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QUEEN'S COLLEGE
is an
ASSOCIATE MEMBER
of the
ASSOCIATION OF THEOLOGICAL SCHOOLS
in the
UNITED STATES AND CANADA
and is
AFFILIATED WITH MEMORIAL UNIVERSITY OF NEWFOUNDLAND



Queen's College was established in 1841 as The Theological Institute by The Right Reverend Aubrey George Spencer, appointed in 1839 as the first Bishop of the Diocese of Newfoundland. His successor, The Right Reverend Edward Feild, re-established The Institute in a new building and named it Queen's College in honour of Queen Victoria and The Queen's College, Oxford, his *alma mater*. Its prime purpose was then, and is now, to offer training leading to ordination. Since that time the College has expanded its programs to include persons who wish to pursue the study of theology without seeking ordination.

The Faculty consists of three full-time and eleven adjunct members. A network of trained supervisors, both in Clinical Pastoral Education and Parish Internship programs, also form an integral part of the College's programming.

Queen's College celebrates its past with thanksgiving and anticipates its future with hope.

The College is incorporated under an Act of the Provincial Legislature which grants it the authority to confer appropriate degrees in theology.

NOTE

The contents of this calendar set forth the intentions of Queen's College at the time of publication, with respect to the matters contained therein. QUEEN'S COLLEGE EXPRESSLY RESERVES THE RIGHT TO DEVIATE FROM WHAT APPEARS IN THIS CALENDAR, including both the content and scheduling therein, in whole or in part, and including, without limiting the generality of the foregoing:

1. The right to revise the content of, and to cancel, defer, reschedule or suspend, in whole or in part, the scheduling of particular periods of instruction, courses, or programs, and the academic program of the College.
2. To alter, accelerate or defer fees and charges.
3. To do any or all of the above.

Either in order to serve what the College considers to be the best interests of the academic or student community or of the College itself, or because of any circumstance or occurrence, whether occurring by or through the wilful act or negligence of the College, its agents, servants and employees, or otherwise and whether or not beyond the reasonable or other control of the College, and without limiting the generality of the foregoing, as a result of circumstances or occurrences including financial resources, natural catastrophe or disaster, the health, safety and well-being of the employees or students of the College, or labour disagreements or disputes. THE COLLEGE DOES NOT ACCEPT, AND HEREBY EXPRESSLY DISCLAIMS, ANY OR ALL RESPONSIBILITY OR LIABILITY to any person, persons or group, for any loss, injury, damages or adverse effect, either direct or indirect, consequential or otherwise, arising out of any one or more of such deviations. The College hereby disclaims liability to any person who may suffer loss as a result of reliance upon any information contained in the calendar.

This calendar provides information which is subject to change. It does not constitute any form of contractual agreement with current or prospective students.

Each and every of the subsequent provisions contained in this calendar, and the relationship, both legal and otherwise, between the College, and its students, is expressly subject to and governed by the above provisions.

The General Office of the College will assist students with any questions or problems which might arise concerning the interpretation of academic regulations. It is, however, the responsibility of students to see that their academic programs meet the College's regulations in all respects.



Mission

STATEMENT OF MISSION



Mission

Ministry is the believer's response to God's loving initiative in Jesus Christ and is enacted through witnessing to Him. By baptism each Christian is called to participate in this ministry. However, identity of calling does not imply identity of function. Since the apostolic age there has been within the church a basic pattern of ordained ministry - bishop, priest and deacon. Nonetheless the ministry of the ordained and that of the unordained are complementary and necessary, the one to the other, within the Christian community.

The task of the College, therefore, is threefold:

- to train women and men for the ordained ministry within the church - through the study of Scriptures, Theology, Liturgy, History and related subjects;
- to provide the unordained with opportunities to better equip themselves for the exercise of their baptismal ministry;
- to encourage and facilitate the integration of knowledge, skills and experience with personal faith in order to foster a growing spirituality.

Thus, through its program and community life, Queen's College seeks to enable Christian men and women to *grow in grace and in the knowledge of our Lord and Saviour Jesus Christ.*

PHILOSOPHY OF THEOLOGICAL EDUCATION

As a Faculty of Theology, Queen's College provides an opportunity for women and men to respond to the call of God and develop their unique gifts, through learning, teaching and research in the academic setting of a Christian faith community. The College offers courses and programs for ordination, enhancement of baptismal ministry and enrichment of personal spirituality.

Remaining rooted in the core commitments of service and leadership, Queen's College is aware of, interested in and responsive to the evolving needs of its various communities.

In this pursuit "...the overarching goal is the development of theological reflection and wisdom pertaining to responsible life in faith. Comprehended in this overarching goal are others such as deepening spiritual awareness, growing in moral sensibility and character, gaining an intellectual grasp of the tradition of a faith community, and acquiring the abilities requisite to the exercise of ministry in that community. These goals, and the processes and practices leading to their attainment, are normally intimately interwoven and should not be separated from one another" (A.T.S. Bulletin 42, Part 3, 1996).

THEOLOGICAL EDUCATION

LEADING TO ORDINATION

The preparation of men and women for ordained ministry is a complex task involving much more than the provision of courses in various theological disciplines, though it certainly includes this. The needs of individual students, and the needs of the people of God whom they will serve, have to be kept in full view. In order to accomplish this, an effective theological program seeks to balance four distinct emphases:

ACADEMIC EXCELLENCE: Queen's College is committed to providing a program of study that will equip its students with an understanding of the nature and contents of the Bible, and of the history, liturgy and theology of the church. This kind of study challenges the student to work through the implications of critical scholarship for her or his own faith and life. It seeks to engage the student in the search for truth.

PROFESSIONAL COMPETENCE: Queen's College is committed to enabling students to develop skills which a parish priest needs in order to do the work of ordained ministry. Thus our program offers instruction in liturgy, preaching, Christian education, pastoral work and parish administration.

PERSONAL GROWTH: The ordained ministry requires a priest to work with people at a very personal level. He or she must get to know them, listen intelligently and respond appropriately. This can only be done sensitively and effectively if a priest has a developing self-awareness and knows her or his strengths, weaknesses and limitations. Priestly ministry requires a depth of personal maturity. No institution can guarantee this in its graduates, but we at Queen's College are committed to programs, such as Clinical Pastoral Education and Parish Internship, which are designed to promote personal growth and maturity so essential for pastoral ministry.

SPIRITUAL DEVELOPMENT: At Queen's College, emphasis is placed on the development of community life as the context in which spiritual growth takes place. Both full-time faculty and postulants are required to attend the daily offices of Morning and Evening Prayer, the celebration of the Holy Eucharist on Wednesdays and Fridays and College Retreats. Each member of the community is also encouraged to nurture her or his spiritual development by establishing a working pattern of personal prayer.

AFFILIATION

Queen's College is an associate member of The Association of Theological Schools in the United States and Canada (A.T.S.).

Queen's College is also an affiliated College of Memorial University of Newfoundland. This relationship enables the College to share many of the University's resources. Students registered at Queen's College and members of Faculty have access to the University library, audio visual services, gymnasium, computer services and all other common facilities or services normally made available to Memorial University students or Faculty.

Queen's College also holds an affiliation agreement with the St. John's Health Care Corporation and the Central West Health Corporation.

TERMS AND DEFINITIONS

The **academic year** usually begins late August.

A **semester** means a period of approximately fourteen consecutive weeks (Twelve teaching weeks of classes, one week study break and one week for examinations) during which the College is in regular session. The Fall Semester usually begins the late August, the Winter Semester in early January and the Spring Semester in late April or early May.

A **course** is a unit of work in a particular subject normally extending through one semester, the completion of which normally carries credit towards the fulfillment of the requirements of certain **degrees, diplomas or certificates**.

A **credit hour** is the measure used to reflect the relative weight of a given course towards the fulfillment of an appropriate degree, diploma, certificate, major, minor or other program requirements. Normally a course has a credit value of three credit hours for courses designated as degree courses (M.Div., M.T.S., B.Th.). In the case of the Associate in Theology, courses are of a two credit hour value. Students may complete three credit hour courses in order to fulfill the Associate in Theology requirement, but two credit hour courses are not acceptable in a masters degree program. Normally, certificates are made up of six credit hours from two three credit hour courses which are linked and designated as part of the certificate program. A weight of one credit hour normally means that the course meets for classes one hour per week for the duration of a semester (or two hours per week for the duration of a semester in the case of a two credit hour course). The number of hours of required instruction outside of class time, such as tutorials, etc., may not impact on the number of credit hours assigned to a particular course and academic units.

Queen's College courses are designated with the alphabetic character 'Q' in the course numbering. Three credit hour courses in the College's degree programs begin at 3000 and extend to 3999. Two credit hour courses begin at 2000 and extend to 2999.

A **program** is a series of courses, the completion of which, if other requirements are met, qualifies the candidate for a degree, diploma or certificate.

A **full-time student** is any student who is registered with Queen's College for at least four three credit hour courses per semester, and who is admitted into a degree program (M.Div., M.T.S. or B.Th., B.Th. by Distance). In the Associate in Theology program a student enrolled in five courses per semester is considered full-time.

A **part-time student** is any student who is registered with Queen's College for three three credit hour courses or less and who is admitted into a degree program (M.Div, M.T.S. or B.Th., B.Th. by Distance). In the Associate in Theology program a student enrolled in four courses or fewer courses per semester is considered part-time.

M. Div. is the nomenclature for the Master of Divinity degree. This is normally a three year program of full-time study.

M.T.S. is the nomenclature for the Master of Theological Studies degree. This is normally a two year program of full-time study.

B. Th. is the nomenclature for the Bachelor of Theology degree. This is normally a three year program of full-time study.

B. Th by Distance is the nomenclature for the Bachelor of Theology by Distance degree. This program is offered both on campus and in a distance format.

A.Th. is the nomenclature for the Associate in Theology diploma. This program of study is ten (two credit hour) courses completed on-site, by correspondence and/or online.

Diploma in Theology and Ministry is normally a three year program of study which includes eight weekend sessions per year.

A **Certificate in Youth Ministry** is made up of five two credit hour courses in Youth Ministry studies.

A **prospective postulant** is a person who is sponsored by a bishop to attend an Advisory Committee on Postulants for Ordination (A.C.P.O.) assessment conference.

A **postulant** is a person who has been accepted by a diocesan bishop for training possibly leading to ordination.

An **ordinand** is a postulant who has satisfied the requirements for candidacy for ordination and licensing by a diocesan bishop.

The **Advisory Committee on Postulants for Ordination (A.C.P.O.)** operates a national discernment process which is advisory to bishops in the Anglican Church of Canada. A.C.P.O. evaluates persons seeking acceptance as postulants for ordination to the priesthood in the Anglican Church of Canada. Responsibilities of A.C.P.O. include:

- (i) evaluation in the areas of spirituality and church life, pastoral and social concern and personal characteristics
- (ii) screening around issues of power, trust and sexual misconduct
- (iii) identifying areas for growth
- (iv) offering advice regarding the pursuit of other forms of ministry.

Normally, a prospective postulant will participate in an A.C.P.O. conference prior to pursuing theological studies.

Sponsorship is normally the official support for specific training from the recognized authoritative church body

A **Vocational Development Seminar** is a unit of work extending over a semester in which students are introduced to subjects relevant to their personal and vocational growth.

Supervised Practice of Ministry (SPM) (*Clinical Placement*) is a locally developed theological education program based on an adult learning model which enables participants to grow in their effectiveness as pastoral care givers. It is open to women and men of any religious affiliation who have a commitment to personal and spiritual growth and the development of clinical knowledge and skills in spiritual care giving. It has three inter-related purposes:

- (i) to help the pastoral person understand who he or she is in relationship with others
- (ii) to teach skills of Pastoral Care, and
- (iii) to reflect theologically about human life.

Clinical Pastoral Education (C.P.E.) is an internationally accredited and recognized program offered by the Canadian Association for Pastoral Practice and Education (C.A.P.P.E.)

The **Fall Gathering** constitutes the first week of the fall semester and begins the process of community formation. All students are encouraged to attend the Fall Gathering. For all prospective postulants, postulants and ordinands attendance is compulsory.

Parish and Community Placements are requirements for students in the M.Div, B.Th. and B.Th by Distance programs. This is in addition to the prescribed course of study, and includes both assigned Sunday duty in parishes in St. John's and the surrounding area and a venue of social outreach within the community.

Faculty Advisors are assigned to all students in any degree program at the beginning of each semester. It is the responsibility of students to consult regularly regarding academic and vocational development with their Faculty Advisor.

CALENDAR DATES

FALL SEMESTER 2011

Aug. 29	Fall Semester begins with Fall Gathering	Oct. 10	Fall Study Break begins: Classes and activities suspended this week
Sept. 2	Fall Gathering concludes	Oct. 17	Week Seven: Assoc. in Theology Program
Sept. 5	Labour Day: General Office Closed	Oct. 17	Classes resume
Sept. 5	Week One: Assoc. in Theology Program	Oct. 18	Faculty Council
Sept. 6	Classes and activities begin	Oct. 24	Week Eight: Assoc. in Theology Program
Sept. 6	Parish Internship Program begins in parishes	Oct. 28-29	Dip. in Theology & Ministry, Weekend III Clarenville
Sept. 11	Sunday Placements begin	Nov. 7	Last day for full-time students to drop courses without incurring academic prejudice
Sept. 12	Week Two: Assoc. in Theology Program	Nov. 7	Week Ten: Assoc. in Theology Program
Sept. 16	Last day for all students who pay their tuition in full to be given a discount of 5%	Nov. 10-11	General Office closed and classes suspended
Sept. 16-17	Dip. in Theology & Ministry, Weekend I Clarenville	Nov. 14	Classes resume
Sept. 19	Week Three: Assoc. in Theology Program	Nov. 14	Week Eleven: Assoc. in Theology Program
Sept. 20	Faculty Council	Nov. 15	Faculty Council
Sept. 20	Last day for students to add courses. Documentation must be submitted to the General Office by the close of the business hours	Nov. 18-19	Dip. In Theology & Ministry, Weekend IV Clarenville
Sept. 20	Last day for students to drop courses and receive a 100% refund of tuition	Nov. 21	Week Twelve: Assoc. in Theology Program
Sept. 26	Week Four: Assoc. in Theology Program	Nov. 28	Examinations begin for Assoc. in Theology Program
Sept. 27-28	Corporation Meeting (at the College)	Dec. 4	Sunday Placements end this week
Sept. 27	Last day for students to drop courses and receive 50% refund of tuition	Dec. 6	Parish Internship concludes
Sept. 30- Oct. 1	Dip. in Theology & Ministry, Weekend II Clarenville	Dec. 6	Thursday's schedule
Oct. 3	Week Five: Assoc. in Theology Program	Dec. 6	Last day of classes and regular activities
Oct. 4	Last day for students to drop courses and receive 25% refund of tuition	Dec. 8	Examinations begin
Oct. 10	Week Six: Assoc. in Theology Program	Dec. 10	Examinations conclude
Oct. 10	General Office closed for Thanksgiving Holiday	Dec. 13	Faculty Council: 9:00 a.m. – 12:00 noon
		Dec. 21	General Office closed for Christmas Holidays
		Dec. 29	General Office re-opens
		Dec. 30	General Office closed today

THE CORPORATION OF QUEEN'S COLLEGE

Membership

The Executive Committee

The Ven. E. King, Chair
The Ven. S. Tilley, Vice-Chair
Mr. Frank Janes, Treasurer
The Very Rev'd J. Noel, Secretary
The Provost, Ex Officio
The Rev'd Perry Cooper
The Rev'd T. White
The Rev'd B. Harbin
Ms. N. French

The Personnel Committee

The Rev'd P. Cooper, Chair
Mr. H. Coates, Secretary
The Provost, ex officio
The Rt. Rev'd C. Pitman
The Ven. E. King

The Finance Committee

Mr. F. Janes, Chair
The Provost, ex officio
The Rt. Rev'd P. Coffin
The Rev'd J. Watton
The Rev'd S. Tilley

The Corporation of Queen's College

The Ven. E. King, Chair
The Ven. S. Tilley, Vice-Chair
Mr. Frank Janes, Treasurer
The Very Rev'd J. Noel, Secretary
The Provost, Ex Officio
The Rt. Rev'd P. Coffin
The Rt. Rev'd C. Pitman
The Rt. Rev'd D. Torraville
Canon E. Barnes
Canon G. Brown
Mr. H. Coates
The Rev'd P. Cooper
The Rev'd D. Coffin
Ms. N. French
The Rev'd Betty Harbin
Ms. M. Jenniex
The Rev'd J. Meade
Dr. H. Press
Mrs. Kathy Sheldon
The Rev'd J. Watton
The Rev'd T. White
Mr. J. Blackwood, Senior Student

CHAPEL

Theological education is a spiritual as well as an intellectual endeavor. Chapel life brings these two aspects together as the learning community comes to know and express itself as a praying community. Chapel life is an integral part of the Queen's College experience.

