## **Author Index: The Morning Watch\***

## Vol. 1, No. 1, November, 1973 to Vol. 37, Nos. 3-4, Winter, 2010

- Ahearn, S. "The Ecoregional Framework for a Global Environmental Education," *The Morning Watch*, Vol. 19, Nos. 3-4, 1992, pp. 32-48.
- Anderson, K. "Passing the Torch: Emergent Scholars of Canadian School Leadership," *The Morning Watch*, Vol. 37, Nos. 3-4, 2010. Available from http://www.mun.ca/educ/faculty/mwatch/Kirk\_MorningWatchCompNOV06.pdf
- --- "Success in Small Schools," The Morning Watch, Vol. 22, Nos. 1-2, 1994, pp. 58-60.
- Andrew, J., Andrews, L., Coady, D., Cowan, R., Dwyer, K., Edwards, P., Finn-Pike, C., Harris Anstey, V., & Singh, A. "Some Observations on School-Community-Family Relations in Selected Schools in Newfoundland," *The Morning Watch*, Vol. 26, Nos. 3-4, 1999. Available from http://www.mun.ca/educ/faculty/mwatch/win99/singhetal.htm
- Aylward, N., Halleran, D. & Fagan, C.A. "Using Vermicomposting to Increase Environmental Awareness in Primary School: An Action Research Project," *The Morning Watch*, Vol. 33, Nos. 1-2, 2005. Available from http://www.mun.ca/educ/faculty/mwatch/fall05/alyardhalleranfagan.htm
- Baker, M. "Sex-Biasing in Education Textbooks," *The Morning Watch*, Vol. 4, No. 3, 1977, pp. 9-12.
- Baksh, I.J. "Ability Grouping: An Overview of Research," *The Morning Watch*, Vol. 3, No. 2, 1976, pp. 5-6.
- --- "Ability Grouping: A Review of Research," *The Morning Watch*, Vol. 7, No. 1, 1979, pp. 21-30.
- --- "Ability Grouping: Some Recent Literature," *The Morning Watch*, Vol. 10, Nos. 1-2, 1982, pp. 41-46.
- --- "Do We Sometimes Expect Too Little?" *The Morning Watch*, Vol. 1, No. 1, 1973, pp. 6-7.
- --- "Encouraging Creativity," The Morning Watch, Vol. 9, No. 2, 1982, pp. 41-44.
- --- "How Well Do We Know Our Classes? An Investigation," *The Morning Watch*, Vol. 3, No. 4, 1976, pp. 16-18.
- --- "Individualizing Instruction," *The Morning Watch*, Vol. 5, Nos. 3-4, 1978, pp. 22-24.

- --- "Myth and the Lower Class Child," *The Morning Watch*, Vol. 2, No. 1, 1974, pp. 9-11.
- --- "Newfoundland: Tradition or Modernity?" *The Morning Watch*, Vol. 1, No. 4, 1974, pp. 14-16.
- --- "Problems in Teaching Multigrade Classroom Groups in Newfoundland: Teachers' Views," *The Morning Watch*, Vol. 5, Nos. 3-4, 1978, pp. 11-14.
- --- "Repeating Grades: Further Research," *The Morning Watch*, Vol. 6, No. 1, 1978, pp. 18-23.
- --- "Some More on the Self-Fulfilling Prophecy in Education," *The Morning Watch*, Vol. 2, No. 2, 1975, pp. 10-12.
- --- "Some Thoughts Concerning the Importance of Educational Goals," *The Morning Watch*, Vol. 3, No. 1, 1975, pp. 15-16.
- --- "Teachers' Professional Isolation in Small Newfoundland Communities," *The Morning Watch*, Vol. 7, No. 2, 1980, pp. 34-38.
- --- "The Defence of Denominational Schools," *The Morning Watch*, Vol. 4, No. 2, 1977, pp. 3-5.
- --- "The Problem of Repeating in Our Schools," *The Morning Watch*, Vol. 1, No. 2, 1974, pp. 3-5.
- --- "To Promote or Not to Promote?" *The Morning Watch*, Vol. 4, No. 4, 1977, pp. 11-14.
- --- "Using Sociometric Data," The Morning Watch, Vol. 1, No. 4, 1974, pp. 6-8.
- --- "When We Use Labels," The Morning Watch, Vol. 2, No. 4, 1975, pp. 17-19.
- --- "Who's Left Out?" The Morning Watch, Vol. 1, No. 1, 1973, pp. 7-8.
- Baksh, I.J. and Martin, W.B.W. "Monotony and Passivity: Student Views of Teaching in Atlantic Canada," *The Morning Watch*, Vol. 15, Nos. 3-4, 1988, pp. 17-23.
- --- "Students' Views on the Availability of Help from Their Teachers," *The Morning Watch,* Vol. 13, Nos. 3-4, 1986, pp. 16-23.
- Baksh, I.J. and Singh, A. "Factors Related to Teachers' Implementation of Ideas from Education Courses," *The Morning Watch*, Vol. 8, No. 2, 1981, pp. 22-26.

- --- "Teacher Involvement in the Small Newfoundland Community," *The Morning Watch*, Vol. 6, No. 2, 1979, pp. 31-35.
- Baksh, I.J. Martin, W.B.W. & Singh, A. "Discipline: A Newfoundland Study," *The Morning Watch*, Vol. 7, Nos. 3-4, 1980, pp. 27-35.
- Barbour, M.K. "Perceptions of Effective Web-Based Design for Secondary School Students: A Narrative Analysis of Previously Collected," *The Morning Watch*, Vol. 32, Nos. 3-4, 2005. Available from http://www.mun.ca/educ/faculty/mwatch/win05/Barbour.htm
- --- "Evaluating Online Discussion Forums: Usenet Newsgroups and the Classroom," *The Morning Watch*, Vol. 26, Nos. 1-2, 1998. Available from http://www.mun.ca/educ/faculty/mwatch/fall98/Barbour.htm
- Barbour, M.K., & Collins, M. "Electronic Messaging and Student Achievement in Second-Year Science Classes," *The Morning Watch*, Vol. 30, Nos. 1-2, 2002. Available from http://www.mun.ca/educ/faculty/mwatch/fall02/BarbourCollins.htm
- Barbour, M.K. & Mulcahy, D. "The Role of Mediating Teachers in Newfoundland's New Model of Distance Education," *The Morning Watch*, Vol. 32, Nos. 1-2, 2004. Available from http://www.mun.ca/educ/faculty/mwatch/fall4/barbourmulcahy.htm
- Barre, J.M. "Point of View: Educational Communication Media," *The Morning Watch*, Vol. 3, No. 1, 1975, pp. 7-9.
- --- "Sound-Slide Preparation Tips," The Morning Watch, Vol. 4, No. 1, 1976, pp. 11-12.
- Barrell, B.R.C. "Don't Smile Until Christmas: An Historical Look at Effective Teaching," *The Morning Watch*, Vol. 25, Nos. 1-2, 1997. Available from http://www.mun.ca/educ/faculty/mwatch/fall97/donts.htm
- --- "Rethinking Globalization as a Guiding Paradigm for Educational Change," *The Morning Watch*, Vol. 32, Nos. 1-2, 2004. Available from http://www.mun.ca/educ/faculty/mwatch/fall4/barrell.htm
- --- "Secondary and Tertiary School Constructions of English Studies in Atlantic Canada," *The Morning Watch*, Vol. 25, Nos. 3-4, 1998. Available from http://www.mun.ca/educ/faculty/mwatch/win98/barrell.htm
- --- "Technological Determinism and the English Classroom," *The Morning Watch*, Vol. 24, Nos. 3-4, 1997. Available from http://www.mun.ca/educ/faculty/mwatch/win97/techno~1.htm

- --- "The Validity of Conceptualising Teaching as a Craft," *The Morning Watch*, Vol. 21, Nos. 1- 2, 1993, pp. 34-49.
- Barrell, B.R.C. & Brockie, I.R. "Power and Influence in the Canadian High School Literacy Canon," *The Morning Watch*, Vol. 23, Nos. 1-2, 1995, pp. 51-63.
- Bartels, D. "Social Science Texts and Critical Thinking," *The Morning Watch*, Vol. 8, No. 2, 1981, pp. 6-17.
- Barter, B. "Teaching Training versus Teaching Realities in Newfoundland and Labrador Schools," *The Morning Watch*, Vol. 20, Nos. 1-2, 1992, pp. 34-41.
- Bartley, A.W. & Orpwood, G. "Scientific Literacy, STS and Assessment: Lessons from TIMMS," *The Morning Watch*, Vol. 33, Nos. 1-2, 2005. Available from http://www.mun.ca/educ/faculty/mwatch/fall05/bartleyorpwood.htm
- Baydal, Y., & Mann, B.L. "Toward A Sojourner's Model of Post-Secondary Learning," *The Morning Watch*, Vol. 36, Nos. 3-4, 2009. Available from http://www.mun.ca/educ/faculty/mwatch/Bruce%20Mann%20et%20al%20paper %2009.pdf
- Boak, R.T. & Boak C.J. "Education: Into the 80's—Counsellor Role and Responsibility," *The Morning Watch*, Vol. 7, No. 2, 1980, pp. 30-34.
- Boehnker, D.M. "Instructional Development: The Bare Bones," *The Morning Watch*, Vol. 3, No. 1, 1975, pp. 5-7.
- --- "The Heart of the I.D. Process: Task Analysis and Objectives," *The Morning Watch*, Vol. 3, No. 3, 1976, pp. 16-18.
- Bognar, C.J. "Sex-Role Biases in Teacher Expectations," *The Morning Watch*, Vol. 8, No. 1, 1980, pp. 6-9.
- Bonham, A., Clifton, R.A., Baksh, I.J., & Cohen, P. "Student Teachers and Sex-Role Stereotyping," *The Morning Watch*, Vol. 8, Nos. 3-4, 1981, pp. 16-21.
- Bowen, G.M. "Understanding and Addressing Evolutions in "Scientific Literacy" using Web-based Tools," *The Morning Watch*, Vol. 33, Nos. 1-2, 2005. Available from http://www.mun.ca/educ/faculty/mwatch/fall05/bowen.htm
- Brett, B. "The Depiction of the Disabled in Juvenile Literature—A Review of the Criticism," The Morning Watch, Vol. 9, No. 1, 1981, pp. 15-21.

- Bride, K., Morrison, C., & Hoben, J. "Living Lives Between Borders: Interdisciplinary Academic Work & The Search for Transformative Openings," *The Morning Watch*, Vol. 37, Nos. 1-2, 2009. Available from http://www.mun.ca/educ/faculty/mwatch/Morning%20Watch%20Introduction%2 0April%204%202009%20(5).pdf
- Brown, C. "Placement Testing and Remedial Mathematics for Post-Secondary Students: Prescription for Success?" *The Morning Watch*, Vol. 26, Nos. 3-4, 1999. Available from http://www.mun.ca/educ/faculty/mwatch/win99/brown.htm
- Brown, J. "Teaching and Resources: More Than Talk and Chalk—Part I: Expectations," *The Morning Watch*, Vol. 14, Nos. 1-2, 1986, pp. 7-14.
- --- "Teaching and Resources: More Than Talk and Chalk—Part II: Reality and Conclusions," *The Morning Watch*, Vol. 14, Nos. 3-4, 1987, pp. 2-13.
- Brown, J. & Sheppard, B. "Is it just Me? Self-Doubt and Delusion in Moving to Shared Decision-Making: The Case of Red River Elementary," *The Morning Watch*, Vol. 25, Nos. 1-2, 1997. Available from http://www.mun.ca/educ/faculty/mwatch/fall97/redriver.htm
- --- "Professional Development: What do we Know and Where are we Going?" *The Morning Watch*, Vol. 24, Nos. 3-4, 1997. Available from http://www.mun.ca/educ/faculty/mwatch/win97/pdfinal.htm
- --- "What's Worth Measuring" Teachers, Hard-to-Measure Outcomes, and Accountability," *The Morning Watch*, Vol. 25, Nos. 3-4, 1998. Available from http://www.mun.ca/educ/faculty/mwatch/win98/browshep.htm
- Brown, L. "Characteristics of the Newfoundland Dialect," *The Morning Watch*, Vol. 4, No. 1, 1976, pp. 1-3.
- --- "Children's Literature and the Development of Imagination," *The Morning Watch*, Vol. 7, Nos. 3-4, 1980, pp. 2-11.
- --- "Crisis in Newfoundland Education: The Worship of Vocationalism," *The Morning Watch*, Vol. 4, No. 3, 1977, pp. 1-5.
- --- "Criticism as Educational Research," *The Morning Watch*, Vol. 14, Nos. 1-2, 1986, pp. 22-27.
- --- "Language Study in the High School," *The Morning Watch*, Vol. 10, Nos. 1-2, 1982, pp. 26-33.
- --- "Leaving Early: A Critique," The Morning Watch, Vol. 13, Nos. 1-2, 1985, pp. 12-17.

