offers an undergraduate diploma and graduate degrees at the master and doctoral level.

Social Work courses are designed for delivery on a philosophical base of humanism and social justice. This is accomplished in an empowering teaching and learning environment, through the practice of anti-oppression principles, within the context of critical thinking. The curriculum in social work draws upon the substance and analytical processes of the social and behavioural sciences and of the humanities. It reflects Memorial University of Newfoundland and the School of Social Work's traditional commitments to serve the people of Newfoundland and Labrador within a global context.

Additional information regarding the School of Social Work is available at [www.mun.ca/socwrk/home/](http://www.mun.ca/socwrk/home/).

Students must meet all regulations of the School of Social Work in addition to those stated in the general regulations. For information concerning fees and charges, admission/readmission to the University, and general academic regulations (undergraduate), refer to **UNIVERSITY REGULATIONS**.

### 2.1 Vision

The School of Social Work strives to strengthen human relationships and promote social justice through academic excellence.

### 2.2 Mission

The School of Social Work promotes social justice by providing social work education, conducting scholarly inquiry, disseminating knowledge and contributing to public policy and practice thereby addressing the needs and aspirations of the local and global communities with whom we collaborate and interact.

## 3 Description of Programs

All courses of the School are designated by the abbreviation SCWK.

### 3.1 Bachelor of Social Work

The Bachelor of Social Work is a full-time program that is offered as a first or a second degree program and is comprised of course work and two internships. The degree qualifies graduates for beginning professional practice in social work settings. The objectives of the

liberal education aspect of the undergraduate program includes the achievement of: general knowledge of people and nature, analytical and critical thinking and communication skills and knowledge of social, political and economic impacts in society. The objectives of the undergraduate program are to prepare students to: promote social justice and social well being and creatively challenge oppression; acquire and apply knowledge, skills, values, professional ethics and critical thinking abilities; recognize limitations and strengths as a beginning social work practitioner; integrate reflexively critical self-awareness; assume leadership in collaboration and interdisciplinary practice; utilize and participate in innovative and traditional inquiry and research models; creatively practice with diverse individuals and collectives; promote and critique the social work profession on, regional, provincial, national and global levels; commit to the process of lifelong learning; participate collaboratively and respectfully in innovative teaching and learning processes; and address issues of transition and crisis in diverse contexts (individuals, families, groups, communities, formal organizations and society).

The aim of the program is to develop social workers with generically based skills for working with individuals, families, communities, and groups. Students receive an education which prepares them to work in urban centres and rural settings. A special emphasis is placed on the importance of identifying local needs and developing the means of meeting these needs in the context of available resources.

There is a **Program Residency Requirement** for both the **First** and **Second** Degree programs requiring students to take specific courses on the St. John's campus. Although the majority of courses are taught on-campus, selected courses are occasionally taught by distance format.

### 3.1.1 Social Work Internships

- In addition to their course work, students are required to complete two supervised internships.
- Although consideration will be given to all factors affecting the location and type of internship, the final decision regarding placement rests with the School.
- In extenuating circumstances, internships may be offered in whole or in part outside the normal start and end dates of a semester.
- Students are responsible for all costs associated with internships including travel and accommodation.
- Placements for most students will include residence in a location away from urban centres.

### 3.2 Diploma in Social Work

Pending availability of resources, a program leading to the Diploma in Social Work may be designed for groups of students with particular needs. This program is only offered to cohorts and not individual students. Admission of individual students to a diploma program is competitive and selective. Information about diploma programs can be obtained by contacting the Dean of the School of Social Work.

## 4 Admission/Readmission Regulations for the Bachelor of Social Work

In addition to meeting the **UNIVERSITY REGULATIONS** students must meet the admission/readmission regulations for the School of Social Work.

### 4.1 General Information

1. Entry to programs is competitive for a limited number of placements.
2. Selection of candidates will be based on academic standing, relevant work/volunteer experience, and personal suitability for a career in social work.
3. The School of Social Work depends on the cooperation of community agencies external to the University to provide field internships and instruction to its students. Many of these agencies have a range of requirements, such as a Certificate of Conduct or a Child Protection Records Check, which must be completed before starting the internship. Students unable to meet these agencies' requirements may be delayed in their program or prevented from completing their program of study. Students are required to complete and update these requirements in a timely fashion and at their own expense. The procedures of any given agency may change from time to time and are beyond the control of the University.
4. The School may, at its discretion, give preference to applicants with special needs, provided that they have met the minimum numeric grade and course requirements for admission to the program.
5. Students applying for readmission must meet all admission and promotion requirements of the School of Social Work in effect for the year in which re-admission is being sought.

