

## **SCAN OF ENGAGEMENT STRUCTURES IN CANADIAN UNIVERSITIES**

Memorial University Office of Engagement

Prepared by: Raïsa Mirza, Research Assistant (OOE) and MA Candidate (Geography)

**DRAFT, December 5, 2011**

(Please e-mail edits and additions to Kate Reid-Shute at [krshute@mun.ca](mailto:krshute@mun.ca))

## **Contents**

<b>BRITISH COLUMBIA</b>	<b>3</b>
University of British Columbia	3
University of Victoria	3
<b>ALBERTA</b>	<b>5</b>
University of Alberta	5
University of Calgary	5
Athabasca University	5
<b>SASKATCHEWAN</b>	<b>7</b>
University of Saskatchewan	7
University of Regina	8
<b>MANITOBA</b>	<b>9</b>
University of Manitoba	9
<b>ONTARIO</b>	<b>10</b>
Wilfrid Laurier University	10
Carleton University	11
Trent University	11
Brock University	11
Ryerson University	12
Guelph University	13
Ottawa University	14
University of Toronto	14
University of Waterloo	16
University of Western Ontario	16

University of Windsor	16
York University	18
<b>QUEBEC</b>	<b>19</b>
Concordia University	19
McGill University	20
UQAM	20
<b>NEW BRUNSWICK</b>	<b>21</b>
<b>NOVA SCOTIA</b>	<b>22</b>
St. Francis Xavier University	22
Acadia University	22
Cape Breton	23
Dalhousie University	23
Mount St. Vincent University	23
NSCAD	24
<b>PRINCE EDWARD ISLAND</b>	<b>25</b>
University of PEI	25
<b>NEWFOUNDLAND AND LABRADOR</b>	<b>26</b>
Memorial University	26
<b>NUNAVUT/ARCTIC</b>	<b>27</b>
University of the Arctic	27

## BRITISH COLUMBIA

University of British Columbia		
Leading Units	Plans, Documents, Initiatives	Approach
-UBC Learning Exchange ( <a href="http://www.learningexchange.ubc.ca/">http://www.learningexchange.ubc.ca/</a> )	<ul style="list-style-type: none"> <li>• Make UBC resources available to community organisations</li> <li>• Learning available (for example, computer skills, learn to facilitate groups, English conversation, etc.)</li> <li>• Course- based learning opportunities (Occupational therapy, Economics, Creative Writing, Engineering, etc.)</li> <li>• Community Learning Initiative (<a href="http://www.students.ubc.ca/communitylearning/index.cfm">http://www.students.ubc.ca/communitylearning/index.cfm</a>)</li> </ul>	The Learning Exchange was established 10 years ago, and is grounded in the idea that universities can and should be more connected to the critical issues facing communities today. Work mainly with downtown Vancouver Eastside. The Learning Exchange strives to create environments where people can get to know each other, pursue shared interests, learn from each other and, in doing so, change the world. Facilitates initiatives, projects and exchanges between students, community organisations, individuals and faculty.

University of Victoria		
Leading Units	Plans, Documents, Initiatives	Approach
Office of Community- Based Research ( <a href="http://web.uvic.ca/ocbr/about_ocbr/about_cbr">http://web.uvic.ca/ocbr/about_ocbr/about_cbr</a> )	<ul style="list-style-type: none"> <li>• Indigenous Programming</li> <li>• Community Mapping</li> <li>• Capacity Building for Healthy Communities on Vancouver Island</li> <li>• Aboriginal Health</li> <li>• Food Security</li> </ul>	Discourse is “civic engagement” (Had a task force on Civic Engagement- that focuses on service learning; there is an office for Community- Based Research; Knowledge Mobilization unit; Working Group on research and engagement)

	<ul style="list-style-type: none"> <li>• Housing &amp; Homelessness</li> <li>• Workshops</li> <li>• Local Food Project</li> </ul>	<p>- OCBR-UVic facilitates collaborative community-university research and partnerships that enhance the quality of life and the economic, environmental and social well-being of communities. Steering Committee composed of equal University and community representatives; The major function that OCBR provides is capacity building and resource support for CBR initiatives and projects. Acting as agents and brokers for community engagement and CBR partnerships is the major role.</p>
--	-----------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

## ALBERTA

University of Alberta		
Leading Units	Plans, Documents, Initiatives	Approach
Calgary Centre / University Relations Calgary ( <a href="http://www.calgary.ualberta.ca/en/AboutTheCalgaryCentre.aspx">http://www.calgary.ualberta.ca/en/AboutTheCalgaryCentre.aspx</a> )		Serve as a gateway to the U of A and its campus in Edmonton and Camrose, Alberta. Our broader focus is to engage with the 20,000+ alumni, prospective students, donors, other U of A partners, supporters and community groups in Calgary.

