

PsyD Student Handbook

September 2009

Table of Contents

Contact Information	4
Memorial University	4
PsyD Core Faculty	4
Psychology Department	4
School of Graduate Studies	4
Faculty of Science	4
Registrar's Office	4
Other Services.....	4
Getting Started	6
Orientation	6
MUN email account	6
University Card	6
General Information	7
1. The PsyD Program	7
Mission and Training Philosophy	7
Administration.....	8
Physical Facilities	8
Core Faculty.....	8
2. The Psychology Department	8
3. Graduate Studies at Memorial University	8
Student Services.....	8
4. Tuition and Funding	9
Degree Requirements	10
Student Log.....	10
Program Overview.....	10
Academic Course requirements.....	10
Practicum requirements.....	11
Research requirements.....	11
Comprehensive exam requirement	11
Other requirements.....	12
Internship requirement	12
Timetable.....	13
Student evaluation and feedback.....	14
Research Experience	14
Choosing a supervisor and a thesis committee	14
Timelines	15
Evaluation	15
Ethics	15
APA guidelines on sharing authorship with faculty.....	15
Clinical Experience	16

PsyD Student Handbook

September 1, 2009

Process and mechanism of placement	16
Student requirements and responsibilities	16
Pre-practicum requirements.....	16
Requirements and responsibilities during practica.....	16
Post-practicum requirements and responsibilities.....	16
Student Evaluation	16
Practicum Sites and Supervisor requirements	16
Evaluation of practicum sites and supervisors.....	16
On-going relationship with practicum sites and supervisors	16
Internship.....	16
Application process.....	16
APPIC application form.....	16
Guidelines.....	16
Teaching Experience	16
Teaching Assistantships	16
TOGA	16
Teaching Experience.....	16
Policies and Procedures	16
1. University Policies and Procedures	16
Student Code of Conduct	16
Accommodations for Students with Disabilities	17
Complaints Procedures.....	17
Outside Employment.....	18
2. Professional Ethics and Standards of Practice.....	19
CPA Code of Ethics	19
CPA Practice Guidelines	19
NLBP Standards of Professional Conduct.....	19
Websites, blogs, email and answering machine messages policy.....	19
Career Related Information.....	19
Professional Organizations	19
APNL	19
CPA.....	19
NLPB.....	19
APA.....	19
ASPPB	19
EPPP	19
Liability Insurance.....	20
APPIC	20
Putting together a curriculum vitae	20
Preparing for an interview	20
Applying for a job	20

Contact Information

Memorial University

PsyD Core Faculty

Christine Arlett	SN3087	737 7676	cearlett@mun.ca
Peter Cornish	UC5000	737 8874	pcornish@mun.ca
Sarah Francis	SN3082	737 4897	sfrancis@mun.ca
Kellie Hadden	SN3076	737 7675	khadden@mun.ca
Olga Heath	UC5000	737 8874	otheath@mun.ca
George Hurley	UC5000	737 8874	ghurley@mun.ca
Peter Mezo	SN1072	737 4345	mezo@mun.ca

Psychology Department

<i>Department Head:</i>	Ian Neath	737 8495	Psychology.Head@mun.ca
<i>Secretary to the Head:</i>	Shirley Bradbury	737 8595	sbradbur@mun.ca
<i>Graduate Officer:</i>	Rita Anderson	737 8771	rita@play.psych.mun.ca
<i>Graduate Secretary:</i>	Brenda Crewe	737 8496	bcrewe@mun.ca
<i>Research Computing Specialist:</i>	Avery Earle	737 4302	ae@play.psych.mun.ca
<i>Department Mediator:</i>	Ray Penney	SN1071 737 8015	rpenney@mun.ca

School of Graduate Studies

<i>Dean:</i>	Noreen Golfman	IIC2012H	7372478	ngolfman@mun.ca
<i>Associate Dean:</i>	Faye Murrin	IIC2012F	737 2478	fmurrin@mun.ca
<i>Graduate Student Contact Person:</i>		IIC2012	737 2445	sgs@mun.ca
<i>Graduate Student Union:</i>		Feild Hall	737-4395	gsu@gsumun.ca

Faculty of Science

<i>Dean:</i>	Mark Abrahams	C2001	737-8153	deansci@mun.ca
--------------	---------------	-------	----------	--