### 4.2 Application Forms and Deadlines

1. The Bachelor of Social Work as a First Degree program commences in the Fall semester. The Bachelor of Social Work as a Second Degree program will normally commence in the Winter semester. The deadline for application for admission is March 1. Students are encouraged to submit their applications as early as possible.
2. Applications received after the deadline, and incomplete applications will not be considered.
3. Application forms are available on-line at [www.mun.ca/socwrk/undergraduate/apply.php](http://www.mun.ca/socwrk/undergraduate/apply.php) or in person from the School and the Office of the Registrar. Application forms may also be obtained by writing the School of Social Work, Memorial University of Newfoundland, St. John's, NL, A1C 5S7 or the Office of the Registrar, Admissions Office, Memorial University of Newfoundland, St. John's, NL, A1C 5S7.
4. Applicants for readmission to the School of Social Work must submit a School of Social Work application to the Office of the Registrar by March 1 for Fall semester readmission, February 1 for Spring semester readmission, and October 1 for Winter semester readmission. Applications received after these deadlines will be considered only if a place is available in the School of Social Work.
5. All applications for admission or readmission must be submitted to the Office of the Registrar. A complete application package includes an application to the University (for those who have not attended Memorial University of Newfoundland in the two preceding semesters), an application to the School and any other required documentation.

### 4.3 Admission Requirements

#### 4.3.1 First Degree Program

1. To be considered for admission to the Bachelor of Social Work program, applicants must have completed the 30 credit hours

outlined below by the end of the Winter semester for the year in which admission is being sought and must achieve an overall average of at least 65% in these courses and a grade of at least 65% in Social Work courses. These courses and credits must have been taken at Memorial University of Newfoundland or accepted for transfer credit from a recognized university or university college. The 30 credit hours are:

- six credit hours in English
  - Psychology 1000 and 1001
  - Sociology 1000
  - Social Work 1710
  - 12 credit hours in non-social work elective courses. No more than 6 of these credit hours can be taken from areas other than arts and science.
2. In addition, applicants must have achieved an average of at least 65% in the courses comprising the last 30 credit hours attempted by the end of the Winter semester for the year in which admission is being sought and for which a numeric grade has been assigned.
  3. In addition to other criteria used in the selection process, applicants for admission will be ranked according to their academic performance, which will be based on the cumulative average, together with the average on the last 30 credit hours for which a numeric grade was given and the overall average on the 30 prerequisite credit hours noted above.
  4. Successful candidates completing courses during the Spring semester will be required to meet the **Academic Requirements and Promotion Regulations** of the School of Social Work.
  5. A student will not be considered for admission if he/she has attempted and failed to receive a grade of 65% or higher in two or more SCWK courses or has failed to receive a grade of 65% or higher in the same social work course twice.

### 4.3.2 Second Degree Program

The Bachelor of Social Work as Second Degree is a 60 credit hour program intended for candidates who have completed the required courses, meet the academic performance requirements, and have extensive employment and/or formal volunteer experience. Priority is given to applicants who are bona fide residents of the province of Newfoundland and Labrador.

1. To be considered for admission to the Bachelor of Social Work as a Second Degree, individuals must have:
  - been awarded a Bachelor's Degree, or approved (by the end of the Winter semester preceding the academic year in which admission is being sought) for the award of a Bachelor's Degree from a university recognized by Memorial University of Newfoundland;
  - achieved a minimum average of at least 70% in the last 60 credit hours of undergraduate study attempted by the end of the Winter semester preceding the academic year in which admission is being sought and for which a numeric grade has been assigned;
  - completed the 30 credit hours outlined below by the end of the Winter semester preceding the academic year in which admission is being sought and achieved an overall average of at least 70% in these courses and a grade of at least 65% in Social Work courses. These courses and credits must have been taken at Memorial University of Newfoundland or accepted for transfer credit from a recognized university or university college. The 30 credit hours are:
    - Social Work 1710
    - Six credit hours in English
    - Psychology 2010 and 2011 or (2025 and 3 credit hours in Psychology at the 2000 level or above)
    - Six credit hours in Sociology of which 3 must be at the 2000 level or above
    - Nine credit hours at the 2000 level or above selected from the following: Anthropology, Economics, Folklore, Gender Studies (1000 level will be acceptable for Gender Studies only), Geography, History, Linguistics, Philosophy, Political Science, Psychology, and/or Sociology.
  - completed 300 hours of verified formal work/volunteer experience in human services
2. In addition to other criteria used in the selection process, applicants for admission will be ranked according to their academic performance.
3. A student will not be considered for admission if he/she has attempted and failed to receive a grade of 65% or higher in two or more SCWK courses or has failed to receive a grade of 65% or higher in the same social work course twice.
4. Successful candidates completing courses during the Spring and/or Fall semester(s) that precede the program commencement semester will be required to meet the **Academic Requirements and Promotion Regulations** of the School of Social Work.