The schedule of worship provides students with an opportunity to enhance their skills in liturgical preparation using *the Book of Alternative Services* (1985), *the Book of Common Prayer* (Canadian, 1959/62) and *Common Praise* (1998). In addition to the regular use of the rites and resources included in these books, we are committed to the use of gender-inclusive language and constructing distinctive liturgy that both respects the breadth of biblical imagery and metaphor, and takes seriously the contemporary need for liturgical forms that nourish the varied modes of the human praying spirit.

Worship Committees are responsible for the weekly cycle of worship, consisting of Eucharist(s), daily offices and special liturgies as appropriate to the church year. Each semester perspective postulants, postulants and ordinands are assigned to a worship committee, which prepares and reflects upon the worship of the community. Students registered in other College programs are invited to participate fully in the work of the Worship Committees.

The chapel, in addition to being a place of worship, is also a place where many of the practical skills required for effective presiding can be practised and honed. Students are responsible for officiating and reading the lections at the daily offices; and assisting at Eucharist by serving, reading, leading the Prayers of the People or Intercessions, deaconing and administering the chalice.

The attending of chapel liturgies is open to the wider campus community and to the public.

Weekly Chapel Liturgies

Monday	11:00 a.m. -- Morning Prayer
Tuesday	8:50 a.m. -- Morning Prayer 12:15 p.m. -- Chaplain's Liturgy
Wednesday	12:00 p.m. -- Holy Eucharist
Thursday	8:50 a.m. -- Morning Prayer 4:00 p.m. -- Evening Prayer
Friday	8:50 a.m. -- Morning Prayer 11:00 a.m. -- Holy Eucharist

QUEEN'S COLLEGE LIBRARY

The Queen Elizabeth II Library already holds two major book collections from Queen's College. In both cases Queen's College retains ownership with the Queen Elizabeth II Library acting as steward. The first of the two collections, containing approximately four thousand items, is part of the Queen Elizabeth II Library's main circulating collection. It is fully catalogued and accessible to all library users. The second collection is housed as one of Memorial's rare collections in the Special Collections Unit. This collection of approximately thirty-five hundred works is searchable via an online bibliography and items from it can be read in the Archives and Special Collections reading room. Cataloguing of this material has recently begun and will be completed over the next twelve months.

In 2011, the remainder of the Queen's College Collection will arrive at Memorial's Queen Elizabeth II Library. Among these books are some very rare and important editions, not the least of which is a Bishop's Bible from 1585, a Geneva Bible from 1608, and a Scottish Book of Common Prayer from 1637 (first edition). Other Bibles of note include a second edition of the first translation of the Bible into Italian "La Sacra Bibbia" (1641), as well as a Bible in Greek, Latin and German printed in Hamburg in 1596. Excluding Bibles, there are interesting examples of early printed works, including a commentary on Homer by Eustathius, Bishop of Thessalonica, printed by Froben in 1560, and a commentary on the psalms, by Denis the Carthusian, printed in 1542. There is also a New Testament (1633) from the famous Harleian Library, bearing the signature of E. Haley (dated 1715). Finally, there is Elizabeth Twining's *Illustrations of the Natural Orders of Plants with Groups and Descriptions* from 1849 and 1855.

Our collection at the Queen's Elizabeth II Library is catalogued according to the Library of Congress classification and is accessible through various catalogues.

QUEEN'S COLLEGE THEOLOGICAL STUDENT ASSOCIATION

The Student Association is formed and governed by the student body. Students registered in the Master of Divinity, Master in Theological Studies, and Bachelor of Theology programs, and those in their Residency phase of the Bachelor of Theology by Distance program, are all automatically considered to be members of the Association. Other students may also become members if they wish to avail themselves of the services provided by the Association. All members are expected to contribute to the financial commitments of the Association, which includes the purchasing of Student Common Room supplies such as coffee, milk, and water for the cooler.

See FEES AND CHARGES – Other Fees and Charges

ACADEMIC REGULATIONS

Admission Guidelines

Master of Divinity / Master of Theological Studies / Bachelor of Theology / Bachelor of Theology by Distance

Anglican students who are applying for admission to the Master of Divinity program and who intend to seek ordination at the successful completion of this degree should have the sponsorship of a diocesan bishop. Students of other denominations who are applying for admission to this program and who intend to seek ordination at its successful completion should have the appropriate sponsorship of their own denomination. Sponsorship is not required for students in the non-ordination track.

Sponsorship is not required for students applying for admission to the Master of Theological Studies program.

Normally, Anglican students preparing for ordination will be recommended for theological training by the Advisory Committee on Postulants for Ordination (A.C.P.O.). Students who are applying for admission to the M.Div. program do so by fulfilling the admission regulations which follow.

Students applying for admission to the M.Div. or the M.T.S. programs must have an undergraduate degree from a recognized institution (e.g. Memorial University of Newfoundland) with the following qualifications:

- a minimum average of 65% in the final two years of study, and
- at least one year of a degree program as a full-time student.

Students over the age of thirty-five who lack an undergraduate degree may apply for admission to the Bachelor of Theology program when they have successfully completed the first year (ten credits) of a degree program from a recognized institution with the following qualifications:

- a minimum average of 65%
- a minimum of two semesters as a full-time student
- sponsorship of a diocesan bishop or other appropriate ecclesial authority.

Official transcripts of all courses successfully completed at a university or institution of post-secondary education must be submitted to the College before a student is admitted to a degree program.

Students may apply to the B.Th. by Distance program upon completion of the A.Th. program or its equivalent.

Students who have successfully completed courses in theology elsewhere may apply to the Faculty to have these credit hours transferred to Queen's College, provided that they have not been applied to another degree. In the case of the M.Div. and B.Th. programs, no more than ten (10) three credit hour courses can be transferred. In the case of the M.T.S. program, no more than five (5) three credit hour courses can be transferred or, in the M.T.S. thesis option, no more than two. Students admitted to the B.Th. by Distance program may apply to have work done in the Education for Ministry (E.F.M.) program credited toward Phase I of that program; no more than ten two credit-hour courses can be applied for this purpose.

It is strongly recommended that applicants begin application procedures early in the academic year preceding the year of admission. Applications should be completed and returned no later than June 30th

prior to the academic year in which the applicant expects to begin studies. Late applications will, however, be considered.

Before admission into any of these programs, the Faculty reserves the right to require applicants to complete preparatory academic study. Also, students may be requested to write a diagnostic essay in English.

The first year of any degree program is considered a probationary year for all students. In the case of M.Div. and B.Th. students, the probationary year includes the spring unit of Clinical Pastoral Education which, with a recommendation from the Faculty, is a prerequisite for admission into the second year of these degree programs.

Registration is normally in August each year.

Regulations for the Transfer from the M.T.S. to the M.Div. (Ordination Track) Program

Because each program has its own integrity, transfers between degree programs must be approved by the Faculty. Anglican students who enter the M.T.S. program and subsequently wish to transfer to the M.Div. (ordination track) program must have the sponsorship of a diocesan bishop. Non-Anglican students must have the appropriate sponsorship of their own denomination. Also, Anglican students entering the M.Div. (ordination track) program should be recommended by A.C.P.O. Upon fulfilment of these prerequisites, students may apply to the Faculty for transfer and, if granted, students may transfer up to ten three credit hour courses from their M.T.S. program towards the M. Div. program. After being granted permission to transfer credits, students will formally apply to the Admissions Committee and supply all documentation for admission to the M.Div. (ordination track) program.

Prerequisite to this transfer, students must have maintained a minimum average grade of 70% with no mark below 60% in all courses transferred and must have completed a basic unit of Clinical Pastoral Education before proceeding to the second year of the M.Div. (ordination track) program.

To qualify for the M.Div. degree, students must fulfil the required criteria as outlined in this calendar.

Students who have been granted the M.T.S. degree may apply to the Faculty for entrance into the second year of the M.Div. program. Students who are admitted must complete a basic unit of Clinical Pastoral Education before entering the second year of the M.Div. program. Students with an M.T.S. degree must pursue a further two years of theological study as full-time students in order to fulfil the residency requirement of the M.Div. program. The two degrees, the M.T.S. and the M.Div., cannot be granted to a student with less than four years of full-time academic study or without a minimum residency requirement of two years in the M.Div. program.

Registration

Students admitted to a Queen's College program will begin the registration procedure upon receiving a Registration Package in early June. This Registration Package contains the following:

- a Theological Bulletin outlining courses, instructors, timetable, and textbooks for the upcoming semester
- a Course Selection Form to be completed and returned to the General Office
- a Textbook Order Form to be completed and returned to the General Office

- information regarding the 'Fall Gathering'
- information regarding tuition fees and payment.

The Fall Semester begins with a week of community-building and orientation. During this time each student, by appointment, will meet with the Administrative Assistant to complete registration procedures, as follows:

- obtain a parking permit
- arrange medical benefits
- pay tuition fees
- pick up textbooks
- receive a student number
- arrange a photocopier account number
- lease College keys for a fee of \$50 (refundable upon return of keys). **NOTE: Keys are not under any circumstances to be copied. Any illegally cut keys will result in an additional \$100 fine.**

Students are officially registered when all the necessary forms are completed and their program has been approved by the Provost. Students are not permitted to register for more than five three credit hour courses per semester. Requests to register for more than five three credit hour courses must be approved by the Provost and Faculty.

International Students

Queen's College welcomes applications from prospective students from dioceses and provinces of the Anglican Communion outside of Canada. However, the number of such applications which can be approved in a given year is very limited.

The College's admission policy is designed with the intention of ensuring international students an optimal experience of theological education in the Queen's College setting. The following requirements pertain to the student's application:

- for postulants pursuing ordination: the official endorsement of her or his provincial and diocesan authorities
- access to financial resources sufficient to cover all education and living expenses for the duration of their degree program
- English language competence
- satisfactory evidence of academic readiness for the program for which registration is sought.

Occasional Students

Persons wishing to take courses in theology but not interested in entering a degree program may seek admission as an Occasional Student. Occasional Students may take up to five courses in a given semester, subject to the limitation of numbers in the class and in adherence to our accreditation standards with the Association of Theological Schools. Occasional Students may transfer the academic credits they have obtained to a degree program or the Associate program, but must seek formal admission to such programs in the usual manner.

Auditors

Persons wishing to audit courses must first obtain the permission of the course instructor and the Provost. No academic prerequisites are required and no academic credit is given for audited courses. Auditors are

welcomed in most classes, subject to the limitation of numbers in the class and in adherence to our accreditation standards with the Association of Theological Schools. The auditing fee is one half of the regular fee per course.

ACADEMIC AND RELATED POLICIES

HONOURS STANDING

Honours standing is awarded to students in any of the degree programs who, in each year of their program, maintain a grade point average of 80% with no mark less than 70%.

AEGROTAT STANDING

Aegrotat standing is the granting of credit for a course in which either the required final examination was not taken, or the required final paper was not submitted. The grade is therefore based on an evaluation of work completed during the semester. Aegrotat standing may be granted by the Faculty only for a student who has been unable to fulfil the requirement for medical or compassionate reasons. This standing may be denied by the Faculty when there is insufficient criteria on which to base a grade.

COURSE GRADING

A+	90-100	B+	77-79	C+	67-69	D	50-59
A	85-89	B	74-76	C	64-66	F	49 and below
A-	80-84	B-	70-73	C-	60-63		

Inc	Incomplete	Aud	Audited	Aeg	Aegrotat
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NOTE: No final course grade below 60% may be counted toward the M.Div., M.T.S., B.Th. or B.Th. by Distance degree programs.

EVALUATION OF PAPERS

A well written paper is a combination of an accurate, succinct exposition of the hypothesis formed on the basis of relevant data, and balanced and plausible arguments supporting the hypothesis. What is essential is evidence of:

- (i) care in reading and analyzing the issues and data
- (ii) a critical assessment of the data and any hypotheses that have been advanced on that data
- (iii) a creative and thoughtful interaction between the issues and the student.

Assignments vary as do instructors and courses. It is imperative that students understand what is permitted and required of them for any given assignment (i.e., primary sources, secondary sources, commentaries, personal reflection) and adhere strictly to the specific instructions. It is the students responsibility to clarify the task with their instructor *beforehand*, if they are at all unclear. A portion of any grade (10-15%) will be awarded for proper presentation (i.e., style, referencing, spelling, grammar, punctuation, etc.).

A+ 90-100 *Exceptional.* Evidence of original thought; material entirely relevant; critical analysis; critical and comprehensive account of material; hypotheses plausibly and clearly presented and defended; mastering of pertinent and appropriate issues as pertaining to the various disciplines, impeccable style, referencing and presentation.

A 85-89 *Outstanding.* Concise and precise account of the issues; critical and careful analysis; hypotheses plausibly and clearly presented and defended; firm grasp of pertinent and appropriate issues as pertaining to the various disciplines.

A- 80-84 *Excellent.* Accurate account of issues; careful analysis; critical reasoning in evidence; good grasp of pertinent and appropriate issues as pertaining to the

various disciplines. *Improvements*: more precision in argumentation and more attention to fine detail and nuance.

- B+ 77-79** *Superior*. Generally accurate account of issues; good analysis; some critical reasoning in evidence. *Improvements*: a more concise or precise discussion of issues; more attention to detail; better use of arguments.
- B 74-76** *Very Good*. Generally accurate account of issues and details; acceptable analysis with some critical reasoning in evidence. *Improvements*: more concise or precise discussion of issues; more attention to detail; better use of arguments.
- B- 70-73** *Good*. Generally accurate description of the data and an adequate grasp of the critical issues involved. *Improvements*: more attention of detail, greater precision of argumentation, better use of critical data.
- C+ 67-69** *Fair*. Generally acceptable treatment of the data; some grasp of the issues, but imprecise or unclear at points; some evidence of critical reflection on issues and data. *Improvements*: clarity in expression; better use of critical data; greater attention to detail.
- C 64-66** *Adequate*. Generally acceptable treatment of the data and issues, but impressionistic and vague at points; lack of clarity in the elucidation of arguments; little or no evidence of critical reflection on the issues or data. *Improvements*: clarity in expression; better use of critical data; greater attention to detail.
- C- 60-63** *Minimally Acceptable*. Adequate treatment of the data and issues, but imprecise, impressionistic or vague; serious lack of clarity in the expression of issues; no evidence of critical thinking on the issues or data. *Improvements*: evidence of critical thinking; clarity in expression; better use of critical data; greater attention to detail.
- D 50-59** *Inadequate*. Sloppy, imprecise or careless discussion of the issues with little or no evidence of critical thinking. *Improvements*: more discussion of the issues; evidence of critical thinking; clarity in expression; better use of critical data; greater attention to detail.
- F 49 and below** *Failure*. Does not meet the minimum requirements.