Registrar's Office

<i>Registrar's Office</i>	A2003	7378260
<i>Comptroller's Office</i>	A2022	737 8222
<i>Cashier's Counter</i>	A1023	737 2599

Other Services

Centre for Career Development <http://www.mun.ca/cdel/career/ccd.php>

Computing and Communications <http://www.mun.ca/cc/>

PsyD Student Handbook

September 1, 2009

Counselling Centre UC5000 737-8874 <http://www.mun.ca/counselling/home/>
Housing Services <http://www.housing.mun.ca/housing-services>
Sexual Harrassment Office UC3000 737-2015
Student Health Service <http://www.mun.ca/health/>
University Bookstore <http://mun.bookware3000.ca>

Getting Started

Orientation

Students should go to the Psychology Office (SN20) and introduce themselves to Brenda Crewe

MUN email account

To register for your MUN e-mail account, go to <http://my.mun.ca> and click on "Set up your account". If you do not yet have a Self-Service Pin, you will need to go to Memorial Self-Service (<https://www.mun.ca/regoff/stuweb.htm>) to get your pin.

University Card

Students should request cards online <http://www.mun.ca/answers/about/card/> and pick them up at the Answers Office (UC-3013), Monday to Friday 9:00am to 4:45 pm.

General Information

1. The PsyD Program

<http://www.mun.ca/psychology//graduate/psyd.php>

The Doctor of Psychology (Psy.D.) degree in clinical psychology is offered by the Department of Psychology in partnership with the University Counselling Centre. This program is designed to prepare clinical psychologists to provide a variety of psychological services to individuals, families and communities.

Mission and Training Philosophy

Based upon the “Scholar-Practitioner” model, Memorial’s PsyD Program trains doctoral-level Clinical Psychologists to practice in a wide range of interprofessional settings through intensive course work and supervised experience. The clinical generalist training model provides students with a broad and flexible foundation of knowledge and skills in psychological assessment, diagnosis, treatment and prevention of mental and physical illnesses, as well as in the promotion of overall health. Integration of clinical and research skills prepares students for a practice which incorporates research and is responsive to research findings.

Scholar-Practitioner Model: Our goal is to promote an integration of research and practice by fostering the development of clinical psychologists for whom research and practice are not rigidly distinct activities. This integration results in practitioners who are skilled in making use of research to examine questions related to their practice. This includes both the incorporation of new information, and active involvement in applied clinical research activities such as program development and evaluation.

Generalist Training: Our goal is to prepare clinical psychologists for practice in a wide range of interprofessional settings and in a rapidly changing scientific and human services environment. A clinical generalist program provides students with a broad and flexible foundation of clinical and research skills. Generalist training allows for opportunities to gain experience working with clients across the lifespan, with couples, families, and community groups, and also with clients from diverse socioeconomic and cultural backgrounds. The PsyD Program serves the needs of the province of Newfoundland and Labrador generally, and training includes a focus on issues related to meeting the health needs of individuals and groups in both rural and urban communities. Exposure to diverse theoretical viewpoints is emphasized and students are offered a variety of theoretical perspectives, including cognitive-behavioral, psychodynamic, developmental, and family systems.

Administration

Administrative Committee

Dr. C. Arlett, Department of Psychology - Director
Ms. B. Cater, Eastern Health
Dr. K. Hadden, Department of Psychology
Dr. O. Heath, University Counselling Centre
Dr. G. Hurley, University Counselling Centre
Dr. J. Spiegel, Association of Newfoundland Psychologists

The PsyD Administrative Committee is chaired by the Director, and is the main body for developing and monitoring policy, procedures, and program content. The administrative committee makes recommendations concerning admission and termination, financial support, thesis and comprehensive committees, and thesis topics and examiners. The Committee oversees individual student programs of study and monitors their annual progress.

Physical Facilities

Psychology faculty and students in the PsyD program have assigned office space on campus within the Psychology department located in the Science building.

The Psychology Department Clinic is located off-campus at 50 Tiffany Lane. The clinic has shared office space for faculty and students, a seminar/resource room, administrative office space, a waiting room, and a variety of rooms appropriate for assessment, therapy and research involving adults and children.