### 4.3.3 Acceptance Procedures for Admission

1. Applicants for the First Degree program will normally be notified of admission decisions by early June. Approved applicants for this program option will be admitted in Fall semester only.
2. Applicants for the Second Degree program will normally be notified of admission decisions by early June. Approved applicants for this program option will normally be admitted in the Winter semester only.

### 4.3.4 Readmission Requirements

In addition to requirements specified in **Admission/Readmission Regulations for the Bachelor of Social Work**, applicants for readmission to the Bachelor of Social Work will be assessed for eligibility in accordance with Academic Requirements and Promotion Regulations, in effect for the year in which readmission is being sought, and contingent upon availability of a seat in the semester for which readmission is sought. Students who are readmitted to the program following a five-year absence will be required to do remedial work upon the recommendation of the Committee on Undergraduate Studies. Remedial work may include the repetition of classroom and/or internship courses.

## 5 Program Regulations

### 5.1 Bachelor of Social Work (as a First Degree)

1. The 120 credit hour Bachelor of Social Work (as a First Degree) requires, 48 non-SCWK credit hours and 72 SCWK credit hours that include two internships as defined in **Table 1 Bachelor of Social Work (as a First Degree)**.
2. Following admission to Year 2, credit hours shall normally be taken in the sequence as set out in **Table 1 Bachelor of Social Work (as a First Degree)**. Students wishing to change the sequence and/or reduce the course load specified for Years 2 - 4 must receive written approval from the Dean of the School. A change in course sequence may result in an extension to the length of time normally required to complete the program.
3. Students must complete the application for Social Work internship placement three months prior to the semester in which the internship begins.

**Table 1 Bachelor of Social Work (as a First Degree)**

Year / Term	Required Courses	Elective Courses
Year 1 Fall and Winter	6 credit hours in English Psychology 1000 and 1001 Sociology 1000 SCWK 1710	12 credit hours in non-social work elective courses. No more than 6 of these credit hours can be taken from areas other than arts and science.
Year 2 Fall	Psychology 2010 or Psychology 2011 One of Political Science 1010, 2600, 2800, Sociology 2230 or 2240 SCWK 2211 SCWK 2320 SCWK 2711	
Year 2 Winter	One of Philosophy 2551, 2552, 2553, or 2591 Psychology 2010 or Psychology 2011 (whichever one has not been taken during Fall above) 3 credit hours in Sociology at the 2000 level or above SCWK 2321 SCWK 2520	
Year 3 Fall	SCWK 3300 SCWK 3311	
Year 3 Winter	One of Sociology 2250, 2270, 3290 or 3318 One of Anthropology 3305 or Gender Studies 1000 SCWK 3221 SCWK 3521 SCWK 3720	
Year 4 Fall	SCWK 4312 SCWK 4313 SCWK 4314 SCWK 4410	3 credit hours from: SCWK 4317 or 4620
Year 4 Winter	SCWK 4302	3 credit hours from: SCWK 4321, 4322, 4323 or SCWK 4820-4829

#### 5.1.1 Program Residency Requirements

Students shall be required to successfully complete all Social Work courses on the St. John's campus except for: SCWK 1710, 3300, 3311, 4302, 4321, 4322, 4323, and 4820-29.