University of Calgary		
Leading Units	Plans, Documents, Initiatives	Approach
UC Community -Strategic Plan has emphasized “community engagement and civic duty” and will be released in the upcoming year.	-Nexus Dialogue Series: Nexus Dialogue Series events will bring together experts and members of the Calgary area community in order to collect diverse perspectives for informed debate and collaborative problem-solving around a central theme or question. -Science Café -Kids Programming	Website geared towards getting the community using the UofCalgary campus and getting the public involved in events on campus.
Urban Alliance		The Urban Alliance is a partnership between the city and the U of C that will integrate university research in nine areas to benefit the citizens of Calgary—social fabric and security, living spaces, natural environment, the consumption and

		disposal cycle, mobility, physical infrastructure, management and industry, workplace and governance.
--	--	-------------------------------------------------------------------------------------------------------

Athabasca University		
Leading Units	Plans, Documents, Initiatives	Approach
Learning Communities ( <a href="http://www.learning-communities.ca/">http://www.learning-communities.ca/</a> )	<ul style="list-style-type: none"> <li>Community Connections: Select projects in rural communities in Alberta to become a part of.</li> <li>Learning Opportunities: Featuring: <ul style="list-style-type: none"> <li>Trades &amp; Technical <ul style="list-style-type: none"> <li>Human Services</li> <li>Education</li> <li>Aboriginal Health and Services</li> <li>Business</li> <li>Communications</li> <li>Career Development</li> </ul> </li> </ul> </li> <li>Mentor Circles: Mentor Circles will support and connect adults that are wishing for one on one support for career decision making, educational choices and connecting to heritage, traditions and community.</li> </ul>	The Learning Communities team works with stakeholders drawn from different sectors, communities and interests. These include Athabasca Tribal Council, Big Stone Cree Nation, Little Red River Cree Nation, Metis General Council and e-Campus Alberta. The project aims to create linkages with community resources, support networks and all educational institutions to nurture and facilitate community development initiatives that lead to the fulfillment of educational and career goals. Learning Communities is here to support rural, remote northern and Aboriginal communities to increase the capacity of their peoples to access learning interests, fulfill dreams and goals, and create the communities they want to live in.

## SASKATCHEWAN

University of Saskatchewan		
Leading Units	Plans, Documents, Initiatives	Approach
<p>Community Engagement Hub under VP Research</p> <p>(<a href="http://www.researchimpact.ca/kmbinaction/KMbToolBox/ToolsUSask/index.html">http://www.researchimpact.ca/kmbinaction/KMbToolBox/ToolsUSask/index.html</a>)</p> <p>(Previously Research Impact: Turning Research into Action)</p>	<p>-Knowledge Mobilisation for Research</p> <p>- The CE Hub will support:</p> <ol style="list-style-type: none"> <li>1. CE Scholarship &amp; Networking <ul style="list-style-type: none"> <li>• Communication across units</li> <li>• Champion &amp; advocate for CE activities</li> <li>• Faculty training &amp; mentorship</li> <li>• Communities of practices</li> <li>• Library / data warehouse of research &amp; learning</li> <li>• Community Fellowships for external partners</li> </ul> </li> <li>2. Engage Students <ul style="list-style-type: none"> <li>• Curriculum development assistance &amp; grants</li> <li>• Funding Community Service Learning</li> <li>• Student development &amp; training</li> <li>• Showcasing student projects</li> </ul> </li> <li>3. Partnership Development <ul style="list-style-type: none"> <li>• Brokering U of S/Community connections</li> </ul> </li> </ol>	<p>In Development. New service office is to facilitate or broker partnerships between the University and the Community around both research and student learning opportunities. Its activities are premised around a core philosophy that the University's primary goals for pursuing innovative and high impact research, and providing new and highly relevant student learning opportunities can be enhanced by working with community partners.</p> <p>-Funding: University Academic Priority Fund</p>