Core Faculty

Christine Arlett, R.Psych. (Psychology)
Peter Cornish, R. Psych. (Counselling Centre)
Sarah Francis, R.Psych. (Psychology)
Kellie Hadden, R.Psych. (Psychology)
Olga Heath, R.Psych (Counselling Centre)
George Hurley, R.Psych. (Counselling Centre)
Peter Mezo, R.Psych. (Psychology)

2. The Psychology Department

<http://www.mun.ca/psychology/>

3. Graduate Studies at Memorial University

<http://www.mun.ca/sgs/home/>

Student Services

Centre for Career Development

<http://www.mun.ca/cdel/career/ccd.php>

The Centre for Career Development provides help with career-related skills and information such as interview preparation, writing your curriculum vitae, and creating a teaching dossier.

Counselling Centre

<http://www.mun.ca/counselling/home/>

The Counselling Centre offers personal and group counseling and academic support programs. The Counselling Centre is open Monday-Friday, 9AM to 12:40PM and 2PM to 5PM. With the exception of special tests, admission testing, and UCC 2020, all services are free to registered students. Appointments can be made in person or by telephone, 737-8874. A crisis counsellor is available for students who feel they need to be seen immediately Monday - Friday from 9:00 AM - 12:30 PM and 2:00 PM - 5:00 PM.

Housing Services

<http://www.housing.mun.ca/housing-services>

On-campus apartment housing is available in the Burton's Pond apartments. The Off-Campus Housing Office maintains a directory of rental properties and assists students in finding off-campus housing in and around the St. John's area.

Student Health Service

<http://www.mun.ca/health/>

The Student Health Service provides primary health care to the students of Memorial University. At EVERY appointment you **MUST** present your provincial health card. Otherwise, you will be required to pay the fee for your examination and / or treatment. Office hours are Monday - Friday, 8:30 a.m. - 4:00 p.m.

University Bookstore

<http://mun.bookware3000.ca>

The University Bookstore is located on the second floor of the University Centre, Room UC2006. Store hours are 8:30 am to 4:45 pm (4:15 for June-August). The Bookstore is closed on Saturday, Sunday and on all University holidays.

4. Tuition and Funding

Tuition: Tuition is \$2049 per year (\$683 per semester) for Canadians and permanent residents, and \$2661 per year (\$887 per semester) for international students.

Internal funding: The following funding was provided to all students starting the PsyD program in 2009:

School of Graduate Studies Fellowship: \$11400

Graduate Assistantship (serving as a TA): \$2925 per year

External Funding: PsyD students are expected to apply for external funding during their first year of studies.

A list of possible sources of funding and awards is available at:

<http://www.mun.ca/psychology/graduate/GradScholarships.pdf>

Degree Requirements

Student Log

Students are required to maintain a log of their academic and practicum experiences.

Program Overview

The curriculum is based on the recommendations for a competency-based model of training put forward by the U.S. National Council of Schools of Professional Psychology (1992), competency-based licensing requirements adopted by the Newfoundland and Labrador Psychology Board and the CPA accreditation criteria and model PsyD curriculum.

Seven competencies identified as the generic core for professional training in psychology – relationship; assessment and diagnosis; intervention; research; consultation; supervision, and ethics and standards - were used to provide a framework for coursework and practicum training. In addition to a program of required coursework, successful completion of the PsyD program will also involve fulfilment of the requisite supervised practica experiences, passing a comprehensive examination, producing an independent research thesis, and completing an approved clinical internship.

Academic Course requirements

Academic courses in the core curriculum cover the knowledge base in each of the seven competencies noted above; skills and attitude components are further developed through practica in the campus clinic and off-site placements. Ethical and socio-cultural issues are incorporated into all of the courses and practica so as to ensure their integration into all aspects of the curriculum. However, as per CPA guidelines for programs in professional psychology, a separate semester-length course in ethical issues in psychology is also part of the core curriculum. Some degree of specialization in coursework is provided through the choice of two clinical electives, which may be chosen from the Selected Topics courses or from approved courses in other Memorial University graduate programs. Students are also required to complete at least one graduate course in an area of psychology other than clinical (e.g., developmental, cognitive, social,

neuroscience) in order to meet accreditation requirements. A total of 18 academic courses are required.

Practicum requirements

Practicum experiences are an integral part of the PsyD program, given the emphasis on clinical training in this degree. Students are required to complete a minimum of 1296 hours of supervised practicum training. Each student will rotate through a minimum of four different clinical training sites chosen from a variety of settings such as the university clinic, inpatient mental health units, outpatient health care clinics, and private practices. A further required practicum has an emphasis on a rural or community setting and includes a focus on the development of interprofessional practice skills. All students will complete their first two placements in the university clinic. Students involved in training at a practicum site must participate concurrently in an on-campus weekly practicum seminar. The seminars will address topics essential to clinical practice and professional development. Students will be evaluated on their work throughout their practica with respect to their competence in the areas of assessment, intervention, supervision, and all aspects of professional conduct, as well as participation in the practicum seminars and any projects assigned during those seminars. A total of 9 practicum courses are required.