DIRECTED STUDIES

Directed Studies should not be used to replace courses available in the College's curriculum. Details concerning the College's policy on these courses and the appropriate forms are available from the General Office.

LANGUAGE

In all academic papers and classroom conversations, Queen's College is committed to the use of language that respects the equal dignity and worth of all human beings.

ACADEMIC INTEGRITY

Plagiarism is *"the act of appropriating the literary composition of another, or parts or passages of his/her writing, or the ideas or language of the same, and passing them off as the product of his/her own mind"* (from H. C. Black, *Black's Law Dictionary*, (5th ed.; West Publishing Co., 1979).

Plagiarism is a form of cheating, a serious academic offence and is also a moral offence. Any "catchphrase", idea or thesis unique to a particular author, along with anything more than 3-5 consecutive words, must be cited.

POLICY RELATING TO PLAGIARISM

1. For most first offences, depending on the severity or degree, students will be required to rewrite the paper, with late penalties assessed at the discretion of the instructor.
2. For a subsequent offence, depending on its severity, the student will receive a failing grade for the course and may be required to withdraw from the program.

PROCEDURES RELATING TO PLAGIARISM

1. Minor offences will be handled between the instructor and the student.
2. Serious (or repeated) offences in a given course will be reported to the Provost, who may consult with Faculty regarding circumstances and proposed penalty. A decision with respect to the penalty will be communicated to the student within five working days of the Provost receiving the report.
3. Normal appeal procedures apply.
4. Students may be required to seek academic assistance. The student may also request other appropriate support services.
5. All serious offences will also be addressed in the normal evaluation process for those students sponsored for ordination or other forms of ministerial training.

POLICY RELATING TO LATE ASSIGNMENTS, ESSAYS, OR TERM PAPERS

Students are advised within the first two weeks of the semester of the due dates for all written assignments. *All* written assignments must be completed before a final grade is given in a course (see Academic Policy regarding an 'Incomplete Grade'). It is expected that all written assignments will be completed on time.

The only legitimate reason for a late assignment is an extenuating circumstance such as serious personal illness, or the serious illness or death of an immediate family member. Requests for such an extension must be made one week before the original deadline, in writing, on forms provided by the office, with appropriate documentation provided (e.g., a doctor's note). If an extension is granted, a new due date will be assigned.

Course instructors will consider the appropriateness of each request and the perceived fairness of any extension on other students registered in the course. All extensions require the approval of both the course instructor and the Provost.

If an assignment is late (and an extension has not been granted), the assignment will be subject to a penalty of 5% of its total value per day.

INCOMPLETE GRADE

Students who, at the end of any semester or internship, do not complete any course for which they are registered will receive the Grade "F." For good cause an incomplete grade may, with the approval of the Faculty, be submitted. This incomplete grade is, however, valid for only one week following the commencement of lectures in the following academic semester as stated in the College's calendar. In no situation, where an incomplete grade has been given, shall the time exceed thirty days from the last day of classes of the semester in which the incomplete grade has been given until the outstanding course requirements are completed. (This applies especially to the winter semester.) In the event that a mark has not been received by the Administrative Assistant within this deadline, the incomplete grade shall be changed to "F."

An extension, not exceeding the end of the semester following that in which the incomplete grade was given, may be permitted by the Faculty upon a written request from the student concerned. In special circumstances, students registered in the College's Parish Internship program may be given such an extension when, for reasons outside their control, they are unable to fulfil all of the requirements of that program.

Students should note that work submitted late, without prior written approval by the instructor, is required for the completion of the course, even if it is so late as to not be counted toward the final grade.

APPEALS

1. It is the right of every student who is dissatisfied with a grade given during the semester to initiate an appeal. Failing resolution of this matter with the course instructor (prior to examination week), the matter may be appealed to the Faculty. The student should recognize that term work grade appeals are only upheld when there are good reasons to support the student's request for an elevated grade.
2. The Faculty, either in full sitting or as an Executive, will decide on the merits of the appeal.
3. If there are sufficient grounds for an appeal, the following information will be communicated to the student at the earliest possible opportunity:
 - that the appeal has been regarded as justifiable
 - that the Faculty, in full sitting or as an Executive, will request a reader competent in the subject matter to reread an unmarked copy of the paper
 - that the identity of the reader is confidential to the Faculty
 - that the decision of the reader with respect to the grade is final
 - that a deposit of \$50.00 must be posted with the appeal, which will be refunded if, in the opinion of the Reader, the grade should be raised. If the grade remains the same or is lowered, the deposit is forfeited to the College
 - that the decision of the reader, and therefore of the College, will be communicated to the student as soon as possible after the decision is made.
4. In case of a final course grade, the appeal is made to the Faculty through the Provost. At the final meeting of the Faculty each semester, final grades are submitted by course instructors to the Faculty for approval. These grades are approved by the Faculty and, therefore, become the property of the Faculty. It is then that the final grades are released to students. Course instructors cannot change final grades after the faculty's approval. Students must then appeal to the Faculty to change the grade. Students have 10 days from the date of the final Faculty Meeting to make such an appeal.

TRANSFER OF CREDITS

Credit will be transferred from an accredited institution if it can appropriately be applied to a degree program and has not been credited toward a degree at another school. No transfer credit will be granted

for any grade less than a “C.” Although credits transferred from another institution may be used to satisfy requirements in a specific program, a student may be required, at the discretion of the Faculty, to take additional work in that field. In the case of the M.Div. and B.Th. programs, students may apply to have not more than ten three credit hour courses transferred. In the case of the M.T.S. program, students may apply to have not more than five three credit hour courses transferred, and in the M.T.S. thesis option, not more than two. Students admitted to the B.Th. by Distance program may apply to have work done in the Education for Ministry (E.F.M.) program credited toward Phase I of that program; no more than ten two credit-hour courses can be applied for this purpose.

In the case of transferring courses for credit at Queen's College, emphasis is placed on both student-to-faculty interaction and peer-to- peer interaction.

TUITION FEE IMPLICATIONS

A student who drops a course within two weeks following the first day of lecture in any semester will not be liable for tuition fees for that course. Tuition fee refunds for dropping courses after that period will be prorated in accordance with FEES AND CHARGES – Tuition Refunds Based on Withdrawal from Courses(s).

In the case of sessions, accelerated courses, and courses offered outside the normal time frame of a semester or session, deadlines for dropping courses without financial liability will be prorated accordingly.

WITHDRAWAL

General Information

A student who drops all courses in any given semester will be considered to have withdrawn from the College for that semester. A student who has withdrawn from the College, before the start of classes in any semester, is deemed to be not registered for that semester.

- A withdrawal is not official until the Administrative Assistant has received official notification and certified the changes.
- Ceasing to attend classes, or informing an instructor of the intent to drop a course, does not constitute an official withdrawal.

WITHDRAWAL WITHOUT ACADEMIC PREJUDICE

Until the end of the second week following the first day of lectures in any semester, a student may, upon formal notification to the Provost, withdraw without academic prejudice. Courses dropped under these circumstances will not be entered on the student's record.

From the beginning of the third week to the end of the seventh week following the first day of lectures in any semester as stated in the College Calendar, a student may, upon formal notification to the Provost, withdraw from the College without academic prejudice. The letter grade DR will be assigned to all courses in these circumstances.

From the beginning of the eighth week following the first day of lectures in any semester to the last day to add courses in the following semester as stated in the College Calendar, a student who is prevented from completing the semester by illness, bereavement, or other acceptable cause, duly authenticated in writing, may withdraw from the College without academic prejudice. This may occur only with the approval of the dean, director, principal, or executive director of the student's faculty, school, college or institute and upon formal notification to the Provost. The letter grade DR will be assigned to all courses in these circumstances.

Students who withdraw from the College for medical reasons for one or more semesters may not be permitted to re-enter unless they can provide medical evidence, satisfactory to the Provost, of fitness to pursue studies.

WITHDRAWAL WITH ACADEMIC PREJUDICE

Any student dropping courses except under the provisions outlined under Withdrawing Without Academic Prejudice will have the letter grade DRF and a numeric grade of 0% entered on his or her record for each course withdrawal.

REQUIRED WITHDRAWAL AND RE-ADMISSION

The Faculty reserves the right to require a student at the end of any semester either to withdraw from Queen's College or to continue as a part-time student, if professional and/or academic assessments warrant such action. A student who has been required to withdraw from any of the degree programs may apply for readmission after a period of two full years from the time of the required withdrawal.

A student may be required to withdraw from any of the degree programs at any time upon the recommendation of the Faculty, if the student is deemed unlikely to profit from continued attendance in the program. Any such action is subject to the right of an appeal by the student. This appeal shall be completed in writing, clearly stating the basis for the appeal and shall be directed in the first possible instance to the Provost of the College. The Provost will determine whether or not the merits of the appeal are sufficient to warrant a formal hearing before the Faculty.

CONDUCT AND COMPLAINTS

Each student is expected to observe standards of conduct consistent with respect for the law, the fulfillment of contractual obligations, consideration of the rights of others and a high level of personal integrity. Queen's College reserves the right to suspend or dismiss at any time, in accordance with established procedures, any student whose conduct is judged unacceptable.

CERTIFICATE OF CONDUCT

All students whose program includes pastoral placement(s) (M.Div., B.Th., B.Th. by Distance, Diploma) must provide a *Certificate of Conduct* with their application or reapplication forms. A letter explaining the reason for this request is available from the office. Any cost is the student's responsibility. This policy applies to both new and returning students. All *Certificates of Conduct* will be kept confidential and will not be shared without the expressed consent of the person involved.

FACULTY ADVISERS

Students who are in any degree program and are full-time are assigned a Faculty Advisor at the beginning of each semester. It is the responsibility of students to consult regularly regarding academic and vocational development with their Faculty Advisor.

ANNUAL EVALUATION AND RECOMMENDATION FOR ORDINATION

M.Div. and B.Th. and B.Th by Distance students who are in the ordination stream and are under the sponsorship of a bishop, will be evaluated in their second and third years. These evaluations will include both a faculty and a self-evaluation. The faculty evaluations are prepared with the assistance of a composite subjective evaluation which shall be disclosed to the students concerned. Each composite subjective evaluation shall be formulated from a consolidation of individual evaluations by the Faculty instructors concerned. These individual evaluations are confidential and shall remain the property of the individual Faculty instructors and Queen's College. Both faculty and student self-evaluations will be shared in a meeting between the student, two faculty members and the sponsoring bishop.

At the conclusion of the postulant's M.Div. or B.Th. program the faculty will offer a recommendation regarding readiness for ordination. In no case will such a recommendation be made prior to two months before the student completes all requirements for graduation. The successful completion of the M.Div. or B.Th. degree program must not be understood by any postulant to be an assurance that the College will recommend her or him to a bishop for ordination. It should also be noted that the Faculty discourages the ordination of any postulant prior to the completion of his or her program.

PARISH AND COMMUNITY PLACEMENTS

In addition to the prescribed course of study, students in the M.Div. (ordination track) B.Th. and B.Th. by Distance programs are assigned Sunday duty in parishes in St. John's and the surrounding area. In the case of second year students, they may expect to preach once, or not more than twice, during a semester. Opportunity is also given for students to become familiar with the operation of the Sunday School and of other parish groups which meet on Sundays.

Students are also assigned to a venue of social outreach within the community.

COURSE WORKLOAD

Requests to register for more than five three credit hour courses must be approved by the Provost and Faculty.

COMPLETION OF COURSE REQUIREMENTS

Every course requirement listed on a syllabus must be completed in order to receive credit for that course. This is especially true in regards to written assignments, group work or class presentations.

ATTENDANCE

In keeping with A.T.S. regulations, attendance is mandatory in all courses (including non-credit courses i.e. choir and Vocational Development Seminars). Normally no more than two classes per 3-hour course (20% of the course) can be missed without penalty or loss of credit for the course. In extreme cases, a written appeal of this regulation may be made to the Faculty.

CLASS CANCELLATIONS

Where classes must be cancelled due to unforeseen circumstances there is no automatic requirement that the class be made up. Where makeup classes are needed, they will be negotiated between the class, the instructor and the Provost. The main considerations in any make-up are the benefit of the students and the integrity of the course, especially where student presentations or material for which students will be held responsible on examinations are involved.

THE FALL GATHERING

The Fall Gathering constitutes the first week of the fall semester and begins the process of community formation. All students are encouraged to attend the Fall Gathering. For all prospective postulants, postulants and ordinands, attendance is compulsory.

APPLICATION FOR GRADUATION

Students eligible for a degree or diploma are required to notify the general office in writing (letter or email) **by March 1st** of the year in which they intend to graduate in order to be considered for Convocation. Faculty advisors or program directors should be consulted to determine eligibility. It is the student's responsibility to initiate the process.

TRANSFER FROM THE B.TH PROGRAM TO THE M.DIV PROGRAM

Beginning in 2004, and subject to the limitations required by the Association of Theological Schools, a student who has completed two years of the Bachelor of Theology program full-time, with a cumulative

GPA of at least 80%, may apply to transfer those credits to, and complete the final year as a student in, the Master of Divinity program.

SINGLE E-MAIL POLICY AT MEMORIAL UNIVERSITY

Memorial University has a Single E-Mail Policy in effect for all internal communications. While this policy does not affect internal communications at Queen's College, students are advised that most services at the University, especially security notices, snow clearing and reserve document delivery at Queen's Elizabeth II Library, require a MUN e-mail address. Queen's Students are encouraged to apply for and use a MUN email address. The policy can be found at www.mun.ca/finance/policies_procedures/single_email_policy.php.

ACCOMODATING DISABILITIES

Students requiring academic accommodation to courses, facilities, or other services, based on an up-to-date documented disability or special need, are responsible for making these known in writing, and in sufficient time to permit the College to make reasonable accommodations to those needs. Such notification along with supporting documentation should be provided either with the application or immediately following admission. Since Queen's College shares facilities with Memorial University, we follow the policy and protocols of the University, which can be found at [www.mun.ca/blundon/about/Policy on Academic Accommodations.pdf](http://www.mun.ca/blundon/about/Policy%20on%20Academic%20Accommodations.pdf).

FEES AND CHARGES

The fees and charges indicated herein are as of the date of printing. Queen's College reserves the right to make changes to the regulations, fees and charges listed below.

Regulations Governing Payment of Fees and Charges

1. Tuition fees and all other student fees are due at registration and must be paid prior to or during the designated calendar dates, using one of the methods described below. *See Calendar Dates for this information*
2. Methods of Payment
 - Cash – must be paid in person at the General Office in St. John's
 - Cheque - Mailed or delivered in person to the General Office in St. John's.
3. Students with outstanding accounts
 - will be ineligible to select courses for a subsequent semester until the outstanding account has been paid in full by cash, money order or certified cheque. This also applies to accounts outstanding pending the receipt of a scholarship, bursary or other similar award
 - will not be awarded a degree, diploma or certificate, and will not be issued an academic transcript until the outstanding account has been paid in full by cash, money order or certified cheque.
4. Accounts outstanding on the last day of examinations in a semester are liable for interest at prime rate plus two percent. Such interest will apply effective the first day of classes in that semester.

Financial Assistance

Queen's College is a recognized institution under the legislative act governing federal and provincial student loans and grants. Queen's College students are therefore eligible to apply for this kind of assistance.

Tuition Fees

1. Courses and Certificates
 - Fee per course (three credit hours)\$420.
 - Audit (three credit hours).....\$210.
 - Thesis Option fee per semester.....\$2,100.
 - (5 three credit hours courses - may be spread over the final 2 terms)
2. Associate in Theology
 - Fee per course (two credit hours)\$280.
3. Diploma in Theology and Ministry
 - Fee per semester\$275.
4. Vocational Development Seminar (not applicable to full-time M.Div. & B.Th. students).....\$140.

