

Xuemei Li

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Academic Background

2003-- 2008 **PhD** in Education, Queen's University
2001 – 2003 **MA** in Linguistics and Applied Language Studies, Carleton University
1994 – 1997 **Graduate Diploma** in English Teaching Methodology, Northwest University
1986 – 1990 **BA** in English Language and Literature, Xi'an Foreign Studies University

Publications

Refereed Books

(R) Li, X., Myles, J., & Robinson, P. (2012). *Teaching ESL in Canada*. Toronto: Oxford University Press. <https://www.oupcanada.com/catalog/9780195441406.html>

Refereed Journal Articles

- (R) Lewis, L., McLeod, H., & Li, X. (forthcoming). The Open Studio: Exploring immigrant and refugee youth experiences of belonging through community-based arts practice. *Cultural and Pedagogical Inquiry*. <https://journals.library.ualberta.ca/cpi/index.php/cpi/issue/view/1941>
- (R) Xu, X. & Li, X. (under revision). Teaching academic writing through process-genre approach: A pedagogical exploration of an EAP program in China. *TESL-EJ*. <http://tesl-ej.org/wordpress/>
- (R) Li, X. (2017). Genre awareness and instruction in academic writing: Personal narrative and comparative analysis. *Asian EFL Journal*, 19(3), 122-142.
<https://www.asian-efl-journal.com/10382/quarterly-journal/2017/09/volume-19-issue-3-september-2017-quarterly-journal/>
- (R) Li, X., Que, H., & Power, K. (2017). Welcome to “the rock”: Service providers’ views on newcomer youth integration in Newfoundland and Labrador. *Journal of International Migration and Integration*, 18(4), 1105–1122. <https://link.springer.com/article/10.1007/s12134-017-0520-6>
- (R) Li, X. & Grineva, M. (2016). Academic and social adjustment of newcomer youth at a Canadian high school. *TESL Canada Journal*, 34(1), 51-71.
<http://www.teslcanadajournal.ca/tesl/index.php/tesl/article/view/1255>
- (R) Li, X., Doyle, A., Lymburner, M., & Ghadi, N. Y. (2016). Parental support of newcomer children’s education in a smaller center. *Comparative and International Education*, 45(3), 1-15.
<http://ir.lib.uwo.ca/cie-eci/vol45/iss3/6>
- (R) Doyle, A., Li, X., & Grineva, M. (2016). Issues in newcomer education in smaller centers: Toward understanding educators’ perspectives. *The International Journal of Learner Diversity and*

- Identities*, 23(4), 1-17. <http://ijldi.cgpublisher.com/product/pub.261/prod.109>
- (R) Badenhorst, C., McLeod, H., Vaandering, D., Li, X., Joy, R., Penney, S., Pickett, S., Hesson, J., (2016). The journey between there and here: Stories of a faculty writing group. *Canadian Journal of Education*, 39(1), 1-26. <http://www.cje-rce.ca/index.php/cje-rce/article/view/2010>
- (R) Li, X. & Que, H. (2016). Integration and career challenges of newcomer youth in Newfoundland in Canada. *FIRE: Forum for International Research in Education*, 2(3), 44-61. <http://preserve.lehigh.edu/fire/vol2/iss3/>
- (R) Li, X. (2015). International students in China: Cross-cultural interaction, integration, and identity construction. *Journal of Language, Identity and Education*, 14(4), 237-254. <http://www.tandfonline.com/doi/full/10.1080/15348458.2015.1070573>
- (R) Que, H. & Li, X. (2015). Voice of Chinese post-80s students in English academic writing. *TESL-EJ*, 19(3), 1-15. <http://www.tesl-ej.org/wordpress/issues/volume19/ej75/ej75a2/>
- (R) Badenhorst, C., Penney, S., Pickett, S., Joy, R., Hesson, J., Young, G., McLeod, H., Vaandering, D., & Li, X. (2013). Writing relationships: Collaboration in a faculty writing group. *All Ireland Journal of Teaching and Learning in Higher Education*, 5(1), 1001-1026. <http://ojs.aishe.org/index.php/aishe-j/article/view/100/152>
- (R) Li, X. (2007). Identities and beliefs in ESL writing: From product to processes. *TESL Canada Journal*, 25(1), 41-64. <http://www.teslcanadajournal.ca/index.php/tesl/article/view/107>
- (R) Li, X. (2007). Souls in exile: Identities of bilingual writers. *Journal of Language, Identity, and Education*. 6(4), 259-275. <http://www.tandfonline.com/doi/pdf/10.1080/15348450701542256>
- (R) Li, X. & Girvan, A. (2004). The “third place”: Investigating an ESL classroom interculture. *TESL Canada Journal*, 22(1), 1-15. <http://www.teslcanadajournal.ca/index.php/tesl/article/view/162>
- (R) Li, X. (2003). Unveiling the hidden curriculum: Beliefs in the ESL context. *Canadian and International Education*, 32(2), 39-58.