	<ul style="list-style-type: none"> <li>• Seed grants for CBR</li> <li>• Assisting with grant proposal development</li> </ul>	
--	------------------------------------------------------------------------------------------------------------------------------	--


University of Regina		
Leading Units	Plans, Documents, Initiatives	Approach
Faculty of Arts Community Research Unit ( <a href="http://www.arts.uregina.ca/general-public/community-research-unit">http://www.arts.uregina.ca/general-public/community-research-unit</a> )	<ul style="list-style-type: none"> <li>• Community Research and Action Fund that communities can apply for (up to \$3000)</li> <li>• ArtCARES: Intensive community-service learning program held in February break for students and faculty</li> <li>• Volunteer Opportunities connections</li> </ul>	<p>Enable the Faculty of Arts to serve as a resource for non-profit organizations and communities, rural and urban, and to be enriched in turn by our relationships with those communities. In doing so, the University enhances civic engagement and its own actual and perceived value to the province as well as its capacity to produce high quality and relevant knowledge.</p> <ul style="list-style-type: none"> <li>• Funding available through Community Research and Action Fund</li> </ul>



## MANITOBA

University of Manitoba		
Leading Units	Plans, Documents, Initiatives	Approach
Office of Government and Community Engagement (GCE) under VP External ( <a href="http://umanitoba.ca/admin/vp_external/gov_relations/mission.html">http://umanitoba.ca/admin/vp_external/gov_relations/mission.html</a> )	<ul style="list-style-type: none"><li>• Mostly related to external and internal support of liaising with governments and funders.</li></ul>	<ul style="list-style-type: none"><li>• Liaison between the three levels of government. Nothing related to community engagement as a more holistic concept.</li></ul>

**ONTARIO**

Wilfrid Laurier		
Leading Units	Plans, Documents, Initiatives	Approach
<p>Centre for Community Research Learning and Action (within Faculty of Science)</p> <p>(<a href="http://www.wlu.ca/homepage.php?grp_id=2615">http://www.wlu.ca/homepage.php?grp_id=2615</a>)</p>	<p></p> <p>-Research Groups</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• Facilitating community-university research partnership</li> <li>• Providing ongoing applied research training opportunities for graduate and undergraduate students</li> <li>• Ensuring rich research mentoring experiences for community members, students and faculty</li> <li>• Providing facilitated research workshops for community groups to move their social issues from problems to solutions</li> <li>• Brokering community research issues/needs with faculty and student research skills and training opportunities</li> <li>• Facilitating knowledge translation and mobilization of community research</li> <li>• Sustaining long term community partnerships for action research</li> </ul>	<p>Community Engaged scholarship to promote community health and social justice. "Mandate as an active corporate citizen and the Faculty of Science's commitment to the promotion of education and research that addresses society's most pressing social issues." The scope of the Centre's work will be local and regional as understood in a national and global context.</p>

## Carleton University

Leading Units	Plans, Documents, Initiatives	Approach
Community Engagement Website ( <a href="http://www2.carleton.ca/communityengagement/">http://www2.carleton.ca/communityengagement/</a> )		<ul style="list-style-type: none"> <li>• Connection and online engagement with community partners</li> <li>• Partnerships key for future research and community- building</li> </ul>

Trent University		
Leading Units	Plans, Documents, Initiatives	Approach
Trent Centre for Community- Based Education ( <a href="http://www.trentcentre.ca/">http://www.trentcentre.ca/</a> )	<ul style="list-style-type: none"> <li>• Community Based Education Program</li> <li>• Community Service- Learning Program</li> <li>• Strategic Research Initiative</li> <li>• Library</li> <li>• Local and Regional Networking</li> <li>• Knowledge in Action Forum</li> <li>• Works and Seminars</li> <li>• Peterborough Community Learning Network</li> </ul>	Independent, charitable organization that connects students and faculty with local organizations to create community-based research, service learning and experiential education opportunities that enhance the social, environmental, cultural and economic health of our communities.