5. Clinical Pastoral Education: Basic or Advanced Unit
 Fee per unit (approx – varies by location)..... \$1,700.
6. Supervised Practice Ministry
 Fee per unit..... \$1,680.
7. Internship
 Fee per semester \$1,680.

Other Fees and Charges

1. Books and Supplies
 Full-time students should be prepared for an expenditure of approximately \$450 to cover the cost of textbooks and supplies each semester.
2. Application Processing Fee (all students)..... \$40.
 This fee is payable with each application for admission/re-admission to Queen’s College and is not refundable. This fee is applied to tuition at registration.
3. Late Registration Fee
 Basic Fee..... \$25.
 Additional fee per day..... \$10.
4. Reread of Examination or Paper Fee..... \$50.
 A deposit of \$50.00 must be posted with each appeal.
5. Dishonoured Cheque Charge..... \$25.
 This charge is made for each cheque tendered to Queen’s College and not honoured by a bank. A student with a dishonoured cheque record must pay fees by cash, certified cheque or money order.
6. Student Key Deposit Fee..... \$50.
 Full-time students are eligible to obtain student keys from the General Office which will allow them access to the College’s student facilities. Students who return keys to the General Office receive a full refund on their original deposit.
7. Queen’s College Scarf \$66.
8. Student Association Fee, per semester. This Fee is payable to Queen’s College Student Association
 Full-time students (4 courses or more)..... \$30.
 Part-Time students (3 courses or less) \$10.
9. A.Th. Manual
 Purchase with course registration..... \$12.50
 If Manual is retained after course is dropped..... \$140.

10. Student Parking

Full-time students may apply to the General Office for a parking permit at no charge. Other students may apply for a parking permit from the Memorial University Campus Enforcement office. Students attending evening or weekend classes may apply for a special permit (evening and weekends) from the Memorial University Campus Enforcement Office at a lesser cost.

11. Convocation Gown Rentals (Optional / approx)

Gown	\$12.
Gown and Academic Hood	\$20.

Tuition Refunds Based on Withdrawal From Course(s)

Tuition refunds based on withdrawal from course(s):

A student dropping courses within two weeks following the first day of lectures in any semester will not be liable for tuition fees for those courses. Students dropping courses after that time will receive tuition fee refunds on a prorated basis. Any student who drops a course from two weeks to three weeks following the first day of lectures in any semester shall have 50% of the tuition refunded. Any student who drops a course from three weeks to four weeks following the first day of lectures in any semester shall have 25% of the tuition refunded. No tuition will be refunded for courses dropped after five weeks following the first day of lectures in any semester. For the actual dates relating to these refunds, see CALENDAR DATES.

In the case of sessions, accelerated courses and courses offered outside of the normal time frame of a semester or session, the tuition refund drop periods will be prorated accordingly.

Tuition fees will not be refunded for any reason, including medical, for courses dropped after the final refund date.

Tuition Discount

5% Discount on Tuition Fees

Students who pay their tuition **in full** by designated dates (see CALENDAR DATES) will be given a discount of 5%. This applies to all students whether full-time or part-time.

FACULTY AND ADMINISTRATIVE STAFF

Administrative Staff

Provost

The Rev'd Canon Dr. Boyd Morgan

Administrative Assistant

Ms Susan Foley

Co-ordinator: Diploma in Theology and Ministry Program

Dr. Carmel Doyle

Co-ordinator: Associate in Theology

Professor Caroline Whelan

Co-ordinator: Student Placement and Development

The Rev'd Dr. Joanne Mercer

Co-ordinator: Youth Ministry Program

Dr. Carmel Doyle

Web Manager

The Rev'd Canon Eli Evans

FACULTY

*Mercer, The Rev'd Joanne, B.A.(M.U.N.), M.Div.(Hons)(Queen's), M.Th. (Edinburgh), Ph.D.(Wales)
Assistant Professor of Homiletics and Theological Field Education*

*Morgan, The Rev'd Canon Boyd, B.A.(M.U.N.), M.A.(McGill), M.Div.(Queen's), Th.D.(Boston)
Associate Professor of Liturgical Studies*

*Whelan, Prof. Caroline, B.A.(Hons)(M.U.N.), M.A.(Windsor)
Assistant Professor of Biblical Studies*

ADJUNCT FACULTY and CHAPLAIN

Cooke, The Rev'd Robert, B.Th.(Hons)(M.C.S.), M.T.S.(Hons)(Queen's)

*Dinn, The Ven. John, B.A.(Hons)(M.U.N.), M.Div.(Queen's), S.T.M.(Nashotah)
Anglican Studies*

*Doyle, Carmel, B.A.(Ed.)(M.U.N.), M.R.E.(St.Michael's), D.Min.(St. Stephen's)
Christian Education, Spirituality, Supervised Practice of Ministry, Chaplain*

*Drinkell, David, B.A.(Hons)(Bristol), Cert.Ed.(Cambridge), F.R.C.O. (CHM), A.D.C.M., A.R.C.M.
Church Music, Choir Director*

Hodder, Morris, B.A.(McGill), B.A.(M.U.N.), Cert. Dramatic Arts(Royal Academy), M.Ed.
(S.Mississippi), M.A.(Toronto)
Elocution

Singleton, Richard, B.A.(M.U.N.), M.Div.(King's,W.Ont.), D.Min.(Graduate Th. Found., Indiana)
Pastoral Studies

VOCATIONAL DEVELOPMENT FACILITATORS

Mercer, The Rev'd Joanne, B.A.(M.U.N.), M. Div.(Hons)(Queen's), M.Th.(Edinburgh), Ph.D.(Wales)
Research Methods, Liturgical practicum

Morgan, The Rev'd Canon Boyd, B.A.(M.U.N.), M.A.(McGill), M.Div.(Queen's), Th.D.(Boston)
Liturgy and Research Methods

Whelan, Prof. Caroline, B.A.(Hons)(M.U.N.), M.A.(Windsor)
Research Methods

INTERNSHIP SUPERVISORS

Tilley, The Rev'd Sandra, B.A.(Ed.)(M.U.N.), B.A. (M.U.N.), M.Div.(Hons)(Queen's)

Adkins, The Rev'd Stephen, B.A.(M.U.N.), M.Div.(Queen's)

Newport, The Ven. Marilyn, B.Comm., M.Div. (A.S.T.)

ASSOCIATE IN THEOLOGY

Cooke, The Rev'd Robert, B.Th.(Hons)(M.C.S.), M.T.S.(Hons)(Queen's)

Doyle, Carmel, B.A.(Ed.)(M.U.N.), M.R.E.(St.Michael's), D.Min.(St. Stephen's)

Singleton, Richard, B.A.(M.U.N.), M.Div.(King's,W.Ont.), D.Min.(Graduate Th. Found., Indiana)

Whelan, Caroline, B.A.(Hons)(M.U.N.), M.A.(Windsor)

Whitty, The Rev'd Gerard, M.A.(Notre Dame), M.A.(Ed.)(Boston College), D.Min. (Chicago)

DIPLOMA IN THEOLOGY and MINISTRY

Cody, Ann, B.A.(M.U.N.), B.Ed.(M.U.N.), M.Ed.(Curriculum)(M.U.N.), M.Ed.(Administration)(M.U.N.),
M.P.S.(Loyola), Ed.D.(Toronto)

Doyle, Carmel, B.A.(Ed.)(M.U.N.), M.R.E.(St.Michael's), D.Min.(St. Stephen's)

Whelan, Caroline, B.A.(Hons.)(M.U.N.), M.A.(Windsor)

DEGREE PROGRAMS

Master of Divinity

The purpose of the Master of Divinity (M.Div.) degree program is to offer a course of study in theology at a graduate professional level. This program requires a minimum of three years of full-time study.

A. For those pursuing ordination, the following requirements apply:

1. Twenty-five three credit hour courses, as follows:
 - 6 courses in Biblical Studies
(Biblical Studies 3000-Q, 3200-Q, plus four others)
 - 2 courses in Church History
 - 3 courses in Theological Studies
(Theological Studies 3520-Q plus two others)
 - 5 courses in Liturgical Studies
(Liturgical Studies 3808-Q, 3840-Q, plus three others)
 - 2 courses in Moral Theology
 - 7 courses in Pastoral Studies
(Pastoral Studies 3460-Q, 3440-Q, plus five others)**25 total courses required.**
2. The Supervised Practice of Ministry or a Clinical Pastoral Education basic unit from an accredited site must be completed prior to the student's admission to year two of the degree program.
3. The internship requirement is a fifteen week parish internship sponsored by the College.
4. A minimum average of 70% with no mark less than 60% in all courses so graded.
5. A minimum of five of the seven semesters required for the degree as a full-time student (one of these semesters must be the postulant's final semester before completion of the degree).
6. Completion of all the requirements of the M. Div. degree program within seven years from the date of first registration.
7. Postulants are expected to participate fully in the College's commitment to a common rule of life, which requires attendance at Daily Offices, the Holy Eucharist, College retreats, and at all other community events.
8. Postulants are required to:
 - participate in Parish and Community Placements
 - attend the Vocational Development Seminar each semester
 - engage in the Student Evaluation Process during the final two years.

B. For those not pursuing ordination, the following requirements apply:

1. Twenty-five three credit hour courses, as follows:
 - 6 courses in Biblical Studies
(Biblical Studies 3000-Q, 3200-Q, plus four others)
 - 2 courses in Church History
 - 3 courses in Theological Studies
(Theological Studies 3520-Q plus two others)
 - 1 course in Liturgical Studies
(Either Liturgical Studies 3808-Q or 3840-Q)
 - 2 courses in Moral Theology
 - 7 courses in Pastoral Studies
(Pastoral Studies 3460-Q, 3440-Q, plus five others)
 - 4 elective courses

25 total courses required.
2. The Supervised Practice of Ministry or a Clinical Pastoral Education basic unit from an accredited site must be completed prior to the student's admission to year two of the degree program.
3. The internship requirement is a fifteen week practicum approved and sponsored by the College.
4. A minimum average of 70% with no mark less than 60% in all courses so graded.
5. A minimum of five of the seven semesters required for the degree as a full-time student.
6. Completion of all the requirements of the M. Div. degree program within seven years from the date of first registration.
7. Students are required to:
 - participate in the Community Placement program for at least three semesters
 - attend three Vocational Development Seminars

Note: The College encourages and welcomes those students enrolled in the Master of Divinity program but who are not seeking ordination to participate fully in the College's liturgical, social, and corporate life.

Bachelor of Theology

While the Master of Divinity represents the standard level of education required of those preparing for ordination, Queen's College offers a special program leading to the Bachelor of Theology (B. Th.) degree for persons over the age of thirty-five who lack an undergraduate degree from a recognized university, but who are sponsored by a diocesan bishop. Postulants must have successfully completed ten three credit hour courses (in the Humanities - Philosophy, English, History, etc.) at an accredited institution (e.g., Memorial University of Newfoundland) with a minimum average of 65% and a minimum of two semesters as a full-time student (i.e., enrolled in a minimum of four courses per semester).

This program requires a minimum of three years of full-time study and the following requirements:

1. Twenty-five three credit hour courses, as follows:
 - 6 courses in Biblical Studies
(Biblical Studies 3000-Q, 3200-Q, plus four others)
 - 2 courses in Church History
 - 3 courses in Theological Studies
(Theological Studies 3520-Q, plus two others)
 - 5 courses in Liturgical Studies
(Liturgical Studies 3808-Q, 3840-Q, plus three others)
 - 2 courses in Moral Theology
 - 7 courses in Pastoral Studies
(Pastoral Studies 3460-Q, 3440-Q, plus five others)**25 total courses required.**
2. The Supervised Practice of Ministry or a Clinical Pastoral Education basic unit from an accredited site must be completed prior to the postulant's admission to year two of the degree program.
3. The parish internship requirement is a fifteen week internship sponsored by the College.
4. A minimum average of 65% with no mark less than 60% in all courses so graded.
5. A minimum of five of the seven semesters required for the degree as a full-time student (one of these semesters must be the student's final semester before completion of the degree).
6. Completion of all the requirements of the B. Th. program within seven years from the date of first registration.
7. Postulants are expected to participate fully in the College's commitment to a common rule of life, which requires attendance at Daily Offices, the Holy Eucharist, College retreats, and at all other community events.
8. Postulants are required to:
 - participate in Parish and Community Placements
 - attend the Vocational Development Seminar each semester
 - engage in the Student Evaluation Process during the final two years.

Sample Course Sequence

(M.Div., B.Th.)

Fall Semester		
Year One	Year Two	Year Three
Biblical Studies Intro to Old Testament	Biblical Studies Advanced New Testament	Pastoral Studies Parish Internship
Pastoral Studies Theology and Pastoral Care: Pastoral Counseling		
Theological Studies Systematic Theology I	Church History: Anglican Church History	
Moral Theology	Liturgical Studies Homiletics II	
Liturgical Studies Liturgical History & Elocution	Biblical Studies Advanced	
Vocational Development Seminar	Vocational Development Seminar	
Winter Semester		
Year One	Year Two	Year Three
Intro to New Testament	Pastoral Studies Christian Education OR Parish Administration	
Pastoral Studies Conflict Management Skills for Pastoral Ministry OR Pastoral Ministry to the Grieving & Bereaved OR Pastoral Ministry to Families		
Theological Studies Systematic Theology II	Church History OR Advanced Biblical OR Theological Studies	
Liturgical Studies Eucharist OR Initiation and Pastoral Offices		Theological Studies - Advanced
Liturgical Studies Homiletics I	Moral Theology	Biblical Studies - Advanced
Vocational Development Seminar	Vocational Development Seminar	Vocational Development Seminar

The above guide is subject to modification. For actual course offerings please consult pages 45-46. Winter 2012 course offerings will be available at the general office October 2011.

Bachelor of Theology by Distance *(Revised 2008)*

Students over the age of 35, who have completed the Associate in Theology or its equivalent, and are sponsored by their denomination for ministerial training (whether as ordained or as lay) may enroll in the Bachelor of Theology by Distance program. In addition, this program requires additional Associate in Theology courses, an academic year of full-time study ON CAMPUS at the College in St. John's, a "Local Residency" phase of at least two years. The requirements are as follows:

Phase I: Associate in Theology Courses

Fifteen 2 credit-hour courses, as follows (may include those taken for the Associate diploma):

- 4 courses in Biblical Studies (2 each of Old and New Testament, including Introductory)
- 2 courses in Historical Studies
- 4 courses in Pastoral Studies
- 1 Introductory course in Theological Studies
- 1 Introductory course in Liturgical Studies
- 3 Elective courses

Supervised Pastoral Ministry – 12 weeks in either CPE or the Queen's College alternative.

Students must complete all 15 Associate level courses and SPM (or CPE) before entering Phase II of the program.

Phase II: St. John's Residency

Nine 3 credit-hour courses, as follows:

- 1 course in Moral Theology
- 1 course in Homiletics
- 2 courses in Theological Studies
- 2 course in Biblical Studies,
- 1 course in Liturgical Studies (Liturgical Studies 3828-Q or 3818-Q)
- 1 course in Pastoral Studies
- 1 course in Anglican Church History (or Denominational Equivalent)

All course selections must be made in consultation with a faculty advisor and approved by the Provost.

Three Vocational Development Seminars

Field Education

- Fall Semester - Pew sitting
- Winter Semester - Community Placement

During this Year, as part of their training, students are expected to participate fully in the College's commitment to a common rule of life, which requires attendance at Daily Offices, the Holy Eucharist, College retreats, and at all other community events.