- --- "Linguistic Abilities and Interests of Intermediate Grade Children," *The Morning Watch*, Vol. 4, No. 2, 1977, pp. 14-16.
- --- "Literature and the Teaching of Moral Values," *The Morning Watch*, Vol. 6, Nos. 3-4, 1979, pp. 30-32.
- --- "The Argument for Non-Denominational Schools: A Critique," *The Morning Watch*, Vol. 20, No. 3, 1993, pp. 38-41.
- --- "The Difficulty Under Which They Labour or the Problem of Reading in an Oral Tradition: A Response," *The Morning Watch*, Vol. 2, No. 1, 1974, pp. 7-8.
- --- "The Royal Commission Report on Teacher Education: A Response," *The Morning Watch*, Vol. 15, Nos. 1-2, 1987, pp. 9-11.
- --- "Vocabulary Development of Primary Children: Implications for Teaching," *The Morning Watch*, Vol. 9, No. 1, 1981, pp. 2-6.
- Buffett, F. "The Responsibility of the Principal in School-Community Relationships," *The Morning Watch*, Vol. 5, Nos. 3-4, 1978, pp. 7-10.
- Bulcock, J.W. "Book Review," The Morning Watch, Vol. 22, Nos. 3-4, 1995, pp. 56-62.
- --- "Canadian Schooling: A Report Card," *The Morning Watch*, Vol. 22, Nos. 1-2, 1994, pp. 15-32.
- --- "Public Attitudes Toward the Interdenominational Sharing of Educational Facilities and Services," *The Morning Watch*, Vol. 18, Nos. 1-2, 1990, pp. 22-34.
- Bulcock, J. & Dawe, R. "Equality of Educational Attainment in Newfoundland (1993)," *The Morning Watch*, Vol. 23, Nos. 3-4, 1996, pp. 2-20.
- Bulcock, J., Mendoza, L., Crane, R., & Lee, T. "The Quality of Student Life in the Faculty of Education: The Undergraduate Case," *The Morning Watch*, Vol. 18, Nos. 3-4, 1991, pp. 31-46.
- Burry, E., & Parsons, L. "Factors Related to Grade XI Students' Perceived Knowledge of Post-Secondary Institutions in the Province of Newfoundland," *The Morning Watch,* Vol. 3, No. 3, 1976, pp. 9-11.
- Burton, B. "Science Projects for the Elementary School," *The Morning Watch*, Vol. 9, Nos. 3-4, 1982, pp. 36-38.
- Canning, P. "Faculty of Education's Preliminary Response to Change and Challenge and Our Children/Our Future Reports," *The Morning Watch*, Vol. 20, No. 3, 1993, pp. 34-37.

- Canning, S. "Existence Rationality" and Rural Development Policy in Newfoundland," *The Morning Watch*, Vol. 2, No. 4, 1975, pp. 13-17.
- Carson, R. "The Development of a Reading Resource Centre," *The Morning Watch*, Vol. 4, No. 1, 1976, pp. 6-10.
- Chadwick, J., Gillespie, B., Hart, A., et al. "Girls and Women in the Primary and Elementary Curriculum of Newfoundland," *The Morning Watch*, Vol. 3, No. 1, 1975, pp. 1-4.
- Choudhury, M.A. "Manpower Policies for the Province of Newfoundland and Labrador in the Eighties," *The Morning Watch*, Vol. 10, Nos. 3-4, 1983, pp. 15-20.
- --- "Teacher Demand and Supply Profiles and Varying Methodological Concepts of Manpower Projections," *The Morning Watch*, Vol. 9, No. 2, 1982, pp. 36-41.
- Clark, G. "Equality and Inequality," *The Morning Watch*, Vol. 19, Nos. 3-4, 1992, pp. 11-16.
- --- "Values and Science Education," *The Morning Watch*, Vol. 6, Nos. 3-4, 1979, pp. 28-29.
- Clifton, R.A. & Bulcock, J.W. "Demography and Education: Implications for Newfoundland and Labrador," *The Morning Watch*, Vol. 6, No. 1, 1978, pp. 9-18.
- Clifton, R.A. & Covert, J.R. "Two Experimental Programs and the Professional Dispositions of Student Teachers," *The Morning Watch*, Vol. 7, Nos. 3-4, 1980, pp. 35-42.
- Cluett, E., Klas, L., Netten, J. & Clark, G. "Faculty of Education Survey of Recent Graduates: Employment Opportunities, Current Positions, and Views on Preparation," *The Morning Watch*, Vol. 21, Nos. 3-4, 1994, pp. 1-9.
- Cluett, M. "Expectations and Experiences of Study and Performance in the Transition from Elementary to Junior High School," *The Morning Watch*, Vol. 13, Nos. 3-4, 1986, pp. 10-15.
- Cochrane, D. "Moral Education and the Curriculum," *The Morning Watch*, Vol. 6, No. 3-4, 1979, pp. 3-11.
- Collins, A. "Exemplary Models of Parental and Community Involvement: A Study of Ten Newfoundland and Labrador Schools," *The Morning Watch*, Vol. 23, Nos. 1-2, 1995, pp. 32-43.
- --- "Ontario Study of the Relevance of Education and the Issue of Dropouts:' A Response," *The Morning Watch*, Vol. 16, Nos. 1-2, 1988, pp. 21-23.

- --- "School Councils: A Pilot Study," *The Morning Watch*, Vol. 23, Nos. 3-4, 1996, pp. 33-43.
- --- "Storytelling and the Religious Imagination: An Approach to Religious Education," *The Morning Watch*, Vol. 16, Nos. 3-4, 1989, pp. 16-18.
- --- "The Effectiveness of School Councils: Views of Chairpersons," *The Morning Watch*, Vol. 27, Nos. 3-4, 2000. Available from http://www.mun.ca/educ/faculty/mwatch/win2000/collins.html
- Collins, A, Kelleher, R, & Williams, L. "Student Perceptions of the Professional Year School Experience," *The Morning Watch*, Vol. 16, Nos. 3-4, 1989, pp. 34-39.
- Collins, A. & Mellor, J. "The Principles of Collaborative Partnerships Between School Districts and the Faculty of Education," *The Morning Watch*, Vol. 25, Nos. 3-4, 1998. Available from http://www.mun.ca/educ/faculty/mwatch/win98/collab.htm
- Constantine, T., Davis, G., McCarthy, K., & Singh, A. "Parents in the School: The Impact of Fathers' Participation in Children's Education in Newfoundland," *The Morning Watch*, Vol. 27, Nos. 1-2, 1999. Available from http://www.mun.ca/educ/faculty/mwatch/fall99/singh.html
- Cooper, G.A. "Some Effects of Denominational Schooling," *The Morning Watch*, Vol. 3, No. 1, 1975, pp. 4-5.
- --- "Some Effects of Denominational Schooling.(Cont'd)," *The Morning Watch*, Vol. 3, No. 2, 1976, pp. 11-16.
- Cooze, J. "Legal Consideration in School Board-Students Relationships," *The Morning Watch*, Vol. 18, Nos. 1-2, 1990, pp. 1-7.
- --- "Student and Taxpayer Equity," *The Morning Watch*, Vol. 17, Nos. 3-4, 1990, pp. 2-5.
- --- "The Elusive Concept of Efficiency in Education," *The Morning Watch*, Vol. 19, Nos. 1-2, 1991, pp. 7-10.
- Covert, J.R. "Formal and Nonformal Educational Environments and their Impact on Teaching and Learning," *The Morning Watch*, Vol. 3, No. 4, 1976, pp. 11-14.
- --- "Moral Education and the Curriculum: A Discussion of the Recommendations," The Morning Watch, Vol. 6, Nos. 3-4, 1979, pp. 12-16.
- --- "Student Teaching-Apprentice or Intern," *The Morning Watch*, Vol. 13, Nos. 1-2, 1985, pp. 8-12.

- Crocker, R.K. "First-Semester University Performance Under A Changing System of High School Grading and Admission Requirements: Decision Errors and Cut Points," *The Morning Watch*, Vol. 26, Nos. 1-2, 1998. Available from http://www.mun.ca/educ/faculty/mwatch/fall98/Crocker.htm
- --- "How Time Is Used in Elementary School Classrooms," *The Morning Watch*, Vol. 12, Nos. 3-4, 1985, pp. 27-37.
- --- "Implementing Curriculum Change: Experience from Two Science Projects," *The Morning Watch*, Vol. 9, Nos. 3-4, 1982, pp. 28-36.
- --- "Student Perceptions of the Revised High School Program," *The Morning Watch*, Vol. 10, Nos. 3-4, 1983, pp. 28-36.
- --- "The Participation/Performance Dilemma in Science and Mathematics Education," *The Morning Watch*, Vol. 19, Nos. 3-4, 1992, pp. 4-10.
- Croskery, B.J. "Our School: Parent Perceptions," *The Morning Watch*, Vol. 11, Nos. 1-2, 1983, pp. 21-29.
- --- "Our School: Student Perceptions," *The Morning Watch*, Vol. 10, Nos. 3-4, 1983, pp. 36-41.
- --- "Our School: Teacher Perceptions," *The Morning Watch*, Vol. 10, Nos. 1-2, 1982, pp. 9-14.
- Dalton, S.A., & Harris, G.E. "Examining Student-Professor Confidentiality: What are the Expectations for Psychology Professors?" *The Morning Watch*, Vol. 37, Nos. 3-4, 2010. Available from http://www.mun.ca/educ/faculty/mwatch/Greg\_Harris\_09.pdf
- Davies, C.S. "Microcomputers in Science Teaching," *The Morning Watch*, Vol. 9, Nos. 3-4, 1982, pp. 38-51.
- Dawe, Paula J. "Kindergarten Readiness," *The Morning Watch*, Vol. 10, Nos. 1-2, 1982, pp. 2-5.
- Day, G., & Parsons, L. "A Comparative Analysis of Grade Eleven Students Enrolled in the Academic and General Program in Newfoundland on Selected Factors," *The Morning Watch*, Vol. 3, No. 4, 1976, pp. 14-15.
- Delaney, J.G. "How High School Students Perceive Effective Teachers," *The Morning Watch*, Vol. 36, Nos. 3-4, 2009. Available from http://www.mun.ca/educ/faculty/mwatch/Delaney%20Morning%20Watch%20 Article%20on%20Effective%20Teachers'%20Characteristics%20Study.pdf