Brock University		
Leading Units	Plans, Documents, Initiatives	Approach
Brock Community Observatory ( <a href="http://www.brocku.ca/niagara-community-observatory">http://www.brocku.ca/niagara-community-observatory</a> )		<ul style="list-style-type: none"> <li>• To be a clear demonstration of Brock's commitment to community involvement in the Niagara area</li> <li>• To develop partnerships at the local, provincial, national, binational, and international level</li> <li>• To support and strengthen collaborative community-based research networks</li> </ul>

		<ul style="list-style-type: none"> <li>To produce objective, credible evidence-based research to support a community-based decision-making process</li> </ul>
<p>Brock- Community Engagement (Not an office, rather by being a pillar of the academic plan, is reflected in projects, etc. across the university) (<a href="http://www.brocku.ca/about/why/community-engagement">http://www.brocku.ca/about/why/community-engagement</a>)</p>	<ul style="list-style-type: none"> <li>Arts &amp; Cultural Renaissance</li> <li>Supporting Healthy Communities</li> <li>Creating &amp; Sharing Knowledge through Innovation (research centers)</li> <li>Learning Beyond the Classroom</li> <li>Community Connections, Co-Op programs, Service Learning, Practicum placements, field work, internship,</li> <li>Opening Doors to the community</li> <li>Community Learning</li> <li>Continuing Education</li> <li>Conference Services</li> <li>Youth University</li> </ul>	<p>Has made community outreach one of the four pillars of the academic plan to serve as a resource for the broader community.</p>

Ryerson University		
Leading Units	Plans, Documents, Initiatives	Approach
<p>Service Learning- Faculty of Arts (Faculty of Arts Student Experience Centre) (<a href="http://www.ryerson.ca/arts/servicelearning/index.html">http://www.ryerson.ca/arts/servicelearning/index.html</a>)</p>	<ul style="list-style-type: none"> <li>Experiential Learning Initiatives Grant : internal granting program to help faculty develop, disseminate and sustain forms of course-based experiential learning. Faculty members with a track record of experiential learning activities and those who are new to this area of work are encouraged to apply for these grants.</li> <li>Community Service</li> <li>Course- based Service Learning</li> </ul>	<p>Service learning (SL) provides students with opportunities to get involved and learn how they can make a difference in the community. Service learning is a type of experiential learning "...that integrates service in the community with intentional learning activities. In the Faculty of Arts, Service Learning is both <a href="#">course-based (curricular)</a> and <a href="#">co-curricular</a> (that is, not linked to course credit but complementary to students' academic studies). Service Learning is facilitated</p>

	<ul style="list-style-type: none"> <li>• Co- Curricular Service Learning</li> </ul>	through individual and collective critical reflection that helps students integrate service experiences with specific learning objectives.
--	-------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------

Guelph University		
Leading Units	Plans, Documents, initiatives	Approach
Institute for Community Engaged Scholarship <a href="http://www.theresearchshop.ca/about">http://www.theresearchshop.ca/about</a>	<ul style="list-style-type: none"> <li>• The Research Shop: Portal between community and university research needs. Faculty and students work with community organisations and individuals to identify and address social problems, and develop policies for positive change. Currently working with collaborations in Guelph and Wellington by developing community-based research, placing students for service learning, and knowledge mobilization.</li> <li>• Social Network for local CBR</li> <li>• Ideas for Documenting Community-Engagement Scholarship in an Academic Dossier:</li> <li>• <a href="http://www.theresearchshop.ca/ideas-documenting-quality-community-engaged-scholarship-dossier#idea1">http://www.theresearchshop.ca/ideas-documenting-quality-community-engaged-scholarship-dossier#idea1</a></li> <li>• Faculty Reward and Development Collaboration: Project with Community- Campus Partnerships for Health aiming to change university policies and practices to better develop and reward community-engaged scholarship.</li> </ul>	The Institute for Community Engaged Scholarship (ICES) fosters collaborative and mutually beneficial community-university research partnerships. ICES draws on strong traditions of community engagement and socially responsive research within the College of Social and Applied Human Sciences (CSAHS) at the University of Guelph. ICES builds capacity for community-engaged scholarship by strengthening faculty and student engagement with local, national and international communities of interest, addressing faculty reward development, and training faculty and students in knowledge mobilization. Envision a community of engaged citizens who create and use research knowledge and experience to achieve positive social change.