Phase III: "Local" Residency

Four 3 credit-hour intensives offered by the College in central locations on a two-year cycle:

- Christian Education
- Moral Theology
- Systematic Theology
- Advanced Homiletics

Three additional courses as arranged by the College:

- Denominational Studies (including topics such as Ethos, History, Liturgy, Polity, and any others deemed important by the student's own denomination)
- Parish Leadership and Administration.
- Liturgy

Field Education – Year 1: Students will observe and reflect upon pastoral practice in various settings under the guidance of a denominationally approved mentor appointed by the College. Students also will arrange to receive regular spiritual direction, which hopefully will continue in subsequent years.

Field Education – Year 2: A Parish Internship of at least 600 hours under local supervision in accordance with the guidelines of the College.

Throughout the program, a minimum average of 65% with no mark less than 60% in all courses so graded.

All requirements are to be completed within seven years of the date of first registration in the Bachelor of Theology program.

N.B. Students in Phase I of this program are not eligible for Student Loans

Master of Theological Studies

The purpose of the Master of Theological Studies (M.T.S.) degree program is to offer a course of study in theology for university graduates in the arts, sciences and professions who wish to have a basic training in the theological disciplines along with the opportunity to explore in some depth their particular interests.

The M.T.S. program requires the equivalent of two years of full-time study, involving twenty 3-credit hour courses. These may be taken on a full-time or a part-time basis. To qualify for the M.T.S. degree, the student must have achieved a minimum average grade of 70% with no mark below 60% in all courses so graded.

This program consists of the following requirements:

1. Twenty 3 credit-hour courses, as follows:
 - 4 courses in Biblical Studies
(Biblical Studies 3000-Q, 3200-Q, plus two others)
 - 1 courses in Church History
 - 3 courses in Theological Studies
(Theological Studies 3520-Q, plus two others)
 - 1 course in Liturgical Studies
(Liturgical Studies 3808-Q)
 - 1 course in Moral Theology
 - 1 Integrative Seminar (3900-Q)
 - 9 electives chosen from any of the theological disciplines**20 total courses required.**
2. Eight three credit-hour courses (including any required courses) in a major field of study, and four 3-credit hour courses (including the required courses) in a minor field of study.
3. Maintain a minimum average grade of 70% with no mark below 60% in all courses so graded.
4. Fulfill all requirements of the program within seven years from the date of first registration.

Note: Biblical Studies and Pastoral Studies are the only major fields of study currently offered. Credits in Supervised Pastoral Internship are accepted toward the Pastoral Studies major only. Two three credit-hour courses may be applied to the major and the remainder as other electives. The Parish Internship Program is not part of the M.T.S. degree program.

Master of Theological Studies

Thesis Option in Biblical Studies

Subject to sufficient Faculty resources, a thesis option may be available for students in the M.T.S. degree program. The purpose of this thesis option is to give students an opportunity to conduct a sustained inquiry into a particular area of theology and to prepare a well-argued document as a result of this inquiry. The M.T.S. - Thesis Option requires the completion of twenty credit hours as follows:

Biblical Studies Major

6 courses in Biblical Studies (two in Old Testament, two in New Testament and two in an area directly pertinent to the thesis)

3 courses in a minor field of study (i.e. theological studies, liturgical studies, or pastoral studies)

1 course from the minor fields of study not chosen above

2 courses in Theology

1 course in Moral Theology

2 elective courses

5 courses are credited toward the successful completion of a thesis

Application for admission to the program can only be made upon completion of at least five three credit hour courses (usually at the end of the first semester). To be considered for admission a student must (a) have an 80% average in all courses and (b) demonstrate an ability to undertake independent research. Once these conditions are met and *provisional* admission granted to the program, a proposed thesis supervisor will be appointed by the Faculty in consultation with the student. At this point the student will begin working on a thesis proposal. Admission to the MTS – Thesis Option is dependent on sufficient Faculty resources in a given research area.

Only after the successful completion of ten three credit-hour course, along with an approved thesis proposal will *full* admission to the thesis option be granted. The supervisor is responsible for informing the Faculty when the student qualifies for the thesis option and begin the process of establishing a thesis committee.

The College is committed to quality research and well argued theses so the following guidelines are foundational in achieving these goals. The proposal shall state in detail:

- (a) a clearly defined topic for concentrated investigation;
- (b) a thesis statement related to said subject;
- (c) a rationale for why this is an appropriate topic for investigation;
- (d) a description of the research methodology and tools to be employed in the study;
- (e) the intended goal or outcome of the study;
- (f) an initial annotated bibliography; and
- (g) a thesis title.

The proposal shall bear the endorsement and signature of the student's supervisor.

The thesis may be written over one semester or spread out over two, in consultation with the advisor and must be completed within four years of being *fully* admitted to the M.T.S. thesis option. Any extensions must be approved by the Faculty.

The approved style manual for the writing of theses is Kate L. Turabian's, *A Manual for Writers of Term Papers, Thesis and Dissertations*, 7th ed., (Chicago: University of Chicago Press, 2007). The expected length of the thesis is 25,000 - 30,000 words (about 100 pages).

In the year in which the student expects to receive the degree, he or she shall present three complete drafts of the thesis (ring bound at the student's expense) to her or his supervisor by no later than February 1. Upon receiving the bound theses, the supervisor shall arrange for internal (i.e., full-time Faculty) and external readers of the thesis, including a time at which the student must defend the thesis orally. The public defense will be moderated by an individual of the Faculty who is not on the examining committee, and attended by the internal and external readers. If the external reader is not able to attend, then someone else from the Faculty should replace this examiner for the purposes of the defense. Faculty member should read the external examiner's report and pursue any questions raised by the external examiner. The following options are available to the examiners:

1. Grant the M.T.S. degree.
2. Grant the M.T.S. degree with minor revisions. That is, revisions that can be completed before convocation. The supervisor will ensure/confirm that the necessary revisions are completed.
3. Grant the M.T.S. degree after major revisions are completed. That is, revisions that cannot reasonably be completed prior to convocation. The supervisor will ensure/confirm that the necessary revisions are completed.
4. Recommend that the thesis be re-submitted at a later time after substantial revisions and modifications have been made. That is, revisions and modifications are so substantial (e.g., missing or irrelevant chapters/sections) that the thesis must be formally re-submitted.

Following the oral defense, and upon final approval by the internal and external examiners, three (revised) bound copies of the thesis must be made available by the student to the College. One copy is for the supervisor, one copy is the property of Queen's College, and one copy will be placed in the Library. Only when these final three copies are submitted to Queen's College will the degree be awarded.

Students who have completed their M. Div. may also apply to the M.T.S. program - Thesis Option - in order to write a thesis. Students in this category are not required to do a year of course work, but may begin work on a thesis immediately.

It is recommended that students working in a particular area complete any language studies which are necessary for study in this area. The language requirements necessary for a particular project should be determined in consultation with the supervisor.

COURSE OFFERINGS

Fall Semester 2011

Biblical Studies 3000-Q: Introduction to the Old Testament

Instructor: Prof. C. Whelan
Time: Wednesday, 2:00 p.m. – 4:30 p.m.
Room: Q-3004
Textbook: Lawrence Boadt, *Reading the Old Testament: An Introduction*
The New Oxford Annotated Bible (NRSV)

Biblical Studies 3065-Q: Prophecy in Ancient Israel:

Instructor: Prof. C. Whelan
Time: Thursday, 1:00 p.m. – 3:30 p.m.
Room: Q-3004
Textbook: John Miller, *Meet the Prophets, A Beginner's Guide to the Books of the Biblical Prophets*
Walter Brueggemann, *The Prophetic Imagination*

Biblical Studies 3212-Q: Portraits of Jesus

Instructor: Prof. C. Whelan
Time: Wednesday, 9:00 a.m. – 11:30 a.m.
Room: Q-3004
Textbook: Mark Strauss, *Four Portraits, One Jesus*
Marcus Borg, *Putting Away Childish Things: A Tale of Modern Faith*
Burton H. Throckmorton, *Gospel Parallels: A Comparison of the Synoptic Gospels*
The New Oxford Annotated Bible (NRSV)

Pastoral Studies 3445-Q: Pastoral Counseling

Instructor: Dr. R. Singleton
Time: Tuesday, 4:00 p.m. – 6:30 p.m.
Room: Q-3004
Textbook: Robert J. Wicks, Richard D. Parsons, Donald Capps, *Clinical Handbook of Pastoral*
Counseling, Vol. 1
Robert J. Wicks, Richard D. Parsons, *Clinical Handbook of Pastoral Counseling, Vol. 2*

Theological Studies 3520-Q: Systematic Theology I

Instructor: The Rev'd Dr. J. Mercer
Time: Wednesday, 9:00 a.m. – 11:30 a.m.
Room: Q-3005
Textbook: William C. Placher, *A History of Christian Theology: An Introduction*
William Anderson, *A Journey Through Christian Theology With Texts From The First To*
The Twenty-First Century, 2nd edition
Recommended:
Ed. Stanley Grenz, David Guretzki & Cherith Fee Nordling, *Pocket Dictionary of*
Theological Terms

Moral Theology 3602-Q: Ethics and Contemporary Church

Instructor: The Rev'd Dr. J. Mercer
Time: Tuesday, 9:30 a.m. – 12:00 noon
Room: Q-3005
Textbook: Mark D. Jordan, *The Ethics of Sex*
Online Reports, *The Virginia Report*,
The Windsor Report,
The St. Michael Report
The Galilee Report

Liturgical Studies 3808-Q: Liturgical History and Elocution

Instructor: The Rev'd Canon Dr. B. Morgan & Mr. M. Hodder
 Time: Monday, 12:45 p.m. – 2:45 p.m.
 Elocution: Thursday, 3:15 p.m. – 3:50 p.m. & 4:30 p.m. – 4:50 p.m.
 Room: Q-3004
 Textbook: James White, *An Introduction to Christian Worship*
 Frank C. Senn, *The People's Work: A Social History of the Liturgy*

Liturgical Studies 3845-Q: Homiletics II

Instructor: The Rev'd R. Cooke, The Rev'd Dr. J. Mercer, The Rev'd Canon Dr. B. Morgan,
 Time: Thursday 9:30 a.m. – 12:00 noon
 Room: Q-3004
 Textbook: James R. Nieman, *Knowing the Context*
 Jennifer Lord, *Finding Language and Imagery*
 Melinda A. Quivik, *Serving the Word*
 Ronald J. Allen, *Thinking Theologically, the Preacher as Theologian*
 Donahue and Harrington, *The Gospel of Mark*

Pastoral Theology / Biblical Studies 3900-Q: Integrative Seminar

Instructor: Prof. C. Whelan
 The meeting time for this course will be arranged to suit the schedule of all registered students

Vocational Development Seminar: Research Methods

Instructor: The Rev'd Dr. J. Mercer
 Time: Thursday, 1:00 p.m. – 2:00 p.m.
 Room: Q-3005
 Textbook: Kate L. Turabian, *A Manual For Writers of Research Papers, Theses, & Dissertations*,
 (7th Edition)

Vocational Development Seminar: Matters Liturgical

Instructor: The Rev'd Canon Dr. B. Morgan
 Time: Wednesday, 2:00 p.m. – 3:00 p.m.
 Room: Q-3005
 Textbook: Brett Scott Provance, *Pocket Dictionary of Liturgy & Worship*
 Greig S. Dunn, *Servers and services*
 David Holeyton, Catherine Hall and Gregory Kerr-Wilson, *Let us Give Thanks*
 Patrick Malloy, *Celebrating the Eucharist*

Other Activities --Fall 2011

Community Check-in: Monday 9:00 a.m. - 9:20 a.m.
Choir: Monday 9:30 a.m. - 10:30 a.m.
Community Meal and Meeting: Tuesday 12:30 p.m. - 1:30 p.m.
Faculty Meetings: Tuesday 1:30 p.m. - 3:00 p.m.
Worship Committee Meeting: Friday 9:30 a.m. - 10:30 a.m.

COURSE DESCRIPTIONS

Biblical Studies

Old Testament

3000-Q Introduction to the Old Testament: An introductory overview of the Old Testament. The course examines the individual books of the Old Testament as well as such topics as people, lands, methodology, sources, composition, history, etc. Special attention is given to the Torah, and in particular, Genesis, as the foundation for understanding the Old Testament. *This course is a pre-requisite to all other Old Testament and Intertestamental courses.*

3065-Q Prophecy in Ancient Israel: A study of introductory issues related to the prophetic tradition as reflected in representative literature of the Old Testament. The course examines the relevant historical background, theological themes and contemporary relevance of selected Hebrew Prophets.

3020-Q The Psalms and The Worship of Israel: This course will introduce the students to the Psalter in its variety of literary forms. Consideration will be given to the cultic setting of individual psalms as far as it can be determined. Emphasis will be placed on the exegesis of selected representative psalms.

3070-Q: Reading Job: A Study of the book of Job in English, focusing on its history of Interpretation by both scholars and artists. Particular attention will be given to the literary and theological nature of the work.

3090-Q: Directed Study and Research: The student selects a topic in the field of Biblical Studies and pursues a course of reading and research in consultation with an instructor.

3092-Q: Directed Study and Research: The student selects a topic in the field of Biblical Studies and pursues a course of reading and research in consultation with an instructor.

New Testament

3200-Q Introduction to the New Testament: This course gives an introductory overview of the New Testament. Two primary aims are to introduce students to the material of the New Testament, from the historical context of the first century Eastern Mediterranean world to an examination of certain canonical books, and to give students a working knowledge of the critical methodology and tools necessary for responsible biblical research. *This course is a pre-requisite to all other New Testament and Intertestamental courses except 3295/96-Q courses.*

3210-Q The Passion Narratives: An examination of the accounts of the passion and death of Jesus in their original historical and literary contexts. The historical and critical method is employed with particular emphasis on redaction and source criticism, although text critical and form critical questions are also raised. The literary patterns and theological agendas of the Synoptic passion narratives (and to a lesser extent, the Johannine Passion Narrative) are examined through a close redactional analysis.

3212-Q Portraits of Jesus: This course provides an introductory overview of the life and teachings of Jesus Christ as presented in the gospels. Particular emphasis is given to the Synoptic gospels.

3225-Q The Gospel of John: An introductory overview of the Gospel of John, developed through a series of lectures and seminars. Having examined pertinent introductory issues, special emphasis is given to

major topics such as Signs, Johannine-Synoptic Relationship, Role of Women, Faith, Christology, Duality, Symbolism, and Eschatology.

3255-Q Paul and His Writings: An introduction to the Pauline corpus and Pauline thought. The course is designed to introduce students to pertinent socio-historical information concerning the first century eastern Mediterranean world, critical methodology, problems in Pauline scholarship and major issues and themes arising from each letter. Special attention is given to the ecclesiological and theological significance of Paul's letters for Christians and Christianity.

3285-Q: Revealing Revelation: John's Apocalypse Then and Now: This course offers an in-depth study of the Book of Revelation in its historical context. Particular attention will be given to exegesis and interpretation for the post-modern congregation. Other topics of interest will include the place of Revelation within the genre of the apocalyptic literature, the effects of varying interpretations of Revelation on past and recent history, and a closer look at Revelation's place in modern society and spirituality. This course will include a combination of lectures and student led seminars.

3290-Q Directed Study and Research: The student selects a topic in the field of Biblical Studies and pursues a course of reading and research in consultation with an instructor.

3292-Q Directed Study and Research: The student selects a topic in the field of Biblical Studies and pursues a course of reading and research in consultation with an instructor.

3295-Q Introduction to Biblical Greek I: An introduction to the basic elements of New Testament Greek.

3296-Q Introduction to Biblical Greek II: A continuation of New Testament Greek I (3295-Q) with readings of selected passages from the New Testament.

3298-Q: M.T.S. Thesis: Equivalent to five 3-credit hours courses for students enrolled in the M.T.S. Thesis Option, which may be apportioned over two or more semesters.