## 5.2 Bachelor of Social Work (as a Second Degree)

1. The 60 credit hour Bachelor of Social Work (as a Second Degree) requires 60 SCWK credit hours including two internships as defined in **Table 2 Bachelor of Social Work (as a Second Degree)**.
2. Following admission, credit hours shall normally be taken in the sequence as set out in **Table 2 Bachelor of Social Work (as a Second Degree)**. Students wishing to change the sequence and/or reduce the course load specified for semesters 1-4 must receive prior written approval from the Dean of the School. A change in course sequence may result in an extension to the length of time normally required to complete the program.
3. Students must complete the application for Social Work internship placement three months prior to the semester in which the internship begins.

**Table 2 Bachelor of Social Work (as a Second Degree)**

Year / Term	Required Courses
Year 1 Semester 1	SCWK 2211 SCWK 2320 SCWK 2520 SCWK 2711 SCWK 4410
Year 1 Semester 2	SCWK 2321 SCWK 3720 SCWK 4312 SCWK 4313 SCWK 4314
Year 1 Semester 3	SCWK 3300 SCWK 3311
Year 2 Semester 4	SCWK 3521 SCWK 4302

### 5.2.1 Program Residency Requirements

Students shall be required to successfully complete all Social Work courses on the St. John's campus except for: SCWK 3300, 3311, 3521, and 4302.

## 6 Academic Requirements and Promotion Regulations

### 6.1 General Information

1. The Committee on Undergraduate Studies will determine a student's promotion status at the end of each academic term.
2. These regulations shall apply from the date of the application for admission/re-admission to the program to the completion of the program.
3. In addition to meeting the academic requirements and promotion regulations for the School all students must meet the general academic regulations (undergraduate). For further information refer to **UNIVERSITY REGULATIONS - General Academic Regulations (Undergraduate)**.

### 6.2 Promotion Status

A student's promotion status at the end of each term will be in one of the following three categories:

#### 6.2.1 Clear Promotion

Clear Promotion means that a student can proceed to the next term without restrictions. Clear Promotion will be given to a student

- who has completed the academic term with an overall average of at least 65% and with a numeric grade of at least 65% in each SCWK course.
- who has completed an internship with a letter grade of PAS (pass).
- who has maintained professional behaviour consistent with the current Code of Ethics of the Canadian Association of Social Workers (CASW) which is available at [www.casw-acts.ca/](http://www.casw-acts.ca/) and the Suitability Policy of the School of Social Work which is available at [www.mun.ca/socwrk/undergraduate/fieldBSW/Appendix\\_SF-2.pdf](http://www.mun.ca/socwrk/undergraduate/fieldBSW/Appendix_SF-2.pdf).

#### 6.2.2 Probationary Promotion

Probationary Promotion means that a student has not received a **Clear Promotion** and must meet certain conditions to obtain Clear Promotion. Probationary Promotion will be given to a student

- who has not obtained an overall term average of at least 65%. The student will be issued a letter of warning and must obtain an overall average of at least 65% in the subsequent academic term.
- who has not obtained a numeric grade of at least 65% in each required SCWK course. The student must repeat the course(s) within three academic terms from the unsuccessful completion and obtain a numeric grade of at least 65%. The student will not be permitted to repeat more than two SCWK courses in the program and will subsequently be denied promotion should she/he receive less than 65% in the same social work course twice.
- who has not obtained a numeric grade of at least 65% in each elective SCWK course. The student must successfully complete this course or another appropriate SCWK elective with a numeric grade of at least 65% before completion of the program. The student will not be permitted to repeat more than two SCWK courses in the program and will subsequently be denied promotion should she/he receive less than 65% in the same social work course twice.
- who has voluntarily withdrawn from an internship before its completion with the prior approval of the Field Administrator and the Committee on Undergraduate Studies. In addition to the designation Probationary Promotion, the student will also receive a letter

grade of DR (drop) for that internship. The student will be required to successfully complete another internship before continuing in the program.

- who behaves in a manner that breaches the current Code of Ethics of the Canadian Association of Social Workers which is available at [www.casw-acts.ca/](http://www.casw-acts.ca/) and/or the Suitability Policy of the School of Social Work but for which the School considers that withdrawal from the program is not warranted. The Suitability Policy of the School of Social Work is available at [www.mun.ca/socwrk/undergraduate/fieldBSW/Appendix\\_SF-2.pdf](http://www.mun.ca/socwrk/undergraduate/fieldBSW/Appendix_SF-2.pdf).