	<ul style="list-style-type: none"> <li>• Knowledge Impact Programs</li> <li>• Worktogether.ca : Searchable website for the Guelph- Wellington community for sharing knowledge, resources and connections</li> <li>• Community Reports and Data</li> </ul>	
--	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

University of Ottawa		
Leading Units	Plans, Documents, Initiatives	Approach
Centre for Global and Community Engagement ( <a href="http://www.servingothers.uottawa.ca/home.html">http://www.servingothers.uottawa.ca/home.html</a> )	<ul style="list-style-type: none"> <li>• Community Service Learning Program (CSL): Program provides learning opportunities to UofO students by allowing them to contribute 30 hours of volunteer work in community projects or initiatives as part of their course curriculum. Currently boasts 157 courses with a CSL component and 1,800 students registered.</li> <li>• Staff Leave for Change program: For staff to be able to volunteer internationally for 2-4 weeks</li> <li>• Community Leadership Program: Social entrepreneurial grants for students to set up projects.</li> </ul>	Promotes lifelong commitment to community engagement and social responsibility among all members of the uOttawa community. By integrating academics with meaningful volunteer service and community partnerships, the Centre supports students, faculty, staff and alumni while contributing to stronger communities, positive social change and a more engaged university locally, nationally and internationally. Creation of this Centre is an institutional priority. Hope within 5 years to involve 5,000 students and have programs operating extensively on local, national and international levels.

University of Toronto		
Leading Units	Plans, Documents, Initiatives	Approach
Centre for Community Partnerships ( <a href="http://www.ccp.utoronto.ca/index.htm">http://www.ccp.utoronto.ca/index.htm</a> )	<ul style="list-style-type: none"> <li>• Faculty Development <ul style="list-style-type: none"> <li>○ Academic Service- Learning</li> <li>○ Faculty Gatherings</li> <li>○ Faculty Development Services</li> </ul> </li> </ul>	Strengthen, through community engagement, a culture of learning and development that fosters global citizenship and leads to socially conscious

	<p>(2-day Faculty Summer Institute on Service Learning, brown bags for knowledge development)</p> <ul style="list-style-type: none"> <li>• Service Projects in the Community <ul style="list-style-type: none"> <li>○ Serve &amp; learn Program:</li> <li>○ Alternative Reading Week Program</li> <li>○ Tutors in High School Classrooms Program</li> </ul> </li> <li>• Community Collaboration <ul style="list-style-type: none"> <li>○ Develop sustained course-based and co- curricular partnerships between the University and the community that community- identified needs and foster mutually enriching outcomes.</li> </ul> </li> </ul>	<p>practice. Develop, with community organizations, partnerships that are defined, sustainable and action-oriented for students on all three University of Toronto campuses. These partnerships have a dual aim to build educational capacity within communities of the GTA and Peel regions, and to enhance and broaden student learning. Through the establishment of academic and co-curricular service opportunities, students enhance their learning of the social, cultural, ethical, and political dimensions of civic life. Support community- based organisations throughout Toronto and the Peel Region by linking both academic courses and student groups to community service.</p>
--	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

University of Waterloo		
Leading Units	Plans, Documents, Initiatives	Approach
<p>Waterloo Institute for Social Innovation and resilience  <a href="http://sig.uwaterloo.ca/">(http://sig.uwaterloo.ca/)</a></p>	<ul style="list-style-type: none"> <li>• Waterloo Institute for Complexity and Innovation</li> <li>• Knowledge Commons</li> <li>• Waterloo Wellington Scenario Thinking</li> <li>• Graduate Diploma in Social Innovation</li> </ul>	<p>Generate new knowledge about social innovations and the social innovation process in Canada. In particular, the dynamics of learning, adaptation and innovation in the arena of sustainable development and in the mental health domain (identified as one of the most pressing challenges of engaging vulnerable populations). We will seek to disseminate new knowledge through publications and learning events, from workshops to</p>

		lecture series developed inside and outside the university research community.
--	--	--------------------------------------------------------------------------------