Manuscripts in Progress for Refereed Journals

- Li, X. & Que, H., Teachers’ Narration of Working with Refugee Students.
- Que, H & Li, X., LEARN or Not: Academic Bridging and Educational Equity for Refugee Students in Primary and Secondary Schools
- Li, X. & Que, H., The One and Only: Examining Support Systems for High School Refugee Students in a Smaller Centre.
- Li, X., Fragmented family and betrayed being: Narratives of refugee youths in a smaller centre..
- Li, X., English Academic Writing Instruction in China’s Graduate Education: Views of the Teachers.

Refereed Book Chapters

- (R) Young, G., Penney, S., Badenhorst, C., Dawe, N., Goodnough, K., Hesson, J., Joy, R., Li, X., McLeod, H., Moore, S., Pelech, S., Pickett, S., & Stordy, M. (2017, April). Women reflect on their journeys toward becoming academics: Challenges and supports. In T. Handford & T. Sibbald (Eds.). *The academic gateway: Understanding the journey to tenure*. University of Ottawa Press. <https://press.uottawa.ca/the-academic-gateway.html>
- (R) Badenhorst, C. M., Joy, R., Penney, S., Pickett, S., Hesson, J., Young, G., McLeod, H., Vaandering, D., & Li, X. (2016). Becoming an academic: Reflective writing and professional development. In

G. Ortoleva, M. Betrancourt, P. Tynjälä, & S. Billet (Eds.). *Writing for Professional Development*. Leiden, Netherlands: Brill Publishers.

<http://www.brill.com/products/book/writing-professional-development>

- (R) McLeod, H., Penney, S., Joy, R., Badenhorst, C., Vaandering, D., Pickett, S., Li, X. & Hesson, J. (2014) Collaboration and Collaborative Knowledge Construction through Arts-Based Representation: Explorations of a Faculty Writing Group. In D. Conrad & A. Sinner (Eds.), *Creating together: Participatory, community-based and collaborative arts practices and scholarship across Canada*. Waterloo: Wilfred Laurier University Press.

<https://www.wlupress.wlu.ca/Books/C/Creating-Together>

- (R) Li, X. (2006). Identity puzzles: Am I a course instructor or a non-native speaker? In M. Mantero (Ed.), *Identity and second language learning: Culture, inquiry, and dialogic activity in educational contexts* (pp. 23-44). Greenwich, CT: Information Age Publishing.

<http://www.infoagepub.com/products/Identity-and-Second-Language-Learning>

- (R) Li, X. & Wang, H. (2004). Cultural influence and beyond: Investigating ESL writing. In K. Kaur (Ed.), *Second language writing* (pp. 93-117). Petaling Jaya, Malaysia: Sasbadi.

Article in Refereed Conference Proceedings

- (R) Li, X. & Girvan, A. (2003). Exploring the terrain of interculture: A qualitative study of an ESL classroom interculture. *Contact*, 29(3), 19-28.

Book Review in Refereed Journal

- Li, X. (2006). A review of S. Zhang, *Understanding modern China through its language and culture*. (Asia Communications Québec Inc.). *Canadian and International Education*, 35(2), 98-102.

Monologue

- Li, X. (2010). *Cross-cultural identity re/construction: Living and writing in an additional language*. Saarbrücken, Germany: Lambert Academic Publishing.

<https://www.morebooks.de/store/gb/book/cross-cultural-identity-re-construction/isbn/978-3-8433-6120-0>

Non-Refereed Articles

- Li, X. (2017, under review). Supporting ESL/LEARN students and their teachers. *NLTA Bulletin*.

- Li, X. (2012). Narratives of becoming a researcher: A realistic, idealistic, and self-nourishing journey. *Morning Watch*, 40(1-2). Retrieved from

http://www.mun.ca/educ/faculty/mwatch/mwatch_sped13/LI.pdf

- Li, X. (2012). Immigrant integration and ESL support in Atlantic Canada: The case of Newfoundland. *Education Letter*, Spring, 6-9. Retrieved from

<http://educ.queensu.ca/sites/webpublish.queensu.ca.educwww/files/files/Community/Education%20Letter%20Spring%202012.pdf>

- Badenhorst, C., Hesson, J., Joy, R., McLeod, H., Penney, S., Pickett, S., Li, X., & Vaandering, D. (2012).

Faculty writing group helps to build bridges in academia. *Women in Higher Education*, 21(1), 30.
Li, X. (2000). The culture of teaching and its influence on College English curriculum innovation in China. *Carleton Papers in Applied Language Studies*, 16/17, 98-112.

Research Grants

External

- MITACS Accelerate Grant (\$153,999.53; Co-applicant with Drs J. Stewart & T. Ricento):
Bridging Two Worlds: Culturally Responsive Career Development Programs and Services to Meet the Needs of Newcomer and Refugee Children in Canada. June 2015-June 2017
- SSHRC (Social Sciences and Humanities Research Council Canada) Partnership Development Grant (\$196,476; Co-applicant with Drs J. Stewart & T. Ricento)
Refugee Student Integration: Building Welcoming Communities and Schools for a Sustainable Future. Mar. 2014-Feb. 2017
- CERIC (the Canadian Education and Research Institute for Counselling) (\$125,700; Co-applicant with Drs J. Stewart & T. Ricento):
Bridging Two Worlds: Culturally Responsive Career Development Programs and Services to Meet the Needs of Newcomer and Refugee Children in Canada. July 2014-June 2017
- SSHRC (Social Sciences and Humanities Research Council Canada) Partnership Grant (\$2,513,360; Collaborator)
Pathways to Prosperity: New Policy Directions and Innovative Local Practices for Newcomer Attraction and Integration. Mar. 2012-Feb. 2019