- --- "School-Based Management: Implications for School Improvement in Newfoundland and Labrador," *The Morning Watch*, Vol. 23, Nos. 3-4, 1996, pp. 44-49.
- --- "The Development of School-Based Management in the Edmonton Public School District," *The Morning Watch*, Vol. 23, Nos. 1-2, 1995, pp. 26-31.
- --- "The Value of Educational Law to Teachers in the K-12 School System," *The Morning Watch*, Vol. 36, Nos. 1-2, 2008. Available from http://www.mun.ca/educ/faculty/mwatch/Jerome%20Deleny%20Mornin%20W% 202008The%20Value%20of%20Educational%20Law%20to%20Teachers%20in %20the%20K.pdf
- --- "What are Learner-Centered Schools?" *The Morning Watch*, Vol. 26, Nos. 3-4, 1999. Available from http://www.mun.ca/educ/faculty/mwatch/win99/delaney.htm
- Delaney, J., Johnson, A., Johnson, T., & Treslan, D. "Students' Perceptions of Effective Teaching in Higher Education," *The Morning Watch*, Vol. 37, Nos. 3-4, 2010. Available from http://www.mun.ca/educ/faculty/mwatch/laura\_treslan\_SPETHE\_Paper.pdf
- Devereaux, L. "Leadership Practices in the Role-Negotiation Process Facilitate Learning," *The Morning Watch*, Vol. 36, Nos. 3-4, 2009. Available from http://www.mun.ca/educ/faculty/mwatch/Take%20Two%20(2)%20Lorraine% 20Devereaux.pdf
- --- "Structural Change Combined with Training: Effective Site-Based Management," The Morning Watch, Vol. 24, Nos. 3-4, 1997. Available from http://www.mun.ca/educ/faculty/mwatch/win97/structur.htm
- Dibbon, D. "Teacher Demand in Newfoundland and Labrador," *The Morning Watch*, Vol. 30, Nos. 1-2, 2002. Available from http://www.mun.ca/educ/faculty/mwatch/fall02/Dibbon.htm
- Doughty, H.A. "Book Review," *The Morning Watch*, Vol. 36, Nos. 1-2, 2008. Available from http://www.mun.ca/educ/faculty/mwatch/Book%20Reviews.pdf
- --- "Book Review," *The Morning Watch*, Vol. 36, Nos. 1-2, 2008. Available from http://www.mun.ca/educ/faculty/mwatch/Book%20Reviews.pdf
- Downer, D. "How Principals Can Cope with Change in the Nineties," *The Morning Watch*, Vol. 19, Nos. 1-2, 1991, pp. 21-27.
- Doyle, C. "A Foundation for Critical Aesthetic Education," *The Morning Watch*, Vol. 15, Nos. 3-4, 1988, pp. 3-9.

- --- "Dancing with Paradigms," The Morning Watch, Vol. 22, Nos. 1-2, 1994, pp. 33-41.
- --- "In Search of a Critical Pedagogy," *The Morning Watch*, Vol. 15, Nos. 1-2, 1987, pp. 45-49.
- --- "Literacy, Dead White Males, and Boneman: A Review of David Williamson and Gordon Ralph," The Morning Watch, Vol. 23, Nos. 1-2, 1995, pp. 68-73.
- --- "The Illusion of Certainty," *The Morning Watch*, Vol. 37, Nos. 1-2, 2009. Available from http://www.mun.ca/educ/faculty/mwatch/Doyle%20-20The%Illusion%20of%20CertaintyApril%204.pdf
- Drodge, E. "Career Guidance: A Shot in the Dark," *The Morning Watch*, Vol. 24, Nos. 1-2, 1996. Available from http://www.mun.ca/educ/faculty/mwatch/fall96/drodge~1.htm
- Duignan, P., & Ponder, A. "Education: the Dawning of A New Day," *The Morning Watch*, Vol. 6, No. 2, 1979, pp. 11-17.
- Elliott, H.G. "Improving the Connections: Facilitating Student Internships," *The Morning Watch*, Vol. 28, Nos. 3-4, 2001. Available from http://www.mun.ca/educ/faculty/mwatch/win21/elliot.htm
- --- "Reflections on Religion in Schools of Newfoundland and Labrador," *The Morning Watch,* Vol. 26, Nos. 1-2, 1998. Available from http://www.mun.ca/educ/faculty/mwatch/fall98/Elliott.htm
- Elliot, H.G., & Shapleigh, F. "Computer Technology to Enhance the Teaching and Learning of Science," *The Morning Watch*, Vol. 19, Nos. 3-4, 1992, pp. 17-22.
- Elliot, J. "Our Children aren't Stunned but Far too Many of Them are Stunted," *The Morning Watch*, Vol. 1, No. 3, 1974, pp. 4-5.
- Elshof, L. "Scientific Literacy to Avoid a "Progress Trap," *The Morning Watch*, Vol. 33, Nos. 1- 2, 2005. Available from http://www.mun.ca/educ/faculty/mwatch/fall05/elshof.htm
- Faculty of Education. "Ethics Guidelines for Research Involving Human Subjects," *The Morning Watch*, Vol. 22, Nos. 3-4, 1995, pp. 63-67.
- Fagan, M.J. "What Teachers Say About Teachers," *The Morning Watch*, Vol. 7, No. 1, 1979, pp. 33-37.
- Fagan, M.J. & Ponder, A. "Utilizing Teacher Characteristics as Criteria for Deployment Decisions," *The Morning Watch*, Vol. 7, No. 1, 1979, pp. 2-9.

- --- "Regional Variation in Occupational Prestige: the Case of Newfoundland," *The Morning Watch*, Vol. 11, Nos. 1-2, 1983, pp. 14-21.
- Fagan, T. "Language Driving Practice: Clarity or Confusion?" *The Morning Watch*, Vol. 32, Nos. 3-4, 2005. Available from http://www.mun.ca/educ/faculty/mwatch/win05/Fagan.htm
- Fagan, W.T. "Adult Basic Education (ABE) and Literacy: Newfoundland and Labrador," *The Morning Watch*, Vol. 25, Nos. 1-2, 1997. Available from http://www.mun.ca/educ/faculty/mwatch/fall97/abe.htm
- --- "Decision Making and Depth of Knowledge," *The Morning Watch*, Vol. 37, Nos. 3-4, 2010. Available from http://www.mun.ca/educ/faculty/mwatch/Morning\_Watch\_Bill\_Fagan.pdf
- --- "Early Literacy Development: Circumventing the Home-School Gap," *The Morning Watch,* Vol. 24, Nos. 3-4, 1997. Available from http://www.mun.ca/educ/faculty/mwatch/win97/fagan.htm
- --- "Empowerment and the Literacy Myth," *The Morning Watch*, Vol. 35, Nos. 3-4, 2007. Available from http://www.mun.ca/educ/faculty/mwatch/Bill%20FaganEmpowerment%20and %20the%20Literacy%20Myth.pdf
- --- "Exploring Literacy Development: A Comparative Study of Low-achieving Grade 9
  Students in Newfoundland and Alberta," *The Morning Watch*, Vol. 26, Nos. 1-2,
  1998. Available from http://www.mun.ca/educ/faculty/mwatch/fall98/Fagan.htm
- --- "Literacy: Providing a Conceptual and Operational Definition," *The Morning Watch*, Vol. 20, Nos. 1-2, 1992, pp. 18-25.
- --- "School Curriculum: A Place for Social Justice," *The Morning Watch*, Vol. 32, Nos. 1-2, 2004. Available from http://www.mun.ca/educ/faculty/mwatch/fall4/fagan.htm
- --- "The Literacy Maze: Practice without Policy," *The Morning Watch*, Vol. 29, Nos. 1-2, 2002. Available from http://www.mun.ca/educ/faculty/mwatch/fall01/fagan.htm
- Fagan, W. & Coish, D. "Validating the IN and FOR Distinctions of the Workplace Literacy Program," *The Morning Watch*, Vol. 27, Nos. 1-2, 1999. Available from http://www.mun.ca/educ/faculty/mwatch/fall99/fagancoish.html
- Finlay-Molloy, P. "Classroom Management: You Are in Charge!" *The Morning Watch*, Vol. 37, Nos. 3-4, 2010. Available from http://www.mun.ca/educ/faculty/mwatch/2\_Pauline\_Behaviour\_Management.pdf

- Fisher, P. "First Year Performance of Recent High-School Graduates in the Chemistry Program at MUN," *The Morning Watch*, Vol. 13, Nos. 1-2, 1985, pp. 22-35.
- Fleet, B. & Hache, G. "Views of Post-Secondary Instructors and the r Employers on the Importance of Pre-Service Teacher Training," *The Morning Watch*, Vol. 26, Nos. 3-4, 1999. Available from http://www.mun.ca/educ/faculty/mwatch/win99/fleethache.htm
- Flynn, G. "Outdoor and Environmental Education in Newfoundland/Labrador," *The Morning Watch*, Vol. 12, Nos. 1-2, 1984, pp. 34-35.
- Freire, P. "Pedagogy of the Oppressed," *The Morning Watch*, Vol. 2, No. 4, 1975, pp. 19-20.
- French, J., & Nesbit, W. "The Challenge of Obsessive-Compulsive Behaviour in the Inclusive Classroom Issues and Interventions," *The Morning Watch*, Vol. 36, Nos. 3-4, 2009. Available from http://www.mun.ca/educ/faculty/mwatch/Nesbit%20OCD%20Paper.pdf
- Furey, D., & Murphy, E. "K-12 Virtual Schools and Schooling," *The Morning Watch*, Vol. 32, Nos. 3-4, 2005. Available from http://www.mun.ca/educ/faculty/mwatch/win05/MurphyFurey.htm
- Gardner, M., McCann, A., & Crockwell, A. "Youth as Knowledge Constructors and Agents of Educational Change," *The Morning Watch*, Vol. 37, Nos. 1-2, 2009. Available from http://www.mun.ca/educ/faculty/mwatch/Morgan%20Gardner%20RTF.pdf
- Garlie, N.W. "Using Teleconferencing to Provide Group Counselling to Rural At-Risk Students: An Experimental Programme for Teenage Mothers," *The Morning Watch,* Vol. 22, Nos. 3-4, 1995, pp. 37-46.
- Gedge, J. "Constructing Relationships with School," *The Morning Watch*, Vol. 17, Nos. 1-2, 1989, pp. 2-13.
- Glassman, M.S. "Paradigmatic-Syntagmatic Oral Language Development," *The Morning Watch*, Vol. 11, Nos. 1-2, 1983, pp. 7-13.
- --- "The Language Metamorphosis of the Preschool Child," *The Morning Watch*, Vol. 9, No. 1, 1981, pp. 21-25.
- Gleason, T.P. "Bilingualism—Bi-Culturalism in Newfoundland and a Modern Emerging Third Culture Generation of Students and Teachers," *The Morning Watch,* Vol. 1, No. 4, 1974, pp. 4-6.
- --- "Indicators of Social Change," The Morning Watch, Vol. 1, No. 3, 1974, pp. 6-8.

- Goodnough, K. "Learning in Communities of Practice: *The Science Across The Curriculum Project*," *The Morning Watch*, Vol. 33, Nos. 1-2, 2005. Available from http://www.mun.ca/educ/faculty/mwatch/fall05/goodnough.htm
- --- "The Challenge of Scientific Literacy," *The Morning Watch*, Vol. 33, Nos. 1-2, 2005. Available from http://www.mun.ca/educ/faculty/mwatch/fall05/editor.htm
- Gosse, P. "THE NEW MATH.....TEACHER!" The Morning Watch, Vol. 27, Nos. 3-4, 2000. Available from http://www.mun.ca/educ/faculty/mwatch/win2000/gosse.html
- Griffiths, A.K. "Editorial," The Morning Watch, Vol. 9, Nos. 3-4, 1982, pp. 2.
- --- "Editorial," *The Morning Watch*, Vol. 19, Nos. 3-4, 1992, pp. 2-3.
- --- "Misconceptions Galore," The Morning Watch, Vol. 19, Nos. 3-4, 1992, pp. 23-31.
- --- "Science, Society, and the Newfoundland Curriculum," *The Morning Watch*, Vol. 9, Nos. 3-4, 1982, pp. 9-15.
- --- "Technology in Science Education in Canadian Elementary Schools," *The Morning Watch,* Vol. 22, Nos. 3-4, 1995, pp. 1-12.
- Gushue W.J. "...And I Won't Buy the Statement that Our Children are Lazy and Stunned..." *The Morning Watch*, Vol. 1, No. 1, 1973, pp. 1-2.
- --- "Newfoundland's Oral Traditions: The Force of the Spoken Word," *The Morning Watch,* Vol. 1, No. 2, 1974, pp. 1-2.
- --- "Newfoundland's Unique Culture: The Hunting Tradition," *The Morning Watch*, Vol. 1, No. 3, 1974, pp. 1-4.
- --- "The Problem of Reading in an Oral Tradition," *The Morning Watch*, Vol. 1, No. 4, 1974, pp. 1-2.
- --- "Twelve Papers for CDAS," The Morning Watch, Vol. 15, Nos. 1-2, 1987, pp. 2-8.
- Guy, M.V. "Factors Influencing the Career Aspirations of Female Educational Administrators in Newfoundland and Labrador," *The Morning Watch*, Vol. 16, Nos. 1-2, 1988, pp. 24-31.
- Hache, G.J. "Training and Networks," *The Morning Watch*, Vol. 25, Nos. 3-4, 1998. Available from http://www.mun.ca/educ/faculty/mwatch/win98/training.htm
- Hall, W.A. "Strike Two on the Batter," *The Morning Watch*, Vol. 1, No. 4, 1974, pp. 8.

