WELCOME TO THE FIRST ISSUE OF THE FACULTY OF EDUCATION MONTHLY NEWSLETTER!

If you have any events, news, and personal or professional stories that you would like to share with the Faculty of Education, please contact the editor, Lisa Pendergast, using the contact information at the end of this newsletter. Thank you for reading.

Letter from Kirk Anderson

Welcome to the first issue of the Faculty of Education Newsletter. This newsletter will be distributed to all faculty and staff bi-monthly, roughly one week after the Faculty Council meetings. The purposes of the newsletter are to:

- Improve our faculty communication and connectivity
- Highlight important issues from Faculty Council meetings
- Recognize and celebrate the achievements of our people
- Recap important dates and deadlines from across campus

I also wanted to speak with you about our strategic planning and Academic Program Review (APR) processes. The APR report was sent to all faculty and staff to read and respond to the 46 recommendations. To follow up the APR 2014 and any ongoing questions from the Strategic Plan 2011, we will hold another faculty meeting on Tuesday, March 17 from 2-4 p.m. in the McCann Centre. As part of this process we need to prepare an “Action Report” for the Provost’s Office in response to the recommendations. Input from all faculty and staff is important. You can also reply electronically at any time.

We will be forming a planning committee and the use of an external facilitator to assist with this process. We will then have a faculty and staff retreat to consolidate our planning documents as part of a new 5 year plan for the faculty.

EDGE 2015

I am excited to tell you about EDGE 2015: The 3rd Annual Canadian Symposium on Indigenous Teacher Education that is taking place in North West River on March 26-27. The symposium will bring together teachers working in the Indigenous context to share their ideas and experiences. There will be sessions on the themes of Indigenous voices, experiencing the land, education showcases and culture.

Thank you for taking the time to read our newsletter. I hope that the content is useful to you and that you will participate in future issues.

Regards,

March Faculty Council Recap

For a list of agendas, minutes, business items and bylaws, please check the Faculty Council section on the Faculty of Education website: http://www.mun.ca/educ/other/facultycouncil.php.

The Faculty Council meeting on March 3 began with a friendly amendment: new wording in the course description for ED6924 Decolonizing Pedagogies. The changes were approved (see http://www.mun.ca/educ/other/March_2015_Addendum.pdf).

Gerald Galway continued with his Associate Dean’s Report for
Undergraduate Programs.

Our student interns are now in the last third of their internships. The interim reports on their progress have been very positive with no issues to report.

Dr. Galway also went over the enrollment numbers, 22 students were admitted for the Intermediate/Secondary Conjoint with the Diploma in Technology Education program; 42 students have been admitted in the Primary/Elementary program and 29 students have been admitted to the Primary/Elementary program on Grenfell campus with the option for them to come to the St. John’s campus.

There is currently a review underway for inactive courses in the University Calendar. A memo was sent out to all faculty members on March 3, listing the inactive courses and seeking faculty input.

Tim Seifert continued with his Associate Dean’s Report on Graduate Programs.

There have been 15 applications for the doctoral program. There was a conversation about why more Newfoundlanders and Labradorians are not applying. Tom Clift from the Faculty of Business stated that there have been zero Canadian applications to date for the Faculty of Business Ph.D. program.

The Doctoral Seminar Series, the Graduate Thesis Series and the Research Method Series are now ongoing. The schedule for the winter semester has been emailed to all faculty and staff by Nancy Bishop.

Kirk Anderson continued with the Dean’s Report. Several items have already been mentioned in the letter above in terms of the APR and Strategic Planning. There has been one nomination for Teaching and Learning Chair and one person will be placed in this position.

For recruitment, we have approval for five tenure track faculty positions and we are looking to form another four search committees in the near future. We are also announcing some retirements, Dr. George Hache in September 2015 and Ms. Bernadette Power in August 2015.

Faculty News and Events

1. To follow up the APR 2014 and the Strategic Plan 2011, we will hold another faculty meeting to invite comments and responses from you on Tuesday, March 17, from 2 – 4 p.m. in the McCann Centre. Coffee will be served.

2. The Faculty of Education will be holding a session, led by Director Sonja Knutson of the MUN International Centre, working toward the development of an internationalization strategy for the faculty. This will start with an introduction to internationalization and the framework as part of developing a strategy together. The session will be held on April 7 from 9:30 – 11:30 a.m. Coffee will be served. This will likely be in the McCann Centre.

IF YOU HAVE ANY EVENTS OR DEADLINES THAT YOU WOULD LIKE TO SHARE, PLEASE CONTACT LISA PENDERGAST.

Please visit www.mun.ca/educ to see news about our faculty, staff and students on the front page. This week there is a story about the research being done by Dr. Gerald White on finding solutions to bullying and harassment in schools and in the workplace.

Our faculty writing group is also featured, describing how their group has lasted since 2009 due to their collaborative and non-competitive writing and review processes.

Please also stay tuned to Face Forward at www.mun.ca/faceforward. Face Forward is an online publication and a thematic periodical, regularly sharing topical events and stories representing the people and work happening at Memorial University. A new chapter is released every eight weeks. The compilation of the chapters formed the basis of the annual President’s Report released in October.
Lisa is currently compiling stories for the May issue focused on Student Success in the Faculty of Education.

Other Face Forward themes for 2015 include:

- Food and water security
- Diversity
- Harsh environments
- Technology-enabled learning

If you have any ideas on these themes, please feel free to send them to Lisa Pendergast.

Getting to Know You
This section of the newsletter is meant to celebrate our faculty and staff and share our stories and accomplishments with each other.

1. Elizabeth Yeoman is working on a High North Application with the University of Tromsø in Norway. This application should create a relationship between our universities to share a focus on indigenous language, culture and the environment.

2. Dorothy Vaandering’s article, ‘Implementing restorative justice practice in schools: what pedagogy reveals’ published in Journal of Peace Education, was the journal’s Most Read article throughout 2014. The article can be found here: http://www.tandfonline.com/eprint/4rcpPfJsU7shGmYSbSWS/full#.VQBtMvnF_Fw. Congratulations Dorothy!

3. Kirk Anderson, Andrea Rose and student Heather Carroll are all involved with Teach for Canada. Stay tuned for an article on the front page of our website detailing their experiences so far.

Please send along any news you would like to share in future issues!

Contact us
Lisa Pendergast
ED3044, G.A. Hickman (Education) building
T: 864.8617
E: lpendergast@mun.ca
www.mun.ca/educ