 Sub-Grant (\$7,978; Co-applicant with Drs L. Lewis & H. McLeod)
Exploring Immigrant and Refugee Students' Experiences of Belonging: The Open Studio Project. Sept 2016-Aug 2017
- SSHRC (Social Sciences and Humanities Research Council Canada) Insight Development Grant (\$28,590; Applicant)
Mediating the Gaps in Language, Identity, and Career with Newcomers: The Case of Newfoundland. July 2012-June 2015
- Pratt Foundation Grant (\$30,000; Co-applicant with Dr Toni Doyle)
Toward Supporting the Educational Development of ESL Children in Newfoundland. June 2012-May 2015

Internal

- VP-SSHRC Travel Grant (\$2,500)
 Presenting "Genre awareness and instruction in academic writing: A comparative

analysis” at the 7th International Conference in ELT in Nanjing, China, Oct., 2014

- SSHRC/Vice-President Research Grants, MUN (\$5,200)
Immigrant Students in Newfoundland High Schools: Performance and Needs Analysis, June 2011-Dec. 2013
- VP-SSHRC Travel Grant (\$2,500)
Presentation at the 16th AILA Conference in Beijing, China, Aug., 2011
- Faculty of Education Research and Development (R&D) Funds (\$6,350)
Experiences of High School Immigrant Students in St John's and Implications for Newcomer Education, 2011-2013
- Faculty Start-Up Funds (\$5,000)
Investigating ESL Support in St John's Schools: Status Quo and Suggestions, 2010-2013

Conference Presentations

- Que, H. & Li, X. (2018, Apr.). *Academic Bridging and Educational Equity for Newcomer Refugee Students in a Smaller Centre*. Paper submitted to AERA 2018 Conference in New York, USA.
- Lewis, L., McLeod, H. Li, X. & Boachi, A. (2017, July). *Belonging and Inclusion: Exploring Immigrant and Refugee Youth Experiences through Community-Based Arts Practice*. World Alliance Dance Symposium, St. John's, NL, Canada
- Lewis, L., McLeod, H. & Li, X. (2017, May). *Exploring Immigrant and Refugee Students' Experiences of Belonging: The Open Studio Project*. Canadian Counselling and Psychotherapy Association, Annual Conference. St. John's, NL, Canada.
- Li, X. & Que, H. (2017, May). *Supporting the Psychosocial and Academic Wellbeing of Newcomer Refugee Students in a Smaller Centre*. Paper presentation at Canadian Counselling and Psychotherapy Association (CCPA) conference in St John's, Canada.
- Li, X. & Que, H. (2017, May). *The Paradox of Inclusive Education and Bridging Programs for Refugee Students*. Paper presentation at the Canadian Society for the Study of Education (CSSE) conference in Toronto, Canada.
- Que, H. & Li, X. (2017, April). *LEARN or Not: Academic Bridging Programs for Newcomers at Primary and Secondary Levels in Newfoundland*. Paper presentation at the American Educational Research Association (AERA) conference in TX, US.
- Li, X., Que, H., McLeod, H. & Lewis, L. (2016, December). *Newcomer Youth and Belonging in Newfoundland (Education Opportunities and Career Prospects; Service Providers' Views; Community-Based Arts Practice)*. Workshop presentation of three papers at the Pathways to Prosperity (P2P) 2016 National Conference in Ottawa, Canada.
- Li, X. & Que, H., & Power, K. (2016, April). *Welcome to “the Rock”’: Newcomer Youth Integration in Newfoundland and Labrador*. Paper for the symposium *Building Welcoming Communities for Immigrant and Refugee Youth: Policy, Programs, and Strategies* at the American Educational Research Association (AERA) conference in Washington, DC, US.
- Power, K., Que, H., & Li, X. (2016, April). *One and Only: A Case Study of Newcomer Youth Integration*