University of Western Ontario		
Leading Units	Plans, Documents, Initiatives	Approach
Student Success Centre: Experience ( <a href="http://success.uwo.ca/index.cfm/experience/">http://success.uwo.ca/index.cfm/experience/</a> )	<ul style="list-style-type: none"> <li>• Community Partners</li> <li>• Experiential Learning</li> <li>• Community Based Research</li> <li>• Community Service Learning</li> <li>• Cooperative Education</li> <li>• Fieldwork</li> <li>• Guiding Professional Success</li> <li>• International Opportunities</li> <li>• Practicum</li> <li>• Volunteering</li> <li>• Faculty <ul style="list-style-type: none"> <li>○ Course Assistance Request</li> <li>○ Professional Development</li> <li>○ Experiential Learning Theory and Resources</li> </ul> </li> </ul>	Facilitate the development of career, educational, and life competencies for students and alumni through programs and services that guide successful transitions, foster local and global citizenship, promote leadership opportunities, encourage personal growth, deliver career resources, and ignite active engagement.

University of Windsor		
Leading Units	Plans, Documents, Initiatives	Approach
School of Social Work Community Based Research and Development Centre ( <a href="http://web4.uwindsor.ca/cbrdc">http://web4.uwindsor.ca/cbrdc</a> )		The CBRDC promotes collaborative research partnerships with faculty and community members to enhance the transformation of research findings into policy, programs and practice to promote social change. The CBRDC also offers training, development and consultation relating to community research and



		practice as well as research training opportunities for students.
Centre for Smart Community Innovation ( <a href="http://www.uwindsor.ca/csci/">http://www.uwindsor.ca/csci/</a> )		<p>Intelligent Communities leverage information and communications technology to improve the quality of life of their residents - in the delivery of education, health care and government services. They provide a platform for innovation for their researchers and business and help create and connect the knowledge workforce to be able to thrive in the broadband economy. A Smart Community is a community that has made a conscious effort to use information technology to transform life and work within its region in significant and fundamental, rather than incremental, ways.</p> <p>The Windsor and Essex County Smart Community, through its Connecting Windsor-Essex activities, will provide participant organizations, entities, families and individuals with community engagement, governance, access to infrastructure and on-line services, as well as smart results that demonstrate new opportunities, well-being and connectedness to improve the quality of life in learning, work and play.</p>

Leading Units	Plans, Documents, Initiatives	Approach
TD Community engagement Centre ( <a href="http://www.yorku.ca/cec/">http://www.yorku.ca/cec/</a> )	<ul style="list-style-type: none"> <li>• Programs for the community</li> <li>• Classes</li> <li>• Experiential Education opportunities for students- drawing on community partner's expertise</li> <li>• Promotes Civic engagement</li> <li>• Provides ready access to resources</li> </ul>	Teaching, research and resource centre that fosters partnerships between the community and the University. The Centre houses educational initiatives such as community based learning that provides students with hands-on experience through volunteer service in the community relevant to their course curricula. It also supports research collaborations between community organizations and faculty members who share a commitment to build strong neighbourhoods.

## QUEBEC

Concordia University		
Leading Units	Plans, Documents, Initiatives	Approach
Sustainable Communities Partnership (new) <a href="http://www.concordia.ca/about/community/">http://www.concordia.ca/about/community/</a>	Still under development -Visioning Exercise took place May 2011	<p>Defines community engagement as our commitment to serving the legitimate needs and concerns of our external community by providing intellectual, infrastructural and cultural leadership and support. It is the result of coordinated efforts to organize relationships between the knowledge, talents, resources of the university and the needs of the community at large.</p> <ul style="list-style-type: none"> <li>• Allow Concordia to coordinate and showcase community engagement as a synergistic practice rather than a collection of examples</li> <li>• Improves access between the university and the various communities it serves</li> <li>• Coordinates interaction among community-related projects, best practices, their champions and partners</li> <li>• Acts as a unifying venue, bridging multiple interests</li> <li>• Generates synergistic relationships for development</li> </ul>

McGill University		
Leading Units	Plans, Documents, Initiatives	Approach
Social Equity and Diversity Education Office : Community Action Toolkit ( <a href="http://www.mcgill.ca/equity_diversity/cat">http://www.mcgill.ca/equity_diversity/cat</a> )		Community engagement and leadership challenge created for McGill undergrads. Participants choose to volunteer on custom-made projects provided by community-based, social justice and sustainability organizations and NGOs around Montreal and from within McGill.

