

THE MORNING WATCH: EDUCATIONAL AND SOCIAL ANALYSIS

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The Morning Watch commenced in 1973 and , I think, if it had not started then, somebody would have had to invent it.

Some sense may be made out of that first sentence if one realizes what happened in this province the following year, that is, 1974. It will be recalled that 1974 marked the 25th Anniversary of Confederation, but what was celebrated in fact that year was not so much that historical event, but rather the uniqueness of the Newfoundland culture. (Readers who doubt the truth of that statement might check with the Co-ordinator of the Confederation Celebration Committee, Mr. Robert Nutbeem.)

In any case, the birth of **the Morning Watch** is explained by the somewhat rapid awakening of the Newfoundland consciousness. Indeed, that fact is reflected in the title of the journal, in that it is the Morning Watch that precedes a new day – a new and better era for Newfoundland and its people. In the early issues, therefore, it was the culture of this province that was emphasized.

Very quickly, however, it was realized that the journal should be concerned with the Newfoundland society as well as with its culture. Accordingly, there appeared rather quickly a number of articles from several disciplines in the social sciences and humanities. At the same time contributions from members of departments in the Faculty of Education, other than Educational Foundations, began to appear; eventually, articles were published from members of other Faculties of this institution, and, indeed, from writers outside the University community.

We keep emphasizing the point that **the Morning Watch** exists in the main for the teachers of Newfoundland and Labrador. In that respect, and to the best of my knowledge, it has no peer in Canada; there are several first-rate journals of Education in Canada but their audience is almost solely that of the University community....

* Bill Gushue, in Singh, Amarjit & Baksh, Ishmael J. (1977). ***Society, Culture and Schooling: Issues and Analysis***. Faculty of Education, Memorial University, St. John's, Newfoundland, p. viii.