- at a NL High School. Paper presentation at the American Educational Research Association (AERA) conference in Washington, DC, US.
- Que, H., & Power, K., & Li, X. (2016, March). *Newcomer Youth Integration in Newfoundland: Service Providers' Perspective*. Paper presentation at Aldrich Interdisciplinary Conference, Memorial University, St John's, Canada.
- Power, K., Que, H., & Li, X. (2016, March). *Supporting the Psychosocial and Academic Development of New Canadian Students: A Comprehensive School Health Perspective*. Paper presented at the 18th Aldrich Conference, St. John's, Canada.
- Li, X. & Que, H. (2016). *Ethnic Minority "CFA (Come-from-Away)" Youth in Newfoundland: Education, Career, and Belonging*. Paper presented at the Hawaii International Conference on Education in Honolulu, US.
- Doyle, A., Li, X., & Grineva, M. (2015, July). *Issues in Newcomer Education in Smaller Centers: Toward Understanding Educators' Perspectives*. Paper presented at International Conference on Learning in Madrid, Spain.
- Li, X. & Que, H. (2015, June). *Classroom Teachers' Views on Refugee Students' Experience in a Canadian High School*. Paper presented at Canadian Association for Social Work Education (CASWE) in Ottawa, Canada.
- Xu, X. & Li, X. (2015, May). *Teaching Academic Writing through Process-Genre Approach: A Pedagogical Exploration of an EAP Program in China*. Paper presented at the 7th Annual Conference of the Canadian Association for the Study of Discourse and Writing (CASDW) in Ottawa, Canada.
- Li, X., Doyle, A., Lymburner, M., & Ghadi, N. (2015, April). *Refugee Children Support in a Smaller Center: Parent's Perspective*. Paper presented at American Educational Research Association (AERA) conference in Chicago, US.
- Li, X. (2014, October). *Genre awareness and instruction in academic writing: A comparative analysis*. A paper for the symposium *Aspects of English Academic Writing in Higher Learning: From Instruction to Self-Study to Publication* at 7th the International Conference in ELT in Nanjing, China.
- Li, X., Doyle, A., & Henley, J. (2014, October). *The impact of community support for refugee families*. A paper for 2014 On New Shores (ONS) conference in Toronto, Canada.
- Li, X., Que, H., & Wilson, K. (2014, October). *High School Immigrant Students' Experiences in Newfoundland: The Teachers' Perspective*. A paper for 2014 On New Shores conference in Toronto, Canada.
- Li, X. (2014, May). *Instruction of English academic writing in China's higher education: An analysis of policy and reality*. A paper for 2014 conference of Canadian Association for the Study of Discourse and Writing (CASDW) in St Catherines, Canada.
- Young, G., Penney, S., Badenhorst, C., Dawe, N., Goodnough, K., Hesson, J., Joy, R., Li, X., McLeod, H., Moore, S., Pelech, S., Pickett, S., Stordy, M. & Vaandering, D. (2014, May). *Women Reflect on their Journeys toward Becoming Academics: Challenges and Supports*, Paper presented at the annual conference of the Canadian Society for Studies in Education, St. Catharines, Canada.
- Li, X. (2013, November). *Newcomer job opportunities in Newfoundland*. Paper presented at Pathways to Prosperity (P2P) annual conference in Ottawa, Canada
- Li, X. (2013, September). *Newcomer support in Newfoundland: Policies and realities*. Colloquium: Critical perspectives on EAL policies in Alberta, British Columbia, and Newfoundland, with Drs Yan Guo, Yvonne Hebert on "Exploring EAL issues in Alberta from a tri-dimensional social

- justice perspective", and Dr Roumi Ilieva on "How do we fare in recognizing cultural and linguistic diversity in public schools?: Examining language education policies and practices impacting EAL students in Vancouver" at the Language Planning and Policy (LPP) Conference in Calgary, Canada.
- Que, H. & Li, X. (2013, August). *Engaging newcomer youth in Newfoundland schools and local communities*. Paper presentation at the EDGE Conference in St John's, Canada.
- Que, H., Li, X., & Fabretto, C. (2013, June). Facilitating newcomers' integration into local job market in Newfoundland. Poster presentation at Community-University Expo in Corner Brook, Canada.
- Liu, J. & Li, X. (2013, June). *Building interactive communities: Integrating immigrant youths in schools and communities in Newfoundland*. Poster presentation at Community-University Expo Conference in Corner Brook, Canada.
- Li, X. (2013, June). *Unsettled sense of home and identity: Refugee youth at a Canadian high school*. Paper presentation at the Canadian Society for the Study of Education (CSSE) Conference in Victoria, Canada.
- Que, H. & Li, X. (2013, June). *Chinese post-80s overseas graduate students' voice in English academic writing*. Paper presentation at Canadian Association for the Study of Discourse and Writing (CASDW) in Victoria, Canada.
- Li, X. (2013, June). *Academic writing in the first and additional language: A personal narrative*. Paper presentation at Canadian Association for the Study of Discourse and Writing (CASDW) in Victoria, Canada.
- Badenhorst, C., Penney, S., Pickett, S., Hesson, J., Joy, R., Young, G., McLeod, H., Vaandering, D., & Li, X. (2013, June). *Women faculty, collaboration and writing productivity*. Paper presented at the Inkshed Conference organized by Canadian Association for the Study of Language and Learning, Vancouver, BC.
- Li, X. (2012, May). *Reconstructing the writer identity in English academic writing*. Panel presentation with Cecile Badenhorst, Morgan Gardner, and Elizabeth Yeoman, on the theme "Negotiating Culture and Voice in Academic Writing" at Canadian Association for the Study of Discourse and Writing (CASDW) in Waterloo, Canada. (Panel organizer & presenter)
- Li, X. & Grineva, M. (2012, May). *Academic performance and social interaction of immigrant students in Newfoundland*. Paper presentation at the Canadian Society for the Study of Education (CSSE) Conference in Waterloo, Canada (Presenter: Li).
- Badenhorst, C. McLeod, H., Joy, R., Penney, S., Pickett, S., Vaandering, D., Li, X., Hesson, J. & Young, G. (2012, May). *Negotiating academic cultures through a writing group*. Canadian Association for the Study of Discourse and Writing (CASDW) in Waterloo, Ontario, (Panel presentation, presenter Badenhorst).
- McLeod, H., Penney, S. Joy, R., Badenhorst, C., Pickett, S., Hesson, J., Li, X., & Vaandering, D. (2012, May). *Collaboration and collaborative knowledge construction through arts-based representation: Explorations of a faculty writing group*. Creating Together: Participatory, community-based and collaborative arts-based practices and scholarship across Canada, at Concordia University, Montreal (Invited, presenters: McLeod, Penney and Badenhorst).
- McLeod, H., Penney, S., Joy, R., Badenhorst, C., Vaandering, D., Pickett, S., Li, X., & Hesson, J. (2012, May). *Using arts-based representation to explore the nature of collaborative knowledge construction*. Canadian Society for the Study of Education Conference (CSSE) in Waterloo, Ontario. (Abstract and 1500 word summary peer reviewed, presenter McLeod).
- Li, X. (2011, August). *Mediation of the self in a foreign culture*. Paper presented at 16th World Congress