- Hammett, R.F. "Re-thinking Teaching Strategies: Implications of the APEF English Language Arts Curriculum for Pre-Service and In-Service Teachers," *The Morning Watch*, Vol. 26, Nos. 3-4, 1999. Available from http://www.mun.ca/educ/faculty/mwatch/win99/hammett.htm
- Harte, A.J. "Due Process in School Discipline: Implications of the *Charter*," *The Morning Watch*, Vol. 21, Nos. 3-4, 1994, pp. 10-16.
- --- "Small Secondary Schools: Making Better Use of Distance Education," *The Morning Watch,* Vol. 17, Nos. 3-4, 1990, pp. 38-42.
- --- "The Growth of the Joint Service School in Newfoundland: The Traditionalist-Modernist Conflict," *The Morning Watch*, Vol. 18, Nos. 1-2, 1990, pp. 13-21.
- Harte, A.J. & Kennedy, W. "Facing Uncertainty: Principals Reach to the Establishment of School Councils," The Morning Watch, Vol. 22, Nos. 3-4, 1995, pp. 47-55.
- Hawksley, F. "Drama Education—Rehearsing for the Future," *The Morning Watch*, Vol. 14, Nos. 3-4, 1987, pp. 50-57.
- Hickman, G. A. "Teacher Evaluation: Bridging the Gap Between Theory and Practice," *The Morning Watch*, Vol. 16, Nos. 1-2, 1988, pp. 6-15.
- Hiscock Pugh, N. "Partnerships in Education: The Internship Program," *The Morning Watch, Vol.* 25, Nos. 3-4, 1998. Available from http://www.mun.ca/educ/faculty/mwatch/win98/partner.htm
- Hoben, J. ""Book Review," *The Morning Watch*, Vol. 36, Nos. 1-2, 2008. Available from http://www.mun.ca/educ/faculty/mwatch/John%20Hoben.pdf
- --- "Book Review," *The Morning Watch*, Vol. 36, Nos. 1-2, 2008. Available from http://www.mun.ca/educ/faculty/mwatch/John%20Hoben2.pdf
- --- "Book Review," *The Morning Watch*, Vol. 36, Nos. 1-2, 2008. Available from http://www.mun.ca/educ/faculty/mwatch/John%20Hoben3.pdf
- --- "Book Review," *The Morning Watch*, Vol. 37, Nos. 3-4, 2010. Available from http://www.mun.ca/educ/faculty/mwatch/Hoben\_book\_review\_Sept\_28.pdf
- --- "Blue Collar Pedagogues: Democracy, "Vocational" Schooling and Antonio Gramsci's Organic Intellectual," *The Morning Watch*, Vol. 35, Nos. 3-4, 2007. Available from http://www.mun.ca/educ/faculty/mwatch/Hoben%20Teachers %20as%20Public%20Intellectuals%20Sept%2025%5B1%5D.pdf

- --- "The Black Days of Bear Markets: Defending a Democratic Conception of Higher Education," *The Morning Watch*, Vol. 37, Nos. 1-2, 2009. Available from http://www.mun.ca/educ/faculty/mwatch/Hoben%20Democratic%20Education%20April%2029%202009.pdf
- Hodder, D, & Boak, T. "The Use of Class Time: Academic Learning—Fifty-One Percent of the Entire School Year," *The Morning Watch*, Vol. 15, Nos. 3-4, 1988, pp. 24-30.
- Hodson, D. "What is Scientific Literacy and Why Do We Need It?" *The Morning Watch,* Vol. 33, Nos. 1-2, 2005. Available from http://www.mun.ca/educ/faculty/mwatch/fall05/hodson.htm
- Hurley, N.P. "School Retention and the Cancellation of OAC's: Can Ontario Learn from Newfoundland's Experience?" *The Morning Watch*, Vol. 23, Nos. 3-4, 1996, pp. 60-64.
- Inglis, G.B. "Education and Community Development," *The Morning Watch*, Vol. 2, No. 1, 1974, pp. 1-3.
- Jackson, M. "From Theory into Practice," *The Morning Watch*, Vol. 6, Nos. 3-4, 1979, pp. 25-27.
- Jackson, R.W.B. "Education in Newfoundland: Projections and Prospects in 2001," *The Morning Watch*, Vol. 6, No. 2, 1979, pp. 2-10.
- Janes, C. "An Examination of the Relationship Between Teacher Expectations, Attribution Theory and Student Achievement," *The Morning Watch*, Vol. 24, Nos. 1-2, 1996. Available from http://www.mun.ca/educ/faculty/mwatch/fall96/examinat.htm
- Janes, E.M. "Language Development as a Framework for Beginning Reading," *The Morning Watch*, Vol. 9, No. 1, 1981, pp. 7-12.
- Jeffery, G.H. "Let Me Tell You a Bit About Toy Libraries," *The Morning Watch*, Vol. 7, No. 1, 1979, pp. 14-16.
- --- "Offering a Psychology Enrichment Mini-Course to Junior High School Students," The Morning Watch, Vol. 23, Nos. 1-2, 1995, pp. 44-50.
- --- "Overstanding": Understanding "Understanding" in the Classroom," *The Morning Watch,* Vol. 22, Nos. 1-2, 1994, pp. 42-49.
- --- "Starting a Thesis, Folio, Project or Internship Proposal," *The Morning Watch*, Vol. 26, Nos. 1-2, 1998. Available from http://www.mun.ca/educ/faculty/mwatch/fall98/Jeffery.htm

- --- "Towards a Model for Education: A Working Paper," *The Morning Watch*, Vol. 8, No. 1, 1980, pp. 23-29.
- --- "Toys in the Library: Their Role and Evaluation," *The Morning Watch*, Vol. 7, No. 1, 1979, pp. 16-21.
- Jones, F.G. "Living in Society: A Master Plan for a Social Studies Curriculum," *The Morning Watch*, Vol. 5, Nos. 1-2, 1978, pp. 14-20.
- --- "Skills in the Social Studies: A Consideration," *The Morning Watch*, Vol. 6, No. 2, 1979, pp. 18-25.
- --- "Values Instruction in the Social Studies," *The Morning Watch*, Vol. 6, Nos. 3-4, 1979, pp. 33-36.
- Karagianis, H. & Nesbit, W.C. "Employability and the Mentally Handicapped Adolescent," *The Morning Watch*, Vol. 17, Nos. 1-2, 1989, pp. 26-32.
- Karagianis, L.D. & Nesbit, W.C. "The Role of the British Council in Supporting Canadian Efforts in Special Education," *The Morning Watch*, Vol. 10, Nos. 1-2, 1982, pp. 14-19.
- Kelleher, R.R. & Williams L.E. "Harlow in Retrospect: Reactions of the First Group of Student Teachers," *The Morning Watch*, Vol. 13, Nos. 1-2, 1985, pp. 2-8.
- Kennedy, M.F. "The Art of Creativity," *The Morning Watch*, Vol. 5, Nos. 3-4, 1978, pp. 20-21.
- Kennedy, M.F. & Brown, J. "Instructional Development: A Conceptual Approach," *The Morning Watch*, Vol. 18, Nos. 3-4, 1991, pp. 11-20.
- Kennedy, W. "Education: A Valuable Commodity," *The Morning Watch*, Vol. 17, Nos. 1-2, 1989, pp. 21-25.
- --- "Globalization: Some Implications for Educators," *The Morning Watch*, Vol. 23, Nos. 3-4, 1996, pp. 88-94.
- --- "Guidance, Counselling and Psychotherapy: The Same or Different?" *The Morning Watch,* Vol. 16, Nos. 3-4, 1989, pp. 19-29.
- --- "The Principal and Teachers: Sharing Leadership," *The Morning Watch*, Vol. 18, Nos. 1-2, 1990, pp. 8-12.
- Kim, K.S. "Globalization and the Teaching Profession," *The Morning Watch*, Vol. 26, Nos. 1-2, 1998. Available from http://www.mun.ca/educ/faculty/mwatch/fall98/Kim.htm

- --- "Reading Term 17 Anew: What the Legislation is Not to Do About Schools," *The Morning Watch*, Vol. 19, Nos. 1-2, 1991, pp. 28-39.
- --- "The State and Education in Newfoundland in the Age of Market Globalization," *The Morning Watch*, Vol. 25, Nos. 1-2, 1997. Available from http://www.mun.ca/educ/faculty/mwatch/fall97/market.htm
- King, I.L. "One Man's Perspective of Discipline in the Schools: Part I," *The Morning Watch,* Vol. 24, Nos. 3-4, 1997. Available from http://www.mun.ca/educ/faculty/mwatch/win97/parti.htm
- --- "Part II: Some Important Aspects of Classroom Discipline," *The Morning Watch*, Vol. 24, Nos. 3-4, 1997. Available from http://www.mun.ca/educ/faculty/mwatch/win97/partii.htm
- King, R. & Norris, S.P. "High School Students' Critical Thinking Competence: Their Ability to Evaluate Reports of Observations," *The Morning Watch*, Vol. 10, Nos. 3-4, 1983, pp. 41-48.
- Kingdon, D. & Carson, T. "Educational Goals and Denominational Education," *The Morning Watch*, Vol. 4, No. 2, 1977, pp. 10-12.
- Kirby, D. "Integrated Science," *The Morning Watch*, Vol. 9, Nos. 3-4, 1982, pp. 3-8.
- Laaning, J., & Rowse, C. "Classroom Management: Dos and Don'ts for New Teachers," *The Morning Watch*, Vol. 37, Nos. 3-4, 2010. Available from http://www.mun.ca/educ/faculty/mwatch/JeanettNew\_teacher\_dos\_and\_don.pdf
- LeMoine, B.A., Matchim, J, Gedge, J., Vokey, M. et al. "Academic Success and Failure: Final Report to NTA Executive," *The Morning Watch*, Vol. 15, Nos. 1-2, 1987, pp. 36-44.
- Ludlow, K.W. "Social Studies via Social Participation: Crossing the Rubicon," *The Morning Watch*, Vol. 20, No. 3, 1993, pp. 15-17.
- Lundy, C. & Campbell M. "Social Work in the Schools—A Response to "Leaving Early," *The Morning Watch*, Vol. 12, Nos. 3-4, 1985, pp. 14-18.
- Macdonell, A. & Martin W.B.W. "The Social Organization of Education," *The Morning Watch*, Vol. 9, No. 2, 1982, pp. 5-6.
- Magsino, R.F. "After Dr. Brown, What?" *The Morning Watch*, Vol. 4, No. 4, 1977, pp. 1-5.
- --- "Denominational and Teacher Rights: An Update on a Recurrent Conflict," *The Morning Watch*, Vol. 11, Nos. 1-2, 1983, pp. 39-45.

