

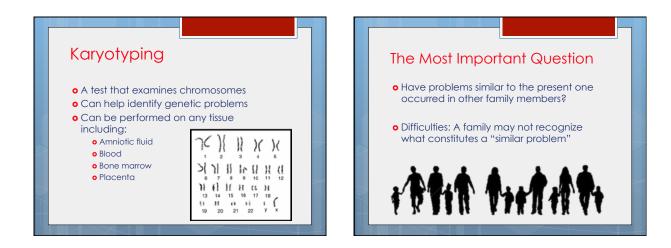


- The role is to estimate *P* (the probability of recurrence) and to assist in deciding the appropriate action
- Should present the genetic facts and options should be non-directive
- Final decision must be left to the family



# Genetic Evaluation of the Patient • Involves a series of questions: • Does the patient have a disease of nongenetic origin? • Does the patient have a disease of genetic cause?

- Does the patient have symptoms that suggest a syndrome?
- Is an examination of chromosomes indicated?
- Can genetic basis to a problem be found in the family history?



## The Counseling Interview

- The first interview:
  - Collects information
  - Gets to know patient(s)
- Explains the nature of the disorder and the short term prognosis
- Provides emotional support

# 5 Steps: Taking the family history Establishing the recurrence risk Interpreting the recurrence risk Taking action Following up

# Taking the Family History

#### • Make a pedigree

- Communicate with family doctors and hospitals
- Examine medical records and confirm diagnoses of possible relevant diseases
- May want to test certain family members
- Moving beyond cousins or grandparents is not useful

#### Establishing the Recurrence Risk

- Must place the disease in one of four categories:
  - Major mutant genes
  - Chromosomal aberrations
  - Major environmental agents Multifactorial
- Recurrence risk can be calculated from Mendelian laws with Bayesian modification or another appropriate empirical estimate

#### Interpreting the Recurrence Risk

- Saying that the risk is a probability introduces uncertainty
- People tend to see probability in binary form: • "It will either happen or it won't"
- Must convert probability into a decision
- Counselor can point out important factors: • Severity of the disease in relation to the risk of
  - recurrence • Impact of the disease on the rest of the family
  - Social and moral pressure they may experience

# **Taking Action**

• The decision reached may require definitive action

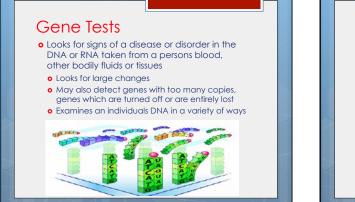
### The Follow-up

- Able to reinforce the patient's understanding of the information already given
- Can correct any misinformation given

#### **Genetic Screening** Mass Screening • Factors include: • Screening programs are available: • Involves prospective counseling rather than • Disease frequency retrospective • Disease severity • Refers to the application of tests to groups of individuals for the purpose of detecting the carriers of deleterious genes or chromosome • Availability and effectiveness of treatment • Cost of tests • Accuracy of diagnostic tests rearrangements • Benefits • Goals: Identify individuals with a genetic disease so they may receive treatment to prevent or eliminate the effects of the mutant phenotype Identify individuals or couples at increased risk for having offspring with genetic disorders

#### Mass Screening Mass Screening • Disease frequency: • If the condition is rare, the effort of mass • Cost of tests: screening may not be justified. If the condition is • Time consuming or expensive tests are difficult to justify for mass screening programs common, it may be better the treat everyone than to screen • Accuracy of diagnostic tests: • Disease severity: • Specificity should be high (no false positives) and sensitivity should be high (no false • The greater the burden the greater the pay-off per case negatives) • Availability and effectiveness of treatment: • Benefits: • Availability of treatment is a strong argument for • Tests should be accurate, simple, inexpensive and benefits should justify cost detecting diseases early and absence of treatment is an argument against screening to identify affected individuals

#### What You Can Learn From **Genetic Testing** Genetic Testing These tests look for changes in structure of key proteins coded for by specific genes or alterations in a persons genes Abnormal results may mean the individual has a genetic disorder • A diagnosis if an individual is displaying symptoms • Determine if an individual is a carrier • Types of genetics tests include: • Prenatal testing (unborn child) Gene tests o Individual genes of short lengths of DNA or RNA are tested • Screen newborns for abnormalities • Determine if you have a disease before Chromosomal tests you display symptoms (Huntington's) Whole chromosomes or long stretches of DNA are tested • Biochemical tests Protein levels or enzyme activities are tested



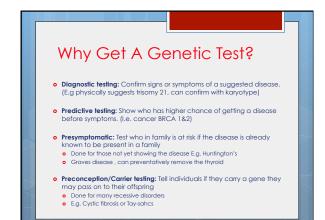
# **Second Second Secon**

#### **FISH** Chromosomal Tests FISH analysis ( fluorescent Chromosomes: large DNA containing structures in the nucleus of a cell • Tests look at features of a persons chromosomes; structure, number and arrangement in situ hybridization) • Identifies certain regions on chromosomes by using DNA probes • Looks for changes i.e. deletions switches Dook for Changes i.e. detentions switches Picture of an individuals chromosomes, arranged largest to smallest Can identify changes in number and large changes in structure For instance can identify trisomy 21 (extra copy of chromosome 21) • FISH analysis can find small missing pieces or those having extra copies of and individual piece • Small changes which may be missed by karyotypes