- of International Association of Applied Linguistics in Beijing, China.
- Li, X.** (2010, October). *Culture in ESL classrooms: A collaborative approach*. Paper presented at the 38th TESL Ontario Conference in Toronto, Canada.
- Li, X.** (2009, June). *Spaces of the Self in an Additional Language Context*. Paper presented at the International Society for Language Studies (ISLS) Conference in Orlando, USA.
- Li, X.** (2009, May). *A Comparative Study of Identity Construction of Cross-Cultural Students in China and Canada*. Paper presented at CSSE Conference in Ottawa, Canada.
- Li, X.,** Myles, J. & Robinson, P. (2008, November). *A Canadian TESL textbook: Rationale and design*. Workshop presentation at the 36th TESL Ontario Conference in Toronto, Canada.
- Johnston, J. S. & **Li, X.** (2008, August). *Identity in additional language contexts: A philosophical investigation*. Paper presented at International Network of Philosophy of Education (INPE) conference in Kyoto, Japan.
- Li, X.** (2007, November). *Writer identity in EAL writing*. Paper presented at the 35th TESL Ontario Conference in Toronto, Canada.
- Li, X.** (2007, April). *American graduate students in China: Language, identity, and power*. Paper presented at ISLS Conference in Hawaii, USA.
- Li, X.** (2006, June). *Identity quandaries of international graduate student*. Paper presented at the joint conference of American Association for Applied Linguistics (AAAL) and Canadian Association of Applied Linguistics (CAAL) in Montreal, Canada.
- Li, X.** (2006, May). *Cross-cultural identity re/construction of international additional- language students*. Paper presented at CSSE Conference in Toronto, Canada.
- Li, X.** (2005, May). *Souls in exile: Identities of bilingual writers*. Paper presented at CAAL Conference in London, Canada.
- Li, X.** (2005, May). *Pastiche of identities in ESL writing*. Paper presented at TESL Canada Conference in Ottawa, Canada.
- Li, X.** (2005, April). *Identity puzzles: Am I a course instructor or a non-native speaker?* Paper presented at ISLS Conference in Montreal, Canada.
- Xu, X. & **Li, X.** (2004, June). *Negotiation for meaning: the role of children interactions in second language acquisition*. Paper presented at the Ontario Conference for Applied Linguistics (OCAL) in Kingston, Canada.
- Li, X.,** Wang, H. & Xu, X. (2004, June). *Cultural influence and beyond: Investigating ESL writing*. Paper presented at OCAL in Kingston, Canada.
- Li, X.** (2004, April). *Unveiling the hidden curriculum: Beliefs in the ESL context*. Paper presented at the 4th Annual Graduate Students in Education Symposium at the Faculty of Education, Queen's University, Kingston, Canada
- Li, X. & Wang, H.** (2003, Nov.). *First language interference: Examining Chinese ESL learners' syntactical output*. Paper presented at the 31st TESL Ontario Conference in Toronto, Canada.
- Li, X.** (2003, August). *Beyond cultural identity: Product and processes in ESL writing*. Paper presented at the Symposium on Teaching English as a Foreign Language: Methods and Issues at Carleton University, Ottawa, Canada.
- Wang, H. & **Li, X.** (2003, June). *The impact of curriculum innovation on the cultures of teaching*. Paper presented at CAAL Conference in Halifax, Canada.
- Li, X.** (2003, May). *Beliefs in ESL writing: matches and mismatches*. Paper presented at CSSE Conference in Halifax, Canada.
- Li, X. & Girvan, A.** (2002, November). *Exploring the terrain of classroom intercultural*. Paper presented

at the 30th TESL Ontario Conference in Toronto, Canada.

Invited Panels, Lectures and Workshops

- Li, X.** & Peyton, M. (2017, March). *Newcomer Education in NL*. Panel presentation at St. John's Local Immigration Partnership 2017 Community Forum, City of St John's and Government of NL.
- Li, X.**, Leddy, L., & Selby, J. (2012, December). Panel presentation at the SSHRC Insight Development Grant Workshop at the Faculty of Arts, Memorial University of Newfoundland.
- Li, X.** (2012, November). *The influence of Confucianism on Chinese society: Ethics, politics, and Education*. Panel presentation with Dr Walter Okchevsky and Dr Kirk Anderson at the Philosophy for the Public Lecture Series in St John's, NL.
- Knutson, S., **Li, X.**, & Fabretto, C. (2012, March). *Cross-Cultural Communication*. Panel presentation at Aldrich Interdisciplinary Conference, Memorial University, St John's, Canada
- Li, X.** (2011, September). *Identity Mediation across Cultures: International Students in China*. School of Foreign Languages, Liaoning Normal University, Dalian, China.