- --- "Denominational Education in Newfoundland," *The Morning Watch*, Vol. 4, No. 2, 1977, pp. 5-10.
- --- "Denominational Education Revisited," The *Morning Watch*, Vol. 14, Nos. 3-4, 1987, pp. 14- 20.
- --- "Human Rights and Denominationalism: Hard Decisions Ahead in Newfoundland Education," *The Morning Watch*, Vol. 5, Nos. 3-4, 1978, pp. 1-7.
- --- "Know Thy Objectives!": The Eleventh Commandment for Educators?" *The Morning Watch*, Vol. 3, No. 2, 1976, pp. 1-4.
- --- "Radical School Reform Movement—The Message is the Thing," *The Morning Watch*, Vol. 1, No. 3, 1974, pp. 8-9.
- --- "Rationality, Knowledge and School Objectives," *The Morning Watch*, Vol. 4, No. 1, 1976, pp. 3-6.
- --- "Student Rights in a New Era," *The Morning Watch*, Vol. 12, Nos. 1-2, 1984, pp. 2-8.
- --- "Student Rights in Newfoundland and the United States: A Comparative Study," *The Morning Watch*, Vol. 7, Nos. 3-4, 1980, pp. 11-19.
- --- "What Moral Education in Newfoundland Schools?" *The Morning Watch*, Vol. 6, No. 2, 1979, pp. 18-25.
- Maguire, G. "Meeting the Needs of Inner-City Children: The St. Teresa's Primary Reading Lead Project," *The Morning Watch*, Vol. 29, Nos. 1-2, 2002. Available from http://www.mun.ca/educ/faculty/mwatch/fall01/maquire.htm
- Maich, K. "When "Pathways" Cross," *The Morning Watch*, Vol. 30, Nos. 1-2, 2002. Available from http://www.mun.ca/educ/faculty/mwatch/fall02/Maich.htm
- Mann, B.L. "Computing Then and Now," *The Morning Watch*, Vol. 22, Nos. 1-2, 1994, pp. 50-57.
- --- "Making your own Educational Materials for the Web," *The Morning Watch*, Vol. 32, Nos. 3-4, 2005. Available from http://www.mun.ca/educ/faculty/mwatch/win05/Mann.html
- --- "Motor Learning, Metacognition and Teacher Competencies: Critical Competitors in Educational Technology," *The Morning Watch*, Vol. 25, Nos. 3-4, 1998. Available from http://www.mun.ca/educ/faculty/mwatch/win98/mann.htm

- --- "Technology Orientation for Educators: Learning from the Industrial Subculture," *The Morning Watch*, Vol. 20, No. 3, 1993, pp. 18-25.
- --- "WEBCT: Serving Educators in Newfoundland and Labrador," *The Morning Watch,* Vol. 28, Nos. 1-2, 2000. Available from http://www.mun.ca/educ/faculty/mwatch/fall00/mann.htm
- Mann, B.L. & Weir, H. "Stem-Net: Who Needs It?" *The Morning Watch*, Vol. 21, Nos. 1-2, 1993, pp. 30-33.
- Mann, B.L., Whitmore, M., & Bussey W. "Network-Intensive Research at Memorial University," *The Morning Watch*, Vol. 28, Nos. 1-2, 2000. Available from http://www.mun.ca/educ/faculty/mwatch/fall00/mann2.htm
- Martin, W.B.W. "Competing Forces and Students' Responses to Homework," *The Morning Watch*, Vol. 8, Nos. 3-4, 1981, pp. 3-7.
- --- "Getting Along with Teachers," *The Morning Watch*, Vol. 10, Nos. 1-2, 1982, pp. 19-26.
- --- "Pupil Observations Relating to Ability Grouping," *The Morning Watch*, Vol.7, No. 2, 1980, pp. 26-29.
- --- "Views of Students on the Amounts of Homework Assigned," *The Morning Watch*, Vol. 8, No. 1, 1980, pp. 2-5.
- --- "Voices for Homework Timetables," *The Morning Watch*, Vol. 8, No. 2, 1981, pp. 2-5.
- Martin, W.B.W. & Baksh, I.J. "Contrasting Consequences of Students' Orientation to Schooling," *The Morning Watch*, Vol. 12, Nos. 3-4, 1985, pp. 1-9.
- --- "Joking in the Classroom: Student Views in Atlantic Canada," *The Morning Watch*, Vol. 23, Nos. 3-4, 1996, pp. 80-87.
- --- "Seeking and Accepting Students' Opinions," *The Morning Watch*, Vol. 14, Nos. 3-4, 1987, pp. 39-42.
- Martin, W.B.W., Baksh, I.J., & Singh, A. "Teachers' Likes, Dislikes, and Challenges with Reference to Students," *The Morning Watch*, Vol. 8, Nos. 3-4, 1981, pp. 28-30.
- May, G., & Parsons, L. "Factors Related to the Post-Secondary Choices of High School Graduates from the Burin Peninsula," *The Morning Watch*, Vol. 3, No. 3, 1976, pp. 18-20.

- May-Follett, C. "Reflecting on What was being Reflected," *The Morning Watch*, Vol. 25, Nos. 3-4, 1998. Available from http://www.mun.ca/educ/faculty/mwatch/win98/reflec1.htm
- McCann, P. "An Opportunity Missed? The Report of the Presidential Committee to Review Teacher Education," *The Morning Watch*, Vol. 16, Nos. 3-4, 1989, pp. 30-33.
- -----. "Education and Alienation," *The Morning Watch*, Vol. 2, No. 3, 1975, pp. 6-11.
- --- "Global Village or Global City? The Urban Communications Revolution and Education," *The Morning Watch*, Vol. 28, Nos. 3-4, 2001. Available from http://www.mun.ca/educ/faculty/mwatch/win21/mccann.htm
- --- "Job Training for the Global Marketplace? Education and the "New Economy," *The Morning Watch*, Vol. 22, Nos. 3-4, 1995, pp. 13-21.
- --- "Reaction," *The Morning Watch*, Vol. 6, Nos. 3-4, 1979, pp. 16-18.
- --- "Review: The Dictionary of Newfoundland English," *The Morning Watch*, Vol. 10, Nos. 3-4, 1983, pp. 49-51.
- --- "The Background to the Royal Commission on Education," *The Morning Watch*, Vol. 29, Nos. 3-4, 2002. Available from http://www.mun.ca/educ/faculty/mwatch/win22/mccann.htm
- --- "The Future of Denominational Education in Newfoundland," *The Morning Watch*, Vol. 4, No. 2, 1977, pp. 1-3.
- --- "Book Review," *The Morning Watch*, Vol. 12, Nos. 3-4, 1985, pp. 47-49.
- McGrath, S. "Equity and Efficiency in Educational Finance: An Operational Conundrum," *The Morning Watch*, Vol. 20, No. 3, 1993, pp. 26-33.
- --- "Participation in Post-Secondary Education in Newfoundland," *The Morning Watch*, Vol. 23, Nos. 3-4, 1996, pp. 21-32.
- McGrath, S., Bulcock, J. W., & Ponder, A. "Predictors of Teaching Absenteeism: Untying the Gordian Knot?" *The Morning Watch*, Vol. 18, Nos. 3-4, 1991, pp. 21-26.
- McLoughlin, J.G. "The Nature of Student-Tutor Interactions: A Look Inside a Math Help Center," *The Morning Watch*, Vol. 26, Nos. 3-4, 1999. Available from http://www.mun.ca/educ/faculty/mwatch/win99/mcloughlin.htm

- McMaster, I.T. "Hierarchies Revisited," *The Morning Watch*, Vol. 12, Nos. 1-2, 1984, pp. 36-43.
- Melchert, C.F. "Response to Cooper's "Some Effects of Denominational Schooling,"" *The Morning Watch*, Vol. 3, No. 4, 1976, pp. 1-4.
- Merricks, D. "Cerebral Palsy and Vocational Rehabilitation," *The Morning Watch*, Vol. 2, No. 3, 1975, pp. 11-13.
- Mintz, E. "The Attitudes of Newfoundland High School Students: A Comparison of Two Denominational Schools," *The Morning Watch*, Vol. 20, Nos. 1-2, 1992, pp. 26-33.
- Morton Ninomiya, M.E. "Sexual Health Education: Silenced by Diplomacy and Political Correctness," *The Morning Watch*, Vol. 37, Nos. 1-2, 2009. Available from http://www.mun.ca/educ/faculty/mwatch/Melody%20Morning%20Watch%20June%2014.pdf
- Mulcahy, D. "Critical Perspectives on Rural Education Reform," *The Morning Watch*, Vol. 26, Nos. 3-4, 1999. Available from http://www.mun.ca/educ/faculty/mwatch/win99/mulcahy.htm
- --- "Do We Still Have Multi-Grade Classrooms?" *The Morning Watch*, Vol. 20, Nos.1-2, 1992, pp. 1-8.
- --- "Future Directions for Rural Schools in Newfoundland and Labrador: Is the "Virtual School" the Way to Go?" *The Morning Watch*, Vol. 27, Nos. 1-2, 1999. Available from http://www.mun.ca/educ/faculty/mwatch/fall99/mulcahey.html
- --- "Multi-age and Multi-Grade: Similarities and Differences," *The Morning Watch*, Vol. 27, Nos. 3-4, 2000. Available from http://www.mun.ca/educ/faculty/mwatch/win2000/mulcahy.html
- --- "Multi-Age at Gander Academy," *The Morning Watch*, Vol. 28, Nos. 3-4, 2001.

  Available from http://www.mun.ca/educ/faculty/mwatch/win21/mulcahy.htm
- --- "Multi-Grade Single-Grade What is the Difference?" *The Morning Watch*, Vol. 20, Nos. 1-2, 1992, pp. 9-17.
- --- "Re-Conceptualizing Distance Education: Implications for the Rural Schools of Newfoundland and Labrador," *The Morning Watch*, Vol. 30, Nos. 1-2, 2002. Available from http://www.mun.ca/educ/faculty/mwatch/fall02/Mulcahy.htm
- --- "The Curricular Challenge of Multi-Age Groupings," *The Morning Watch*, Vol. 19, Nos. 1-2, 1991, pp. 1-6.

- --- "What Does the Future Hold for Rural Schools and Rural Communities?" *The Morning Watch*, Vol. 35, Nos. 3-4, 2007. Available from http://www.mun.ca/educ/faculty/mwatch/Deniis%202008What%20does% 20the%20future%20hold%20for%20rural%20schools%20and%20Rural% 20Communities\_\_.pdf
- --- "Why Rural Education?" *The Morning Watch*, Vol. 24, Nos. 1-2, 1996. Available from http://www.mun.ca/educ/faculty/mwatch/fall96/mulcahy.htm
- --- "Yes, Virginia, There is a Teacher Shortage and it may get a Whole Lot Worse! A Personal Reflection on a Current Issue," *The Morning Watch*, Vol. 29, Nos. 1-2, 2002. Available from http://www.mun.ca/educ/faculty/mwatch/fall01/mulcahy.htm
- Murphy, E. "Constructivism: From Personal Beliefs to Theoretical Principles," *The Morning Watch*, Vol. 30, Nos. 1-2, 2002. Available from http://www.mun.ca/educ/faculty/mwatch/fall02/Murphy.htm
- --- "Technology-based Learning Environments as Trojan Horses," *The Morning Watch*, Vol. 28, Nos. 1-2, 2000. Available from http://www.mun.ca/educ/faculty/mwatch/fall00/murphy.htm
- --- "The Relationship of Starting Time and Cumulative Time to Second Language Acquisition and Proficiency," *The Morning Watch*, Vol. 28, Nos. 3-4, 2001. Available from http://www.mun.ca/educ/faculty/mwatch/win21/murphy.htm
- Murphy, E. & Power, R. "Broadband in Teaching and Learning in Newfoundland and Labrador," *The Morning Watch*, Vol. 31, Nos. 1-2, 2003. Available from http://www.mun.ca/educ/faculty/mwatch/win04/murphypower.htm
- Nagy, P. "Science Curriculum, Motorcycles, and the Two Cultures," *The Morning Watch*, Vol. 9, Nos. 3-4, 1982, pp. 15-20.
- Nagy, P. & Drost, D. "A Study of Teachers' Perceptions of the Aims and Objectives of Education in an Area of Rural Newfoundland," *The Morning Watch*, Vol. 7, No. 2, 1980, pp. 19-25.
- Nagy, P. & McNally Jarchow, E. "Factors Affecting Scores on Written Composition," *The Morning Watch*, Vol. 8, Nos. 3-4, 1981, pp. 8-15.
- National Film Board. "Report on the National Film Board/Educator's Forum on Women's Studies in Secondary School," *The Morning Watch*, Vol. 14, Nos. 1-2, 1986, pp. 20-21.
- Nesbit, W.C. "Light or Heat?: A Critique of the Doman-Delacato Position Vis-A-Vis Learning Disabilities," *The Morning Watch*, Vol. 3, No. 3, 1976, pp. 11-16.