Intertestamental

3305-Q Apocalyptic Literature: A study of Biblical apocalyptic movements and literature from their origins in the sixth and fifth-centuries BCE down to their flowering in Hellenistic and Roman times. A variety of texts from both the Old and New Testaments are examined. Special attention is given to the traditions found in these texts, the origins of those traditions in biblical and extra-biblical sources, and the use of those traditions in the literature under study.

3310-Q Women in the Ancient World: An examination of the lives and roles of women from Greek classical mythologies to the early Roman Empire. Special attention is given to women in the Old and New Testaments. Literary, epigraphical, artistic, historical, archeological and legal sources are analyzed to shed light on the private and public lives of women from all classes of society. (cross-listed with 3110-Q Church History) *Prerequisite: Biblical Studies 3000-Q and Biblical Studies 3200-Q*

Church History

3104-Q The History of Ecclesiology: This course surveys the church's understanding of itself throughout the centuries. Attention will be given to current issues surrounding ecclesiology.

3105-Q: Survey of Church History: An examination of developments within the Christian Church from its Jewish roots until modern times. Emphasis will be given to significant personalities and important historical events.

3110- Women in the Ancient World: An examination of the lives and roles of women from Greek classical mythologies to the early Roman Empire. Special attention is given to women in the Old and New Testaments. Literary, epigraphical, artistic, historical, archeological and legal sources are analyzed to shed light on the private and public lives of women from all classes of society. (cross-listed with 3310-Q InterTestamental) *Prerequisite: Biblical Studies 3000-Q and Biblical Studies 3200-Q*

3130-Q Anglican Church History and Ecclesiology: A survey of the core convictions and concerns that have characterized Anglican theology from the Reformers to the present. The course will include a discussion of Anglican identity today.

3135 -Q The History of Anglican Sacramental Theology: This course will explore the history of the development of sacramental theology in the Anglican tradition. The course will take an in depth look at Eucharist, Baptism, and Reconciliation and how they relate to the practice of ministry today.

3140-Q The Anglican Church in Newfoundland and Labrador 16th - 21th Centuries: This course traces the development of the church in Newfoundland since the seventeenth century. Particular attention is given to the Church of England/Anglican Church of Canada during the twentieth century.

3150-Q Church History of Newfoundland and Labrador: A study of the religious history of Newfoundland and Labrador from its earliest beginnings to the present.

3190-Q Directed Study and Research: The student selects a topic in the field of Church History and pursues a course of reading and research in consultation with an instructor.

3192-Q Directed Study and Research: The student selects a topic in the field of Church History and pursues a course of reading and research in consultation with an instructor.

Pastoral Studies

3405-Q Spirituality at Midlife: This course explores the major spiritual tasks encountered during mid-life with reference to developmental psychology, contemporary spirituality, and Christian belief. Students will be given the opportunity to reflect on their own spiritual journey in light of their particular spiritual tradition. Weekly readings, active participation in classes and journaling will be required.

3415-Q: Religion in the 21st Century – Major Trends and Movements: This seminar offers an overview of some of the major influences affecting religion in our contemporary culture. Attention will be paid to the influences of science, the Gaian principle, the Holiness Movement, liberation theology, feminism, spiritual quest, spiritual marketplace, tensions between fluidity and groundedness, and moral vision and values. Their impact and significance to traditional religious affiliation and practice will be explored and critiqued.

3420-Q Conflict Management Skills in Pastoral Ministry: This course focuses on the issue of conflict management. The topic is explored from the perspective of the pastoral worker as a community leader and the types of problems that cause personal and community conflicts. Theoretical and practical approaches to conflict management are examined and practiced. The course content blends current management skills and practices, Gospel values and personal development.

3435-Q Christian Religious Education: Mid-life and Beyond: An exploration of the challenges to the faith life of the church as congregations mature and age. This course will pay particular attention to the spiritual nurture and development of mature and senior persons.

3440-Q Christian Religious Education in the Parish: An introduction to the theory and practice of Christian Religious Education, with application to the broader parish setting.

3442-Q Adult Faith Development: Challenge and Opportunity for Today's Church: This course will examine the major challenges to the Christian churches which arise from the normal developmental process whereby adults move from a faith based solely on the authority of their religious tradition to a more personally owned and nuanced understanding of what it means to be a believer. Attention will be paid to the challenges and opportunities this presents to today's churches. Weekly readings, active participation in classes and journaling will be required.

3444-Q Youth and Adults Working Together: Building Bridges between Youth and the Adult Faith Community: The course will examine a model of evangelization and catechesis (Christian Education) that has (1) separate and combined educational elements for the adult and youth faith communities and (2) an approach for bringing both together in a ministry of service.

3445-Q Introduction to Pastoral Counseling: This course offers an introduction to pastoral counseling. Emphasis will be placed upon the development of basic pastoral counseling skills. The course will examine issues and opportunities for pastoral counseling interventions in the parish context.

3447-Q Core Pastoral Counseling Theory and Skills: This course presents an overview of pastoral counseling as a ministry that utilizes counseling and pastoral skills. Emphasis is given to the history, purpose, basic concepts and principles and available services. Through lectures, experiential activities and class presentations, students explore the role of the pastoral care worker as counselor. The course will also familiarize students with some specific types of counseling and therapies. Role plays and other experiential activities provide opportunity for practice in assessment and counseling.

3450-Q Theology & Pastoral Care: This is a study of basic theological concepts that give direction and meaning to pastoral ministry. The course is foundational to the "general practitioner" in ministry and allows one to understand and appreciate the uniqueness of pastoral ministry as a vocation and helping profession.

3460-Q Parish Administration: This course will explore the dimensions of leadership required by Christian leaders in a congregational setting with particular reference to Parish Administration. Students will be challenged to reflect critically upon their own understanding of leadership as well as their strengths and weaknesses when it comes to assuming leadership in today's church. The course will investigate how clergy relate to organizations and people, perform administrative functions, and exercise pastoral leadership. Presentations by skilled and experienced individuals engaged in parish and diocesan ministry will enhance the discussion. The final part of the course will focus upon the relationship between Parish Ministry and Christian Stewardship.

3465-Q Pastoral Ministry to the Grieving and the Bereaved: This course introduces students to theories on grief and bereavement. Major emphasis is placed on pastoral ministries to grieving people. Students will become familiar with various types of support programs. Role plays and other experimental activities provide opportunity for practice in grief assessment and counseling.

3470-Q Clinical Pastoral Education: A twelve week period of Clinical Pastoral Education (C.P.E.) taken at an accredited institution under the direction of a supervisor certified by the Canadian Association of Pastoral Education (C.A.P.E.).

3472-Q Supervised Practice of Ministry: A twelve week supervised placement in an institutional setting in which the student participates in an instruction and a pastoral placement in a model of supervised spiritual direction. The focus is on self-awareness, pastoral presence, and theological reflection under the direction of qualified facilitators.

3475-Q Pastoral Ministry to Families: This course presents students with a historical overview of Christian marriage. It examines individual and relational dynamics in marriages and families. Students develop an understanding of family systems theories and the potential to enrich marriage and family life through effective pastoral ministries.

3480-Q Parish Internship: The Parish Internship Program is a fifteen week unit of training with a supervisor and lay support group within a parochial setting.

3483-Q Growing in Christ: Fostering Faith within the Christian Community: This course provides an excellent opportunity for parents, educators, catechists, Sunday School teachers and clergy to explore how they can best encourage adults and children to grow in faith. Three faculty members, with specialties in education, worship, spirituality and theology, will help participants explore the connections between how we teach, what we believe and how we worship.

3490-Q Directed Study and Research: The student selects a topic in the field of Pastoral Studies and pursues a course of reading and research in consultation with an instructor.

3492-Q Directed Study and Research: The student selects a topic in the field of Pastoral Studies and pursues a course of reading and research in consultation with an instructor.

Theological Studies

3520-Q Systematic Theology I: An introduction to the study of the sources and methods used in the formulation and development of Christian theology from the Patristic, through the Reformation, to the Modern period. The study focuses on both the key personalities and their writings. *This course is a pre-requisite to all advanced Theology courses.*

3530-Q Systematic Theology II: A study of the great doctrines of the Christian faith: God, Trinity, Christology, soteriology, ecclesiology, sacramental theology and eschatology. The study also focuses on the significant historical debates around the foregoing topics, as well as the impact of the Enlightenment on subsequent developments in Christian theology. (Prerequisite: Systematic Theology 3520-Q)

3550-Q Film and Theology: Bringing together theological study and a love for the movies, the course explores what popular films say about religion, the Christian church, and the values by which we live.

3555-Q Theology and Popular Culture: This course explores and critiques a “popular culture” understanding of religion, the Christian Church and ourselves. Participants will have an opportunity to examine how we interact with and contribute to “pop” culture and to consider if and how the Gospel may well be put in conversation with it.

3585-Q Theology and Literature: This course will examine some of Christian theology’s important themes through the lenses of some key writers of literature.

3586-Q Theology and the Literature of Newfoundland and Labrador: This course will focus on the literature of Newfoundland and Labrador as a means to explore and critique contemporary issues in theology.

3590-Q Directed Study and Research: The student selects a topic in the field of Theological Studies and pursues a course of reading and research in consultation with an instructor.

3592-Q Directed Study and Research: The student selects a topic in the field of Theological Studies and pursues a course of reading and research in consultation with an instructor.

Moral Theology

3600-Q Foundations and Perspectives: A study of the relationship between theology and ethics; the Bible and ethics; consideration of a number of Christian ethical theories including natural law, the love ethic, situation ethics; some attention to the challenges posed to Christian ethics by alternative ethical theories such as humanism, relativism and utilitarianism.

3602-Q - Ethics and the Contemporary Church: A study of the ethical issues facing the church today such as our history and identity; our national and international bodies; and the realities of local ministry.

3605-Q Principles of Theological Ethics: This course includes a survey of Western ethical thought, and introduces students to a framework for engaging in ethical discussion and decision-making. This framework considers various kinds of norms and standards, sources of authority, the role of character formation, and the effect of worldview and convictions, along with an analysis of situations and the larger cultural context. Students will be expected to use the framework to work through various personal and pastoral issues.

3630-Q Social Ethics after Christendom: This course examines the role of the Church in shaping moral character and providing moral leadership within the North American context, where the relationship between Church and society has changed significantly over the past several decades.

3640-Q Contemporary Issues in Public Theology: Public theology seeks to relate a Christian understanding of the Kingdom of God to social conditions in the societies in which Christians live. This course will examine critically the biblical and theological foundations for liberal societies' historic emphasis on freedom & respect, tolerance and human rights, along with the accelerating effects of globalization. Specific attention will be given to issues in areas of medical ethics, justice systems, equality & inequality, exclusion & inclusion, and various kinds of political interaction both global and local.

3690-Q Directed Study and Research: The student selects a topic in the field of Moral Theology and pursues a course of reading and research in consultation with an instructor.

3692-Q Directed Study and Research: The student selects a topic in the field of Moral Theology and pursues a course of reading and research in consultation with an instructor.

Liturgical Studies

3808-Q Liturgical History: This introductory course surveys the history of liturgical development in the West from New Testament times to the present. Students are introduced to methods, sources and basic concepts of liturgical studies including ritual and symbol. Included within this course are sessions in elocution and church music.

3818-Q Eucharist: This course introduces students to the Eucharist as theology and as prayer from its Jewish origins to contemporary liturgical renewal. Eucharist is considered in its biblical, ritual, historical,

and theological dimensions. Special attention is given to developments within the Anglican Tradition. (*Prerequisite: Liturgical Studies 3808-Q*)

3828-Q Initiation and Pastoral Offices: This course traces the historical development of Christian initiation (water baptism, laying on of hands, and Eucharist) and the Pastoral Offices (reconciliation, ministry to the sick, matrimony, ordination). Students discover how and why changes in practice and theology took place, and in the light of this, consider critically modern forms of these rites. (*Prerequisite: Liturgical Studies 3808-Q*)

3840-Q Homiletics I: This course will provide an introduction to the field of homiletics. It will offer an opportunity for students to explore both the theoretical and practical aspects of preaching. Students will develop the necessary skills for biblical preaching and will exercise these skills in both classroom and chapel settings.

3845-Q Homiletics II: This course will build on the student's knowledge and experience in the field of homiletics. It will offer an opportunity for students to explore more fully both the theoretical and practical aspects of preaching. Students will be encouraged to examine various theologies and practices of preaching. Students will be given the opportunity to exercise their skills in both classroom and chapel settings. (*Prerequisite: Homiletics 3840-Q*)

3846-Q Preaching Doctrine: This course will examine the importance of preaching doctrine in today's society. It will do so through both an exploration of communication theory and a particular emphasis on the creeds. Students will have an opportunity to prepare, preach and reflect on sermons with a doctrinal focus. (*Prerequisites: Liturgical Studies 3840-Q and Theological Studies 3520-Q*)

3847-Q Preaching in a Postmodern Context: Combining workshop, seminars, and lectures this course will focus on the role and practice of preaching in a contemporary Newfoundland and Labrador context.

3890-Q Directed Study and Research: The student selects a topic in the field of Liturgical Studies and pursues a course of reading and research in consultation with an instructor.

3892-Q Directed Study and Research: The student selects a topic in the field of Liturgical Studies and pursues a course of reading and research in consultation with an instructor.

Integrative Seminar

3900-Q Pastoral Theology / Biblical Studies: This course will provide M.T.S. students an opportunity to integrate their learning in a manner appropriate to their area of study. Upon completion of this seminar and in consultation with a faculty advisor, the student will be expected to present an integrative project in an appropriate setting. All integrative projects presentations must include an *interactive oral* component.

Vocational Development Seminar

Mission and Evangelism: This seminar will acquaint students with recent perspectives and developments in Mission and evangelism in the Anglican Communion and beyond. Attention will be given to ways of promoting effective parish leadership in a rapidly changing society.

Christian Spirituality and Spiritual Direction: This seminar seeks to introduce students to a range of Christian spiritual disciplines by considering three essential dimensions/movements to our spiritual life before God and each other in light of the tenets of spiritual direction.

Research Methods: This seminar will introduce students to the basic skills required for advanced research. These include time management, critical reading/thinking, assessment of data, internet/computer-based research, structure in writing, footnotes and bibliographies.

Church Planting: This seminar will provide an overview of recent developments in the church-planting movement. The various models of church planting, re-planting and “re-booting” will be examined, with particular reference to the experience of the Anglican Church in Canada, the United States and Britain.

Liturgical Practicum I: This course is intended to help students to reflect on the nature of Priesthood.

Liturgical Practicum II: In this course we intend to explore from a theoretical and practical stance presiding at the various liturgical rites in the Anglican Church. We will look at the gestures, movements, and preparation that go into being a prayerful presider who is personally present to the people of God and their ritual action. We will try to understand not only the rubrics but the theology behind the rubrics.

Matters Liturgical: The theology and practice of presiding.

ASSOCIATE IN THEOLOGY

General Information

The Associate in Theology (A.Th.) program is a course of study designed for persons who are interested in increasing their knowledge and appreciation of Christian belief and practice. As well as developing their pastoral skills, this program also provides a theological base for persons assuming leadership and ministry within the life of their faith community.

The Associate in Theology requires that a student complete ten (two credit hour) courses. These courses may be taken on a full-time or a part-time basis, but all requirements for the Associate must be fulfilled within seven years from the date of first registration. Students may complete their ten courses on site at Queen's College, by correspondence, or a combination thereof, in accordance with program requirements. The Associate in Theology constitutes a complete program in itself, but students may also build on the Associate to use toward the Bachelor of Theology by Distance. (For further information, see pgs. 40-41).