#### **Biochemical Tests**

- Looks at amount or activity of key proteins
- Abnormal activity here ay cause problems
- Often used in newborn screening
- E.g. PKU testing



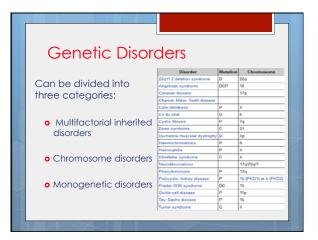




- Prenatal testing: available during pregnancy for several reasons:
   Age of mother
   Family history
   Ethnic background increasing chance of being a carrier
   Screen for common disorders such as trisomy 21 or spina bifid
   Eg. ultrasound, amniocentesis and chorionic villus sampling (CVS)

- Newborn screening:
   Done almost immediately after birth
   Tests for many disorders and can help reduce the effects of these
   disorders or combat their symptoms

- Pharmacogenetic testing:
   Examines genes to determine how drugs may be broken down and effect the body.
   Help tailor drug treatments
   I.e. how are these drugs broken down in the liver will this effect their usefulness ?

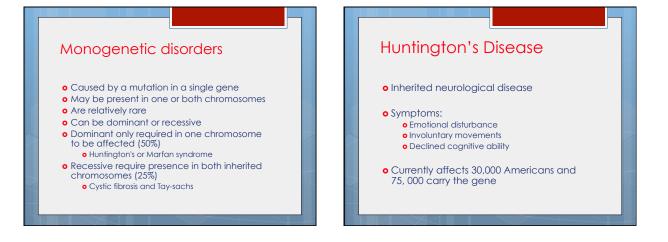


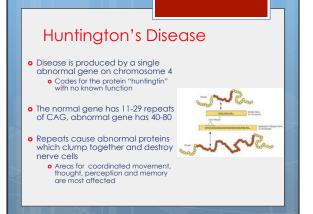
#### Risks of being tested

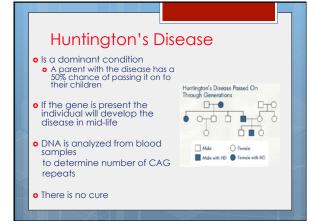
- Psychological
- Positive results for a mutation can lead to distress for predispositions and hopelessness for those with no cure
- Negative results can lead to "survivor guilt" when other family members test positive

#### Risks of being tested

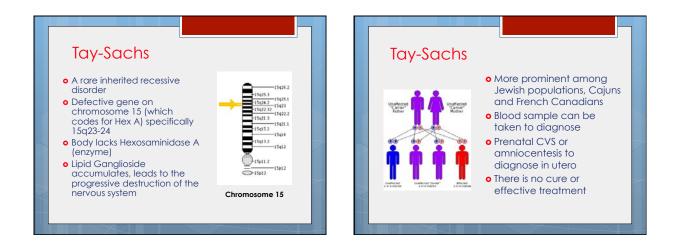
- Possibility of denied health and life insurance
- Chance of being denied employment due to an increased risk of developing a severe illness







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#### Tay-Sachs

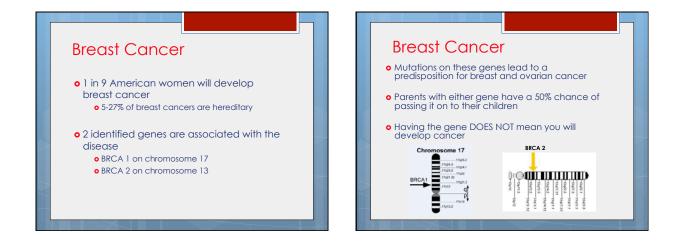
- Most common in children and is fatal
- Babies are normal until approx. 6 months , development then slows
- At 2 years, seizures in most and diminishing mental function

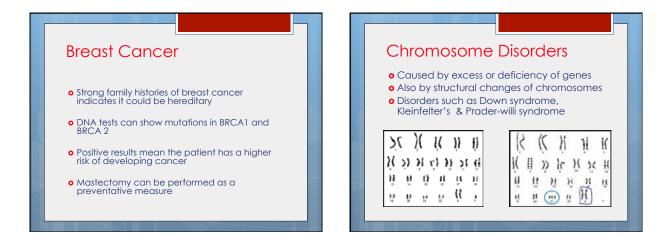
#### Three types :

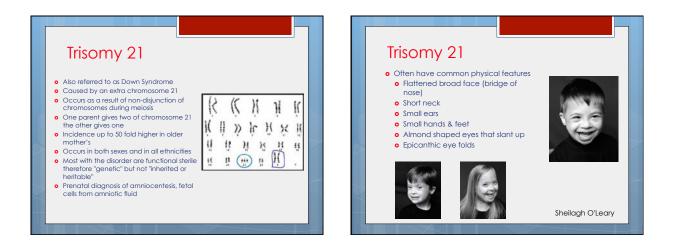
- Classic infantile
- o Juvenile
- Late onset