- --- "The Stigma of Social Assistance: Or, What I Bring to School," *The Morning Watch*, Vol. 6, No. 2, 1979, pp. 26-30.
- Nesbit, W.C., & Philpott, D. "The Plight of Individuals with Cognitive Disabilities: Social and Educational Facets of an Arduous Evolution," *The Morning Watch*, Vol. 36, Nos. 1-2, 2008. Available from http://www.mun.ca/educ/faculty/mwatch/Nesbet%20and%20Philpott%20The% 20Plight%20of%20Individuals.pdf
- Netten, J.E. & Murphy, E. "The Emergence of French First-Language Education in Newfoundland and Labrador," *The Morning Watch*, Vol. 21, Nos. 1-2, 1993, pp. 1-9.
- Netten, J.E. & Spain, W.H. "Bilingual Education in Newfoundland," *The Morning Watch*, Vol. 10, Nos. 1-2, 1982, pp. 33-41.
- Norris, S.P. "High Test Scores Are More Trustworthy than Low Ones," *The Morning Watch*, Vol. 9, No. 1, 1981, pp. 29-34.
- --- "Perceptions of the Newfoundland and Labrador High School Reorganization," *The Morning Watch*, Vol. 10, Nos. 3-4, 1983, pp. 21-27.
- --- "Scepticism and Appropriate Scepticism," *The Morning Watch*, Vol. 9, Nos. 3-4, 1982, pp. 21-28.
- Norris, S.P. & King, R. "Deciding Whom to Believe," *The Morning Watch*, Vol. 12, Nos. 1-2, 1984, pp. 12-19.
- Noseworthy, R.H. "Reflections on an Internship," *The Morning Watch*, Vol. 25, Nos. 3-4, 1998. Available from http://www.mun.ca/educ/faculty/mwatch/win98/reflec3.htm
- O'Keefe, B.A. "A Teacher's Interpretation of Motivational Strategies: Tools to Help Students Succeed," *The Morning Watch*, Vol. 24, Nos. 1-2, 1996. Available from <a href="http://www.mun.ca/educ/faculty/mwatch/fall96/teachers.htm">http://www.mun.ca/educ/faculty/mwatch/fall96/teachers.htm</a>
- O'Leary, K.J. & Murphy, E. "Digital Video in Distance Education at Memorial University: Choosing a Format among the Alternatives," The Morning Watch, Vol. 30, Nos. 1-2, 2002. Available from http://www.mun.ca/educ/faculty/mwatch/fall02/OLearyMurphy.htm
- Choosing a Format among the Alternatives," *The Morning Watch*, Vol. 30, Nos. 1-2, 2002. Available from http://www.mun.ca/educ/faculty/mwatch/fall02/OLearyMurphy.htm

- Oldford, J. "Where I Come From"—A Collection of Class Poems," *The Morning Watch,* Vol. 31, Nos. 1-2, 2003. Available from:
  Introduction: http://www.mun.ca/educ/faculty/mwatch/win04/olford0.htm
  Part II: http://www.mun.ca/educ/faculty/mwatch/win04/olford1.htm
  Part III: http://www.mun.ca/educ/faculty/mwatch/win04/olford3.htm
- --- "The Peter Effect: Encouraging the Writing Habits and Attitudes of Preservice Teachers," *The Morning Watch*, Vol. 32, Nos. 3-4, 2005. Available from http://www.mun.ca/educ/faculty/mwatch/win05/Olford.htm
- Oldford Matchin, J. "A Language Perspective for Teachers," *The Morning Watch*, Vol. 12, Nos. 3-4, 1985, pp. 23-26.
- Oldford-Matchim, J. and Singh, A. "Fathers' Involvement in the Children's Reading: The SORT Program," *The Morning Watch*, Vol. 29, Nos. 1-2, 2002. Available from http://www.mun.ca/educ/faculty/mwatch/fall01/olford-matchim-singh.htm
- --- "Mothers' Involvement in their Children's Reading: The SORT Program," *The Morning Watch*, Vol. 29, Nos. 3-4, 2002. Available from http://www.mun.ca/educ/faculty/mwatch/win22/olford-matchim-singh.htm
- Paddock, H. "The Destruction of Language in Newfoundland," *The Morning Watch*, Vol. 2, No. 2, 1975, pp. 1-3.
- Parrell, E. "The Problems of Beginning Teachers—Myth or Reality?" *The Morning Watch*, Vol. 7, No. 1, 1979, pp. 30-32.
- Parsons, C., and Parsons, L. "Family Size and Career Decisions," *The Morning Watch*, Vol. 3, No. 2, 1976, pp. 7-11.
- Parsons, G. L. "Career Decisions of Newfoundland Youth: Summary of Factors Related to the Occupational Aspirations and Expectations of Newfoundland Grade XI Students, 1974," *The Morning Watch*, Vol. 2, No. 4, 1975, pp. 4-7.
- --- "Equality of Access to Post-Secondary Education in Newfoundland and Labrador," *The Morning Watch*, Vol. 10, Nos. 3-4, 1983, pp. 10-15.
- --- "Evaluation of Teacher Performance," *The Morning Watch*, Vol. 7, No. 2, 1980, pp. 2-9.
- --- "Redefining Teacher Evaluation," *The Morning Watch*, Vol. 9, No. 2, 1982, pp. 17-22.

- --- "Revision of High School Programs and the Introduction of Grade Twelve into Newfoundland Schools—The Students' Points of View," *The Morning Watch*, Vol. 8, No. 2, 1981, pp. 27-38.
- --- "The Introduction of Grade Twelve into Newfoundland Schools—Extending the Bases for Lifelong Education," *The Morning Watch*, Vol. 8, No. 1, 1980, pp. 10-17.
- --- "What Now? A Reflective Synthesis and A Challenge for the Future!" *The Morning Watch*, Vol. 18, Nos. 3-4, 1991, pp. 27-30.
- Parsons, L. & Singh, A. "Equality of Educational Opportunity Beyond High School in Newfoundland," *The Morning Watch*, Vol. 2, No. 1, 1974, pp. 4-5.
- Parsons, L., Senior, R., & Snelgrove, R. "The Relationship Between Father's Level of Education and Newfoundland Grade XI Students' Choice of Post-Secondary Schools," *The Morning Watch*, Vol. 3, No. 1, 1975, pp. 13-14.
- Pereira-Mendoza, L., & Bulcock, J.W. "The Academic Standing of Education Students at Memorial University," *The Morning Watch*, Vol. 17, Nos. 3-4, 1990, pp. 6-20.
- Peyton, D. "Banking" and "Problem Posing" Concepts in Education," *The Morning Watch*, Vol. 1, No. 3, 1974, pp. 5-6.
- Phillips, L.M. "Commentary on "Leaving Early-A Study of Student Retention in Newfoundland and Labrador", *The Morning Watch*, Vol. 12, Nos. 3-4, 1985, pp. 9-13.
- --- "Teaching Inference Strategies in Reading Comprehension," *The Morning Watch*, Vol. 13, Nos. 3-4, 1986, pp. 7-9.
- --- "Is the Answer Sufficient Indication of Reading Comprehension," *The Morning Watch,* Vol. 14, Nos. 1-2, 1986, pp. 15-20.
- Philpott, D. "Inclusion Education: Reviewing the Criticism to Find Direction," *The Morning Watch*, Vol. 28, Nos. 3-4, 2001. Available from http://www.mun.ca/educ/faculty/mwatch/win21/philpott.htm
- --- "Informed Consent in Special Education Conceptual Definitions and Implications for Practice," *The Morning Watch*, Vol. 32, Nos. 1-2, 2004. Available from http://www.mun.ca/educ/faculty/mwatch/fall4/phillpott.htm

- Philpott, D.F., & Dibbon, D. "The Evolution of Disability Studies amidst School Reform in Newfoundland and Labrador: A Global Perspective on Local Practice," *The Morning Watch*, Vol. 36, Nos. 1-2, 2008. Available from http://www.mun.ca/educ/faculty/mwatch/Philpott%20and%20Dibbon% 20Symposiusm%20Paper.pdf
- Philpott, D.F., & Nesbit, W. "Language and Cognitive Ability Assumptions: The Interface within Cultural and Special Needs Contexts," *The Morning Watch*, Vol. 36, Nos. 3-4, 2009. Available from http://www.mun.ca/educ/faculty/mwatch/Nesbet%20Language\_\_Cognitive \_Ability\_-\_April\_16\_2009%20(4).pdf
- Philpott, D.F., Nesbit, W.C., Cahill, M.F., & Jeffery, G.H. "Cultural Diversity and Interface Issues," *The Morning Watch*, Vol. 32, Nos. 1-2, 2004. Available from http://www.mun.ca/educ/faculty/mwatch/fall4/philpottnesbitcahilljeffery burnaby.htm
- Piper, T. "Forecasting the Future: Speculating on the Next 25 Years," *The Morning Watch*, Vol. 25, Nos. 1-2, 1997. Available from http://www.mun.ca/educ/faculty/mwatch/fall97/forecast.htm
- --- "The "New" Morning Watch," *The Morning Watch*, Vol. 24, Nos. 1-2, 1996.

  Available from http://www.mun.ca/educ/faculty/mwatch/fall96/piper.htm
- --- "Travelling with Terry," The Morning Watch, Vol. 22, Nos. 3-4, 1995, pp. 33-36.
- Ponder, A. "A Rationale for Selective Decentralization in School Systems in Newfoundland," *The Morning Watch*, Vol. 3, No. 4, 1976, pp. 4-6.
- --- "A Response to Dr. P McCann's Alienation and Education," *The Morning Watch*, Vol. 3, No. 1, 1975, pp. 11-13.
- --- "A Strategy for Rationally Decentralizing Decision-Making in a School District," *The Morning Watch*, Vol. 4, No. 2, 1977, pp. 12-14.
- --- "An Alternative Approach to Systematic Teacher Evaluation in School Districts in Newfoundland," *The Morning Watch*, Vol. 4, No. 3, 1977, pp. 5-9.
- --- "An Analysis of Newfoundland and Labrador Teachers' Qualifications 'Educational Effort," *The Morning Watch*, Vol. 5, Nos. 1-2, 1978, pp. 20-24.
- --- "An Examination of the Relationship between Teacher Qualifications and Student Performance: Some Implications for Education in Newfoundland," *The Morning Watch*, Vol. 6, No.1, 1978, pp. 2-8.