Since September 2005, Queen's College has also offered Youth Ministry courses that can be used toward a major in the A.Th. Program, or a Certificate in Youth Ministry. (For further information, see pg. 58)

There are six disciplines:

- Biblical Studies (i.e., Old Testament, New Testament)
- Pastoral Studies (i.e., Pastoral Care, Pastoral Counseling, Christian Education)
- Liturgical Studies (i.e., Liturgy, Homiletics)
- Historical Studies
- Theological Studies
- Youth Ministry Studies

The A.Th. curriculum requires:

- 2 courses in Biblical Studies (Introduction to the Old Testament; Introduction to the New Testament)
- 1 course in Church History
- 1 course in Theological Studies
- 1 course in Pastoral Studies
- 1 course in Liturgical Studies
- 4 electives as needed

- Four courses in one of the following: Pastoral Studies, Biblical Studies, or Youth Ministry Studies, which will constitute a major,

- Two courses in one other discipline which will constitute a minor,

In order to qualify for the A.Th., the candidate must:

1. maintain a minimum average of 65% with no mark below 60% in all courses so graded,
2. complete all requirements for this program within seven years from the date of first registration.

Regulations Governing the Associate in Theology

Applicants should normally register for courses six weeks prior to the beginning of the semester (i.e. September, January). However, late registrations will be considered.

Two credit hour courses qualify for the Associate in Theology, Bachelor of Theology by Distance, and Certificate in Youth Ministry Programs, and are identified as such. Students also may apply three credit hour courses to fulfill requirements of the Associate program.

Most courses require written assignments and/or a final examination.

All examinations (with the exception of take home exams) must be written under the supervision of an invigilator. It is the responsibility of the student to arrange for an invigilator in accordance with the regulations governing exam invigilation set out in the Queen's College Calendar.

Courses are to be completed within a single academic semester. Please consult Queen's College Academic Regulations governing aegrotat standing, late assignments, and incomplete grades. Students should also consult the Queen's College Calendar for regulations governing grading of courses, language, plagiarism, and required withdrawal and readmission.

The tuition cost for all courses is published before the academic year begins. Students are eligible for a discount under specified conditions. Queen's College courses are not offered with a waiver of tuition fees for senior citizens. Students should consult the Queen's College Calendar for regulations governing tuition refunds.

The withdrawal policy concerning academic prejudice follows the policies outlined under Academic Regulations of the current Queen's College Calendar.

A maximum of two courses from external institutions may be transferred towards the Associate in Theology. The external institutions are normally member schools of the Association of Theological Schools in the United States and Canada.

Additional policies governing the College's academic programs are applicable to the Associate in Theology and are contained within the current calendar. Applicants may also wish to consult the College's web site for information.

Students seeking any changes or amendment to the qualifications (noted above) must do so by writing the Faculty of Theology for permission.

Exam Invigilation Policy

Some correspondence midterms and/or final exams must be written under the supervision of an invigilator. It is the responsibility of the correspondence student to arrange an invigilator for her/his examination in accordance with the criteria for invigilators specified by Queen's College.

The Invigilator Agreement Form must be completed by all students. A separate form is required for each exam, each semester. It must be submitted to the instructor as soon as possible upon registration for a course in any given semester. It is the right of the College to contact the invigilator and/or to refuse any invigilator it deems inappropriate.

Criteria for selecting an invigilator

An invigilator must be a member of one of the following groups:

- member of the clergy (any denomination)
- faculty member, administrator or other professional staff member of a university, college, or secondary school (professor, principal, etc.)
- member of the medical profession (medical doctor, dentist, chiropractor, optometrist, pharmacist, veterinarian)
- member of the legal profession (judge, magistrate, lawyer, notary public, police officer)
- postmaster
- professional accountant

An invigilator must not be:

- a member of the student's family
- a member of the same household
- a student registered in the Associate Program at Queen's College

Invigilator Responsibilities

It is the responsibility of the invigilator to:

- supervise the exam, free of charge, for the Associate student at a time and place mutually acceptable to the invigilator and the student
- provide an appropriate testing environment (i.e., quiet, free of other persons as well as notes and books unless otherwise specified by the instructor)
- advise student on matters pertaining to the examination procedure, but not on matters pertaining to course or exam content
- secure all examination material before and after the examination date
- return the written examination and any pertinent material promptly to Queen's College in the envelope provided
- ensure that the student does not leave the examination area until the examination is completed and remain with the student for the duration of the examination (with the exception of an emergency in which case the invigilator shall use her/his own discretion and note the same to the instructor on the sheet provided)
- ensure that the student and the invigilator signs the verification form contained in the examination package that is sent directly to the invigilator

YOUTH MINISTRY

The youth ministry courses are designed for people to enhance their current ministry to youth, in either a leadership or assistance role, or to equip them with the skills to start such a ministry within their local congregation. Youth, in this case, focuses not only on adolescents but in the broader sense from ages 13 to 25. It is often this group that has difficulty finding a home in the church and to which the church has the most difficulty communicating. The intent of this program is not to create another sub-group within the church, but to give leaders the tools to integrate youth into the life of the church.

The programs are modeled on Acts 2:42-47. The program is structured in a way to help the students become leaders in community, worship, proclamation, teaching, and service, as well as equip them with the tools to develop both adult and youth leaders within the church. It also takes into consideration the growing need for the new and creative approaches to youth ministry both inside and outside of the church building. The Associate in Theology – major in youth ministry – offers a combination of vocational study, theological reflection, and practical ministry.

Core Youth Courses

- Building Community in Youth Ministry
- Youth, Worship, and the Church
- Youth & Christian Education
- Evangelism, Discipleship, and Popular Culture
- Youth Services, and Social Justice

Certificate in Youth Ministry

This program is designed for ministers, priests, pastors or theologically educated lay persons (i.e. A.Th., EFM) who are involved in or who plan to start a ministry to youth. It consists of five (5) two-credit hour courses from the Youth Ministry courses as listed above, offered either at the College or as extension, in intensive format.

Associate in Theology – Youth Ministry Major

This option is available as an option in the A.Th. program. Students complete ten (10) two-credit hour courses, as follows:

5 courses in Youth Ministry Studies

- Building Community in Youth Ministry
- Youth & Christian Education
- Youth, Worship and the Church
- Evangelism, Discipleship, and Popular Culture
- Youth, Service, and Social Justice

2 courses in Biblical Studies (usually 2000-Q and 2200-Q)

1 course in Theological Studies (2500-Q Thinking Through the Faith: An Introduction to Christian Theology)

1 course in Church History

1 elective course

Format

- Each course is divided into two parts to be completed over two weekend sessions. Sessions begin Friday evening and run all day Saturday.
- Evaluation will consist of class participation and take home assignments such as book reports, reflection papers, and practical projects.
- Each course costs \$280 plus textbooks.

COURSE OFFERINGS

FALL 2011	
<i>ON LINE COURSES</i>	
Biblical Studies	2000-QE Introduction to the New Testament
<i>ON CAMPUS – WEEKENDS</i>	
Youth Ministry	2915-Q: Loitering with a Purpose: Building Community in Youth Ministry
<i>CORRESPONDENCE</i>	
Biblical Studies	2000-Q: Introduction to the Old Testament 2055-Q: The Prophets of the Old Testament 2200-Q: Introduction to the New Testament 2255-Q: Paul and His Writings
Church History	2102-Q: The First 1500 Years
Liturgical Studies	2800-Q: Introduction to Christian Liturgy 2818-Q: Introduction to Eucharist
Pastoral Studies	2400-Q: Introduction to Pastoral Care, Part A 2442-Q: The Challenge and Blessing of Fostering Adult Faith Development within the Parish Context 2465-Q: Pastoral Care & Counseling for Grieving & Bereaved
Theological Studies	2500-Q: Thinking Through the Faith
WINTER 2012	
<i>ON LINE COURSES</i>	
Biblical Studies	2000-QE Introduction to the New Testament
<i>ON CAMPUS – WEEKENDS</i>	
Youth Ministry	2935-Q: Children of the Revolution: Youth and Adults Working Together
<i>CORRESPONDENCE</i>	
Biblical Studies	2000-Q: Introduction to the Old Testament 2055-Q: The Prophets of the Old Testament 2200-Q: Introduction to the New Testament 2212-Q: Portraits of Jesus
Church History	2105-Q: The Reformation to the 20th Century
Liturgical Studies	2800-Q: Introduction to Christian Liturgy 2828-Q: Introduction to Christian Initiation
Pastoral Studies	2401-Q: Introduction to Pastoral Care, Part B 2443-Q: Desperately Seeking God: Spirituality for the New Millennium 2475-Q: Pastoral Ministry to Families
Theological Studies	2500-Q: Thinking Through the Faith 2505-Q: The Reformation to the 20th Century
SPRING 2012	
<i>ON CAMPUS – WEEKENDS</i>	
TBA	

COURSE DESCRIPTIONS

Biblical Studies

Old Testament

2000-Q Introduction to the Old Testament: This course provides an overview of the Old Testament. The purpose is two-fold. The first is to familiarize students with the content, historical context and theology of the Old Testament. The second is to introduce students to certain methodologies and resources that help us to understand and interpret the Old Testament. No previous scriptural study is expected or required.

2055-Q The Prophets of the Old Testament: A study of many of the prophets of the Old Testament. The course examines the political, economic, and religious context in which each prophet lived as well as how these factors shaped the prophet's message. Special attention is given to certain elements of theology - in particular, the image or understanding of God that is suggested by the prophet's words and writings. (Prerequisite: 2000-Q Introduction to the Old Testament)

New Testament

2200-Q Introduction to the New Testament: This course offers an overview of the New Testament, and has two aims. The first is to familiarize students with the content, historical context and theology of the New Testament, with an emphasis on the four gospels and the Pauline letters. The second is to introduce students to certain methodologies or reading strategies that help us to understand and interpret the New Testament. No previous scriptural study is expected or required.

2212-Q Portraits of Jesus: This course provides an introductory overview of the life and teachings of Jesus as presented in the gospels. The aim of the course is three-fold: (1) to examine specific aspects of the life of Jesus including the birth narratives, parables, miracles, preaching, passion, etc.; (2) to introduce students to the portraits of Jesus that have emerged over the centuries; (3) and to grapple with our old and new images to form our own portrait of Jesus. (Prerequisite: 2000-Q Introduction to the New Testament)

2225-Q: The Gospel of John: This course provides an introductory overview of the Gospel of John. Having examined the pertinent introductory issues, special emphasis will be given to major themes such as Signs, Christology, Johannine-Synoptic Relationships, Eschatology, Duality, Discipleship, Symbolism and Faith

2255-Q Paul: His Life and His Letters: This course provides an introduction to the Pauline Corpus. It is designed to equip students with background information on the world in which Paul lived, and to examine the major issues and themes of Paul's letters.

Intertestamental

2310-Q Biblical Studies Women in the Ancient World: This course will explore the lives, roles and contributions of women from the early Greek period to the early Roman Empire. Special attention will be given to women in the Old and New Testaments. (cross-listed with 2110-Q Historical Studies)

2316-Q New Testament Methodology: This course will examine the themes and stylistic features of the gospels of Matthew, Mark, and Luke by applying the methodological tools of source and redaction

criticism. Through the implementation of these methodological tools students will see for themselves the uniqueness of each gospel and their distinct portrayal of Jesus and the gospel message.

Church History

2102-Q The First 1500 Years: This course provides a survey of the history of the Christian Church from its Jewish roots to the dawn of the Reformation. It is divided into three periods: (1) The Early Church, (2) The Imperial Church, and (3) Medieval Christianity. Our goal is to gain an understanding of and appreciation for the cultural, institutional, theological and historical factors that have shaped Christianity.

2105-Q The Reformation to the 20th Century: This course surveys some of the main historical and theological developments in the Christian Church from the Reformation to the 20th Century. (cross-listed as 2505-Q)

2110-Q Women in the Ancient World: This course will explore the lives, roles and contributions of women from the early Greek period to the early Roman Empire. Special attention will be given to women in the Old and New Testaments. (cross-listed with 2310-Q Biblical Studies)

Pastoral Studies

Pastoral Care

2400-Q / 2401-Q Introduction to Pastoral Care A and B: A two semester program designed to introduce students to the theology, theory and skills essential to pastoral ministry. There will be some emphasis on the personal and interpersonal matters that are essential to effective pastoral ministry. These courses are particularly geared for individuals interested in pastoral ministry to the sick. (Part A is a prerequisite for Part B)

2440-Q Growing in Christ: Fostering Faith within the Christian Community: This course provides an excellent opportunity for parents, educators, catechists, Sunday School teachers and clergy to explore how they can best encourage adults and children to grow in faith. Three faculty members, with specialties in education, worship, spirituality and theology, will help participants explore the connections between how we teach, what we believe and how we worship.

2465-Q Pastoral Care and Counseling for the Grieving and Bereavement: This course is intended to introduce students to the concept of grief and bereavement. It will help them discover the individual and relational dynamics of grief, and recognize grief as a major source of stress. It will help develop an understanding of family systems theory as a resource in pastoral ministry and situate grief and bereavement in the context of one's faith journey and faith tradition.

2475-Q Pastoral Ministry to Families: This course examines the individual and relational dynamics at play in marriages and families. Students develop an understanding of family systems theories as a resource in pastoral ministry. There is a consideration of mixed marriage, human sexuality, parenting, and marriage-family involvement. Participants will recognize the importance of ministry to married people and families.

Christian Education

2415-Q Loitering with a Purpose: Building Community in Youth Ministry: This course is designed to give an introduction to the philosophy, theology, and practice of youth ministry with a special emphasis on building community and developing student leaders. (cross-listed with 2915-Q Youth Ministry Studies)

2442-Q The Challenge and Blessing of Fostering Adult Faith Development within the Parish Context: This course examines the deep felt need of many Christians for growth in faith and spirituality. It also provides the framework for the local Church to assist individuals and congregations in this growth. This course is designed to be of value to individuals in their personal faith journey as well as assisting local faith communities in meeting the spiritual needs of their adult members.

2443-Q Desperately Seeking God: Spirituality for New Millennium: Explores creative spirituality from a number of perspectives and world views, with a view towards defining what makes spirituality Christian.

2444-Q Youth and Adults Working Together: The course will examine a model of evangelization and catechesis (Christian Education) that has (1) separate and combined educational elements for the adult and youth faith communities and (2) an approach for bringing both together in a ministry of service. (cross-listed with 2944- Youth Ministry Studies)

2445-Q Not Your Grandmother's School: Youth & Christian Education: As you can tell by the title this course acknowledges the changing landscape of education in the church. This course provides an introduction to the theory and practice of Christian education in the context of youth ministry. Topics to be discussed include programs, developmental psychology, faith development, catechesis, and Bible teaching. (cross-listed with 2945-Q Youth Ministry Studies)

Theological Studies

2500-Q Thinking Through the Faith: An Introduction to Christian Theology: Thinking Through the Faith is an introduction to basic topics in Christian Theology. The course will examine such topics as revelation, creation, God, Christ, Holy Spirit, salvation, prayer, Church and spirituality, and will provide the student with a method for thinking theologically about contemporary issues affecting both the world and the individual. (Prerequisite: 2000-Q Introduction to the Old Testament or 2200-Q Introduction to the New Testament)

2505-Q The Reformation to the 20th Century: This course surveys some of the main historical and theological developments in the Christian Church from the Reformation to the 20th Century. (cross-listed with Church History 2105-Q)

Moral Theology

2635-Q Children of the Revolution: Youth, Service, and Social Justice: This course will examine the theology of service and social justice and provide practical approaches, strategies, and skills for getting youth involved as part of a Christian community. (cross-listed with 2935-Q Youth Ministry Studies)

Liturgical Studies

2800-Q Introduction to Christian Liturgy: This introductory course explores the rich depth and diverse foundations in Christian Literature through an exploration of different liturgical themes as they have evolved over two millennia.

2818-Q: Introduction to Eucharist: Introduction to the Eucharist. This course attempts to introduce students to the Sacrament of the Eucharist as liturgical theology. It hopes to deepen students' awareness of the Eucharist as the prayer to the community. Using a models approach to the Eucharist, we will weave together biblical, ritual, historical and theological dimensions.