Research requirements

Each student will complete a thesis that should be primarily applied in nature and relevant to the practice and science of clinical psychology and the communities it serves. Three summer semesters have been formally allocated to work on this project. Sample abstracts of theses that were completed by students in PsyD programs in the US in 2006 are available as a reference point for the types and scope of research projects that would be acceptable.

Comprehensive exam requirement

All students enrolled in the PsyD program are required to pass a comprehensive examination, typically during the spring semester of their third year. The timing of the exam at the end of the course and practicum requirements reflects the purpose of the comprehensive exam, which is to establish mastery of knowledge related to professional practice in psychology and the ability to integrate and communicate this knowledge to others. The comprehensive exams will be administered according to the guidelines prescribed in the university calendar for PhD comprehensive examinations. The examination committee will consist of 3 core PsyD faculty appointed on an annual basis.

The comprehensive examination will consist of a written and an oral component and is intended to demonstrate clinical application of the knowledge acquired through coursework and practica. At least two weeks before the scheduled date of the oral exam, the student must submit two written reports to their examination committee, based on the student's clinical experiences. One report should focus on an assessment they have completed and the other on a therapeutic intervention they have administered. The two reports should reflect two different practice settings and/or client populations. Each report must be accompanied by a videotape of one session of the assessment and a videotape of

one session from the therapeutic intervention. The student is responsible for ensuring that appropriate consents have been obtained from the clients.

The reports should include the following:

- 1.The theory upon which the work is based, the reasons for using this theory, and an explanation of how this theory differs from other major relevant theories.
- 2.For the assessment report: The methods by which the client's needs were assessed, along with a rationale for these methods, and an evaluation of the effectiveness of these methods.
- 3.For the intervention report: The approach and types of interventions that were made with this client, the theoretical and practical reasons for choosing these interventions, and an evaluation of the effectiveness of this approach.
- 4.Relevant research or theory that supports the approach taken with this client.
- 5.Description of the context of the intervention and analysis of the constraints and opportunities provided by this setting.
- 6.Ethical issues raised by this case.
- 7.Evidence of effectiveness and appropriateness of the assessment /intervention.
- 8.How, with hindsight, the student would improve on the manner in which the assessment/intervention was conducted.

The student will have approximately 45 minutes to present these two reports to the examination committee in a closed session. The Committee will then ask questions related both to the submitted materials and more general questions about practice and ethics. The student will be evaluated both on the quality of the work submitted and her/his ability to respond effectively to questions.

Other requirements

Interprofessional practice

Students are required to complete relevant modules in interprofessional education developed by the Centre for Collaborative Health Professional Education.

GRIP

Students are required to complete the Graduate Research Integrity program.

TOGA

Students are encouraged to take part in the Graduate Teaching program.

Internship requirement

All students will be required to complete a twelve-month 1750 clock-hour predoctoralinternship.

The internship should be CPA accredited (or its equivalent). In choosing an internship, students should consult with the Internship Coordinator and be guided by the CPA Accreditation Standards and Procedures for Doctoral Programmes and Internships in

Professional Psychology (Fourth Revision, 2002). Potential sources for sites of internships include those listed in the APPIC (Association of Psychology Postdoctoral and Internship Centers) Directory and the CCPPP (Canadian Council of Professional Psychology Programs) Directory of Pre- and Post-Doctoral Internships in Clinical Psychology.

Students cannot begin their internship until all course work is completed, they have passed their comprehensive exams, presented their research findings in a departmental seminar and submitted a draft of their thesis. Part 2 of the APPIC application form requires the training director to verify the dates on which all of these have been completed or are expected to be completed by the applicant.