### 6.2.3 Promotion Denied

Promotion Denied means that a student has not received either a **Clear Promotion** or a **Probationary Promotion** and must withdraw from the School. A student's eligibility for readmission is governed by conditions detailed below in **Other Information**. Promotion denied will be given to a student:

- who has not met the conditions of his/her probation.
- who has received a numeric grade of less than 65% in more than two SCWK courses.
- who has received a numeric grade of less than 65% in the same social work course twice.
- who has withdrawn from an internship without the prior approval of the Field Administrator and the Committee on Undergraduate Studies.
- who has received a letter grade of FAL (fail) in an internship.
- who behaves in a manner that breaches the current Code of Ethics of the Canadian Association of Social Workers which is available at [www.casw-acts.ca/](http://www.casw-acts.ca/) and/or the Suitability Policy of the School of Social Work and for which the School considers that withdrawal from the program is warranted. The Suitability Policy of the School of Social Work is available at [www.mun.ca/socwrk/undergraduate/fieldBSW/Appendix\\_SF-2.pdf](http://www.mun.ca/socwrk/undergraduate/fieldBSW/Appendix_SF-2.pdf).

### 6.2.4 Other Information

1. A student will not be eligible for consideration for admission or readmission to the School if he/she has:
  - received a numeric grade of less than 65% in more than two SCWK courses in the entire program, or received a numeric grade of less than 65% in the same SCWK course twice;
  - received a letter grade of FAL (fail) in more than one internship; or
  - behaved in a manner that breaches the current Code of Ethics of the Canadian Association of Social Workers which is available at [www.casw-acts.ca/](http://www.casw-acts.ca/) and/or the Suitability Policy of the School of Social Work and for which the School considers that withdrawal from the program is warranted. The Suitability Policy of the School of Social Work is available at [www.mun.ca/socwrk/undergraduate/fieldBSW/Appendix\\_SF-2.pdf](http://www.mun.ca/socwrk/undergraduate/fieldBSW/Appendix_SF-2.pdf).
2. A student who has been denied promotion and has had to withdraw from the School but is eligible for consideration of readmission to the School
  - must withdraw from the School for two academic terms before reapplying; and
  - will be permitted only one readmission to the School.

## 6.3 Leave of Absence

1. Any student who wishes to withdraw from the program and to retain his/her status in the program may do so only with the written approval of the Committee on Undergraduate Studies and for a maximum period of one academic year. A student who wishes to resume his/her studies within this period must notify the Dean in writing three months prior to the beginning of the term in which he/she wishes to continue his/her program. Students who do not return to the program at the end of their approved leave of absence will be deemed to have left the program

## 6.4 Student Withdrawal

1. A student may be required to withdraw from the program at any time, on the recommendation of the Committee on Undergraduate Studies, if the student is deemed to have behaved in a manner that breaches the Canadian Association of Social Workers Code of Ethics and/or the School of Social Work Suitability Policy and for which the committee considers that withdrawal from the program is warranted. The Committee on Undergraduate Studies may determine the withdrawal to be conditional or permanent depending on the circumstances precipitating the action.
2. In the case of a conditional withdrawal, the Committee on Undergraduate Studies will determine the duration of the withdrawal and any conditions the student must fulfill during the withdrawal. Upon successful completion of the conditions, the student may be permitted re-entry to the program. Failure to meet conditions may result in a permanent withdrawal.
3. In the case of a permanent withdrawal, the student will not be eligible for future admission/readmission to the Bachelor of Social Work program.

# 7 Waiver of School Regulations

Every student has the right to request waiver of School regulations. A student wishing waiver of University academic regulations should refer to **UNIVERSITY REGULATIONS - General Academic Regulations (Undergraduate) - Waiver of Regulations**.

## 7.1 General Information

1. The School reserves the right in special circumstances to modify, alter, or waive any School regulation in its application to individual students where merit and equity so warrant in the judgment of the Committee on Undergraduate Studies of the School.
2. All requests must be submitted to the Committee on Undergraduate Studies of the School for consideration.
3. A student requesting a waiver of a School regulation must submit the request in writing to the Chair of the Committee on Undergraduate Studies. Medical and/or other documentation to substantiate the request must be provided.
4. Any waiver granted does not reduce the total number of credit hours required for the degree.