Local Presentations

- Lewis, L., McLeod, H & **Li, X.** (2017). *The Open Studio Project*. Presentation to Memorial University Research Exchange Group for the Arts in Health. St. John's, NL.
- Que, H. & **Li, X.** (2015, March 23). *High School Refugee Students' Experiences in Newfoundland: Teachers' Perspective*. Faculty of Education Doctoral Presentations, MUN.
- Li, X.** & Que, H. (2013, November 21). *Why is Newfoundland grass less green? An analysis of newcomer support and integration*. Faculty of Education Doctoral Presentations, MUN.

Conferences, Workshops, Symposia Attended

- Pathways to Prosperity 2016 Workshop on *Attraction, Retention and Integration of Immigrants in Smaller Communities* (Oct 7, 2016, St. John's, NL)
- On New Shores 2012 Conference, "Understanding Immigrant Children and Youth" (Oct 24-26, 2012, Toronto)
- Research Symposium: *Atlantic Canada: A Home Away from Home? Gender and Intersectional Perspectives on Immigration*. Offered by The Gender, Migration and Diversity/Immigrant Women and The Welcoming Communities Research Domains of the Atlantic Metropolis Centre (Sept 28-29, 2012, St John's)
- North Atlantic Forum 2011 Conference, *Culture, Place and Identity at the Heart of Regional Development* (Oct 13-15, 2011, St John's)

Graduate Supervision

Doctoral Supervisor

- Hua Que (Dissertation in progress: *Surviving to Thriving: Post-secondary Education for Refugee Youth in Smaller Centers in Canada*, 2014-)

- Cheng Li (Dissertation in progress: Dreams and Challenges: Chinese Rural Students' Experiences with Learning English as a Foreign Language, 2013-2018)
- Cristina Fabretto (Dissertation in progress: Toward Enhancing Intercultural Communicative Competence for International Engineering Students, 2012-2018)

Doctoral Supervision Committee

- Haley Toll (In progress, 2017-)
- Fawaz Algarni (Dissertation: The Effectiveness of the Intel English language Learning Program on the Reading and Writing Skills of Saudi Male Adolescent Students, 2012-2017)
- Echo Pittman (Dissertation: ESL Students' Experiences and Challenges with Process Writing Pedagogy)

Master's Supervision

- Ling Ding (In progress, 2017-)
- Yvette Niyomugaba (In progress, 2017-)
- Needal Ghadi (Paper Folio: 1. Keeping it Alive: Heritage Language Maintenance among Immigrant Children in Canada. 2. The Need to Belong: The Case of English Language Learners. 3. Immigrant and Ethnic Minority Parents' Perceptions of the Barriers Affecting their Level of Involvement in their Children's Education, 2014-2016)
- Jia Liu (Thesis: Family Support for High School Immigrant Youth in Newfoundland, 2012-2015)
- Hua Que (Thesis: Post-Graduate Settlement Choices of International Graduate Students Attending Memorial University of Newfoundland, 2012-2014)
- Marina Grineva (Thesis: The Use of TV News in Teaching Culture in Foreign Language Classrooms, 2010-2012)

Teaching

PhD in Education, Faculty of Education, MUN

- ED-7001 Doctoral Seminar in Education: Area of Specialization

Master of Education, Faculty of Education, MUN

- ED-6100 Research Design and Methods (Summer)
- ED-6693 Paper Folio
- ED-6668 Current Issues in Second Language Education (Winter)
- ED-6676 TESL/TEFL Theory and Practice (Winter)
- ED-6674 Research in Second Language Writing Education (Spring-summer)
- ED-6673 Second Language Teaching, Learning, and Curriculum (Summer)

Bachelor of Education, Faculty of Education, MUN

- ED-2222 Teaching English as a Second Language (Spring-Intersession)

Course Development

- Research in Second Language Writing Education (M.Ed.)
- TESL/TEFL Theory and Practice (M.Ed.)

Program Development

- Joint Master's program in TESOL with Liaoning Normal University in Dalian, China (3 years' of communications, visits, and MOU signing)

Graduate Examinations

Internal Doctoral Examination

Bahar Haghghat

Internal Master's Thesis Examination

Viltchek, Olga (2011). *Practical world of ESL teachers in the Eastern School District, St John's, Newfoundland: Pedagogical experiences and challenges*. Thesis submitted to the School of Graduate Studies in partial fulfilment of the requirement for the degree of Master's of Education at Memorial University.

