

Funds of Knowledge: Illuminating the Voices*

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This issue of *The Morning Watch* focuses on illuminating the reflections, perspectives, and lived experiences, of its contributors, as funds of knowledge. It privileges the unique nature and perspective of each submission, as a distinctive and significant connection to the fundamental nature and the essence of the Faculty of Education.

During a Faculty Council meeting in 2012 a new member to the faculty, expressed an interest in looking back and learning more about the Faculty of Education - its roots and its evolution. This idea was illuminated during the 2012 Memorial Reunion celebrations when Faculty of Education Alumni came together to celebrate their connections to the Faculty, to Memorial, and to each other.

The call for submissions to this Special Issue went out in the fall of 2012 and a year later we have submissions from retired and current faculty, students, practicing and pre-service teachers and other alumni who link their lived experiences, their research, and their journey in education to Memorial University's Faculty of Education. The result is a rich meandering collage of experiences which extends and illuminates the boundaries of the Faculty of Education to classrooms in Korea and Taiwan; to religious and moral education in the school curriculum; to significant others as reading teachers; to interdisciplinary study on immigration and settlement; to Royal Commissions; to authoring children's books; to government bureaucracies and research; to family literacy; and, rural - urban connections.

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