# 8 Appeal of Regulations

1. Any student whose request for waiver of School regulations has been denied has the right to appeal. For further information refer to



**UNIVERSITY REGULATIONS - General Academic Regulations (Undergraduate) - Appeal of Regulations.**

2. An applicant who has been denied admission has the right to appeal this decision of the Admissions Committee if it is felt by the applicant that the decision was reached on grounds other than those outlined in **Admission/Readmission Regulations for the Bachelor of Social Work**. The appeal should be made in writing within fourteen days of the notification of the decision and should be directed to the Dean of the School. The letter should state clearly and fully the grounds for the appeal. If the Dean of the School, in consultation with the Registrar, judges the grounds to be sufficient, the formal appeals mechanism will be initiated.

## 9 Course Descriptions

In accordance with Senate's *Policy Regarding Inactive Courses*, the course descriptions for courses which have not been offered in the previous three academic years and which are not scheduled to be offered in the current academic year have been removed from the following listing. For information about any of these inactive courses, please contact the Dean of the School.

All courses of the School are designated by SCWK.

**1710 Social Work Philosophy and Practice** provides an overview of the historical development, philosophical orientation, basic values, principles and knowledge base, and fields of practice of the profession. The course will examine critical social problems that impact societies with an emphasis on the quest for social justice at local, national and global levels.

CR: the former SCWK 2700

**2211 Diverse Theories for Social Work Practice** provides an overview of critical and practice theories that explain problems and guide the change process. The course will involve students in a critical analysis of a broad range of theories including: Critical theories such as structural, feminist, Marxist, anti-racist, aboriginal, queer, & anti-oppressive practice; modern theories such as interactional, systems, ecological cognitive & crisis theory/intervention; postmodern theories such as solution focussed and narrative; and Macro practice, social action, and community organization.

CO: SCWK 2320 and 2711

PR: SCWK 1710 or the former SCWK 2700

**2320 Social Work Knowledge and Skills for Assessment and Intervention** introduces beginning skills for social work practice. The relevance of relationship based approach, a strengths perspective and an anti-oppressive stance will be considered as students acquire biopsychosocial assessment and interviewing skills. Attention is given to self-awareness, professional identity and a wide range of beginning counselling skills with diverse populations and situations such as: Aboriginal people, involuntary clients, suicide risk, domestic violence, clients in crisis and children at risk.

CO: SCWK 2211 and 2711

CR: the former SCWK 3320, the former 3321 and the former 4310

PR: SCWK 1710 or the former SCWK 2700

**2321 Social Work Knowledge and Skills for Personal and Social Change** addresses knowledge, skills and competencies that enable the social worker to facilitate positive change within the middle and end stages of intervention. Emphasis will be given to a range of current best known practices within the context of clinical and community applications, promotion of social justice, strengths and critical thinking. General practice approaches that may be applied with individuals, families and communities will be emphasized.

CR: the former SCWK 3421

PR: SCWK 2211, 2320 and 2711

**2520 Social Work: Critical Analysis of Social and Health Policy** engages students in critical analysis of local and national social and health policy development from a social work perspective. The course explores topics that are relevant to direct service provision such as: the influence of historical context on policy, policy development, interactions among federal, provincial and local governments that influence policy and leadership and advocates roles of social workers in program development in a diverse and changing environment.

CR: the former SCWK 2510 and 2710

PR: SCWK 2211, 2320 and 2711 or admission to the second degree program option

**2711 Social Justice and Social Work Practice** explores human rights from global perspective and examines social responsibility, the nature of oppression and marginalization and strategies to promote social justice and prevent injustice. Reflective practice principles and experiential activities will form the basis for examining use of self and the relevance of social location, and the application of: critical theoretical perspectives, critical empathy and ethical evaluation for anti-oppressive practice at the individual and structural/organizational level.

CO: SCWK 2211 and 2320

PR: SCWK 1710 or the former SCWK 2700

**3221 Social Impacts on Human Development** addresses how theories, concepts and information related to human development must be considered in the context of social issues and impacts in order to inform social work practice with vulnerable populations. The impact of issues such

as violence, addictions, poverty, trauma and oppression are examined as are strengths and resilience of human beings. Strategies to address social impacts on human development are explored.

CO: SCWK 3521 and 3720

CR: the former SCWK 3211 and the former 3220

PR: SCWK 3300 and 3311

### 3230 Cultural Camp - inactive course

**3300 Social Work Internship 1** is a 350 hour supervised field experience that provides students with opportunities to apply social work principles, theories and skills to work with clients and communities. The field experience is designed to develop: professional use of self, beginning ability to implement planned interventions with diverse populations and an appreciation for social justice activities.