- --- "Are Educational Administrators the Dinosaurs of Education?" *The Morning Watch*, Vol. 9, No. 1, 1981, pp. 25-29.
- --- "Denominational Education At Any Cost?" *The Morning Watch*, Vol. 14, Nos. 3-4, 1987, pp. 21-23.
- --- "Developing a Policy for Elementary School Closure," *The Morning Watch*, Vol. 8, No. 2, 1981, pp. 17-21.
- --- "Reading, Teaching Strategies, and Student Learning: Their Different Relationships for Students of Different Achievement Levels," *The Morning Watch*, Vol. 12, Nos. 1-2, 1984, pp. 8-11.
- --- "Some Problems Associated with Educational Research in Newfoundland," *The Morning Watch*, Vol. 2, No. 4, 1975, pp. 3-4.
- --- "The Employment of Substitute Teachers: Some Emerging Patterns in Teacher Absenteeism in Newfoundland," *The Morning Watch*, Vol. 16, Nos. 1-2, 1988, pp. 2-5.
- --- "The Future of Interdenominational Co-Operation in Education: Is There One?" *The Morning Watch*, Vol. 17, Nos. 3-4, 1990, pp. 43-46.
- Ponder, A. & Bulcock, J. "Leave Patterns Among the Teacher of Newfoundland and Labrador," *The Morning Watch*, Vol. 17, Nos. 1-2, 1989, pp. 33-41.
- Ponder, A.A., Fagan, M.J. & Blagdon, R. "Managerial Effectiveness and Sex Role Stereotyping," *The Morning Watch*, Vol. 10, Nos. 3-4, 1983, pp. 2-9.
- Power-Piercey, S., & Murphy, E. "Teaching French through Music in the French Immersion Kindergarten Classroom," *The Morning Watch*, Vol. 32, Nos. 3-4, 2005. Available from http://www.mun.ca/educ/faculty/mwatch/win05/PowerMurphy.htm
- Ralph, G. "Newfoundland Humor as a Survival Strategy," *The Morning Watch*, Vol. 32, Nos. 3-4, 2005. Available from http://www.mun.ca/educ/faculty/mwatch/win05/Ralph.htm
- Rideout, D. "Attitudes of Pentecostal Teachers in Newfoundland Toward Impasse Strategies in Collective Bargaining," *The Morning Watch*, Vol. 15, Nos. 3-4, 1988, pp. 10-16.
- Riggs, F. and Associates. "Report of The Small Schools Study Project," *The Morning Watch*, Vol. 15, Nos. 1-2, 1987, pp. 25-35.

- Roberts, B. "Doubt in Aesthetic Education as a Complete Rationale for School Music: A Sociological Perspective," *The Morning Watch*, Vol. 18, Nos. 3-4, 1991, pp. 2-10.
- --- "The Parable of the Berlin Wall: Barriers to Curriculum Development in Music Education," *The Morning Watch*, Vol. 19, Nos. 1-2, 1991, pp. 40-46.
- Roebothan, C. & Warren, P. "School District Boundaries Revisited: Report of The Task Force on Integrated School District Boundaries," *The Morning Watch*, Vol. 15, Nos. 1-2, 1987, pp. 19-24.
- Rose, A.M. "Music Education and the Formation of Social Consciousness," *The Morning Watch*, Vol. 19, Nos. 1-2, 1991, pp. 47-53.
- --- "The Reflective and Critical Internship Program (RCIP Model and the QUAD Relationship," *The Morning Watch*, Vol. 25, Nos. 3-4, 1998. Available from http://www.mun.ca/educ/faculty/mwatch/win98/intern.htm
- Russell, W. "Where Once We Feared To Tread: Examination of The Denominational Education System," *The Morning Watch*, Vol. 15, Nos. 1-2, 1987, pp. 12-18.
- Ryan, P. "Arts Smart," *The Morning Watch*, Vol. 21, Nos. 3-4, 1994, pp. 17-24.
- Ryan, R.L. "Educational Administrators: An Introspective on Perception or an Attack on "Common Sense," *The Morning Watch*, Vol. 17, Nos. 1-2, 1989, pp. 14-20.
- --- "Local Management of Schools? It's Not Simple!" *The Morning Watch*, Vol. 23, Nos. 1-2, 1995, pp. 64-67.
- --- "Pursuing Total Quality Staff Development," *The Morning Watch*, Vol. 21, Nos. 3-4, 1994, pp. 25-32.
- --- "The Role of the Principal in School Art Instruction," *The Morning Watch*, Vol. 19, Nos. 1-2, 1991, pp. 11-20.
- --- "Using Pictures in Teaching Art and Other Stuff," *The Morning Watch*, Vol. 20, No. 3, 1993, pp. 7-14.
- Sclater, K. "A Model for the Introduction of Mainstreaming," *The Morning Watch*, Vol. 7, No. 1, 1979, pp. 10-14.
- --- "Al Eclectic-Procedural Model of Special Education," *The Morning Watch*, Vol. 8, Nos. 3-4, 1981, pp. 22-27.

- Seifert, T. "Considerations on Motivation: Self-Assuredness and Agency," *The Morning Watch*, Vol. 24, Nos. 1-2, 1996. Available from http://www.mun.ca/educ/faculty/mwatch/fall96/seifert.htm
- --- "Dasein," The *Morning Watch*, Vol. 32, Nos. 3-4, 2005. Available from http://www.mun.ca/educ/faculty/mwatch/win05/Seifert.htm
- --- "Intelligence and Education," *The Morning Watch*, Vol. 27, Nos. 1-2, 1999. Available from http://www.mun.ca/educ/faculty/mwatch/fall99/seifert.html
- --- "Learning Strategies in the Classroom," *The Morning Watch*, Vol. 21, Nos. 1-2, 1993, pp. 10-23.
- --- "Participation and Attrition of Children in *Kids of Steel*," *The Morning Watch*, Vol. 35, Nos. 3-4, 2007. Available from http://www.mun.ca/educ/faculty/mwatch/Tim%27s%20paperParticipation% 20and%20attrition%20of%20children%20in%20Kids%20of%20Steel.pdf
- Sharpham, J. "Don't Stop Talking "Newfoundland"..." *The Morning Watch*, Vol. 1, No. 2, 1974, pp. 2-3.
- Sheppard, B. "Implementing Change: A Success Story," *The Morning Watch*, Vol. 23, Nos. 1-2, 1995, pp. 1-25.
- Sheppard, B. & Brown, J. "One School District's Experience in Building a Learning Organization," *The Morning Watch*, Vol. 24, Nos. 1-2, 1996. Available from http://www.mun.ca/educ/faculty/mwatch/fall96/sheppard.htm
- Shuell, N.B. "Communicating Values in Religious Education," *The Morning Watch*, Vol. 6, Nos. 3-4, 1979, pp. 37-39.
- Singh, A. "Cross-Cultural Education in a Multicultural Interdependent World," *The Morning Watch*, Vol. 4, No. 4, 1977, pp. 9-11.
- --- "Cross-National Consultation in International Collaboration," *The Morning Watch*, Vol. 21, Nos. 3-4, 1994, pp. 33-42.
- --- "Cultural and Social Capital, Parents' Involvement and Academic and Social Achievement of Children in Schools: Reflecting on Some Suggestions from a South Asian American Mother," *The Morning Watch*, Vol. 32, Nos. 1-2, 2004. Available from http://www.mun.ca/educ/faculty/mwatch/fall4/singh.htm

- --- "Globalism, Neo-liberalism, Public Schools and Higher Education: Is Your Academic Institution Moving Toward Corporate Model Under Globalism and Neo-liberalism: What is being Said and Done Around You and What Should You Observe, Say, and Do?" *The Morning Watch*, Vol. 37, Nos. 1-2, 2009. Available from http://www.mun.ca/educ/faculty/mwatch/Globalism%20Number%2041.pdf
- --- "How to Manage or Make Sense of Recent Reports and Documents on the Quality of Schooling," *The Morning Watch*, Vol. 17, Nos. 3-4, 1990, pp. 21-37.
- --- "Learning to Mediate Social Change: Interviews with Two Community Leaders," *The Morning Watch*, Vol. 2, No. 3, 1975, pp. 1-4.
- --- "Let Us Focus on the Practices of Grouping and Streaming in Newfoundland's Schools," *The Morning Watch*, Vol. 1, No. 4, 1974, pp. 3-4.
- --- "Linking Three Cultures in Teacher Internship," *The Morning Watch*, Vol. 25, Nos. 3-4, 1998. Available from http://www.mun.ca/educ/faculty/mwatch/win98/cultures.htm
- --- "List of Master of Education Theses and Field Studies in the Faculty of Education: 1976 1987," *The Morning Watch*, Vol. 15, Nos. 1-2, 1987, pp. 50-71.
- --- "Master of Education Theses and Field Studies Completed in the Faculty of Education: 1988-1993," *The Morning Watch*, Vol. 21, Nos. 3-4, 1994, pp. 43-69.
- --- "Multiculturalism, Equality, and Schooling in Contemporary Society," *The Morning Watch*, Vol. 4, No. 3, 1977, pp. 13-16.
- --- "Notes on Overseas Consulting and Project Management," *The Morning Watch*, Vol. 25, Nos. 3-4, 1998. Available from http://www.mun.ca/educ/faculty/mwatch/win98/overseas.htm
- --- "Practising "Cultural Work" and "Roving" Leadership," *The Morning Watch*, Vol. 27, Nos. 3-4, 2000. Available from http://www.mun.ca/educ/faculty/mwatch/win2000/singh.html
- --- "Reflective Notes on Downsizing and Change Processes," *The Morning Watch*, Vol. 28, Nos. 1-2, 2000. Available from http://www.mun.ca/educ/faculty/mwatch/fall00/singh.htm
- --- "Reflective Notes on Modernity, Changing Organizations and Teacher Education," *The Morning Watch*, Vol. 28, Nos. 3-4, 2001. Available from http://www.mun.ca/educ/faculty/mwatch/win21/singh.htm
- --- "Review of Research on Students in Newfoundland and Labrador," *The Morning Watch,* Vol. 3, No. 4, 1976, pp. 6-9.

- --- "Self-Concept of Ability: A Positive Approach to Classroom Learning and Teaching," *The Morning Watch*, Vol. 1, No. 1, 1973, pp. 3-5.
- --- "Significant Others" of Adolescents in Newfoundland and the Development of Self Concepts of Ability," *The Morning Watch*, Vol. 3, No. 1, 1975, pp. 9-10.
- --- "Social Organization, Ideologies and Education: Some Notes on Changing Newfoundland Society," *The Morning Watch*, Vol. 3, No. 3, 1976, pp. 4-9.
- --- "Social Science Research in Education and Teachers," *The Morning Watch*, Vol. 2, No. 4, 1975, pp. 1-2.
- --- "Social Theory, Political Practice and Experts—Making Sense of the Reports on the Quality of Schooling (Part II)," *The Morning Watch*, Vol. 18, Nos. 1-2, 1990, pp. 35-45.
- --- "Some Dominant Views of the Elderly, their Families and Caring for the Aged in Our Society," *The Morning Watch*, Vol. 9, No. 2, 1982, pp. 7-16.
- --- "Something More About the Self-Concept of Ability Approach in Education," *The Morning Watch*, Vol. 1, No. 2, 1974, pp. 5-9.
- --- "Sources of Inequalities: A Focus on Some Concrete Educational Practices in Schools and Universities," *The Morning Watch*, Vol. 2, No. 1, 1974, pp. 11-16.
- --- "The Critics of the School and the Education Profession: Some Observations on the Educational Scene in Newfoundland—Part I," *The Morning Watch*, Vol. 1, No. 3, 1974, pp. 9-12.
- --- "The Critics of the School and the Education Profession: Some Observations on the Educational Scene in Newfoundland—Part II," *The Morning Watch*, Vol. 1, No. 4, 1974, pp. 8-13.
- --- "The Meaning of Having Positive Self-Concept of Ability in Practical Terms," *The Morning Watch*, Vol. 1, No. 2, 1974, pp. 9-11.
- --- "The New Economic World Order: The Social Context of Future Education," *The Morning Watch*, Vol. 4, No. 1, 1976, pp. 12-15.
- --- "The Process of Cultural Learning and the Fixed Ability Model of Learning," *The Morning Watch*, Vol. 2, No. 3, 1975, pp. 13-16.
- --- "Theories of Social Gerontology," *The Morning Watch*, Vol. 9, No. 1, 1981, pp. 34-43.