2825-Q Beyond Kumbaya: Youth, Worship, and the Church

The goal of this course is to develop a realistic, holistic, and practical approach to worship as an integral part of a healthy Christian community. This course will focus on developing theoretical and practical ministry skills in areas such as spiritual disciplines, sacraments, music, and retreats. (cross-listed with 2925-Q Youth Ministry Studies)

2828-Q Introduction to Christian Initiation: This course introduces students to the three sacraments of initiation, namely baptism, confirmation and Eucharist. The course will weave together the biblical, ritual, historical and theological dimensions together and hopes to deepen student's awareness of the history, theology and practice of these rites in the public prayer of the Church.

2840-Q Introduction to Preaching: This course will provide an introduction to the field of homiletics. Students will develop the necessary skills for biblical preaching and will exercise these skills in both classroom and chapel settings.

Youth Ministry Studies

2915-Q Loitering with a Purpose: Building Community in Youth Ministry: This course is designed to give an introduction to the philosophy, theology, and practice of youth ministry with a special emphasis on building community and developing student leaders. (cross-listed with 2415-Q Pastoral Studies)

2925-Q Beyond Kumbaya: Youth, Worship, and the Church: The goal of this course is to develop a realistic, holistic, and practical approach to worship as an integral part of a healthy Christian community. This course will focus on developing theoretical and practical ministry skills in areas such as spiritual disciplines, sacraments, music, and retreats. (cross-listed with 2825-Q Liturgical Studies)

2935-Q Children of the Revolution: Youth, Service, and Social Justice: This course will examine the theology of service and social justice and provide practical approaches, strategies, and skills for getting youth involved as part of a Christian community. (cross-listed with 2635-Q Moral Theology)

2944-Q Youth and Adults Working Together: The course will examine a model of evangelization and catechesis (Christian Education) that has (1) separate and combined educational elements for the adult and youth faith communities and (2) an approach for bringing both together in a ministry of service. (cross-listed with 2444-Q Pastoral Studies)

2945-Q Not Your Grand-Mother's Sunday School: Youth & Christian Education: As you can tell by the title this course acknowledges the changing landscape of education in the church. This course provides an introduction to the theory and practice of Christian education in the context of youth ministry. Topics to be discussed include programs, developmental psychology, faith development, catechesis, and Bible teaching. (cross-listed with 2445-Q Pastoral Studies)

2955-Q Re-Telling the Old, Old Story: Evangelism, Discipleship, and Popular Culture: This course will explore evangelism and discipleship within youth ministry while seeking to cast a contemporary vision for both evangelism and discipleship within the larger Christian community. Topics to be discussed include student mentorship, small group ministry, youth retreats, homiletics/preaching, creative evangelism.

DIPLOMA IN THEOLOGY AND MINISTRY

General Information

The Diploma Program focuses on laying a foundation for a deeper understanding and appreciation of Christian Scripture, Theology, Spirituality and Ministry. Depending on the needs and goals of the individual, the program lasts anywhere from one to three years. Three distinct year-long modules are offered in sequence (A, B, & C) although registration numbers will influence whether a module can be offered in a particular year. A certificate is awarded upon completion of each year with a Diploma awarded to those who complete all three years of the program.

Each module consists of eight weekends, which include time for community prayer, interactive classes, and fellowship. Each weekend begins on Friday evening, 6:45 p.m. and continues until 9:30 p.m. The session resumes Saturday at 8:45 a.m. and continues until 4:30 p.m.

While the Diploma program will be of interest to all who seek to improve their understanding of theology and pastoral ministry, it will be of particular benefit to those who lead and belong to groups and committees in both the local and wider Church settings:

- lay ministry
- lay readers
- Christian development/religious education directors
- Sunday school personnel
- outreach workers
- youth workers
- vestry / parish council members
- leaders of bible study
- those desiring to grow in faith
- persons seeking a refresher course

Evaluation Criteria

Program evaluation includes:

- attendance at weekend sessions
- preparation of assigned readings
- participation in group discussions
- some optional written assignments
- feedback from participant's ministerial settings

Entrance Requirements

The minimum academic entrance requirement for this program is a high school diploma or its equivalent. However, post-secondary education would be desirable.

In addition to the above academic requirements participants should also demonstrate:

- a commitment to relating the Gospel to their lives
- experience or willingness to serve in ministry
- the desire and the ability to grow emotionally, spiritually, and intellectually
- a commitment to participate fully in the program

Applicants must also submit the following documentation with an application form which can be obtained from the General Office.

- 1) *A personal statement outlining your*
 - educational background
 - family and work history
 - ministry involvements
 - participation in any personal growth and ministry training events
 - reasons for applying to this program
 - expectations about how this program will help you in your future ministry

- 2) *A letter (or letters) of reference from your local parish, congregation or Church agency (preferably pastor) attesting that*
 - you have been or expect to be involved in its life and ministry
 - you work well with others
 - you have the ability and the commitment to complete this program
 - your participation in this program will enhance the ministry of your faith community

Weekend Schedule - Year A (2011-2012)

<u>Fall Semester</u>	<u>Winter Semester</u>
Sept. 16-17	Mar. 30-31
Sept. 30 - Oct. 1	Apr. 20-21
Oct. 28-29	June 1 - 2
Nov. 18-19	June 15 -16

Program Objectives

The Diploma Program in Theology and Ministry will offer participants an opportunity to:

- ✓ grow in the awareness of self and others as gifted for ministry.
- ✓ reflect on the present or proposed ministerial settings in which they serve.
- ✓ develop an understanding of the wider social and ecumenical contexts in which ministry takes place.
- ✓ understand and apply the basic principles of human development and adult faith formation.
- ✓ grow in the knowledge of Scripture, Christology, theology of the church and theology of ministry.
- ✓ become familiar with the basic principles of leading prayer services for church groups
- ✓ develop basic leadership skills in such areas as team building, group processes, and communication.

HONORARY DEGREES

Doctor of Divinity / Doctor of Canon Law / Doctor of Sacred Letters

The Doctor of Divinity (D.D.), Doctor of Canon Law (D.C.L.) and Doctor of Sacred Letters (D.S.L.) are awarded in recognition of distinguished service to the Church, in the following ways:

The Doctor of Divinity (*honoris causa*) is awarded to clergy who:

- i. have given distinguished service to the Church and the community; or
- ii. have outstanding achievement in academic leadership, teaching and/or scholarship

The Doctor of Canon Law (*honoris causa*) is awarded to members of the laity who have served the Church with distinction

The Doctor of Sacred Letters (*honoris causa*) is awarded to persons who have served the Church with distinction especially in the areas of Arts and Letters.

Criteria

Normally, no more than one honorary degree to be awarded in an academic year, though in some very special circumstances more than one may be awarded, and on occasion none may be awarded. Honorary degrees are not awarded *in absentia*.

Nominating Process

Nomination forms are available through the Queen's College. Nominations are normally presented to the Fall Meeting of the Corporation of Queen's College, which will decide upon the award to be conferred at convocation the following spring.

Degrees Awarded

- 2011 The Rev'd Dr. Alexander, D.D.
- 2010 The Ven. Francis Buckle, D.S.L.
- 2009 The Right Rev'd Martin Mate, D.D.
- 2008 The Ven. Gerald Peddle, D.D.
- 2007 Ms Myrtle Cooper, D.Cn.L.
- 2006 The Most Rev'd Stewart Payne, D.D.
- 2005 The Rev'd Canon Frank Cluett, D.D.

SCHOLARSHIPS AND AWARDS

Scholarships and Awards Committee

The Scholarships and Awards Committee is a Sub-Committee of Queen's College Faculty of Theology which exists to establish criteria, receive and review nominations, and present a report to the faculty.

Committee members are appointed by the Faculty of Theology and shall consist of:

- one full time faculty member who shall serve as chair of the committee
- one current adjunct faculty
- one recent alumnus (less than five years) of Queen's College who shall be recruited by the chair and approved by the Provost

The duties of the Committee are as follows:

- to identify and define the criteria for scholarships and
- to establish and review the nomination process for scholarships and awards
- to receive and review
- to consult with others as deemed appropriate
- to prepare a report for faculty

The Scholarships and Awards Committee reserves the right to

- withhold a particular scholarship or award if no candidate is deemed appropriate
- divide the monetary value of any award among two or more eligible candidates

Scholarships and Awards

The Bishop J. A. Meaden Scholarship for first place standing in year one of the M. Div./B.Th. Programs

The Mabel A. Gosse Scholarship for first place standing in year two of the M.Div./B.Th. Programs.

The Bertha and Fred R. Earle Scholarship for first place standing in year three of the M.Div./B.Th. Programs.

The R.A. Parsons Scholarship for first place standing in the Master of Theological Studies Program.

The previous four awards are open to all full-time students and are judged on academic merit based on the total grade point average. No scholarship shall be awarded for first place standing in any year for an average grade of less than 70%. The monetary value of these four awards shall be equal.

The Archbishop Robert L. and Elizabeth Seaborn Scholarship for first place standing in the Bachelor of Theology by Distance Program.

The Clifton C. Hatcher Scholarship for Progressive Leadership in promoting ideals and activities appropriate to the role of Queen's College and the Church in the modern world.

The Queen's College Alumnae Association Scholarship for continued demonstration of the Queen's College Core Values of Christ Centredness, Commitment, Development and Collegiality.

The Award for Liturgical Praxis for excellence in demonstrating a good working knowledge of the directives and practical application of liturgical principles through effective preparation and leadership in worship.

The previous three awards are open to all full-time students in the current academic year. Students and faculty will be given the opportunity to write a letter of nomination based on the criteria outlines above. The criteria for these three awards are subject to change upon the recommendation of the Scholarships and Awards Committee and the approval of the faculty.

The Canadian Bible Society Award for Excellence in Public Reading of the Scriptures.

This award is open to any student of any degree program. It is decided upon by the faculty.

The Diploma in Theology and Ministry Award for excellence in pastoral skills, leadership, commitment, and enthusiasm in program, community and Church.

This award is open to third year students in the Diploma in Theology and Ministry Program. Diploma students and faculty will be given the opportunity to write a letter of nomination for one or more of their peers according to the procedures prescribed below. This is the only award for which Diploma students are eligible to vote.

The Queen's College Alumni/ae Association Award for highest standing in the graduating class of the Associate in Theology Program

The Queen's College Alumni/ae Association Award to an outstanding graduate in the Diploma in Theology and Ministry Program.

The Gordon and Mardi Bastow Scholarship in Music Leadership

This award is open to full-time Anglican students in the M.Div. and B.Th. programs who have shown growth in exercising musical leadership in singing the services or have made a special effort to contribute musically to the worship of the College.

The Rev'd Canon James Coffin Homiletics Award

This award is open to full-time students who, in their preaching, demonstrate excellence in relating the Bible to everyday life.

The Dr. Tom Pope Bursary for love of Church and ministry demonstrated through commitment to continuing theological education.

The Moravian Bursary for demonstrated commitment to ministry in Labrador.

Awards Administered through Queen's College

The Nigel Rusted Sabbatical Bursary

This Bursary is available to clergy residing in Newfoundland and Labrador who wish to visit the Holy Land or to study in the United Kingdom.

The Order of St. Lazarus Ecumenical Bursary.

This bursary is available to residents of Newfoundland and Labrador or graduates of educational institutions in Newfoundland and Labrador who wish to pursue ecumenical studies in Christian faith and religion.

The Nomination Process

Nominations for awards open two weeks prior to the end of classes at 9:00 a.m. and close on the last day of classes at 4:00 p.m. Letters of nomination must outline a student's eligibility for an award based on the given criteria. You may nominate a student for more than one award and you may nominate more than one student for the same award. All nominations must be signed by the nominator and received by the deadline specified. All letters should be addressed to the Scholarships and Awards Committee and should be submitted to the General Office. The nomination process is intended to *guide* the Committee in its decision.

Recipients of Scholarships and Awards for 2010-2011

The Bishop J. A. and Beatrice Meaden Scholarship	Cindy Graham
The Mabel A. Gosse Scholarship	Margaret Fagan
The Bertha and Fred R. Earle Scholarship	Paulette Bugden
The R. A. Parsons Scholarship	Andrew Milley
The Archbishop Robert L. & Elizabeth Seaborn Scholarship	Gloria Wendover
The Clifton C. Hatcher Scholarship	Gloria Wendover
The Queen's College Alumni/ae Association Scholarship	Cindy Graham
Award for Liturgical Praxis	Jeffrey Petten
The Gordon and Mardi Bastow Scholarship	Jeffrey Blackwood
The Canadian Bible Society Award	Joleen Peters
The Queen's College Alumni/ae Association Award – A.Th.	Donna Coish-Matchim
The Canon James Coffin Award	Louise Richards
The Dr. Tom Pope Memorial Bursary	Beverly Buffett & Neal Buffett
The Moravian Bursary	Beatrice Hope & Doreen Penney

Benefactors

Queen's College is very grateful to our bursary and scholarship funds contributors. Listed below are the many student bursaries and scholarships.

Memorials in the names of W.D. Alcock; The Rev'd J. Ayris; The Rev'd Victor Bishop; The Rev'd S.M. & Mary Bradbrook; The Rev'd Jacob Brinton; Donald Browning; The Rev'd Alton & Gladys Fudge; Archdeacon Heber Gosse; The Rev'd Samuel Jones; The Rev'd Canon Leonard Ludlow; Sgt. Bernard T. Scammell; Archbishop R.L. Seaborn; The Ven. Ralph S. Sheppard; Canon J. Smith; John & Elizabeth Squires; The Rev'd Canon Arthur Stirling; The Rev'd Joseph W. Taylor; Mildred Wareham; The Rev'd Canon Emmanuel Willis; Emmanuel Pike; The Rev'd Canon T. E. Smith; The Rev'd R. P. C. Walters.

Funds have been received from the estates of Harold J. Blackmore; Hazel Brown; Emma Dawe; Emile W.S. Fraser; Thomas Hallett; The Rev'd Isaac Parsons; The Rev'd Canon J. T. Richards; Hazen A. Russell; The Rev'd Warrick Wells.

The following are bequests and bursaries: The Hon. W. J. Browne; The Rev'd Alexander Daley; Maria Emberly; F.F. Furneaux; Elizabeth Gosse; Murial Hunter; Rebecca Morgan; Robert A. Newman; The Rev'd Arthur L. Parish; Helen Phillips; Phyllis A. Rennie; Irene Rosa Rose; Levi and Rosalie Skinner; J.W. Smith; George E. Squires; Gerald White; The Rev'd Harry Victor Whitehouse; Earle, Ethel & Harvey Windeler; John James Windsor; The Rev'd Tobias Short; Margaret Strathy; Bishop Mark and Dr. Maxine Genge; Father Massiah; John & Jane Miller; Belinda Crocker; Harvey & Doris Murcell; The A.A.A. Bursary (C.E.A.A.); The A.C.W. Diocese of Western Newfoundland Bursary; The Rev'd A.L. Parrish & the Rev'd Max Andrews Bursary; The Rev'd Canon N.S. Noel; W.S. and Flora Wilcox; The Rev'd Hayward Hodder; Mr. and Mrs. John (Jemima) Bailey.

Queen's College gratefully acknowledges recent contributions to our memorial bequests and scholarships to the Bursary and Trust Fund in the name of The Garfield E. Warren Bequest, The Mabel Gosse Scholarship, The Gordon and Mardi Bastow Scholarship, Canon James Coffin Homiletics Award and The Rev'd Dr. A. S. Daley Scholarship.

We at Queen's College is pleased to congratulate the recipients of this year's program of scholarships and awards. We would like to express appreciation to all those who support these scholarships, awards and student bursaries. Please accept our sincere appreciation for your support and interest.

For information on courses and programs please contact us at:

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