CH: 12

CO: SCWK 3311

CR: the former SCWK 4315, 4316, 4300, 4325 and 4326

PR: successful completion of all designated Year 2 courses for the first degree program option; or admission to the second degree program option and successful completion of SCWK 2321, 3720, 4312, 4313, and 4314

**3310 Introduction to Forensic and Police Interviewing** is designed to teach applied skills for police and forensic interviewing. Content includes general skills of relationship building and interviewing to enable reliable and valid information to be obtained, as well as to help stabilize crises and reduce risks in dangerous situations. The course includes specific content on interviewing victims, witnesses, suspects, offenders and other collaterals. The course will also introduce the student to interviewing difficult persons such as those experiencing crisis or trauma and those who are impaired or who have mental health problems. Students are tested on both knowledge and practice skills related to police and forensic interviewing.

PR: restricted to students admitted to the Diploma Program in Police Studies and who remain in good standing as recruit cadets of the Royal Newfoundland Constabulary

UL: not applicable to any programs offered by the School of Social Work

**3311 Social Work Knowledge and Skills for Integration of Theory and Practice** focuses on application of selected models and methods of practice. The course explores links between theory and practice through critical consideration of: the influence of agency and community, the value of theory and knowledge, the role of self awareness, social location and practice skills. Topics to be explored include: documentation, support/resource counselling, advocacy, self care, vicarious trauma, professional identity, community work, interdisciplinary practice, group work, ethics and consultation.

CO: SCWK 3300

CR: the former SCWK 4310 and 4311

PR: successful completion of all designated Year 2 courses for the first degree program option; or admission to the second degree program option

### 3511 Aboriginal People and Social Policy - inactive course

**3521 Social Work Organizational Development for Community Services** examines policy development and change in human services organizations and their administration. Management and organizational concepts suitable for the administration of social policies and programs are addressed as are ethical and ideological issues for social workers on human service teams. A focus on beginning skills in administration is included for the social worker within a management and leadership context in human services organizations.

CO: SCWK 3221 and 3720; or SCWK 4302

CR: the former SCWK 3110, the former 3510 and 4111

PR: SCWK 3300 and 3311

### 3530 Aboriginal Social Development - inactive course

**3720 Ethical and Legal Issues in Social Work Practice** examines ethical theories, decision - making models and key legislation in a variety of areas including child welfare, youth justice, privacy, health, human rights to resolve dilemmas in practice. Components of legislation and the Social Work Code of Ethics are analysed to determine approaches to practice dilemmas. Consideration and critical analysis of frameworks for decision making will lead to a personal model for practice choices.

CO: SCWK 3221 and 3521; or SCWK 2321, 4312, 4313, and 4314

CR: the former SCWK 5720

PR: SCWK 3300 and 3311 or admission to the second degree program option

**4302 Social Work Internship 2** is a 350 hour supervised field experience that provides students with opportunities to apply social work principles, knowledge and skills that demonstrates the capacity for independent practice at micro and macro levels. Emphasis is on developing strong analytical abilities, applying enhanced practice skills, mastering a variety of social work roles, implementing strategies that impact social justice and making professional judgments in increasingly complex situations.

CH: 12

CO: either SCWK 4321, 4322 or 4323 or one of SCWK 4820-4829; or SCWK 3521

CR: the former SCWK 5300, 5301, and 5315-5319

PR: SCWK 4312, 4313, 4314, 4410 and either 4317 or 4620 and successful completion of all designated Year 3 courses or admission to the second degree program option and successful completion of 3300 and 3311

**4312 Social Work Knowledge and Skills for Community Development** emphasizes theory and practice of community organizing and community development within the context of social justice. Frameworks for community practice are critically analysed through examination of ethical dilemmas, accountability issues, practice skills, leadership and other roles. Urban, rural and cultural differences are considered in relation to their influence on effective community organizing and development work.

CO: SCWK 4313, 4314 and 4410; or SCWK 2321, 3720, 4313 and 4314

CR: the former SCWK 5322

PR: SCWK 3221, 3521 and 3720 or admission to the second degree program option

**4313 Social Work Knowledge and Skills for Group and Team Work** introduces students to social work methods and skills in group practice and team work. The design and implementation of diverse group types, evaluative models and the parallels between group and team functions are explored. The characteristics and challenges of interdisciplinary team work are considered as well as effective strategies and unique roles that social workers can contribute for effective team collaboration.