UQAM (Université de Quebec à Montréal)		
Leading Units	Plans, Documents, Initiatives	Approach
ARUC-ÉS (University- Community Research Alliance in Social Economies) and RQRP-ÉS (Quebec Network of partnership Research in Social Economies) ( <a href="http://www.aruc-es.uqam.ca/">http://www.aruc-es.uqam.ca/</a> )		Responds to needs identified by researchers in development of the social economy. Researchers engage communities in every step of the research and do extensive knowledge diffusion and mobilisation

## **NEW BRUNSWICK**

Although online searches did not reveal formal offices or structures for University-Community partnerships in New Brunswick universities, we welcome feedback from anyone with information regarding these projects located within New Brunswick (and for structures in other provinces and territories).

## NOVA SCOTIA

St. Francis Xavier University		
Leading Units	Plans, Documents, Initiatives	Approach
Coady International Institute <a href="http://www.coady.stfx.ca/">(http://www.coady.stfx.ca/)</a>	<ul style="list-style-type: none"> <li>• Transformative Leadership Education Programs</li> <li>• Research for Action</li> <li>• Organizational Capacity Strengthening</li> <li>• Youth Programming</li> </ul>	Igniting leadership that inspires collaborative effort to find solutions to issues and create sustainable development at the community level. The Coady Institute works with innovative people and organizations to create effective and practical solutions to reduce global poverty and injustice. Coady accomplishes this through education, action partnerships, and initiatives to help young Canadians become active global citizens.

Acadia University		
Leading Units	Plans, Documents, Initiatives	Approach
Office of Industry and Community Engagement <a href="http://ice.acadiau.ca/index.php/about-us.html">http://ice.acadiau.ca/index.php/about-us.html</a>	<ul style="list-style-type: none"> <li>• Contact between external organizations and internal staff and facilities</li> <li>• Facilitate and manage collaborations between faculty and students, and partners</li> <li>• Identify funding opportunities and partnering initiatives for research collaborations</li> <li>• Develop and negotiate research and commercialization agreements</li> </ul>	Identifies and connects Acadia's researchers with industry, government and community groups interested in research, commercialization and outreach activities. As a member of <a href="#">Springboard Atlantic</a> , ICE works with other universities in Atlantic Canada to ensure a strong contribution to the development and prosperity of our local and regional communities.

	<ul style="list-style-type: none"> <li>Commercialization and knowledge transfer services</li> </ul>	
--	-----------------------------------------------------------------------------------------------------	--

Cape Breton University		
Leading Units	Plans, Documents, Initiatives	Approach
Research and Community Involvement ( <a href="http://www.cbu.ca/academics/bacs/research-community-involvement">http://www.cbu.ca/academics/bacs/research-community-involvement</a> )	<ul style="list-style-type: none"> <li>Faculty Research and Community Involvement</li> <li>Student Research and Community Intervention</li> <li>Community Research</li> <li>Community Intervention</li> </ul>	Multidisciplinary research disseminated via scholarly articles, presentations and reports. Current department research includes adult education, health, human kinetics, social work and women's studies.

Dalhousie University		
Leading Units	Plans, Documents, Initiatives	Approach
College of Continuing Education ( <a href="http://collegeofcontinuingeducation.dal.ca/Continuing%20Management%20Education/Non-Profit%20Sector%20Leadership/Research.php">http://collegeofcontinuingeducation.dal.ca/Continuing%20Management%20Education/Non-Profit%20Sector%20Leadership/Research.php</a> )	Research projects in collaboration with government and community groups.	Facilitates and participates in applied research projects, carried out in partnership with community organizations, that can help deepen understanding of how organizations can be more effective in representing their constituencies, engaging citizens and delivering services.

Mount Saint Vincent University		
Leading Units	Plans, Documents, Initiatives	Approach
Committee on Research and Publications	<ul style="list-style-type: none"> <li>Community Connections and Creative Research Communications</li> </ul>	Support research and foster capacity focused on community linkages and research communication strategies intended to enhance public access to and engagement with research.

NSCAD University		
Leading Units	Plans, Documents, Initiatives	Approach
The School of Extended Studies ( <a href="http://nscad.ca/en/home/academicprograms/extendedstudies/default.aspx">http://nscad.ca/en/home/academicprograms/extendedstudies/default.aspx</a> )	<ul style="list-style-type: none"> <li>• Community Art Partners Program</li> <li>• Community Studio Residency Program</li> <li>• Community Research Fellowship</li> <li>• Youth Programs</li> <li>• Elder Learners</li> </ul>	Build bridges between NSCAD and the community through collaborative projects and service-based learning.