# Multifactorial Inheritance Disorders

- Caused by a combination of small inherited variations in genes
- May act together with environmental factors
- Heart disease, diabetes, many cancers
- Can also influence behaviors
   Contributes to alcoholism, obesity and mental illness



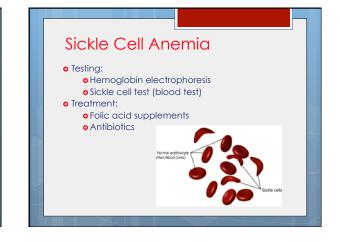


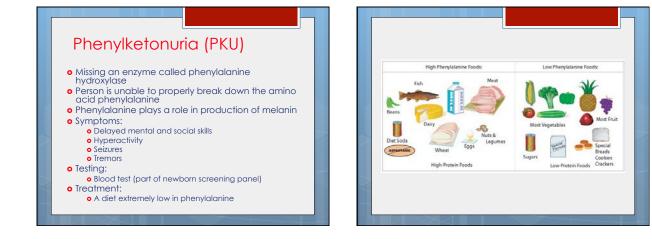




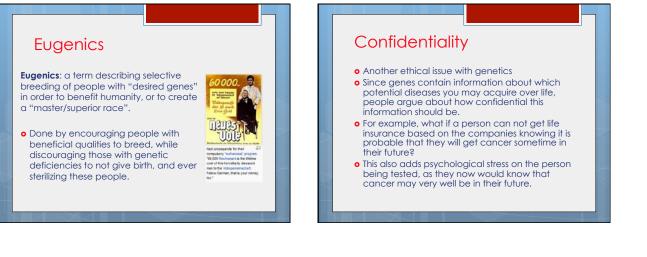
- Causes red blood cells to become fragile and crescent shaped
   Inherited from both parents
   Planerets
- If you get the gene from only one parent you will have the sickle cell trait • Severe symptoms can include:
  - Fatigue

  - Paleness
    Rapid heart rate
    Shortness of breath
  - Painful joints
  - Infections
  - Yellowing of eyes and skin







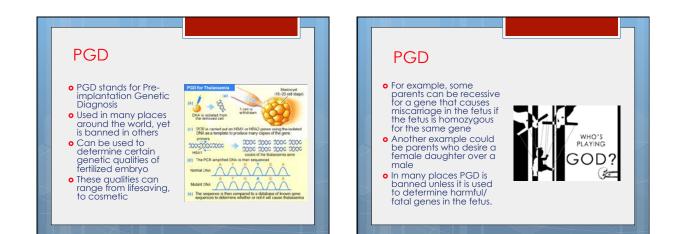


#### **Ethics & Pregnancy**

- Since the birth of genetic screening, people can now screen the genetics of their pregnancies to determine if the fetus will be born with any genetic disorders or diseases
- The parents can then decide whether or not to consider abortion based on the results, which leads to a magnitude of not only ethical debates, but also stress and psychological duress on the parents

# Ethics & Family

- What should happen when one family member wants to be tested and others don't?
  - For example, if a mother does not want to be tested for Huntington's but her child tests positive she would then know without her consent that she possesses the mutation



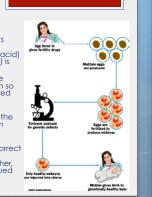


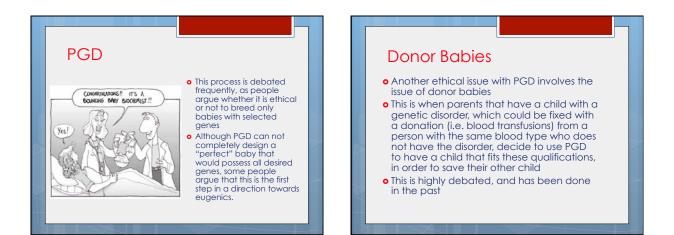
- The process of PGD begins with the collection of eggs from the potential mother, who is sometimes provided drugs which produce egg production.
- This is done because the more eggs there are, the more probable it is that one of the embryos will contain the desired genes.
- The egg is fertilized with the potential father's sperm, and incubated for 48 hours.



# PGD

- After this period, the blastula's (around 8 cells) membrane is denatured (sometimes using acid) and a single cell (blastomere) is extracted
- If the blastomere contains the normal or desired genes, then so will the blastula it was extracted from.
- The blastomeres are then screened, and the ones with the correct genes are noted (can sometimes be a very low
- ormetimes be a very low percentage).
   Finally the blastula that the correct blastomeres came from are implanted back into the mother, and the pregnancy is continued from there.





#### **Donor Babies**

- One reason people are against this, is because they believe that is not ethical to play god this way. They also debate that it is unfair to the "donor baby" because they will spend their entire life knowing that their only reason for existing is to save their older sibling.
   It is important to note that these donor babies ctill go an to live full liver.
- still go on to live full lives
- This is another issue that would add immense psychological stress to the parent, as they would have to debate whether or not they could raise another child, and also whether or not they agree with the process itself.

#### References

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