Timetable

Semester 1:

Psychology 6610: Principles of Effective Relationships
Psychology 6611: Ethics of Professional Practice
Psychology 6620: Principles of Adult Assessment and Diagnosis
Psychology 6000: Advanced Statistics
Psychology 7010: Practicum in Ethics and Relationship Skills

Semester 2:

Psychology 6612: Adult Psychopathology
Psychology 6621: Principles of Child Assessment and Diagnosis
Psychology 6001: Research Design
Psychology 7020: Practicum in Assessment and Diagnosis

Semester 3:

Psychology 7021: Practicum in Clinical Assessment and Diagnosis
Thesis Research

Semester 4:

Psychology 6613: Child Psychopathology
Psychology 6630: Principles of Intervention with Adults
Psychology 6602: Research Design in Clinical Psychology
Psychology 7030: Practicum in Assessment and Intervention I

Semester 5:

Psychology 6631: Principles of Intervention with Children
Psychology 6632: Community Interventions
Psychology 6640: Consultation Processes
Psychology 7031: Practicum in Assessment and Intervention II

Semester 6:

Psychology 7032: Practicum in Community Intervention and Interprofessional Practice
Thesis Research

September 1, 2009

Semester 7:

Psychology 6633: Clinical Psychopharmacology
Psychology 6650: Supervision
Psychology 6xxx: Non-clinical elective
Psychology 7033: Practicum in Advanced Assessment and Intervention I
Psychology 7050: Practicum in Supervision I

Semester 8:

Clinical Elective
Clinical Elective
Psychology 6xxx: Non-clinical elective (if required)
Psychology 7034: Practicum in Advanced Assessment and Intervention II
Psychology 7051: Practicum in Supervision II

Semester 9:

Psychology 7035: Practicum in Rural Intervention and Interprofessional
Practice
Comprehensive Exam
Thesis Research

Student evaluation and feedback

School of Graduate Studies regulations concerning academic standing apply. Failure in academic courses is defined as a grade below 65% and practica are marked on a pass/fail basis. Failure in a course or practicum will normally lead to termination of the program.

All students will receive a performance evaluation by the director at the end of each semester.

There is no option for a Master's level exit in clinical psychology. Academically sound students may apply for a transfer to an experimental psychology program should they wish to do so.

Research Experience

Choosing a supervisor and a thesis committee

Students are expected to meet with faculty and reach an agreement with a supervisor during their first semester. Students may be supervised by non-clinical faculty, in which case they are expected to have a co-supervisor from the clinical faculty who will serve as one member of the thesis committee.

In consultation with the supervisor, a thesis supervisory committee will be formed for each student during the first semester, consisting of the supervisor, two other faculty members and, if appropriate, a representative from the agency involved in the student's proposed research. At least one member of the committee will be a full-time faculty member of the Department of Psychology.

Timelines

By the end of the summer following the first year of study, the student is expected to have completed a research proposal approved by the student's committee. By the end of the summer following the second year of study, the student is expected to have completed data collection for the thesis. Students must present their findings in a seminar during the fall semester in order to be considered ready to apply for an internship program. During the third summer of the program, the student is expected to write up the findings of the research for submission as a formal thesis document.

Evaluation

School of Graduate Studies general regulations concerning evaluation of PhD theses will be followed.

Ethics

University Policy on Ethics of Research Involving Human Participants

http://www.mun.ca/research/researchers/human_subjects1.php

Tri-Council Policy Statement: Ethical Conduct for Research Involving Humans

Tri-Council Policy Statement: Ethical Conduct for Research Involving Humans
(PDF, 419 KB)

Memorial's Research Ethics Boards (REBs)

Human Investigations Committee (HIC) □

Interdisciplinary Committee on Ethics in Human Research (ICEHR) □

APA guidelines on sharing authorship with faculty

Clinical Experience

Process and mechanism of placement

Student requirements and responsibilities

Pre-practicum requirements

Requirements and responsibilities during practica

Post-practicum requirements and responsibilities

Student Evaluation

Practicum Sites and Supervisor requirements

Evaluation of practicum sites and supervisors

On-going relationship with practicum sites and supervisors

Internship

Application process

APPIC application form

Guidelines

Teaching Experience

Teaching Assistantships

TOGA

Teaching Experience

Policies and Procedures

1. University Policies and Procedures

Student Code of Conduct

<http://www.mun.ca/student/home/conduct.php>

Memorial University of Newfoundland enjoys a great sense of community where excellence in teaching, research and community service can be practiced. The

University prides itself in the encouragement of academic and personal growth within a community dedicated to freedom of expression and the rights of individuals. Members of the Memorial University community are committed to upholding the highest standards of honesty, trust, respect, fairness and responsibility in all that they do. Students enjoy the rights and privileges and share in the responsibilities associated with being a student. The objectives of the university are the pursuit of learning through scholarship, teaching and research within a spirit of free enquiry and expression. The university recognizes academic freedom and the right to free speech, creative expression and peaceful protest, acknowledging that the common good of society depends upon the search for knowledge and its free expression. Within the University community there is a collective responsibility to maintain a high level of scholarly integrity. Students are expected to adhere to those principles which constitute proper academic conduct.