- --- "Toward a Comprehensive Practical Guide for Reflective Classroom Management," *The Morning Watch*, Vol. 24, Nos. 3-4, 1997. Available from http://www.mun.ca/educ/faculty/mwatch/win97/introsin.htm
- --- "Voices of Teacher Interns and the Fear of Classroom Management and Discipline," *The Morning Watch*, Vol. 24, Nos. 3-4, 1997. Available from http://www.mun.ca/educ/faculty/mwatch/win97/article.htm
- --- "Voices of the Teacher Interns: Local/Global, Diversity and Social Justice Issues in Globalization and Teacher Education," *The Morning Watch*, Vol. 35, Nos. 3-4, 2007. Available from http://www.mun.ca/educ/faculty/mwatch/Diversity\_4\_Setp\_21\_2007.doc% 20final.pdf
- --- "World Englishes, Curriculum Change and Global Career Opportunities," *The Morning Watch*, Vol. 23, Nos. 3-4, 1996, pp. 50-59.
- Singh, A. & Baksh I.J. "Teachers' Perception of Parents' Interest in Their Children's Education and in Teachers' Ideas in Some Newfoundland Communities," *The Morning Watch*, Vol. 12, Nos. 1-2, 1984, pp. 26-34.
- --- "Impressions of Beginning Teachers in Small Isolated Newfoundland Communities," *The Morning Watch*, Vol. 2, No. 2, 1975, pp. 6-9.
- --- "Self-Concept of Teachers in Newfoundland," *The Morning Watch*, Vol. 9, No. 2, 1982, pp. 29-35.
- --- "Sociology of Education: A Social Psychological Approach to Early School Leaving," *The Morning Watch*, Vol. 12, Nos. 3-4, 1985, pp. 18-23.
- --- "Teachers' Perception of Children's Academic Potential in Newfoundland," *The Morning Watch*, Vol. 11, Nos. 1-2, 1983, pp. 46-51.
- --- "Teachers' Perceptions of Problems in Teaching: Three Situations in Newfoundland and Labrador," *The Morning Watch*, Vol. 5, Nos. 1-2, 1978, pp. 1-9.
- --- "Editorial," *The Morning Watch*, Vol. 25, Nos. 1-2, 1997. Available from http://www.mun.ca/educ/faculty/mwatch/fall97/editor.htm
- Singh, A., Rose, A., Doyle, C. & Kennedy, W. "Collaborative Research and the Voices of Seconded Teachers as Internship Supervisors," *The Morning Watch*, Vol. 23, Nos. 3-4, 1996, pp. 65-79.
- Smith, J. "Student Writing in Science: Moving Toward Understanding," *The Morning Watch*, Vol. 21, Nos. 1-2, 1993, pp. 24-29.

- Snelgrove, V.J. "Professional Collective Bargaining in Public School Education— Some Unresolved Issues," *The Morning Watch*, Vol. 14, Nos. 1-2, 1986, pp. 2-6.
- Snelgrove, V.J. & Wheeler, D. "Organizational Structure and Effectiveness:
  Perceptions of Classroom Teachers," *The Morning Watch*, Vol. 11, Nos. 1-2, 1983, pp. 29-38.
- Social Services. "Newfoundland Child Day Care Program," *The Morning Watch*, Vol. 10, Nos. 1-2, 1982, pp. 6-9.
- Spain, W.H. & Clark, G. "Raising the Standard for Admission to Memorial University: A Critique of Wilson and the Task Force on Admissions Policy," *The Morning Watch*, Vol. 22, Nos. 1-2, 1994, pp. 1-14.
- Spalding, D.M. & Martin W.B.W. "Participating in Continuing Education," *The Morning Watch*, Vol. 9, No. 2, 1982, pp. 2-4.
- Stapleton, J. "An Approach to the Study of Educational Politics," *The Morning Watch*, Vol. 2, No. 3, 1975, pp. 4-6.
- --- "The Local Politics of Education in Newfoundland: External Constraints," *The Morning Watch*, Vol. 3, No. 3, 1976, pp. 1-4.
- --- "The Provincial Politics of Education: Interest Group Interaction," *The Morning Watch*, Vol. 2, No. 4, 1975, pp. 7-9.
- Stevens, K. "Three Dimensions of Leadership in a Telelearning Environment: School Networking, Collaborative Teaching and Open Administration," *The Morning Watch*, Vol. 25, Nos. 1-2, 1997. Available from http://www.mun.ca/educ/faculty/mwatch/fall97/three.htm
- Sullenger, K. "Fostering Higher Levels of Scientific Literacy: Confronting Potential Barriers to Science Understanding," *The Morning Watch*, Vol. 33, Nos. 1-2, 2005. Available from http://www.mun.ca/educ/faculty/mwatch/fall05/sullenger.htm
- Sutherland, J. "Rationale for a School Writing Program Without Formal Grammar," *The Morning Watch*, Vol. 4, No. 3, 1977, pp. 16-20.
- Tite, R. "Teachers, Child Abuse, and the Coordination of Services to Children and Youth: Policy Revisions in Newfoundland and Labrador," *The Morning Watch*, Vol. 26, Nos. 1-2, 1998. Available from http://www.mun.ca/educ/faculty/mwatch/fall98/Tite.htm

- Treslan, D.L. "The Teaching Internship at Memorial University: A University-School-District Partnership," *The Morning Watch*, Vol. 25, Nos. 1-2, 1997. Available from http://www.mun.ca/educ/faculty/mwatch/fall97/intern.htm
- Treslan, D. L. "A Consideration of Relevant Assumptions Underlying an Ideal Senior High School Governance Structure," *The Morning Watch*, Vol. 7, No. 2, 1980, pp. 9-18.
- --- "Achieving Effective Conflict Management," *The Morning Watch*, Vol. 20, No. 3, 1993, pp. 1-6.
- --- "Educational Supervision in a "Transformed" School Organization," *The Morning Watch*, Vol. 36, Nos. 1-2, 2008. Available from http://www.mun.ca/educ/faculty/mwatch/Treslan.pdf
- --- "Educations Control Shifts in the Atlantic Provinces—Confirmation and Surprise," *The Morning Watch*, Vol. 16, Nos. 3-4, 1989, pp. 2-15.
- --- "Identification of Management Constructs Requisite to a Student Participatory Model in Senior High School Control," *The Morning Watch*, Vol. 7, Nos. 3-4, 1980, pp. 20-26.
- --- "The Senior High School Control Assembly—An Administrative Alternative," *The Morning Watch*, Vol. 5, Nos. 3-4, 1978, pp. 14-20.
- Treslan, D.L. & Coombs, C.P. "Student Promotion Policy in Newfoundland Agreement or Confusion," *The Morning Watch*, Vol. 11, Nos. 1-2, 1983, pp. 2-7.
- Treslan, D.L. & LeMoine, B.A. "Interest Group Impact on School Board Decision Making: How Effective Is It—Really?" *The Morning Watch*, Vol. 13, Nos. 3-4, 1986, pp. 2-7.
- Treslan, D.L. & Ryan, J.J. "Perceptions of Principals' Authority Bases," *The Morning Watch*, Vol. 14, Nos. 1-2, 1986, pp. 28-42.
- Treslan, D.L. & Tremblett, G.J. "Policy Development by Newfoundland School Boards: Political or Otherwise," *The Morning Watch*, Vol. 13, Nos. 1-2, 1985, pp. 18-21.
- Wadden, M. & Fagan, B. "Literacy Development: A Community Perspective," *The Morning Watch*, Vol. 29, Nos. 1-2, 2002. Available from http://www.mun.ca/educ/faculty/mwatch/fall01/wadden-fagan.htm
- Walker, L. "Dialect and Reading in Newfoundland Schools," *The Morning Watch*, Vol. 2, No. 2, 1975, pp. 3-6.

- --- "The Problem of Reading in an Oral Tradition: A Reaction," *The Morning Watch*, Vol. 2, No. 1, 1974, pp. 5-7.
- Walker, L. & Paddock, H. "Spelling and the Newfoundland Dialect," *The Morning Watch*, Vol. 2, No. 4, 1975, pp. 9-13.
- Warren, P.J. "Trends in Non-Urban School Systems," *The Morning Watch*, Vol. 5, Nos. 1-2, 1978, pp. 10-14.
- Webb. J. "Action Research on the Use of WebCT with a Late French Immersion Science Class: A Teacher's Perspective," *The Morning Watch*, Vol. 33, Nos. 1-2, 2005. Available from http://www.mun.ca/educ/faculty/mwatch/fall05/webb.htm
- Williams, L. & Covert, J.R. "An Investigation of Five Rumours Concerning Initial Teacher Employment in Newfoundland," *The Morning Watch*, Vol. 14, Nos. 3-4, 1987, pp. 43-49.
- Williams, L. & Kelleher, R. "What Student Teachers Appreciate Most and Least About Co-operating Teachers," *The Morning Watch*, Vol. 14, Nos. 3-4, 1987, pp. 29-38.
- --- "What Co-Operating Teachers Appreciate Most and Least in Student Teachers," *The Morning Watch*, Vol. 16, Nos. 1-2, 1988, pp. 16-20.
- Williams, W. "Reflecting on Teaching," *The Morning Watch*, Vol. 25, Nos. 3-4, 1998. Available from http://www.mun.ca/educ/faculty/mwatch/win98/reflec2.htm
- Wolfe, F. "A Measure of Oral Reading Facility," *The Morning Watch*, Vol. 9, No. 1, 1981, pp. 13-14.
- --- "Mode and Genre—Again," The Morning Watch, Vol. 8, No. 1, 1980, pp. 17-22.
- --- "The Matter of Choice," The Morning Watch, Vol. 9, No. 2, 1982, pp. 23-29.
- --- "When Is A Language Context?" The Morning Watch, Vol. 4, No. 4, 1977, pp. 6-9.
- Wright, P. "The Child Centred Group," *The Morning Watch*, Vol. 12, Nos. 1-2, 1984, pp. 20-26.
- Yeoman, E. "Book Review Essay," *The Morning Watch*, Vol. 37, Nos. 1-2, 2009. Available from http://www.mun.ca/educ/faculty/mwatch/colorosoreviewn Yeoman.pdf
- --- "Gadgetry, Magic, Storytelling and Teaching: The Computer Conference as Writerly Text," *The Morning Watch*, Vol. 29, Nos. 3-4, 2002. Available from http://www.mun.ca/educ/faculty/mwatch/win22/yeoman.htm

- --- "How Does It Get into My Imagination?": Intertextuality and Alternative Stories in the Classroom," *The Morning Watch*, Vol. 22, Nos. 3-4, 1995, pp. 22-32.
- Younghusband, L. "Teacher Stress in One School District of Newfoundland and Labrador: A Pilot Study," *The Morning Watch*, Vol. 28, Nos. 1-2, 2000. Available from http://www.mun.ca/educ/faculty/mwatch/fall00/younghusband.htm
- ---- "Where Are We Going on *Pathways*?" *The Morning Watch*, Vol. 27, Nos. 1- 2, 1999. Available from http://www.mun.ca/educ/faculty/mwatch/fall99/young.html
- Yu, M. "Life Stages in Career Development: A Framework for Vocational Guidance," *The Morning Watch*, Vol. 3, No. 4, 1976, pp. 9-11.
- --- "Multicultural Education: Natural Partner for Social Studies," *The Morning Watch*, Vol. 14, Nos. 3-4, 1987, pp. 24-28.
- --- "The Concept of Multiculturalism Among Students in St. John's," *The Morning Watch*, Vol. 12, Nos. 3-4, 1985, pp. 37-47.

<sup>\*</sup> Nici Marais prepared this Index in collaboration with the editors of *the Morning Watch*. All these articles are digitally available. See, **The Morning Watch Books** in the past issue of *the Morning Watch*, Winter 2006, Volume 33, Nos. 3-4 to Fall 2007, Volume 35. Nos. 1-2.