External Master's Thesis Examination

Burton, Melissa (2016) *"So That Everybody Starts at the Same Line": Exploring International English Language Learners' Perceptions of Learning English and Studying in Canadian Universities*. Thesis submitted to the School of Graduate Studies in partial fulfilment of the requirement for the degree of Master of Education at Lakehead University, Canada

Professional Services

Internal

- Doctoral Studies Program Committee of Faculty of Education (2016-2018)
- Faculty of Education's representative on the Academic Council, School of Human Kinetics and Recreation (2015-2017)
- Advisory Committee – Search for Associate Dean, School of Graduate Studies (2016-2017)
- Promotion and Tenure Committee of Faculty of Education (2016-2017)
- Faculty of Education's representative on the Academic Council, School of Graduate Studies (2014-2017)
- Hiring Committee for the position of Associate Dean, Graduate, Faculty of Education (2015-2016)
- SSHRC/VP Research Grants Review Committee, Memorial University of Newfoundland (2013-2016)
- Hiring Committee for the position of French as a second language education, Faculty of Education (2014-2015)
- Committee on Graduate Studies, Faculty of Education, Memorial University (2014-2016)
- Ethics in Human Research Committee, Faculty Council, Faculty of Education, Memorial

University (2013-2016)

- Faculty of Education External Representative on the Faculty Council, Queen Elizabeth II Library (2012-2015)
- Nominating Committee, Faculty Council, Faculty of Education, Memorial University (2011-2013)
- Scholarship Review Committee, Faculty of Education, Memorial University (2011-2012)
- Faculty of Education External Representative on the Council of Marine Institute (2011-2012)
- Faculty of Education Representative on the Faculty Council, Faculty of Arts, MUN (2010-2011)

External

- Editorial Board Member, *Comparative and International Education* (2012-current)
- Reviewer, *Canadian Journal of Education* (2012-)
- Review Board Member, *TESL Canada Journal* (2005-2012)
- Reviewer, *Comparative and International Education* (2005-)
- Reviewer, *Critical Inquiry in Language Studies* (2006-)

Community

- Focus Group Representative, *LIP (Local Immigration Partnership)* (2014-current)
- Member, *MWONL (Multicultural Women's Organization of Newfoundland and Labrador)* (2012-2015)
- Member at Large, *TESL Kingston Board of Directors* (2009-2010)
- Advisory Board, *ISKA (Immigrant Services Kingston and Area)* (2009-2010)
- Host, radio show *Women's Word* on CFRC Queen's Radio 101.9FM (2008-2010)

Professional Affiliations

- AERA (American Educational Research Association)
- AILA (International Association of Applied Linguistics)
- ISLS (International Society for Language Studies)
- Asia TEFL (Asia Association of Teachers of English as a Foreign Language)

- CCPA (Canadian Counselling and Psychotherapy Association)
- CAAL (Canadian Association of Applied Linguistics)
- CSSE (Canadian Society for the Study of Education)
- CIESC (Comparative and International Education Society of Canada)
- CWSA (Canadian Women's Studies Association)
- CASWE (Canadian Association for Social Work Education)
- CASDW (Canadian Association for the Study of Discourse and Writing)

- TESL Canada (Teaching English as a Second Language in Canada)
- TESL Ontario (Teachers of English as a Second Language of Ontario)
- TESL Newfoundland

Media Presence

- CBC Radio's *On the Go*, Thursday March 30, 2017, *Open Studio Project*.
- Memorial University *Gazette: Open Studio, Open Heart: Creative Partnership Forms "Hive" of Healing for Refugee Students*.
<https://gazette.mun.ca/public-engagement/open-studio-open-hearts/>
- YouTube *Face Forward: Dr. Xuemei Li* <https://www.youtube.com/watch?v=MyBUoBj910A>
- Memorial University *Face Forward: The People and Stories of Memorial--* May 2014, *Found in Translation*. <http://www.mun.ca/faceforward/2014/may/>
- Comparative and International Education Society of Canada (CIESC) 2012 Spring Newsletter
- CBC Radio *The St John's Morning Show* Wednesday September 21, 2011, *International students choose English names*
<http://www.cbc.ca/thestjohnsmorningshow/episodes/2011/09/21/which-way-is-up/>
- CBC Television *Here and Now* — September 21, 2011 *What's in a Name?*
http://www.cbc.ca/video/#/News/Local_News/NL/1317907201/ID=2138930847 (24:30)
- Association for Canadian Studies in China (ACSC) Newsletter, 154 (2011-10-03)
<http://www.canadastudies.com.cn/cs/118226.html> invited talk *Identity Mediation across Cultures: International Students in China* delivered at Canadian Studies Center at Liaoning Normal University, China

Awards and Honors

For Research Excellence

- 2017, Sept. Dean's Award for Excellence in Research, Faculty of Education, Memorial University of Newfoundland

For Academic Excellence

- 2006-2007 Water F. Light Graduate Fellowship in Education (\$10,000), Queen's University
- 2006, Jan. Graduate Dean's Travel Grants for Doctoral Field Research (\$3,000)
- 2005-2006 Graduate Teaching Fellowship (\$5,150), Queen's University
- 2004-2006 Duncan and Urlla Carmichael Fellowship (\$10,000 + \$10,000)
- 2003-2004 Water F. Light Graduate Fellowship in Education (\$8,000)
- 2003-2007 Queen's Graduate Award (\$8,500 + \$7,000 + \$6,350 + \$8,000)
- 2003, Jun. **Senate Medal** for Outstanding Academic Achievement, Carleton University, Canada; profiled by *Ottawa Citizen* newspaper
- 2003 Graduate Student Conference Travel Grant (\$900), School of Applied Language Studies (SLALS), Carleton University