## PRINCE EDWARD ISLAND

UPEI		
Leading Units	Plans, Documents, Initiatives	Approach
University Island: community engagement ( <a href="http://www.universityisland.ca/category/keywords/community-engagement">http://www.universityisland.ca/category/keywords/community-engagement</a> )	Learning, Research, Service, Volunteer Engagement	
Institute of Island Studies ( <a href="http://www.upei.ca/iis/">http://www.upei.ca/iis/</a> )	<ul style="list-style-type: none"> <li>• Initiation and co- ordination of research projects and public engagement activities</li> <li>• Organizing public forums and lectures on contemporary issues;</li> <li>• Island studies Press is a publisher associated with the institute;</li> <li>• Social Economy and Sustainability Research Network: Facilitates and co-ordinated community- university research partnerships to address needs of social partners on PEI</li> </ul>	<p>UPEI's Institute for Island Studies has a 4-point mandate:</p> <ul style="list-style-type: none"> <li>• To encourage a deep knowledge, understanding, and expression of Prince Edward Island;</li> <li>• To serve as a bridge between the University and Island communities;</li> <li>• To contribute to the formulation of public policy in Prince Edward Island;</li> <li>• To undertake comparative studies of Prince Edward Island and other islands.</li> </ul>

## NEWFOUNDLAND AND LABRADOR

MEMORIAL UNIVERSITY		
Leading Units	Plans, Documents, Initiatives	Approach
Harris Centre	<ul style="list-style-type: none"> <li>• Research: Promotion of Community based research through an online system named Yaffle</li> <li>• Funding: Five research funds and programs</li> <li>• Regional Workshops: The Harris Centre organized four Regional Workshops per year to assist local stakeholders in different areas of expertise</li> <li>• Public Policy Forums</li> </ul>	<p>The Leslie Harris Centre of Regional Policy and Development has two primary goals:</p> <ul style="list-style-type: none"> <li>• To assist in the responsible development of the economy and society of Newfoundland and Labrador.</li> <li>• To stimulate informed discussion of important provincial issues.</li> </ul> <p>A key part of Memorial University, the Centre helps diverse groups and individuals connect with the research resources of Memorial, through teaching, research, and outreach initiatives.</p>
Office of Engagement		The New Office of Engagement is currently developing a framework for engagement within the university.

## NUNAVUT/ARCTIC

University of the Arctic		
Leading Units	Plans, Documents, Initiatives	Approach
University of the Arctic	<p>Mission Statement of the University comprises many aspects of University-Community Relations at its heart:</p> <ul style="list-style-type: none"> <li>• <b>Serve Our Community</b> Develop initiatives in partnership with our community, and particularly with indigenous peoples, that are responsive to their needs and support their aspirations. The University of the Arctic's programs are comprehensive and address a wide variety of issues in the Arctic. Our programs promote the development of shared knowledge and understanding, access to education, and sustainable practices in the Arctic.</li> <li>• <b>Create Shared Knowledge</b> UArctic's priorities are education, knowledge generation and cultural/environmental awareness in the Arctic, and each member of the UArctic community plays a unique role in addressing these issues. Through UArctic, indigenous groups in the circumpolar North have the opportunity to work collaboratively on relevant Arctic issues and develop educational material for UArctic students, while educational institutions have the</li> </ul>	<p>The University of the Arctic is a cooperative network of universities, colleges, and other organizations committed to higher education and research in the North. Our members share resources, facilities, and expertise to build post-secondary education programs that are relevant and accessible to northern students. Our overall goal is to create a strong, sustainable circumpolar region by empowering northerners and northern communities through education and shared knowledge. We promote education that is circumpolar, interdisciplinary, and diverse in nature, and draw on our combined strengths to address the unique challenges of the region. The University of the Arctic recognizes the integral role of indigenous peoples in northern education, and seeks to engage their perspectives in all of its activities.</p>

	<p>opportunity to share resources, increase teaching capacity and enrich northern curriculum. UArctic can provide opportunities for faculty members, to travel and build connections with other northern scholars through programs such as the <a href="#">UArctic Field School</a> and PhD Networks.</p>	
--	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--