Prerequisites: Students enrolled in this course should have already taken Political Science 2200, 2300, 2600 and 2800 (former 2710) as well as 3220 and/or 3250.

Description and Objectives of the Course
This course examines the European Union (EU) as a case of advanced regional political and economic integration and governance. Students are expected to be able to discuss the significance of the EU in international and comparative political terms as well as its historical origins and developments, its institutional structure, its ‘governance’ style and its main public policies.

Textbook

Course Requirements

Research Paper (due March 17) 40%
Class presentation (1 presentation per student) 20%
Final exam 25%
Class participation 15%

Research paper: a 4000 word research paper, due on March 27.
The first task is to choose the question the paper will address. The second is to organize the argument in distinct sections. Before you embark on writing the paper you must discuss the topic of your paper and its organization with me and have it approved. This means that within the first week of class you must submit a one-page proposal showing your topic (best if formulated as a question) and the organization of the paper. I will not grade papers which have not been discussed and approved.

Papers will be graded as follows:

A: An excellent paper that shows a thorough and superior understanding of the subject under discussion and displays significant insights. It makes precise and clear arguments and is thoroughly researched. Its organization is very logical and coherent. It makes all relevant connections to relevant literature and theory. It is written in perfect scholarly fashion, has no spelling, grammatical, or syntactic mistakes, and reads very smoothly.

B: A good paper that shows a good understanding of the subject under discussion and displays at least some insights. It makes fairly clear and precise arguments and is adequately researched. Its organization is, for the most part, logical and coherent. It makes at least some connections to relevant literature and theory. It is written in less than perfect scholarly fashion, has no major or consistent spelling, grammatical, or syntactic mistakes, but does not always read very smoothly.

C: A satisfactory paper that shows an understanding of some of the issues related to the subject under discussion but displays few insights. It attempts to make some arguments but they are not always too clear or precise and not entirely well researched. Its organization is not always logical or coherent. It makes few connections to relevant literature and theory. It is written in a rather informal manner and does not always read very smoothly. It does not, however, have any major or consistent spelling, grammatical, or syntactic mistakes.

D: A less than satisfactory paper that shows a poor understanding of the issues related to the subject under discussion and displays no insights. It attempts to make some arguments but they are not clear or precise and are poorly researched. Its organization lacks logic and coherence. It hardly makes any connection to relevant literature and theory. It is written in an informal manner, may not read very smoothly, and may contain major or consistent spelling, grammatical, or syntactic mistakes.

F: An unsatisfactory or unacceptable paper: there are no arguments or they are either unclear or very poorly developed. It is written in an informal manner and may present major or consistent spelling, grammatical, or syntactic mistakes. Also, the paper is not written on the topic that was chosen or has been handed in past the deadline.

Class presentation: For this component of the evaluation you will read one of the articles (or set of articles) listed in the course outline. I will assign them randomly). You will then prepare a PPP which you will use to present the article in class. The PPP should focus on the question the article addresses, the way it relates to the literature in the field, the parallels between the article and the body of the literature, the research method used, and the way the article is organized, its findings, its conclusions and your comments. You should also prepare a three-page commentary (basically a transcript of your oral presentation) that you shall hand in at the end of the class.

Final exam: It will consist of a combination of essay questions and identifications based on the textbook.

Class Participation: Students who are not presenting a paper must nevertheless read it before class and submit at the beginning of the class a one-page, double-spaced summary of the article (basically a ministerial brief). Participation will be evaluated on the basis of these ‘briefs’ as well as on the basis of your interventions in class, their relevance, adequacy, and creativity.
Course outline

January 13: Introduction: What is the European Union?

- Textbook: Chapter 1
- “European Economic Community” http://www.ucs.mun.ca/~ocroci/EEC.pdf
- “European Community” http://www.ucs.mun.ca/~ocroci/EC.pdf

Web Resources
http://www.hum.leiden.edu/history/eu-history/
http://europa.eu/abc/history/index_en.htm

- Desmond Dinan, Ever closer union: an introduction to European integration, 3rd edition, Boulder: Lynne Rienner, 2005 (read the first part on history) HC 241.2 D476 2005 (on reserve)

January 20: The EU executive (and policy-making)

- Textbook: Chapter 2

Web Resources
http://ec.europa.eu/index_en.htm
http://ue.eu.int/en/summ.htm


January 27: EU legislative politics (and policy-making)

- Textbook: Chapter 3

Web Resources

February 3: EU Judiciary (and policy-making)
- Textbook: Chapter 4
  Web Resources

February 10: Public opinion, parties and elections, interest groups
- Textbook: Chapters 5, 6, 7

February 17: The Single Market
- Textbook: Chapter 8

March 3: The Budget and the CAP
- Textbook: Chapter 9
  Web Resources
  http://members.tripod.com/~WynGrant/WynGrantCAPpage.html
March 10: Economic and Monetary Union

- Textbook: Chapters 10
- Web Resources

March 17: Citizens freedom, political legitimacy, and internal security

- Textbook: Chapter 11
- Web Resources

RESEARCH PAPER DUE

March 24: Foreign Policy

- Textbook: Chapter 12
- Web Resources
March 31: The EU, the US, and Canada

April 7: Enlargement and the future
- Textbook: Chapter 13
- Web Resources