Accommodations for Students with Disabilities

http://www.mun.ca/blundon/about/Policy_on_Academic_Accommodations.

Memorial University of Newfoundland recognizes its duty to provide Reasonable Academic Accommodation to students with disabilities, enabling them to access University services, programs, and facilities, in a supportive and challenging environment.

The Blundon Centre (709 737-2156) serves students on the university's St. John's campus whose disabilities involve conditions affecting mobility, vision, hearing, learning (disabilities), chronic illnesses, or mental health. Support is also provided to students with documented temporary illnesses and injuries.

Complaints Procedures

http://www.mun.ca/main/non_academic_appeals.php

The Office of Student Affairs and Services is available to assist in the informal resolution of student complaints. The Office will help the student with managing these procedures.

Academic Complaints

Students who have a complaint of an academic nature should, in the first instance, speak to their instructor. If they are not satisfied with the instructor's response, they may take their concerns to the Department Head. Students who are dissatisfied with decisions resulting from this approach are directed to the Academic Appeal Procedures specified in the Faculty of Graduate Studies General Regulations.

Sexual Harassment

http://www.mun.ca/finance/policies_procedures/university_sexual_harassment.php

All matters having to do with sexual harassment are dealt with under the University-Wide Procedures on Sexual Harassment Complaints. Students should seek the advice of the Memorial University Sexual Harassment Advisor.

Informal Resolution

Students should always attempt to resolve their differences with employees informally where possible and where circumstances warrant. When a student has reason to believe that a complaint about an employee is warranted, the student may bring an informal complaint, orally or in writing, to the Psychology Department Head. Students may, nevertheless, commence a formal complaint without first attempting an informal resolution.

Formal Complaint

If no informal resolution is attempted or if no informal resolution satisfactory to the student is achieved, then the student may present a formal written complaint to the Director of Student Support Services in the Office of Student Affairs and Services. A representative of the Office of Student Affairs and Services will meet with the student either at the time of, or as soon as reasonably possible after, presentation of the formal complaint. The student may be accompanied at this or any other stage by a fellow student of his or her choice.

In the case of a complaint about an employee who is teaching or supervising the student, the name of the student will not be disclosed to the employee until after grades are submitted or supervision for that semester is completed unless authorized to do so by the student. In the case of a complaint by a graduate student about a supervisor of work that extends beyond the end of a semester, an effort will be made to find a new supervisor if that is the student's wish.

Examples of complaints that might be made are:

- an instructor is frequently late for class
- an instructor wastes time on topics not relevant to the course
- a staff member is rude to a student
- a staff member refuses to provide a normal level of service

Outside Employment

2. Professional Ethics and Standards of Practice

CPA Code of Ethics

<http://www.cpa.ca/cpsite/userfiles/Documents/Canadian%20Code%20of%20Ethics%20for%20Psycho.pdf>

CPA Practice Guidelines

[http://www.cpa.ca/cpsite/userfiles/Documents/publications/Practice%20Guidelines2001\(2\).pdf](http://www.cpa.ca/cpsite/userfiles/Documents/publications/Practice%20Guidelines2001(2).pdf)

NLBP Standards of Professional Conduct

<http://www.nbep.info/Stds%20of%20Prof%20Conduct.05.pdf>

Websites, blogs, email and answering machine messages policy

Career Related Information

Professional Organizations

APNL

<http://www.nlpsych.ca/>

CPA

<http://www.cpa.ca/home/>

NLPB

<http://www.nbep.info/>

Competency Requirements for Registration as a Psychologist

<http://www.nbep.info/Competency%20Requirements.pdf>

Application Form for Registration

<http://www.nbep.info/2007%20Application%20Form.pdf>

APA

<http://www.apa.org/>

ASPPB

<http://www.asppb.net>

EPPP

<http://www.asppb.net/i4a/pages/index.cfm?pageid=3279>

Liability Insurance

APPIC

Putting together a curriculum vitae

Preparing for an interview

Applying for a job