- 2001-2003 International Excellence Scholarship (\$5,000 + \$1,667), Carleton University
- 2001-2003 Carleton Graduate Scholarship (\$4,250 + \$1,416), Carleton University

Work Experience

Associate Professor	Sept 2016-Present Faculty of Education, Memorial University of Newfoundland St John's, Canada
Assistant Professor	May 2010-Aug 2016 Faculty of Education, Memorial University of Newfoundland St John's, Canada
Instructor	Oct. 2008-Aug. 2009 Bangladesh Teaching Quality Improvement Project Faculty of Education, Queen's University, Kingston, Canada
ESL/EAP Instructor	Oct. 2008-Dec. 2008 ESL/EAP Program St. Lawrence College, Kingston, Canada
B. Ed. TESL Course Instructor	Sept. 2005-Apr. 2006 Faculty of Education Queen's University, Kingston, Canada
Online ESL AQ Course Instructor	Jan. 2004-Aug. 2005 Continuing Teacher Education Faculty of Education, Queen's University, Kingston, Canada
Program Facilitator	May 2003 – Aug. 2003 Diploma in English Language and Teaching Methods for International Teachers School of Linguistics and Applied Language Studies Carleton University, Ottawa, Canada
Academic Tutor	Sept. 2002 – May 2003 New Sun Tutorial program Centre for Initiatives in Education Carleton University, Ottawa, Canada
Writing Tutor	Sept. 2001 – May 2003 Writing Tutorial Service, School of Linguistics and Applied Language Studies Carleton University, Ottawa, Canada
Visiting Scholar	Oct. 2000 – Jun. 2001 School of English Studies University of Nottingham, UK

Courses Taught in Canada before MUN

Bangladesh Teaching Quality Improvement Project at Queen's University in Canada (2008-2009)

- Language Teaching in Bilingual Classrooms

ESL/EAP Course at St. Lawrence College in Canada (2008) to ESL students

- Writing, Structure, and Oral Communication

TESL Courses at Queen's University in Canada (2004-2006) to K-12 pre-service and in-service teacher candidates

- Bachelor of Education-- FOCI 282 TESL (Primary/Junior)
- Continuing Teacher Education -- CONT539 ESL Part 1

Research and Teaching in China

Books

Wei, S. & Li, X. (1999). *A learning guide to College English Intensive Reading (Book 3)*. Xi'an: Xidian University Press.

Wang, R., Wang, L. & Li, X. (1999). *A learning guide to College English Intensive Reading, (Book 2)*. Xi'an: Xidian University Press.

Li, X. & Li, J. (1997). *Communication skills in English for college students*. Xi'an: Northwest University Press.

Articles

Xu, X. & Li, X. (2000). Language features and error analyses of argumentation writings. *Journal of Northwest University (Philosophy and Social Science Edition)*, 30(3), 294-297. (In Chinese)

Li, X. (1999). Negative transfer of first language in oral English. *Journal of Xi'an Foreign Languages University*, 7(3), 21-24. (In Chinese)

Li, X. (1999). The interaction of English songs and language teaching. *Journal of Northwest University (Philosophy and Social Science Edition)*, 29(3), 52-56. (In Chinese)

Cui, M., Li, X. & Che, J. (1999). Teaching methodology for A-level English classes. *Journal of Northwest University (Philosophy and Social Science Edition)*, 29(3), 18-23. (In Chinese)

Xu, X. & Li, X. (1996). Expansion of structure by way of association and collocation. *Journal of Northwest University (Philosophy and Social Science Edition)*, 26(4), 197-199. (In Chinese)

Li, X. (1996). Difficulties in oral language testing. *Journal of Northwest University (Philosophy and Social Science Edition)*, 26(4), 216-218.

Li, X. & Xu, X. (1996). Association and oriented vocabulary expansion. *Journal of Northwest University (Philosophy and Social Science Edition)*, 26(3), 105-107. (In Chinese)

Li, X. (1995). Blake and Wordsworth's London--The same city? *Journal of Northwest University (Philosophy and Social Science Edition)*, 25(3), 328-332.

Work Experience

EFL Lecturer

Jul. 1995 – Oct. 2000

College English Department
Northwest University, Xi'an, Shaanxi Province, P.R. China

EFL Instructor

Jul. 1990 – Jul. 1995

College English Department
Northwest University, Xi'an, Shaanxi Province, P.R. China

EFL Courses at Northwest University in China (1990-2000)

- Advanced-level English Reading / Writing / Listening / Speaking
- College English Intensive Reading / Extensive Reading / Listening
- Oral English
- English Writing

- Translation
- Language Testing

Awards and Honors

For Teaching Excellence

- 1998 First Prize Winner of Teaching Competition of Young Teachers, Northwest University, China
- 1998 First prize winner of Teaching Excellence Award, College English Department, Northwest University, China
- 1998 First Prize Winner of Teaching Competition of Young Teachers, College English Department, Northwest University, China
- 1996 First prize Winner of Teaching Excellence Award, Northwest University, China

For Academic Excellence

- 1986-1990 Student Academic Excellence Scholarship (merit-based, awarded annually), Xi'an Foreign Language University (XFLU), China
- 1988 Excellent Social Practice Award, XFLU, China