CO: SCWK 4312, 4314 and 4410; or SCWK 2321, 3720, 4312 and 4314

CR: the former SCWK 4320

PR: SCWK 3221, 3521 and 3720 or admission to the second degree program option

**4314 Social Work Knowledge and Skills for Practice with Families** prepares students to offer direct services to families through increasing their knowledge of family functioning and their competence in family assessment and intervention. Critical analysis of models of family intervention and exploration of ethical issues form the basis for application of selected approaches to family work including: structural therapy, solution focussed approach and crisis intervention.

CO: SCWK 4312, 4313 and 4410; or SCWK 2321, 3720, 4312 and 4313

CR: the former SCWK 5325

PR: SCWK 3221, 3521 and 3720 or admission to the second degree program option

**4317 Field of Practice: Child Welfare Prevention, Crisis Intervention and Protection** examines legislation that protects the rights of children, best practice in child welfare and care and protection of children within a community context. Social work intervention with complex issues such as: family violence, poverty, cultural influences, addictions and mental health impacts are explored through feminist, aboriginal, empowerment and anti-oppressive perspectives. Continuity of care, permanency planning and the impact of separation are addressed through critical analyse of child welfare programs, and care giving models.

CO: SCWK 4312, 4313, 4314 and 4410

CR: the former SCWK 4614

PR: SCWK 3221, 3521 and 3720

**4321 Field of Practice: Social Work in Child Abuse and Protection** is

aimed at developing knowledge and social work skills necessary for intake, crisis intervention, assessment, family support, removal, community placement, family reunification, and amelioration, within the context of social justice and the best interest of those most vulnerable for maltreatment and oppression. It addresses child-youth neglect, physical abuse, sexual abuse, emotional abuse, exploitation, problems, risks, needs and harm and includes trauma and developmental impacts.

CO: SCWK 4302

CR: the former SCWK 5328

PR: SCWK 4312, 4313, 4314 and 4410

**4322 Field of Practice: Social Work in Gerontology** reviews aging from a biopsychosocial perspective with an emphasis on the strengths of seniors and the impact of oppression on the lives of the elderly. The course will explore legislation, policies, societal trends and elder abuse, and consider the social work role in developing strategies for healthy aging and service provision for seniors.

CO: SCWK 4302

CR: the former SCWK 4615 and 5615

PR: SCWK 4312, 4313, 4314 and 4410

**4323 Field of Practice: Social Work in Addictions** is aimed at developing knowledge skills, and beginning competence, necessary for assessment and intervention with populations experiencing problems and risks associated with the use and abuse of chemicals and non-chemical addictions throughout the lifespan. Themes addressed include: the oppression of addictions; social determinants of addictions, the social worker's role in the continuum of care; strengths; the special needs of women, aboriginal, and GLBT populations.

CO: SCWK 4302

CR: the former SCWK 4616

PR: SCWK 4312, 4313, 4314 and 4410

**4410 Applied Research and Evaluation for Social Work Practice** teaches theories, concepts and methods of systematic inquiry and its relationship to professional social work judgment and action. The contribution of applied research to social justice, community based inquiry and accountability and evidence based practice is emphasized. Topics to be explored include: quantitative, qualitative, action and evaluative approaches to systematic inquiry for social work practice; ethical considerations in social work research.

CO: SCWK 4312, 4313 and 4314; or SCWK 2211, 2320, 2520, and 2711

CR: the former SCWK 4420 and 4421

PR: SCWK 3221, 3521 and 3720 or admission to the second degree program option

**4620 Field of Practice: Social Work in Interdisciplinary Mental Health and Health Services** provides an overview of mental health and illness, the impact on people and communities and social work interventions within an interdisciplinary community context. The oppression of illness, disability and mental health problems across the lifespan is considered as well as the role of social work in the continuum of care. Topics include: mental health, health, mental illness, disability, social determinants of health, social movements and advocacy.

CO: SCWK 4312, 4313, 4314 and 4410

CR: the former SCWK 4610, 5610 and 5613

PR: SCWK 3221, 3521 and 3720

**4820-4829 Selected Topics in Social Work** may be offered by the School. Students should consult the School for selected topics being offered in a given semester.

CO: SCWK 4302

PR: SCWK 4312, 4313, 4314 and 4410